

Goodwill Mobile Employment Center Brings Job Readiness Support to Tribal TANF Participants

By Michell Figueroa, Career Development Specialist, La Mesa TANF



Photo courtesy of Goodwill Mobile Employment Center

The Goodwill Mobile Employment Center, available throughout San Diego County, was created to reduce employment barriers such as limited transportation, restricted access to training opportunities and lack of reliable internet.

The mobile clinic is equipped with computers and staffed by Career Advisors who provide one-on-one support with job searches, online applications, resume development, interview preparation and digital literacy training. All services are available to participants 16 years and older who are committed to finding employment.

From October through December, Southern California Tribal Chairmen's Association (SCTCA) TANF participants took part in a series of Job Readiness workshops hosted at the Manzanita TANF satellite office. This six-part program is designed to strengthen essential soft skills that demonstrate reliability, commitment and initiative. Workshop topics included resume writing, budgeting, workplace communication and conflict resolution. Participants who completed at least five workshops earned a Goodwill Job Training Certificate of Completion.

La Mesa Career Development Specialist Michell Figueroa partnered with Rosa Naranjo Madrigal, the Career Advisor and lead of the Mobile Employment Center, to bring the Job Readiness Program to Manzanita. Together they coordinated a workshop series designed to support participants in building the skills and confidence needed for their career goals.

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In La Mesa, Former TANF Participants Speak About Building a Strong Future

By Michell Figueroa, Career Development Specialist, La Mesa TANF, and Karol Provost, Career Development Specialist, La Mesa TANF Photos by Michell Figueroa

The Southern California Tribal Chairmen's Association (SCTCA) La Mesa TANF office hosted a workshop in October which featured four former La Mesa TANF participants who returned as panelists to share their personal journeys and offer guidance to current program participants about building a strong future.

The presenters - Victoria Garcia, Donnell Eaglefeather, Shenelle Mason and Jaye Osawa - spoke about their personal experiences in the TANF program, the resources they used and the career paths they pursued after TANF.

Garcia, Eaglefeather, Mason and Osawa told current participants that one of the most impactful benefits of participating in TANF was the personal growth the program helped them achieve. The four presenters said submitting the Monthly Eligibility Report (MER) became a skill-training course for life that made navigating certain processes easier. One participant noted she teaches her family and friends things that before she found intimidating, such as navigating

(Continued on bottom of page 2)



Left to right: Victoria Garcia, Donnell Eaglefeather, Shenelle Mason and Jaye Osawa



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
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Valley Center, CA 92082
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(760) 746-0901 Ext. 118

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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego, Orange and Santa Barbara counties and the following reservations:

Agua Caliente	Los Coyotes	Santa Rosa
Barona	Manzanita	Santa Ysabel
Cahuilla	Mesa Grande	Santa Ynez
Campo	Morongo	Soboba
Ewiiapaayp	Pala	Sycuan
Inaja/Cosmit	Pauma	Torres Martinez
Jamul	Rincon	Viejas
La Jolla	San Manuel	
La Posta	San Pasqual	

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Contributor: Colleen Turner, Editor and Contributor, 1998-2018

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Escondido Tribal TANF:

(760) 746-0901 Toll-free: (866) 428-0901

San Diego Tribal TANF:

(619) 460-3400 Toll-free: (866) 913-3725

Manzanita Tribal TANF:

(619) 766-9039 Toll-free: (866) 931-1480

Pala Tribal TANF:

(760) 742-8690 Toll-free: (888) 806-8263

Santa Ynez Tribal TANF:

(805) 688-1756 Toll-free: (866) 855-8263

Orange County Tribal TANF:

(714) 450-9240



(Continued from top of page 1)

Madrigal facilitated the sessions and provided individualized, on-site assistance throughout the program. Participants received services such as job aptitude and skills assessments, resume-building assistance, mock interviews, job placement support and digital literacy training through the Northstar program (including Microsoft Office, Excel, and PowerPoint). She also continues to follow up with participants to support their progress. Those who secure interviews through these services are eligible for a 50% discount on job interview clothing at Goodwill.

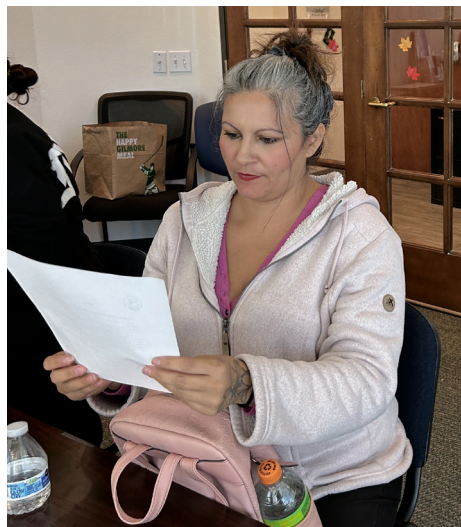
This year's TANF attendees walked away with newly developed resumes, submitted applications and completed mock interviews and budgeting strategies for the new year. Participants also learned practical tools for effective communication in the workplace. Many participants shared that the workshops were both helpful and enjoyable and encouraged others to take part in future events.

Beyond workshops, Goodwill offers additional programs Tribal TANF participants can apply for, including:

- ***Paid Training Program (Retail, eCommerce, Donations):*** A three-month, hands-on training program that pays \$17/hour. Applicants may be placed on a waitlist depending on location.
- ***Department of Rehabilitation (DOR) Direct Placement Program:*** Intensive one-on-one job placement services for individuals actively receiving DOR services.

La Mesa Tribal TANF proudly concluded this workshop series with two graduates and looks forward to expanded participation in future sessions. The Goodwill Mobile Employment Center is available to visit additional SCTCA TANF offices. Participants who are interested in participating in services should contact their TANF Career Development Specialist.

(Continued from bottom of page 1)



government offices, enrolling in school, completing job training, and even things like replacing important documents.

All four of the women explained that these skills were part of "growing up" while on the TANF program, and now they get to teach those skills to their adult children as they take on similar responsibilities. They also highlighted the meaningful family moments created through TANF incentives. Garcia, Eaglefeather, Mason and Osawa said programs such as the report card incentives, wintertime family engagement, and clothing allowances provided opportunities for bonding and positive memories that might not have been possible during times of financial hardship.

Throughout the discussion, the four panelists emphasized the life skills they gained through TANF, including budgeting, organization, goal-setting and staying consistent with follow-ups. They each expressed appreciation for TANF staff, noting that the patience, guidance, and encouragement they received from Case Workers and Career Development Specialists played a significant role in their success.

The women also offered advice to current participants, encouraging them to ask for help when needed, explore career pathways, and use their participation hours to discover their personal strengths that could lead to being self-sufficient.

At the end of the workshop, current TANF participants were able to wrap up with a journal activity. They used the book *An Encouragement Journal: Do It Today*, written by Kara Cutruzzula. Each of the participants wrote in the journal, and some shared based on the question prompt: What action would you take today if you felt fearless? This question encouraged the participants to share their dreams and training goals. It concluded the workshop with words of inspiration and motivation to pursue long-term goals for their careers.

A Possibility for a New Federal Law in 2026: Native American Education Opportunity Program

By Gary P. Taylor, for SCTCA TANF

A law first proposed a year ago establishing education savings accounts for Native American students never passed - but it's not dead yet.

The bill- the Native American Education Opportunity Program, or H.R. 84 - was introduced in Congress last January by Rep. Andy Biggs from Arizona. The bill stalled in committee and has not advanced in the House of Representatives. However, there is still a chance it could be considered for a full Congressional vote in 2026.

The legislation would allow federally-recognized tribes to establish education savings account (ESA) programs for eligible Native American students. According to the legislation, tribes would receive funds allowing them to deposit up to \$8,000 annually into individual student accounts. The funds "can be used for a wide range of educational expenses, including private



school tuition, tutoring, online learning programs, educational technology and standardized test fees," according to a Congressional summary.

The proposed law would also allow money to be spent on educational therapy services, textbooks, uniforms, and college savings contributions.

In the summary of the bill, several key provisions were noted:

- **Tribal Control:** It allows tribes to request funds from the U.S. Department of Education and the Department of the Interior.
- **Education Savings Accounts (ESAs):** The funds would support tribal programs where parents can use education savings accounts for various learning needs, reports Congress.gov.
- **Focus on Native Education:** The bill emphasizes supporting culturally relevant and effective education directly by tribal governments, building on existing frameworks like the Indian Education Act.
- **Empowers Tribes:** It gives tribes more autonomy in shaping education for their youth, aligning with self-determination principles.
- **Addresses Funding Gaps:** It seeks to provide flexible funding for diverse educational needs beyond traditional public schools.

The bill would also authorize the Bureau of Indian Education to "approve and fund charter schools on Native American lands, giving tribes more control over educational institutions," according to the legislative summary. The bill has until the end of this year to be considered by Congress for a full vote.

DISPATCHES OMAHA

"That hand is not the color of yours, but if I pierce it, I shall feel pain. If you pierce your hand, you also feel pain. The blood that will flow from mine will be the same color as yours. I am a man. The same God made both of us."

- Chief Standing Bear, speaking in federal court, in "I Am A Man"



Chief Standing Bear marked the first time an Indian had been granted any legal rights in America.

In 1879, Chief Standing Bear of the Ponca tribe in the Nebraska territory won a legal battle unprecedented in American history.

In a federal court in Omaha, Standing Bear was legally declared a person, living in the United States, with the same rights as the white man. It

The story of Standing Bear's victory after his tribe was forced off their ancestral homeland by the U.S. Army is chronicled in Joe Starita's *"I Am A Man: Chief Standing Bear's Journey For Justice."* The 257-page book, written nearly 20 years ago, recounts the trial, testimony and landmark decision by Judge Elmer Dundy.

Dundy, in his ruling in favor of Standing Bear and the Ponca, concluded there were five legal arguments that were persuasive:

First, "an Indian is a person within the meaning of the laws of the United States;" second, the Ponca tribal members had been illegally detained; third, the U.S. military had no legal authority to remove the Ponca; fourth, "Indians...have the inalienable right to 'life, liberty, and the pursuit of happiness'; and fifth, since the Ponca were illegally detained in violation of their constitutional rights, tribal members "must be discharged from custody, and it so ordered."

Within days, Standing Bear's victory created headlines in newspapers across the country, with the *Chicago Tribune* declaring it an unprecedented "triumph." *The New York Daily Tribune* noted that "Out in Omaha...the idea has come to the surface at last, that an Indian is a man with human rights."

In other parts of the country, though, the ruling was regarded with disdain.

"The people in the East who have never been brought into immediate contact with the Indians in their savage state may feel a philanthropic exultation over this new interpretation of the law, but to us it is a serious calamity," wrote the *Denver Tribune*.

Nonetheless, despite such fierce criticism, Dundy's decision stood.

One week after the judge's ruling, Secretary of War G.W. McCrary ordered the release of Standing Bear and 25 other Ponca men, women and children from Fort Omaha.

The chief died in his ancestral homeland in 1908, nearly thirty years after his historic victory.

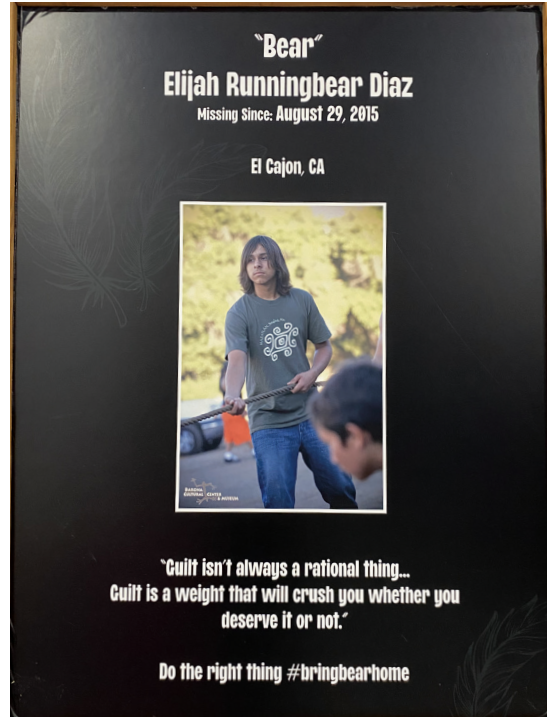
Best Pictures of 2025

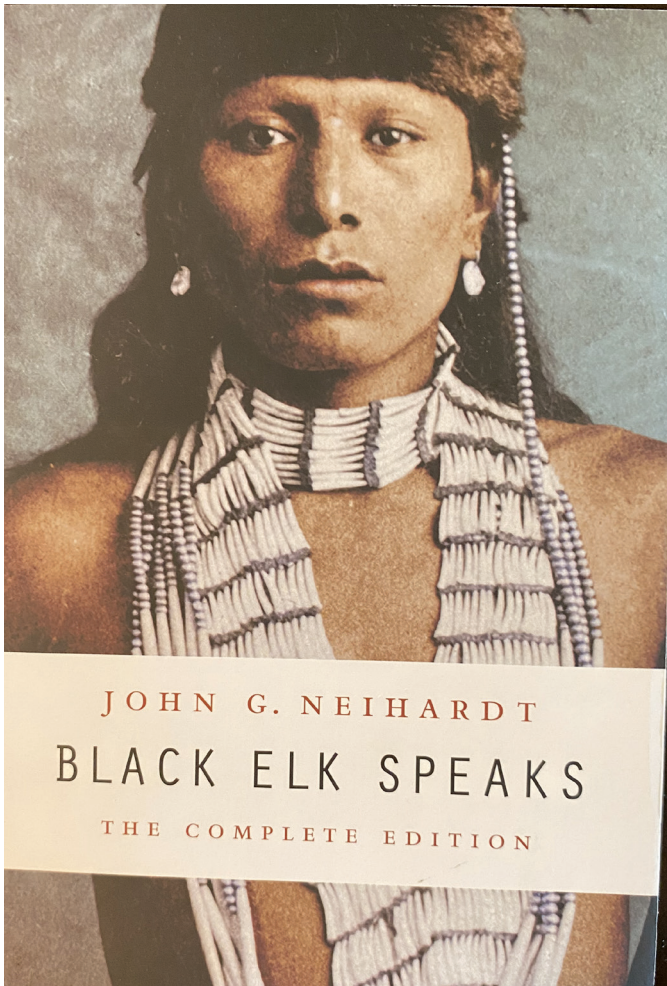
By Gary P. Taylor, for SCTCA TANF

Every year, the SCTCA TANF Newsletter publishes a collection of photographs selected as the best pictures of the year. They are chosen from the more than 400 photographs published in the pages of the newsletter.

The following photos appeared in the newsletter at some point during the past year. Most are in color, though some are black and white. All were selected because they are excellent photographs, depicting some aspect of Native American culture, tradition- and life. Each of them adds to a story, or is a story in and of itself.

The pictures on these two pages were selected as the Best Pictures of 2025.





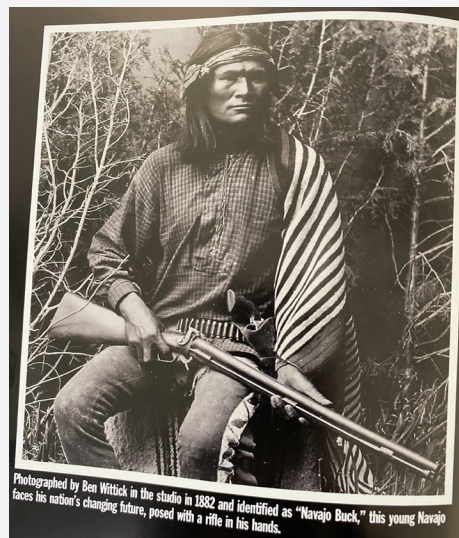
Best Unpublished Pictures of 2025

By Gary P. Taylor, for SCTCA TANF

As in previous years, there are always numerous photographs that are not printed in the SCTCA TANF Newsletter.

There are many reasons for this, including deadline pressures, lack of space, depth or clarity of photos and similarities to other pictures. But on many occasions, it is simply a judgement call on which photos to publish. Many pictures are outstanding, but not all of them appear in the newsletter.

The following photographs on these two pages were never printed last year, and represent some of the best unpublished pictures of 2025.



Photographed by Ben Wittick in the studio in 1882 and identified as "Navajo Buck," this young Navajo faces his nation's changing future, posed with a rifle in his hands.







Looking Back to Move Forward: 2025 in Review & 2026 Goals



Let's reflect on the past year. Think about your biggest achievements, hardest challenges, and lessons learned. For the new year, consider questions about your goals, desired personal growth, relationships, and how you want to spend your time more intentionally.

Here are some questions to help you to reflect on the past year:

- What were your three biggest accomplishments?
- What were the biggest challenges you faced, and how did you handle them?
- What is the most valuable lesson you learned?
- What were your happiest moments? Can you identify any patterns?
- How have you changed or grown?
- What are you most grateful for?
- What was a new skill you learned or a new experience you had?
- What is one thing you wish you had done more of, and one thing you wish you had done less of?



Now, let's look ahead. What do you want to work on in 2026? A great tool to use is what is known as SMART goals. SMART goals are created using specific steps that you can follow to help define and reach your goals.

S Specific: What will be accomplished? What actions will you take?

M Measurable: What data will measure the goal? How much? How well?

A Achievable: Is the goal doable? Do you have the necessary skills and resources?

R Relevant: How does the goal align with broader goals? Why is the result important?

T Time Bound: What is the time frame for accomplishing the goal?

Each of these characteristics are essential for building a SMART goal.

How do you reinforce your goals?

- Write your goal and your plan for achieving it on paper. There are SMART forms that you can find online to use. You can post it where you will see it every day. Vision Boards can also help you to visualize your goals.
- Set up a schedule and try to be as consistent with it as possible. This will create a routine.
- Create accountability by asking someone to support you as you work on your goals.
- Track your progress. One way you can do this by writing in a journal daily. It is a great way to reflect back to see how far you have come.
- Remember, you are not perfect. You will have some bumps along the way but don't let that defeat you. Just remember why reaching this goal is important to you.
- Celebrate your accomplishments both big and small.



Class Calendars

Two Directions, Inc.

January 1st—January 31st, 2026



2026 CLASS SCHEDULE

Monday 8:00am-4:30pm	Tuesday 8:00am-4:30pm	Wednesday 8:00am-4:30pm	Thursday 8:00am-4:30pm	Friday 8:00am-4:30pm
In Person / Virtual / Distance Learning classes offered daily				
Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm) ABE / Diploma / HiSet / GED Second Language Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... Culture and Beading Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more	Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm) ABE / Diploma / HiSet / GED Second Language Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... (In Person 9:00am-11:00am) Culture (In Person 11:15 am-1:15pm) Drivers Education / Behind the Wheel Training (In Person 11:15 am-1:15pm)	Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm) ABE / Diploma / HiSet / GED Second Language Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... Culture and Beading Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more	Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm) ABE / Diploma / HiSet / GED Second Language Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... (In Person 9:00am-11:00am) Beading (In Person 11:15 am-1:15pm) Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more	Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm) ABE / Diploma / HiSet / GED – Assessment Testing (In Person 9:00am-1:15pm) Second Language (In Person 9:00am-1:15pm) Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... Beading (In Person 9:00am-11:00am) Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more
Two Directions, Inc. offers classes based on Assessment Testing, Educational, and Career Goals. *Additional Tutorial Assistance Available by appointment				
7041 West Tribal Road, CA Valley Center, CA 92082 Phone (760) 749-1196 Fax(760) 749-9152 Email : staff@twodirections.com				

Manzanita Tribal Training Program Class Schedule						January 2026
Su	Mon	Tue	Wed	Thu	Fri	Sat
				1 <i>Closed- No Classes New Years' Day</i>	2 8 to 4:30pm Work Study	3
4	5 8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	6 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/Math 1 to 2:30 pm Life Skills: Relationship/Wellness Skills 2:30 to 4:30 pm Work Study	7 8 to 10 am Work Study 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm Work Study 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/ Math 1 to 2:30 pm Life Skills: Resiliency/Team Building Skills 2:30 to 4:30 pm Work Study	9 8 to 4:30pm Work Study	10
11	12 8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	13 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/Math 1 to 2:30 pm Life Skills: Relationship/Wellness Skills 2:30 to 4:30 pm Work Study	14 8 to 10 am Work Study 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm Work Study 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	15 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/ Math 1 to 2:30 pm Life Skills: Resiliency/Team Building Skills 2:30 to 4:30 pm Work Study	16 8 to 4:30pm Work Study	17
18	19 <i>Closed- No Classes Martin Luther King Jr Day</i>	20 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/Math 1 to 2:30 pm Life Skills: Relationship/Wellness Skills 2:30 to 4:30 pm Work Study	21 8 to 10 am Work Study 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm Work Study 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	22 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/ Math 1 to 2:30 pm Life Skills: Resiliency/Team Building Skills 2:30 to 4:30 pm Work Study	23 8 to 4:30pm Work Study	24
25	26 8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	27 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/Math 1 to 2:30 pm Life Skills: Relationship/Wellness Skills 2:30 to 4:30 pm Work Study	28 8 to 10 am Work Study 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm Work Study 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	29 8 to 10 am Work Study 10 to 11:30 am Computer/Technology Literacy: Word MO 100, Typing or Photoshop 11:30 to 1 pm GED Prep: Language Arts/ Math 1 to 2:30 pm Life Skills: Resiliency/Team Building Skills 2:30 to 4:30 pm Work Study	30 8 to 4:30pm Work Study	31

OFFICE CLOSURES:

**Thursday, January 1,
For New Year's Day**

**Monday, January 19, For
Martin Luther King Jr.'s birthday**

JANUARY 2026 CALENDAR

BG ASSOCIATES INC.
210 S. JUNIPER ST., SUITE 212
ESCONDIDO, CA 92025

PH: (760) 737-0113
FX: (760) 737-0581

WWW.BGASSOCIATESINC.COM

MONDAY-FRIDAY
8:30AM-4:00PM

BG ASSOCIATES INC. PROVIDES
INDIVIDUALIZED LEARNING TO
ACCOMMODATE THE SCHEDULE &
NEEDS OF PARTICIPANTS.

CLASSES & TIMES ARE SUBJECT TO
CHANGE.



FOR CLASS INFORMATION, CONTACT KAYLEIGH at
KGUACHENA@BGASSOCIATESINC.COM.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) SPANISH 9AM-11AM (available online/app & can be tracked by instructor) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting) WHAT COLOR IS MY PARACHUTE 9-11AM PRACTICAL LIFE SKILLS 11:30AM-1:30PM SPANISH 9AM-11AM (available online/app & can be tracked by instructor) COMPUTER SKILLS (GENERAL) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL COMPUTER SKILLS (GENERAL) 9AM-12PM (via Zoom, Google Meet, or other form of virtual face to face meeting) SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) MATH REFRESHER 12:30PM-2:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)

SCAIR, Inc.
239 E Main St. • El Cajon, CA 92020
Monday-Friday • 8:00am-4:30pm
888.21.SCAIR • 619.328.0676
www.SCAIRInc.org

SCAIR
Southern California American Indian Resource Center, Inc.

JANUARY 2026

Serving the Native American
Community Since 1997

MONDAY 8:00am-4:30pm	TUESDAY 8:00am-4:30pm	WEDNESDAY 8:00am-4:30pm	THURSDAY 8:00am-4:30pm	FRIDAY 8:00am-4:30pm
Daily services: Available 8:30-4:00 Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation Parenting Support	Daily services: Available 8:30-4:00 Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation Parenting Support Coffee w/ the Director 1/6- 10:00am	Daily services: Available 8:30-4:00 Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation Parenting Support	Daily services: Available 8:30-4:00 Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation Parenting Support	Daily services: Available 8:30-4:00 Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation Parenting Support

By appointment only:
 Counseling Services
 Youth Academic Tutorial Services
 County Approved Typing Tests

*After hour tutoring and counseling requests
 available based on availability of instructors
 and clinicians

Please visit www.SCAIRInc.org for
 more information about SCAIR's
 programs or scan the QR code here:



Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JOB SEARCH**	CAREER DEVELOPMENT 10AM - 1PM*	PARENTING 1PM - 3PM*	CAREER DEVELOPMENT 10AM - 1PM*	JOB SEARCH**
	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	

* By Appointment Only

** Must be Pre-Approved

Commodity Distribution Schedule January 2026

FOOD DISTRIBUTION SCHEDULE FOR JANUARY 2026

DATE	LOCATION	TIME
JAN 6 TH , TUESDAY	VIEJAS BARONA	9 AM – 10 AM 11 AM – 12 PM
JAN 7 TH , WEDNESDAY	MESA GRANDE SANTA YSABEL	9 AM – 10 AM 11 AM – 12 PM
JAN 8 TH , THURSDAY	CAMPO	10 AM-12 PM
JAN 12 TH , MONDAY	SAN PASQUAL	8 AM – 12 PM
JAN 14 TH , WEDNESDAY	LOS COYOTES LA JOLLA	9 AM - 10 AM 11 AM – 12 PM
JAN 20 TH , TUESDAY	RINCON	8 AM – 12 PM
JAN 21 ST , WEDNESDAY	PECHANGA PAUMA	9 AM – 10 AM 11 AM – 12 PM
JAN 22 ND , THURSDAY	PALA	10 AM – 12 PM
JAN 26 TH , MONDAY	MANZANITA OLD CAMPO	930 AM- 1030 AM 11 AM – 12 PM

OFFICE CLOSURES: January 1ST – New Year's Day
January 19TH – Martin Luther King Jr Day

A HOUSEHOLD CANNOT PARTICIPATE IN THE FOOD COMMODITY PROGRAM IF THEY ARE ON THE CALFRESH (FOOD STAMPS) PROGRAM. YOU CAN PARTICIPATE IN ONLY ONE OF THE ABOVE PROGRAMS.
WRONG INFORMATION ON APPLICATION, DUAL PARTICIPATION, SELLING, OR EXCHANGING USDA FOOD COMMODITIES COULD BE A BASIS FOR DISQUALIFICATION FROM THE FOOD COMMODITY PROGRAM.
IF YOU DO NOT PICK UP ON YOUR SCHEDULED RESERVATION DAY, YOU MUST MAKE AN APPOINTMENT TO PICK UP AT THE WAREHOUSE. CALL OUR OFFICE FOR AN APPOINTMENT. (760) 749-5608



Coming in February:

- A New Kumeyaay and Luiseño 2026 Calendar
- 150 Years Ago, The Battle of Little Bighorn
- Book Review: Recalling *On the Rez*