



In San Diego, AIR Honors Native American Student Achievements, Leadership And Academic Success

By Gary P. Taylor, SCTCA TANF



Students receive awards and certificates at AIR Banquet in San Diego

The sun was setting on a late October evening, its light streaming through the large glass windows at the downtown University of California San Diego Park and Market Building.

More than 200 people were gathered inside, including tribal elders, educators, students and their families. It was the 31st annual American Indian Recruitment (AIR) Banquet, where six Native American students received awards at the celebration. All six were honored by AIR for their academic accomplishments and tribal community involvement.

“It is such a pleasure to welcome all of you on this beautiful night,” said Dwight Lomayesva, who co-founded AIR in 1993 with his wife Devon Lomayesva. “We are here to honor six individuals, each unique in their own way, who have accomplished so much.”

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After a Long Wait, A Father of Three Has a New House

By Gary P. Taylor, SCTCA TANF

Emil Sanchez has been on a waiting list for a new house on the Santa Ysabel Indian Reservation.

“It’s been a while,” he said. “About 14 years.”

In October, Emil’s wait finally came to an end.

He was given a new three-bedroom, two-bath house on the reservation by the Lipay Nation of Santa Ysabel. It is located on the top of a hill on what is called the San Felipe side of the reservation. There are about 12 other houses nearby, in what looks like a small neighborhood of tribal members.

“Some of my cousins live right across from me,” Emil said, pointing to two houses next to his. “That’s pretty cool.”

(Continued on page 2)



Emil Sanchez, in front of his new house



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SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: gtaylor@sctca.net
(760) 746-0901 Ext. 118

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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego, Orange and Santa Barbara counties and the following reservations:

Agua Caliente	Los Coyotes	Santa Rosa
Barona	Manzanita	Santa Ysabel
Cahuilla	Mesa Grande	Santa Ynez
Campo	Morongo	Soboba
Ewiiaapaayp	Pala	Sycuan
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Jamul	Rincon	Viejas
La Jolla	San Manuel	
La Posta	San Pasqual	

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Escondido Tribal TANF:
(760) 746-0901 Toll-free: (866) 428-0901

San Diego Tribal TANF:
(619) 460-3400 Toll-free: (866) 913-3725

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(714) 450-9240 Toll-free: (866) 728-2230



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Emil with his children Isabella, Oos and Meyulk

Emil moved in to his house with his three children – Isabella, 14; Oos, 13; and Meyulk, 12. There isn't much furniture inside yet, but the house came with a washer and dryer, refrigerator, hot water heater – and plenty of room for his family.

There is a large front room, with a spacious kitchen nearby. The three bedrooms are spread out, with two bedrooms on one side and a separate bedroom on the other side. There is also a lot of closet space. And the gas and electricity are hooked up.

“Man, I just can't say how much of a difference this has made in our lives,” Emil said one morning, standing outside his house on a sunny October morning. “The kids are so happy. I'm so happy. We've never had anything like this before.”

Emil is a participant at Southern California Tribal Chairmen's Association (SCTCA) Escondido TANF. Mark Eugenio, Escondido TANF Caseworker, said TANF is working with Emil to help him buy some beds for the children and possibly some furniture.

In the meantime, Emil said he is thankful not only for the house but for the view.

“From where we are, we can see across the mountain and the canyon,” he said, pointing out the sweeping view. “It's such a great spot.”

Emil said the new house has given him and his family a new start in life.

“Things are just getting better,” he said. “I know it's been tough for us sometimes, but now- man, it's like all that has past. Now we have a house.”

View from west side of Emil's house



One of the Last World War II Navajo Code Talkers Dies at 107

By Gary P. Taylor, SCTCA TANF



John Kinsel Sr., one of the last Navajo Code Talkers from World War II, died on Oct. 19. He was 107.

Kinsel was a United States Marine who “helped secure an Allied victory (over Japan) in World War II by sending crucial messages in code based on the Navajo language,” noted NBC News.com. The Japanese were unable to decipher or understand the code, which were based on Navajo words – many of which had multiple meanings.

Kinsel’s son Robert issued a statement confirming the death of his father.

“Cheii passed early this morning in his sleep,” the statement read. “The howling wind brought his parents and relatives that came for him early dawn today. He used to keep asking if it snowed yet. He was waiting for the first snow to take his spiritual journey. Moisture lifted his footprints this morning.

“He lived a very long, full and accomplished life. What he and the other Code Talkers accomplished changed the course of history, and will always be remembered, and I will continue to tell his legend and greatness.”

The Code Talkers were a group of Navajo tribe members who served in the Marines, transmitting coded messages in their native language. Messages included information on troop movements, military tactics and orders. Code Talkers participated in every assault the Marines conducted in the Pacific from 1942 to 1945, according to the U.S. Navy.

“This system enabled the Code Talkers to translate three lines of English in 20 seconds, not 30 minutes as was common with existing code-breaking machines,” according to intel.gov. The code had to develop military terms that didn’t exist in Navajo, such as “besh-lo,” meaning iron fish for submarine, and “dah-he- tih-hi,” meaning hummingbird for fighter plane.

Kinsel – who was born in Cove, Arizona, in 1917 – was lauded by tribal leaders for his wartime accomplishments.

“On behalf of the entire Navajo Nation, our Navajo veterans and service men and women, First Lady Jasmine Blackwater-Nygren and me, we extend our sincerest condolences and prayers to the family of Mr. Kinsel,” Navajo Nation President Buu Nygren announced on social media. “Mr. Kinsel was a Marine who bravely and selflessly fought for all of us in the most terrifying circumstances with the greatest responsibility as a Navajo Code Talker.”

Kinsel received a Congressional Silver Medal for his service as a Navajo Code Talker in 2001. Following Kinsel’s death, there are now only two surviving Navajo Code Talkers: Former Navajo Chairman Peter MacDonald and Thomas H. Begay, The Associated Press reported.

DISPATCHES Christmas

Editor’s note: This article was first published in the SCTCA TANF Newsletter in 2021.

“In many communities and homes, Christian customs are interwoven with Native culture as a means of expressing Christmas in a uniquely Native way. The importance of giving is a cultural tradition among most tribes. Even in times of famine and destitution, Native people have made sure their families, the old, and orphans were taken care of. This mindset prevails into the present. Gift-giving is appropriate whenever a tribal social or ceremonial gathering takes place.”

Smithsonian Magazine, in a 2020 article on Native American Christmas celebrations



Someone once said, “Christmas is for children – and on Christmas Day, we are all children.”

There is, of course, so much about Christmas that appeals to virtually everyone.

There is the celebration itself: of family, exemplified by the birth of Jesus, his parents Joseph and Mary watching over him in a manger.

There are the days and nights of preparation for the day – a day not only of celebration but of giving.

There are shopping trips to buy gifts, friends arriving for dinners; family members – some not seen for months or even years – coming home.

There is the anticipation of that man in the red suit with a long white beard, his impending arrival with presents and gifts and other unexpected things.

But there is also the arrival of things that are expected: the wide eyes of children on Christmas morning; the loving smiles of tribal elders at seeing their children and grandchildren; the laughter and tears at shared memories of times long, long ago.

In that sense, then, it is true: On Christmas, at least for one day, we are all children.

In San Pasqual, Individuals Gather For Walk Against Domestic Violence

By Gary P. Taylor, SCTCA TANF

The women, men and children who gathered on the San Pasqual Indian Reservation in late October had come for one reason: to show solidarity for those who have suffered domestic violence.

They arrived in the early morning hours at the San Pasqual Ball Fields, speaking with each other before they began a walk in the nearby hills.

“We’re going now,” said Lauren Milburn, Director of Domestic Violence Native Resource Center. “Remember – if anyone needs any help along the way, we have a ride following us. We are all here to be with each other- and to help each other.”

The group – men, women, young girls and boys - walked along a dirt trail, disappearing into the hillside. About 30 minutes later, they returned.

The walk was the main part of San Pasqual’s 3rd annual Domestic Violence Walk/Resource Fair. The event was held by the Family Resource Center (formerly the San Pasqual Native Women’s Center).



Nearly 40 people attended the four-hour event, which also included vendors providing information about domestic violence – especially against Native American women.

One of the organizations, Strong Hearted Native Women’s Coalition, Inc., had numerous brochures and pamphlets available to those in attendance. One of the pamphlets, titled “Love Should Not Hurt,” included the following statistics:

- More than four out of five American Indian and Alaska Native women have experienced violence in their lifetime
- Native women suffer from violence at a rate 2.5 times greater than any other population in the United States
- One in three Native women will be raped in her lifetime, and four in five Native women will be victims of a violent assault. Non-Native perpetrators commit the majority of these crimes.

- On some reservations, Native women are killed at 10 times the national average

In a brochure provided by the Family Resource Center, it urged anyone involved in an abusive relationship to do three things: ‘Believe in Yourself, Get Help - and Get Out’.

“Unhealthy/abusive relationships tend to get worse, not better,” the brochure noted. “Make sure you’re safely away from the abuser if possible and resist the temptation to give the person ‘one more chance.’

The Family Resource Center also pointed out it believes a healthy relationship “is when both partners are able to express their feelings and share their joys and pains in life. Neither partner is abusing or being abused by the other. A healthy relationship also encourages positive values like trust, honesty and respect.”

Left: Individuals begin their walk in San Pasqual; below, organizations at the event



24 hour Hotlines:

StrongHearts Native Hotline
1-844-7NATIVE (762-8483)

Cahuilla Consortium:
1-951-392-1919

National DV Hotline:
1-800-799-SAFE (7233)
TTY 1-800-787-3224

SILENCE HIDES VIOLENCE

Domestic Violence Awareness Month

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The six individuals who received Student Leadership Awards were Jocelyn C. Silva, Federated Indians of Graton Rancheria; Kailyn S. Culpepper, San Pasqual Band of Mission Indians; Huyana Vasquez, Pechanga Band of Indians; Jacob Arellano, Pechanga Band of Indians; Isabella Guevara, Algonquin Descendant; and Antonio A. Amado, Iipay Nation of Santa Ysabel.

Devon Lomayesva – who was recently appointed the first Native American woman to serve on the San Diego Superior Court – also lauded the students.

“They have achieved so much at such a young age,” she said. “Each of you have already contributed to your tribal communities, and I am certain that will continue in the future.”

More than 2,900 Native American students have attended AIR courses and special academic classes over the past three decades, including the AIR Honors Project. And many of those students have continued their education, attending colleges and universities throughout California and across the country.

Previous AIR students have gone on to be admitted to Stanford, Brown, the University of Pennsylvania, Harvard, the Massachusetts Institute of Technology, University of Arizona, Humboldt State, UCLA, San Diego State, University of San Diego, Brandies University, Georgetown, California State University San Marcos and many others, the Lomayesvas noted.

At the banquet, each of the students spoke briefly in front of the packed room, offering thanks to parents, grandparents, brothers and sisters, aunts and uncles, cousins, teachers and mentors.

“There were times when I didn’t think I’d even get through high school – I wanted to quit,” said Amado, from the Iipay Nation. “But so many people believed in me, especially my family. They were there for me when I was down, and that made all the difference.”

Arellano, from Pechanga, thanked his grandmother in particular for his achievements.

“I guess I didn’t always take things seriously,” he said, smiling. “But my grandmother – she’s sitting right over there – she told me I could do things, and that I should. And I did.”

Vasquez, from Pechanga, and Guevara, Algonquin Descendant, also thanked their families. Both also expressed gratitude to AIR as well, with Guevara saying her involvement in AIR programs “showed me I could do more than I wanted to, more than I thought I could.”

Silva, from the Federated Indians of Graton Rancheria, and Culpepper, from the San Pasqual Band of Mission Indians, expressed similar sentiments, with both thanking their families and AIR for making them work harder and to set goals- and then accomplish them.



AIR Awards Honoree Jacob Arellano



AIR Award Honoree Huyana Vasquez

AIR Banquet Student Honorees: In Their Own Words

Editor's note: Six students were honored at the 31st Annual AIR Awards Banquet. The following are excerpts from their written statements to AIR:

Jocelyn C. Silva, Federated Indians of Graton Rancheria

...I was honored to be selected for the school council. In this position, I've had the opportunity to help shape our school's direction by managing social media content and coordinating school events. This leadership experience has been a great way for me to give back to my school community, while also practicing my communication and organizational skills. I'm also very connected to my tribe, which plays a significant role in my life. I regularly attend cultural events, take classes, and participate in volunteer activities that allow me to give back to my community.

Kailyn S. Culpepper, San Pasqual Band of Mission Indians

... I work a part-time job and serve as Chairwoman for my reservation's youth council. Throughout my time serving, I've found my passion in uplifting the future generations. As a council, we've hosted numerous community events such as fundraisers, toy drives, and our on-going garden project. These events have taught me the values in leadership and giving back to my tribe. While balancing this role, I've maintained a 4.3 GPA across my high school years. I hope to continue to advocate for native empowerment in my collegiate career and be a role model for the next generation.

Huyana Vasquez, Pechanga Band of Indians

...As of recently, I have become super interested in pursuing Tribal Government, ensuring I can give back to my community. In order to do this, I plan on majoring in Political Science and/or Communication and minoring in Native American Studies, not only broadening knowledge that is important in being a good leader, but also gaining an elevated understanding and empathy toward my own people. My motivation to succeed is not only fueled by those I love, but also those I don't yet know, as I will also need to be devoted to them. I am excited to graduate at the end of this school year and take a vital step in the direction that will kickstart my contribution to my people.

During the ceremony, Dwight Lomayesva noted that “one of our greatest strengths is that AIR is not one or two people. It is truly a community of people willing to ensure a greater future for our Native children, our tribes and our overall nation.”

He said some of the students honored had been involved in a newly-established Tribal Youth Peer Court. In separate recognitions, several students received Micro-Certificates in Restorative Justice from UCSD and the Intertribal Court of Southern California.

“Our latest (AIR) project is a collaboration with the Intertribal Court of Southern California, UCSD, SDSU, San Diego County District Attorney’s Office, and the Probation Department on a diversion-based project. The project is the Tribal Youth Peer Court,” the Lomayesvas wrote in the Banquet Program.

“At the forefront of the Tribal Youth Court are our “future leaders,” our Native youth, who serve as jurists providing wellness-based support for our Tribal youth who may need their guidance. This is one of the first Tribally-based Youth courts in the nation!”

AIR was founded “to change Indian education by increasing high school graduation rates, promote higher education and create a network of Native people who will work towards improving our tribal nations,” according to the Lomayesvas.

“However, our greatest measurement of success is seeing our students participating in cultural events and choosing to give back to their community as nurses, Tribal Police, or within their tribal administration. Today, you can see AIR students participating in Tribal Government, as Tribal Council members and as Tribal Chairman.”





AIR Banquet Student Honorees: In Their Own Words

Jacob Arellano, Pechanga Band of Indians

...My family has taken a supportive role towards my goals and achievements ever since I was a little child. Their support is my motivation to keep pushing forward, along with many of my other role models. Knowing who I want to become and where I come from is a big aspect of my accomplishments. I want my future to be full of leadership and participation in my community, the same as those I look up to...One thing for certain though, I will live a life that I am proud of. If my ancestors can adapt to the major changes that this continent has undergone, then I can adapt to the major changes after high school.

Isabella Guevara, Algonquin Descendent

...Being a part of AIR has helped me grow closer to my Native culture in hopes of giving back to the underserved Native community. Without AIR I would not be the person I am today. I have been able to take university level classes and pass them, which, at first was a complete shock to me, but then I was able to realize that I am just as capable of succeeding as anyone else is. All these opportunities have allowed me to understand the importance of education. AIR not only has helped me with my academics, but it has also allowed me to become a more well-rounded person.

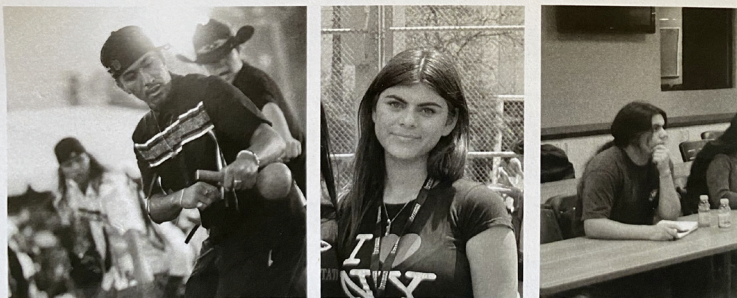
Antonio A. Amado, lipay Nation of Santa Ysabel

...I have been a part of the AIR Program for a couple of years now and have been taking courses from SDSU and UCSD in Restorative Justice and Tribal Governance. My hopes and dreams are to be the first out of my brother and mother to attend a university.

My dream is to attend San Diego State University and to obtain a business degree. I also want to be an electrical engineer. Who knows what I can do as I look forward to a great future. But one thing I will do is utilize my skills and go back to my reservation and give back to my community. I thank my mother, Bettina Paipa, and my grandparents, Lester Ace Paipa and Shirley Mae Siva. And, I thank those who helped raise me, my Nana and Papa, Mary and Don Carlson.



"Our mission is the promotion and success of American Indians within education"



Top from left: AIR Award Honorees Huyana Vasquez; Isabella Guevara; and Jocelyn C. Silva.
Bottom from left: Antonio A. Amado; Kailyn S. Culpepper; and Jacob Arellano

At Escondido and Pala, Time for TANF Family Engagement

By Gary P. Taylor, SCTCA TANF

In late October, parents, grandparents and children were welcomed to Southern California Tribal Chairmen's Association (SCTCA) TANF Family Engagement activities in Escondido and Pala.

Altogether, more than 45 TANF participants and children attended the separate events – the first in Pala on Oct. 19, the second in Escondido on Oct. 24.

At each event, children – and some parents - showed up in colorful Halloween costumes and painted gourds. Everyone who painted a gourd also took it home. In addition, both parents and children were given a presentation on school attendance (Escondido) and organizing skills (Pala). On this and the following three pages are the pictures and stories from the two events.

Escondido TANF: Family Craft Night

The Park Avenue Community Center in Escondido isn't usually a dark and scary place.

But for a few hours just days before Halloween, it was.

The large main room was decorated by Escondido TANF staff in traditional Halloween colors of black and orange, with balloons and 'spider webs' and 'Caution' tape stretched across the walls. The theme for the night was 'Haunted Harvest: Family Craft Night.'

As children and parents began arriving around 6 p.m., they were greeted as they entered the room by TANF staff (who were all dressed in Halloween costumes). They sat at long tables throughout the room, with brightly-colored centerpieces of white, yellow and orange paper pumpkins.

Ashely Beck, Education Coordinator at Escondido TANF, walked to the front of the room. She was dressed in all-white. "I am a ghost," she told the group. "And I'm here to talk about a scary subject – school attendance!"

Several of the children laughed, while a few parents smiled and nodded.

Beck's presentation included several slides stressing the importance of school attendance. The slides were displayed on a large-screen above a small stage.

"Is it good to miss a lot of school?" she asked the children. "No, we don't want to miss school days."

"What if I'm sick?" one little boy asked.

Beck smiled.

"If you're sick, then you should stay home," she said. As she spoke, she pointed to a large slide on the screen, which showed a large 'No!' below the question, 'If I am truly sick, should I go to school?'

"But that's the exception," Beck noted.

After the presentation, parents and children were given large gourds to paint. The gourds were provided by Cathy Ornelia, who has worked with tribes throughout the county and owns My Native Corner, a business featuring Native American art.

She walked around the tables, passing out paint brushes and paint kits, helping the children as they created colorful designs on the gourds. Within 40 minutes, the gourd painting

was complete. Several children held up their creations, admiring what they had just done.

"I am so glad kids love to do this," Ornelia said as she began gathering the brushes and paints. "It connects them in a way to their culture that is unique – and it's fun for them."

When the evening ended, most of the children and their parents took some pictures against a backdrop of black and orange balloons. Then they walked out and into the evening, carrying their gourds with them.





Photos on pages 10 and 11 by Desiree Jasso and Ashley Beck



In Pala, Family Engagement Activities in the Sunshine

In the sunshine of a bright October day, children and parents gathered for Family Engagement activities at Southern California Tribal Chairmen's Association (SCTCA) Pala TANF.

Some of the children were dressed as their movie or cartoon characters, slowly making their way around the outside tables decorated in Halloween colors and centerpieces.

"Mama – look at that!" said one little girl, warily eyeing a dangling skeleton against a wall.

"He's kind of scary," her mother replied, nodding with her daughter.

Pala TANF staff welcomed more than 20 children and parents at the three-hour event, which was held outside and inside TANF offices. As part of the activities, children were given small gourds to decorate and paint.

"I need a really small brush," said one little boy. "And just a little bit of paint."

In another office, several parents were listening to a presentation on organizing skills by Brenda Bequette, Education Coordinator at Pala TANF.

"How many of you have difficulty getting your children up and ready to go to school?" she asked. Nearly everyone raised their hand.

Bequette told the group preparing children for school was one of many important responsibilities that could be made easier through using some basic organizing methods.

"Some people like to use a list that shows everything going on in a single day," she noted. "Other people like to write short notes to themselves or use their phones to record messages to themselves. Whatever works for you and your children."

Bequette emphasized the more organized parents are, the more likely their children would be as well.

"Try things out – and talk to your kids," she said. "And be patient."

At the end of the event, when the children were done painting their gourds, they took them home, along with some Halloween goodies and treats.

"We're so glad all of you came!" exclaimed Racheal Bentancourt, Pala TANF Site Manager.

The children smiled. And so did their parents.

- Gary P. Taylor



Upper left: Children design and paint their small gourds.

Right: A centerpiece at the celebration





GIFT OF KINDNESS

Maya Angelou said "I have learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." In the month of December, people often give gifts during the holidays. Why not try giving the the gift of kindness? It doesn't cost anything and anyone can do it.

What is Kindness?

Kindness is free

Kindness is defined as an act of generosity that is given without expecting anything in return.

KINDNESS Spreads

Benefits of Kindness

Being kind to others is good for the receivers but did you know it is also good for the givers too? Simple acts of kindness can improve your self-esteem, your mood, as well as lower your blood pressure, stress and anxiety levels by increasing your body's feel good chemicals.



Some Ideas for Spreading Kindness

IT TAKES COURAGE TO BE KIND.

- Smile at every person that you see.
- Give someone a meaningful compliment
- Be present and really listen to someone without any distractions.
- Open the door for someone
- Call someone you haven't talked to in a while and ask them how they are doing.
- Give someone an unexpected compliment
- Bake/ Make/ Create something for someone and deliver it to them.



Some Ideas to Teach Your Child about Kindness



- **Encourage empathy**- Talk about other people's feelings and how their actions can affect them in both good and bad ways.
- **Praise**- If you notice your child doing something nice, let them know you appreciate it. This may encourage them to do it again.
- **Set an example**- Children watch you for cues on how to behave. If you are showing kindness to others it is likely that they will too.
- **Actions**- If you bake/make/creating something have your children join you. This can help them to learn how to show kindness.

Be kind to yourself

Ways to Show Self Kindness



- Find time just for you. You can't help others if you have nothing in your tank.
- Forgive yourself, accept yourself and tell yourself "I am enough".
- Stop trying to be perfect. Give yourself permission to be human. It is ok to make mistakes.
- Don't be afraid to ask for what you need and be able to accept help when it is offered.

Keep in mind that kindness is contagious. When you are kind to another person they are more likely to be pleasant in return.

If you have any questions or would like to discuss this further please contact

Cyndie Gilliam LMFT TANF Therapist @ 760-330-3913 or cgilliam@sctca.net

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SCTCA TRIBAL TANF

Automotive Info Session



With

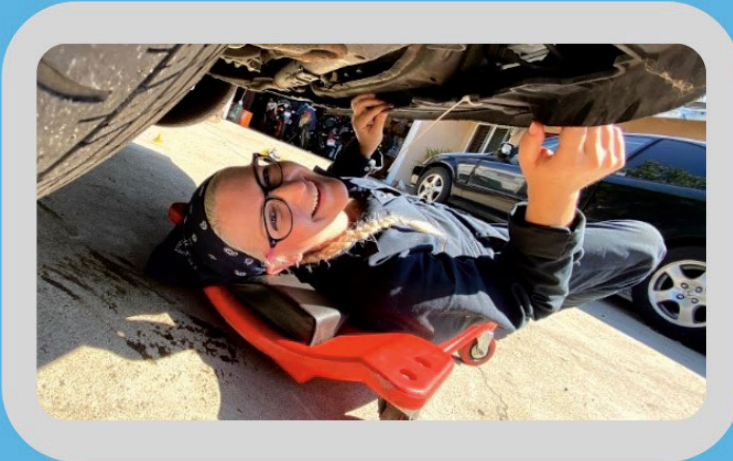
Talena Handley

Founder & CEO, Girlie Garage

Knowledge that will last a lifetime while driving and owning vehicles.

3 Hour session covers:

1. Basic automotive safety
2. Basic automotive maintenance
3. How to navigate a mechanic
4. Emergency situations



When: Tues, Dec 17th 9am-12pm

Where: Two Directions

38 Claudina Ln., 92082

Open to all TANF participants

LIMITED to 15 spots. Sign by emailing or calling Claudina:

claudina_schroeder@outlook.com

(760) 749-1196

WHAT TO BRING:

1. Clothes you can get dirty in
2. Closed-toed shoes
3. Car owner's manual (if you have it)



@GirlieGarage



www.GirlieGarage.com

Class Calendars

Two Directions, Inc.

Sept. 1st—Dec. 31st, 2024



2024 CLASS SCHEDULE

Monday 8:00am-4:30pm	Tuesday 8:00am-4:30pm	Wednesday 8:00am-4:30pm	Thursday 8:00am-4:30pm	Friday 8:00am-4:30pm
In Person / Virtual / Distance Learning classes offered daily				
<p>Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)</p> <p>ABE / Diploma / HiSet / GED</p> <p>Second Language</p> <p>Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more...</p> <p>Culture and Beading</p> <p>Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more</p>	<p>Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding</p> <p>ABE / Diploma / HiSet / GED</p> <p>Second Language</p> <p>Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... (In Person 9:00am-11:00am)</p> <p>Culture (In Person 11:15 am-1:15pm)</p> <p>Drivers Education / Behind the Wheel Training (In Person 11:15 am-1:15pm)</p>	<p>Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)</p> <p>ABE / Diploma / HiSet / GED</p> <p>Second Language</p> <p>Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more...</p> <p>Culture and Beading</p> <p>Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more</p>	<p>Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding</p> <p>ABE / Diploma / HiSet / GED</p> <p>Second Language</p> <p>Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... (In Person 9:00am-11:00am)</p> <p>Beading (In Person 11:15 am-1:15pm)</p> <p>Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more</p>	<p>Computer Training offered but not limited to: Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-1:15pm)</p> <p>ABE / Diploma / HiSet / GED –</p> <p>Assessment Testing (In Person 9:00am-1:15pm)</p> <p>Second Language (In Person 9:00am-1:15pm)</p> <p>Life Skills offered but not limited to: Financial Literacy, Parenting, Soft Skills, Social Skills and more... Beading (In Person 9:00am-11:00am)</p> <p>Career Training offered but not limited to: Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more</p>

Two Directions, Inc. offers classes based on Assessment Testing, Educational, and Career Goals.

*Additional Tutorial Assistance Available by appointment

7041 West Tribal Road, CA
Sp# 8 and #39
Phone (760) 749-1196 Fax(760) 749-9152
Email : staff@twodirections.com

OFFICE CLOSURES:

**Wednesday & Thursday,
December 25-26, 2024
for Christmas.**

DECEMBER 2024 CALENDAR

BG ASSOCIATES INC.
210 S. JUNIPER ST., SUITE 212
ESCONDIDO, CA 92025

PH: (760) 737-0113
FX: (760) 737-0581

WWW.BGASSOCIATESINC.COM

MONDAY-FRIDAY
8:30AM-4:00PM

BG ASSOCIATES INC. PROVIDES
INDIVIDUALIZED LEARNING TO
ACCOMMODATE THE SCHEDULE &
NEEDS OF PARTICIPANTS.

CLASSES & TIMES ARE SUBJECT TO
CHANGE.



FOR CLASS INFORMATION, CONTACT KAYLEIGH at
KGUACHENA@BGASSOCIATESINC.COM.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>IN PERSON AND VIRTUAL</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>IN PERSON AND VIRTUAL</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>ED2GO.COM/ COURSES</p> <p>IN PERSON AND VIRTUAL</p> <p>LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting) WHAT COLOR IS MY PARACHUTE 9-11AM PRACTICAL LIFE SKILLS 11:30AM-1:30PM</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>COMPUTER SKILLS (GENERAL) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>IN PERSON AND VIRTUAL</p> <p>COMPUTER SKILLS (GENERAL) 9AM-12PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>SELF-SUFFICIENCY: FINANCIAL FREEDOM 12:30PM-2:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>ED2GO.COM/ COURSES</p> <p>IN PERSON AND VIRTUAL</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>

SCAIR, Inc.
239 E Main St. • El Cajon, CA 92020
Monday-Friday • 8:00am-4:30pm
888.21.SCAIR • 619.328.0676
www.SCAIRInc.org



SCAIR

Southern California American Indian Resource Center, Inc.

DECEMBER 2024

SCAIR Weekly Calendar
Serving the Native American
Community Since 1997

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00am-4:30pm	8:00am-4:30pm	8:00am-4:30pm	8:00am-4:30pm	8:00am-4:30pm
<p>Daily services: Career Training Computer Training Academic Tutorial Life Skills Training Youth Services</p>	<p>Daily services: Career Training Computer Training Academic Tutorial Life Skills Training Youth Services</p> <p>Wintertime Trainings 12/3, 12/10, 12/17 10:00-2:00</p> <p>TUPE at SCAIR 12/17, 3:30-5:30</p>	<p>Daily services: Career Training Computer Training Academic Tutorial Life Skills Training Youth Services</p>	<p>Daily services: Career Training Computer Training Academic Tutorial Life Skills Training Youth Services</p> <p>Wintertime Training 12/5 10:00-2:00</p> <p>TUPE at SDAIYC 12/19, 3:30-5:30</p>	<p>Daily services: Career Training Computer Training Academic Tutorial Life Skills Training Youth Services</p> <p>Food Gift Card Distribution 12/13, 10am-3pm</p>



SCAIR Program Flyers

By appointment only:
Counseling Services
Youth Academic Tutorial Services
County Approved Typing Tests

*After hour tutoring and
counseling requests available
based on availability of
instructors and clinicians

Please visit www.SCAIRInc.org for more
information about SCAIR's programs:

Native Networks Program
Tribal TANF Program

American Indian Education Center
(AIEC) Program
Sacred Pipe Tobacco-Use Prevention
Education (TUPE) Program

HOWKA Community Service Block Grant
(CSBG) Program

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
 Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JOB SEARCH**	CAREER DEVELOPMENT 10AM - 1PM* JOB SEARCH**	PARENTING 1PM - 3PM* JOB SEARCH**	CAREER DEVELOPMENT 10AM - 1PM* JOB SEARCH**	JOB SEARCH**

* By Appointment Only ** Must be Pre-Approved

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
 Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM Native Arts & Crafts 12:30PM-3:30PM	GED Prep 10AM-1PM Computers 10AM-1PM Parenting Class 12:30PM-3:30PM	World of Work 9AM-12PM GED Prep 12:30PM-3:30PM	GED Prep 10AM-1PM Computers 10AM-1PM	Tutorial 9AM-12PM

Commodity Distribution Schedule December 2024



FOOD DISTRIBUTION SCHEDULE FOR DECEMBER 2024		
DATE	LOCATION	TIME
DEC 3 RD , TUESDAY	LOS COYOTES LA JOLLA	9AM-10AM 11AM-12PM
DEC 4 TH , WEDNESDAY	RINCON	8AM-12-PM
DEC 5 TH , THURSDAY	PECHANGA PAUMA	9AM-10AM 11AM-12PM
DEC 5 TH , THURSDAY	VIEJAS BARONA	9AM – 10AM 11AM-12PM
DEC 9 TH , MONDAY	PALA	9AM-11AM
DEC 10 TH , TUESDAY	MANZANITA OLD CAMPO	9AM – 10AM 11AM-12PM
DEC 12 TH , THURSDAY	MESA GRANDE SANTA YSABEL	9AM – 10AM 11AM – 12PM
DEC 16 TH , MONDAY	CAMPO	10AM – 12PM
DEC 19 TH , THURSDAY	SAN PASQUAL	8AM – 12PM

OFFICE CLOSURES: WEDNESDAY & THURSDAY 25TH-26TH



Coming in January:

- Best SCTCA TANF Newsletter Pictures of 2024
- Review: A New Native American Illustrated Children's Book
- Animals Featured in 2025 TANF Participant Calendar

SOUTHERN CALIFORNIA
TRIBAL CHAIRMEN'S ASSOCIATION
Tribal Temporary Assistance for Needy Families
P.O. Box 1470 Valley Center, Ca 92082

