



Native American Youth

Justice & Education Project

AMIND 120 Online: Written Communication (Primary Course)

Course Starting on: February 14th 2022



SAN DIEGO STATE

Description: Understanding of rhetoric of written argument from interdisciplinary perspectives, with reference to American Indian content.

This course will cover the practice interpreting, analyzing, evaluating and producing written arguments. You will learn to write and revise papers in which you address complex arguments effectively, use source materials responsibly, and make sound decisions about audience, context, structure, and purpose. We will be practicing these fundamentals of writing and rhetoric by examining the unique phenomena of American Indian Tribal Nationhood. We will investigate what defines constitutions, the history of tribal constitutions, what influences their structures, and the relationship between Western civic modes and indigenous notions of nationhood/peoplehood.

- This is a 3-unit university course
- Offered as a virtual course
- Cohorts may be established to assist students within regional locations
- Students will be monitored and mentored by university mentors



Requirements: Student should be 10th - 12th grades (**exceptions can be made**)

- Motivated to complete the course and pursue higher education
- Have an overall gpa of 2.5 / or / have a recommendation of a site coordinator
- Students will be required to meet in cohorts within their community/region
- throughout the course at least once a week for academic review
- Students are required to meet for midway meetings and final presentations

For more information please email us at: info@airprograms.org

Or visit our website at: www.airprograms.org

Course Offering is Part of our Restorative Justice Training Project

The American Indian Youth Engagement Court (AIYEC) project, is a diversion-based project that will serve our San Diego County Tribes which are challenged with incidents of juvenile delinquency. Intertribal Court of Southern California (ICSC) is in the development of a Native Youth Peer Diversion Court where Native Youth will have the opportunity to hear and assist in the adjudication process of the juvenile offenders. To accomplish this, we are developing our Native Youth Peer Decision Makers (Peer Decision Makers) training project that will engage our Youth Decision Makers and guide them in their decisions within the Youth Court.