

In November, A Celebration of Native American Heritage, Culture, Customs and Traditions

By Gary P. Taylor, SCTCA TANF

"Hold on to what is good, even if it's a handful of earth. Hold on to what you believe, even if it's a tree that stands by itself. Hold on to what you must do, even if it's a long way from here. Hold on to your life, even if it's easier to let go. Hold on to my hand, even if someday I'll be gone away from you."

- Crowfoot, Blackfoot warrior, 1830 – 1890

In November 1990, President George W. Bush declared November as Native American Heritage Month.

Among the passages in the Proclamation:

"Long before European explorers set foot on the North American continent, this great land has been cultivated and cherished by generations of American Indians. Unbeknownst to their fellowman halfway around the world, these Native people has developed rich, thriving cultures, as well as their own systems of social order. They also possessed a wealth of acquired wisdom and skills in hunting, tracking, and farming... Today Americans of all ages recognize the many outstanding achievements of this country's original inhabitants and their descendants."

(Continued on page 6)



Powwow at Pala, 2018

Sacheen Littlefeather, Native American Actress, Dies at 75

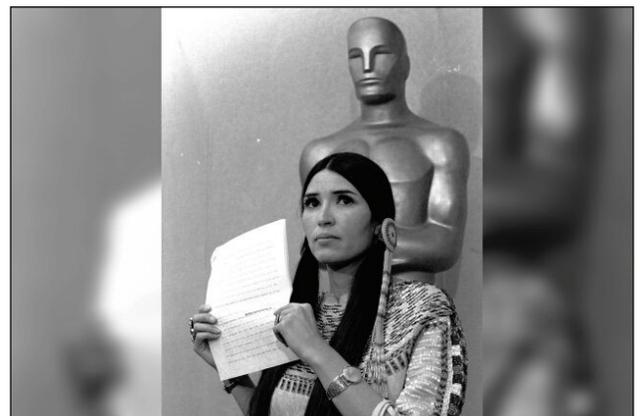
By Gary P. Taylor, SCTCA TANF

Sacheen Littlefeather, an Apache actress who famously refused to accept an Oscar on behalf of Marlon Brando in 1973, died October 2 in her home in Northern California.

She was 75. A cause of death was not cited by her family.

The Academy of Motion Picture Arts and Sciences announced her passing in a tweet that quoted Littlefeather saying: "When I am gone, always be reminded that whenever you stand for your truth, you will be keeping my voice and the voices of our nations and our people alive."

Nearly 50 years ago, the then 26-year-old Littlefeather took the stage in buckskin and moccasins at the 45th Academy



Sacheen Littlefeather at Oscars, 1973

(Continued on page 2)



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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego, Orange and Santa Barbara counties and the following reservations:

Agua Caliente	Los Coyotes	Santa Rosa
Barona	Manzanita	Santa Ysabel
Cahuilla	Mesa Grande	Santa Ynez
Campo	Morongo	Soboba
Ewiiapaayp	Pala	Sycuan
Inaja/Cosmit	Pauma	Torres Martinez
Jamul	Rincon	Viejas
La Jolla	San Manuel	
La Posta	San Pasqual	

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Sacheen Littlefeather

Awards and declined to accept the Oscar for Best Actor for Marlon Brando. The iconic American actor had won the award for his portrayal of mob boss Vito Corleone in the 1972 movie *The Godfather*.

Instead of accepting the Oscar, Brando asked Littlefeather to decline the award on his behalf and to deliver a speech criticizing Hollywood for its portrayal of Native Americans.

In remarks that lasted barely a minute, Littlefeather told the crowd and a national television audience that Brando had asked her to decline the award for him in an act of protest against the "treatment of Native Americans by the film industry."

She left the stage to a loud chorus of boos, taunts and shouts of disapproval.

Recounting the experience, Littlefeather said, "When I was at the podium in 1973, I stood there alone."

Her appearance caused a backlash against Brando that subsequently faded over the years. But for Littlefeather, it effectively ended her career in Hollywood. After the telecast, she found it difficult to get work in any films or movies. Casting directors were warned not to employ her.

Littlefeather's movie credits included "The Trial of Billy Jack" and "Winterhawk."

As noted in the *New York Times*, "Her death came just weeks after the academy apologized to Littlefeather for her treatment during the (1973) Oscars. In an interview with *The Hollywood Reporter* in August, Littlefeather said she was "stunned" by the apology.

"I never thought I'd live to see the day I would be hearing this, experiencing this," she said.

In the decades since, Littlefeather – though largely shunned by Hollywood – was sought after by a rising number of Native American actors, writers, producers and directors. They asked for her advice and to appear in short films and documentaries.

Littlefeather was happy to answer any and all of their questions.

"I felt that there should be Native people, Black people, Asian people, Chicano people — I felt there should be an inclusion of everyone," said Littlefeather. "A rainbow of people that should be involved in creating their own image."

Nearly 50 years ago, the then 26-year-old Littlefeather took the stage in buckskin and moccasins at the 45th Academy Awards and declined to accept the Oscar for Best Actor for Marlon Brando. The iconic American actor had won the award for his portrayal of mob boss Vito Corleone in the 1972 movie *The Godfather*.

New Instructor Works With TANF Participants on Life Skills

By Gary P. Taylor, SCTCA TANF



Jodene Cuero

Jodene Cuero has a simple message: Find out what you want in life – and then make a plan to accomplish it.

Cuero is the new Life Skills course instructor at BG Associates in Escondido. There, she helps Southern California Tribal Chairmen's Association (SCTCA) TANF participants work on a framework for accomplishing both short-term and long-term personal and employment goals.

Cuero - a licensed Marriage and Family Therapist – has been at BG for the past four

months. Since then, she has been helping TANF participants, in person and over the phone.

"We work on identifying an individual's authentic self," she said. "We want to find what is the purpose of a person's life, who they are, what they want to be, what they want to accomplish. And then I want to help them to be happy with their decisions."

Cuero said she worked with one student who mapped out her life in detail, including determining the skills she would need to find employment. She would have to do that while also caring for a child and figuring out her financial situation, Cuero noted.

"I do whatever I can to match their needs with their situation," she said. "I try to make it clear that to make a living for themselves, they should be looking long-term and not simply looking at some short-term temporary position.

"And if, because of necessity, they do take some temporary position, they should look at that as a stepping stone in their life. Then, while they are in that position, they can start thinking ahead to their next job, and how that will help them move towards their long-term employment goals."

Cuero said she tells her students they must develop a "framework" and be flexible in their approach to not only work but their lives as well.

"Sometimes people get frustrated when things are hard or life is difficult," she noted. "That's understandable. I try to tell people that if you let frustration rule your life, whether it's in your life or with your job, you are probably setting yourself up for failure. And that's not what anyone wants."

Cuero recalled one student a couple of months ago who seemed to understand that and moved on quickly. "She came in and we made out a plan for her, a framework, and she was eager to use it," Cuero said. "Within two weeks, she got a job and left the course."

DISPATCHES Barona

Three years ago, the Southern Indian Health Council (SIHC) held its Annual Native American Men & Women's Wellness Conference on the Barona Indian Reservation.

The day-long October conference had sessions and workshops on issues including Native American health, fitness, food, culture and substance abuse.

But that year's conference was especially notable for its unrelenting focus on the issue of domestic violence (October is Domestic Violence Awareness Month).

"Domestic violence was never part of our tradition," Carolyn Manzano, SIHC Chief Executive Officer, wrote in the conference's welcoming message. "SIHC works in consultation with tribal leaders and community members to provide the space to ensure both cultural integrity and wellness. SIHC is honored to carry on this tradition of providing, promoting and coordinating the healthcare needs of our community members, which includes treating the individual, family and community."

None of that has changed.

The necessity of confronting the issue is reflected in a Domestic Violence pamphlet distributed by SIHC to those who have attended the conference over the years. The pamphlet is compact, direct – and thorough in its documentation of domestic violence and its consequences.

A few excerpts:

Domestic violence is about power and control. In any intimate relationship, it is one person's attempt to control another through a pattern of abusive behavior such as the use of threat of physical violence, sexual assault and psychological and/or emotional abuse.

Studies show that 40-60 percent of abusers of intimate partners also abuse the children in the home. When children witness or experience domestic violence, it affects how they feel, act and learn. Without intervention, children are at higher risk for school failure, substance abuse, repeat victimization and tragically, perpetuating the cycle of violence in their own lives.

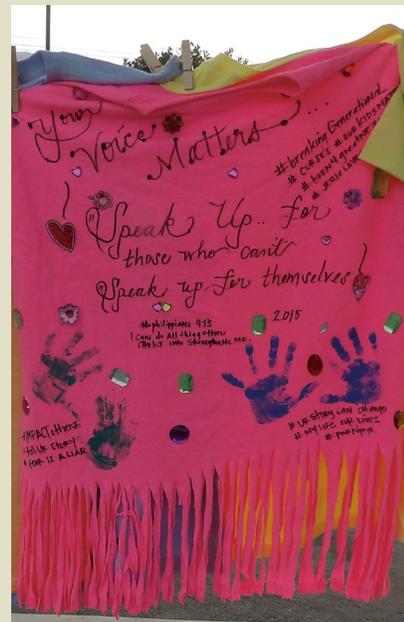
The pamphlet also includes these facts regarding Native Americans:

An estimated 1.3 million women are victims of domestic violence each year...American Indians and Alaska Natives are more than twice as likely to experience intimate partner violence than the United States resident population... Although anyone can become a victim of domestic violence regardless of age, gender, sexual orientation, marital status, socio-economic status, religion or culture, most victims (85 percent) in society are women. (And) Native American women are victims of violent crime 2.5 times more often than the national average.

And this:

A victim of domestic violence may remain in an abusive relationship for many reasons. Some of these reasons may include: fear of increased violence, belief that it won't happen again, lack of financial resources, isolation, cultural beliefs, prior history of abuse in their upbringing, or low self-esteem leading to accepting responsibility for the batterer's behavior.

The pamphlet has a phone number and online site for domestic violence victims: National Indigenous Women's Resource Center (www.niwrc.org), 1-855-NIWRC99 (649-7299). SIHC's number is (619) 445-1188 and online at (www.SIHC.org).



Governor Newsom Signs Several Bills to Support Native American Communities

Contributed by the Office of Governor Gavin Newsom



On Friday September 23, 2022, tribal leaders and community members gathered in Sacramento in celebration of California Indian Day. Governor Gavin Newsom issued a proclamation declaring it as Native American Day in the State of California. Newsom also signed several bills to support California Native communities.

On his social media, California Assembly member James Ramos stated, “It was a great California Native American Day! The governor signed all five of our tribal bills! Very honored and privileged to have carried bills on California Native American education, Feather Alert, removing S-word, changing name of law school and more. Also very special: for the first time in two years we celebrated California Native American Day in person at the Capitol. I joined the Intertribal Bird Singers in sharing our songs and also spoke. I was happy to see many young people learning about our history and culture as well as respected elders. It was a blessed day.”

In a ceremony alongside Ramos (D-Highland), Tribal Affairs Secretary Christina Snider and leaders of Native American tribes from across the state, Newsom signed AB 1314. The bill, sponsored by Ramos, will help address the ongoing crisis of missing and murdered Native people from communities across the country. Law enforcement will now be able to request the California Highway Patrol activate an emergency Feather Alert, similar to an Amber or Silver alert, to assist in search efforts for a Native person who has been reported missing under suspicious circumstances.

“As we lift up the rich history and contributions of California’s diverse tribal communities today, the state recommits to building on the strides we have made to redress historical wrongs and help empower Native communities,” said Governor Newsom. “Today’s measures continue to move these efforts forward, including a new

emergency alert system that will provide us with additional critical tools needed to address the crisis of Missing and Murdered Indigenous People.”

“AB 1314 will help us get the word out sooner when an individual is missing or endangered, enlisting the help of the public for tips and leads as soon as possible when quick action is critical,” Ramos said. “I thank the Governor for signing this vital measure – creating an alert system was a top recommendation from tribal leaders for addressing the crisis of Missing and Murdered Indigenous People.”

The state budget this year invests \$12 million over three years to fund tribally-led programs to help address the crisis of Missing and Murdered Indigenous People on tribal lands. This investment built on last year’s investment of \$5 million to fund training and guidance for law enforcement agencies and tribal governments to improve public safety on tribal lands.

The governor also signed AB 1936 by Ramos, which re-designates the University of California’s Hastings College of the Law as the College of the Law, San Francisco. The bill also advances restorative justice efforts for Round Valley Indian Tribes and Yuki people, whose ancestors suffered mass killings and other atrocities funded and supported by college founder Serranus Hastings in the mid-19th century.

Under another bill sponsored by Ramos, AB 2022, the racist and sexist term “squaw” will be removed from all geographic features and place names in the state, and a process to review petitions to change offensive or derogatory place names will be created. This comes on the heels of federal action this month to complete the removal of this slur from nearly 650 geographic features across the country, including several name changes advanced by California based on extensive tribal engagement.

One Book, One San Diego Selects Native American Story

Contributed by Karin Giron, Education Coordinator, SCTCA TANF Escondido

One Book, One San Diego has chosen a Native American story as one of its three selections for 2022.

Each year, *One Book, One San Diego* features one book for adults, one for young adults, one for kids and one for Spanish language readers. The selections for the 2022 region-wide read are: “The Vanishing Half,” by Brit Bennett has been chosen for adult readers; “The Magic Fish,” written and illustrated by Trung Le Nguyen for teens and tweens; and “We Are Water Protectors,” by Carole Lindstrom and illustrated by Michaela Goade for children. This year both “The Vanishing Half” and “We Are Water Protectors” are also the Spanish language selections.

Written in response to the Dakota Access Pipeline protests, “We Are Water Protectors” tells the story of an Ojibwe girl who fights against an oil pipeline in an effort to protect the water supply of her people. It issues an urgent rallying cry to safeguard the Earth’s water from harm and corruption. It is inspired by the many Indigenous-led movements across North America. This vibrant picture book is the 2021 winner of the Caldecott Medal and a #1 New York Times best-seller.

When asked about the honor, author Lindstrom said, “We are so thrilled to be a part of *One Book, One San Diego* this year. Thank you for reading and honoring ‘We Are Water Protectors.’ It means so much to me to have our book embraced in this way.”

One Book, One San Diego was launched in 2007. The program encourages everyone in the San Diego and the Northern Baja region to read and discuss the same book. The purpose of the program is to bring our community closer together through the shared experience of reading and discussing the same book. The program is a partnership between KPBS, San Diego State University, One Book Sin Fronteras and more than 80 public libraries, service organizations and educational institutions.

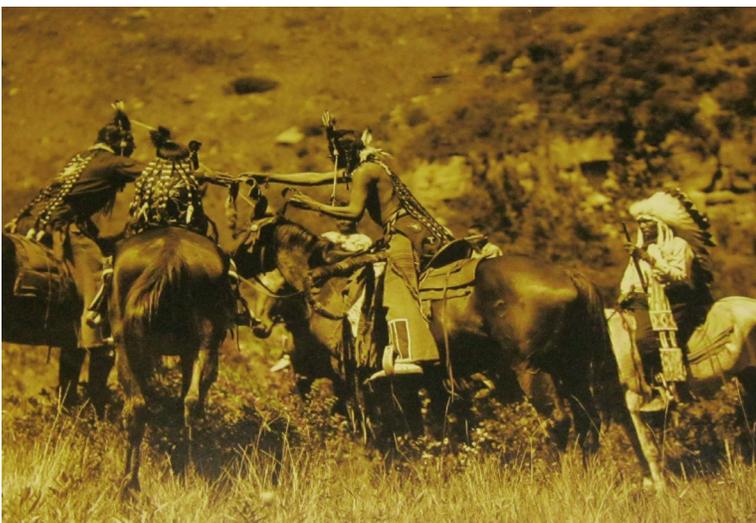
Native American Heritage Month

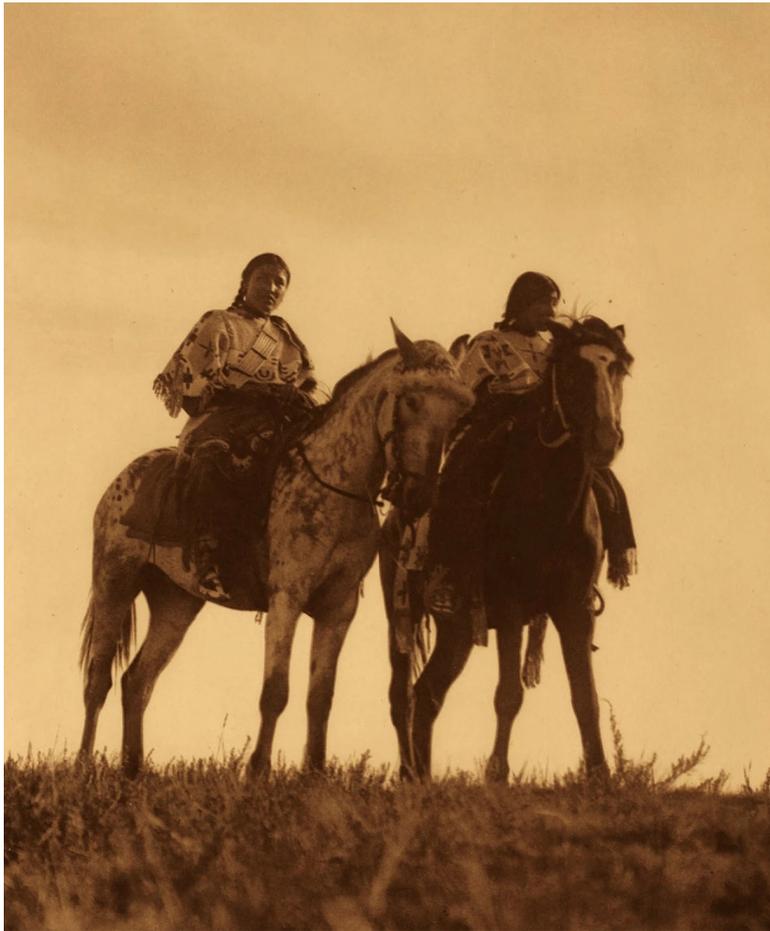
The proclamation was welcomed by most Native Americans – though quite a few pointed out no American president could rightfully declare one month is enough to celebrate such a remarkable heritage.

Since then, November has become much more than just a symbolic recognition of the history of Native Americans. It has become a month of celebrations among tribes across America.

On this and the following pages are pictures and paintings depicting Native Americans through the decades – men and women, children and elders, modern and historic, known and unknown. They are seen with each other, or alone, or with their horses. They are seen as they once were, and as they are now.

They are Native Americans, who were in America before it was America, long before there was any proclamation in recognition of their heritage. And they remain here centuries later, celebrating their heritage, culture, customs and traditions – not for just one month, but every month, year after year.





QUOTES AND REMARKS:

"But there are things which you have said to me which I do not like. They were not sweet like sugar, but bitter like gourds. You have said you want to put us on a reservation, to build us houses and make us medicine lodges. I do not want them. I was born under the prairie, where the wind blew free and there was nothing to break the light of the sun."

-Chief Ten Bears, Comanche

"When you are in doubt, be still, and wait; when doubt no longer exists for you, then go forward with courage.

So long as mists envelop you, be still; be still until the sunlight pours through and dispels the mists

- as it surely will. Then act with courage."

- Chief White Eagle, Ponca

"If you talk to the animals they will talk with you and you will know each other. If you do not talk to them you will not know them and what you do not know, you will fear. What one fears, one destroys."

- Chief Dan George, Tsleil-Waututh Nation

"I have seen that in any great undertaking it is not enough for a man to depend simply upon himself."

- Lone Man (Isna-la-wica), Teton Sioux

Native American Heritage Month





QUOTES AND REMARKS:

"I have heard you intend to settle us on a reservation near the mountains. I don't want to settle. I love to roam over the prairies. There I feel free and happy, but when we settle down we grow pale and die."

- Chief Satanta, Kiowa

"If the white man wants to live in peace with the Indian, he can live in peace... Treat all men alike. Give them all the same law. Give them all an even chance to live and grow. All men were made by the same Great Spirit Chief. They are all brothers. The Earth is the mother of all people, and all people should have equal rights upon it..."

- White Elk

"And while I stood there I saw more than I can tell, and I understood more than I saw; for I was seeing in a sacred manner the shapes of things in the spirit, and the shape of all shapes as they must live together like one being."

- Black Elk

"I am a red man. If the Great Spirit had desired me to be a white man he would have made me so in the first place. He put in your heart certain wishes and plans, in my heart he put other and different desires. Each man is good in his sight. It is not necessary for Eagles to be Crows. We are poor... but we are free. No white man controls our footsteps. If we must die...we die defending our rights."

- Sitting Bull, Hunkpapa Sioux



In Memoriam: Silvanna Roberta Osuna, 1951-2022

By Gary P. Taylor, SCTCA TANF

Before the sun rose early in the morning on Monday, August 15, my mother died.

She was 70.

Silvanna Roberta Osuna would not want to be remembered in death as anything more than she was in life – a mother, a grandmother, a friend. She did so much as all three – it was what she wanted. In life she was dedicated to her family – especially her five children and seven grandchildren.

But she was also someone who did what she could to help other families – especially those with Native American children. She was one of the first caseworkers in San Diego County after the federal Indian Child Welfare Act (ICWA) was passed in 1978. She worked for nearly 20 years, helping countless Native American families remain together with their children. It was a tough job – but my mother could handle it, because she was tough.

She was also a woman of courage, determination, love, compassion - and blessed with a great sense of humor. She laughed easily, and often. That humor extended to a sarcastic streak that often knew no bounds. And she loved the Los Angeles Lakers – especially Kobe Bryant. She cried and cried when he died in a helicopter crash nearly three years ago.

My mother was born in 1951, the youngest of two girls – her sister Celeste was two years older. She was, in a sense, a child of the 60s. She loved the Beatles, Jimi Hendrix, Janice Joplin, attended anti-Vietnam war demonstrations and supported the American Indian Movement (AIM).

She took me when I was four or five to some of the anti-war demonstrations and also to speeches by Russell Means and Dennis Banks, the founders of AIM. When she found out years later the FBI had a file on her, she requested it. It wasn't much – a few pages documenting her anti-war activities and AIM support.

My mother dismissed it with her typical sarcasm: "Glad to see the government cared so much about me."

She graduated from Palomar College and San Diego State University in the 1970s at a time when very few Native American women even went to college. She did so while raising me and my

sisters Brandie, Misty, Shelbi and Katherine. Again, it was not easy – but she was determined. And she succeeded.

Through the years, my mother – though slight at five feet two inches – had never really been sick. She often joked she had too many children to take care of so she couldn't get sick.

But she suffered greatly the last seven months of her life. She had three excruciating back surgeries, including one in June that doctors were not certain she would survive. She did.

"You really are tough," I told her when she awoke after two days of heavy sedation.

"Yeah, I guess I am," she said. She had multiple infections on several occasions, including serious blood conditions and the possibility of clots in her legs. She overcame them. She contracted COVID twice – the first time, just one day before she was to be released from her rehabilitation facility to return home after six months away. The infection weakened her and wreaked havoc on her recovery.

"I want to go home," she told me, just days after she had tested positive the second time for COVID. "I don't want to stay here anymore."

"Ok, Mom," I said.

So on a hot Sunday afternoon in late July, my sister Brandie came down and signed all the discharge papers. We wheeled my mother outside, and I lifted her frail body into the car.

I drove her home very slowly, not wanting to jar her in any way. She talked just a little, and then fell asleep. She woke up just a few miles from her house on the reservation in Mesa Grande – a house she had not seen or been in since January 3.

Her grandchildren came outside to see her, and to help bring her inside. Hunter, 16, lifted her out of the car and put her in a wheelchair and brought her into her house. And then he helped lay her on her bed.

She was home, and she would stay there for the next two and a half weeks, surrounded by her daughters and grandchildren – and her two dogs. She never was able to stand, or walk, or eat much at all – but she was home.

When the end came, it was sudden. She had fallen ill again with more infections and had to be flown from the reservation to Palomar Hospital. Within four days, she was dead.



Silvanna Osuna, 1969

She lived 70 years, which could be considered a long time. But I know it wasn't long enough. My mother's life was cut short, despite her determination to live. She wanted to stand up again, and to walk again, and to drive again, to drink a glass of wine again, to eat what she wanted again.

She often told me, in my visits with her in the hospital, that she wanted to see how things were going to turn out in life. Not so much in her life – but in the lives of my sisters, and her grandchildren, and me, and relatives and her friends, and with so many of the people she knew and cared about.

"I want to see what happens to everyone," she would tell me. "I want to see how it all ends up."

The last time I saw my mother, before I said goodbye, I leaned over her and kissed her on the top of her head.

"I'll see you again in a couple of days," I said. "I love you very much."

She was almost asleep, but she nodded her head and whispered, "Love you."

I believe since she's been gone my mother can still see what is happening. And I believe she now knows, before any of us, how it all ends up.



My mother, in 2019 surrounded from far left by her granddaughter Autumncloud; grandson Jaleel; daughter Misty; grandson Hunter; and daughter Brandie

For Native American Veterans, There Are Reasons to Fight

By Gary P. Taylor, SCTCA TANF

Two years ago, the Smithsonian's National Museum of the American Indian in Washington, D.C., published a book that asked a simple question: Why do so many Native Americans fight for America?

There are, of course, many different reasons – tribal culture, continuation of a warrior tradition, a certain level of fearlessness, overcoming economic distress - and a belief in individual commitment to a greater cause.

But after speaking with dozens of American Indian veterans over several years, the authors of *Why We Serve, Native Americans in the United States Armed Forces*, arrived at a fairly straightforward conclusion: Native Americans fight for America because they believe “this land is still ours.”

Authors Alexandra Harris and Mark Hirsch note in their 240-page book that Native Americans' willingness to serve seems to confound most non-Natives. As *Smithsonian Magazine* wrote in an article on their book:

“Why would (Native Americans) fight for America, which has a long history of colonizing, massacring and breaking treaty promises? It is a fraught history,” Hirsch says. “Given that history, why is it that we have this remarkable legacy of Native American military service?”

The National Museum's Director, Kevin Gover (Pawnee), says Native Americans seem to spend little time contemplating this paradox. But in retrospect, veterans will say they served and

fought because “this land is still ours.”

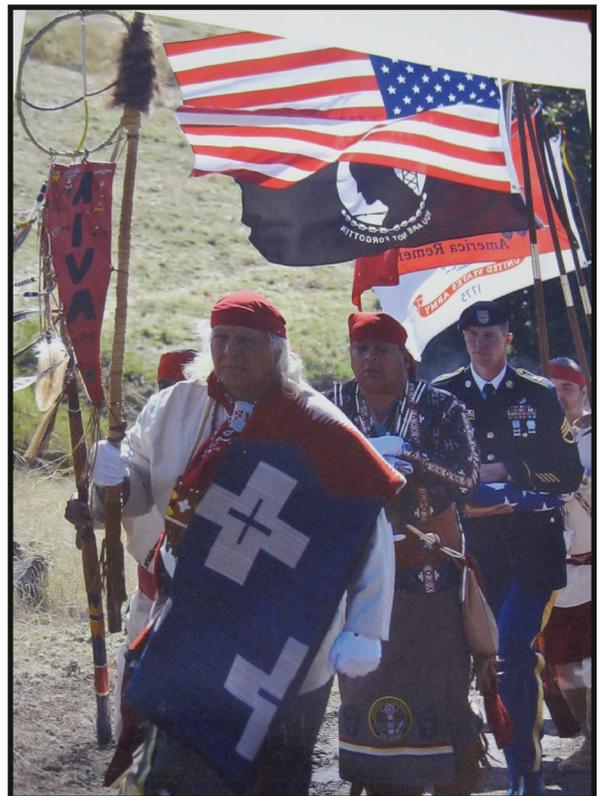
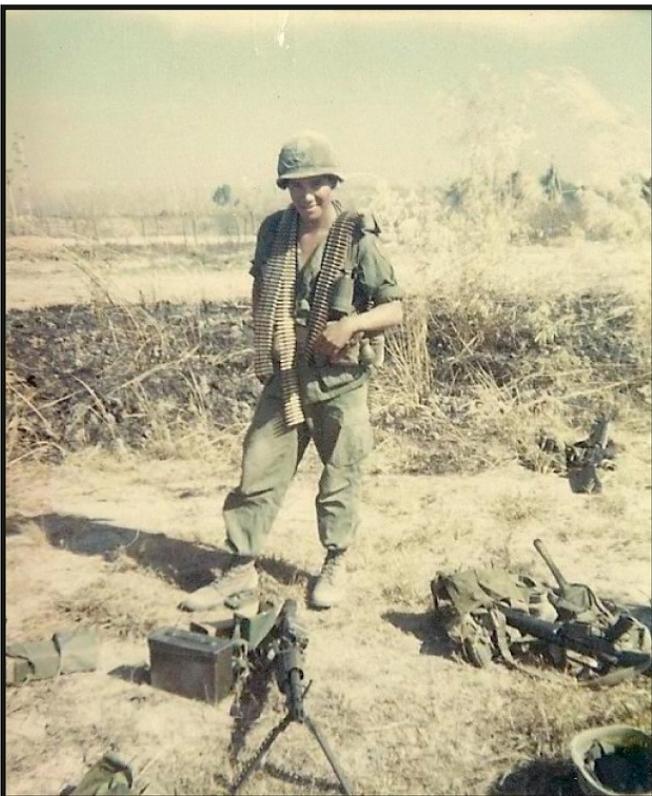
“They are acknowledging the mistreatment their tribes have suffered at the hands of the United States, yet they still imagine a different and better tribal life in the future,” Gover told *Smithsonian Magazine*. They are optimistic that the U.S. will honor sovereignty, which may be why so many cultural celebrations incorporate the American flag, he says.

“This is a deep patriotism, a belief that, despite all that has happened, the United States can be better, and we want to be part of that,” says Gover.

One Vietnam veteran quoted in the book said even though the U.S. had broken its treaty promises, “we are more honorable than that. [We] honor our commitments, always have and always will.”

Native Americans have demonstrated—and continue to demonstrate—an abiding devotion to military service, Harris noted. Scholars estimate that up to a quarter of adult American Indian men served in World War I – even though they were not U.S. citizens at the time. During World War II, 44,000 served, with another 800 American Indian women working in various capacities. Some 10,000 Native Americans served in Korea and approximately 42,000 in Vietnam.

And, like millions of others across the country who have served, they will also be honored on the 11th of November – Veteran's Day.



Class Calendars

Two Directions, Inc.
June 6th-Dec. 31st, 2022

2022 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 1 Classes				
	Life Skills 9:00-11:00 am Laura Rizza (Soft skills, Building Healthy Families, Social skills, Survival skills, Em-ployability, Finances, & more)	* In Person/Virtual/and Distance Learning		Tribal Culture 9:00-11:00 am Heather Turnbull
Break 11:00-11:15				
	Culture Class 11:15-1:15 pm Heather Turnbull (Ribbon Shirts & skirts, gourd projects, Moccasin making, cradleboards, and much more)		Tribal Culture 11:15-1:15 pm Heather Turnbull (Basic Beading, Lazy Stitch, Applique, Rosette, Peyote stitch, gourd stitch, brick stitch, Loom work, & more)	Indep. Tribal Culture 11:15-1:15 pm
Break 1:15-1:30 pm				
	Independent Culture 1:30-4:30		Indep. Tribal Culture 1:30-4:30	
** Please contact Claudina to make arrangements for virtual/distance learning				

Two Directions, Inc.
June 6th— Dec. 31st, 2022

2022 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 2 Classes				
9:00-11:00 Study Period	9:00-11:00 Study Period	9:00-11:00 Study period	9:00-11:00 Study Period	9:00-11:00 Diploma / HiSet/ *ABE
* In Person/Virtual/and Distance Learning				
Break 11:00-11:15				
11:15-1:15 Study Period	DMV Class 11:15-1:15 Laura Rizza (Permit Prep, Test scheduling, behind the wheel training)	11:15-1:15 Study Period	Diploma / HiSet/ *ABE 10:30-12:30 Josh M. (WASC accredited diploma program, HiSet 5 series and GED 4 series test prep; state-endorsed high school equivalency certificate, ABE; basic skills development, writing & math)	Diploma / HiSet/ *ABE 11:15-1:15 Josh M. Skills, college assessment prep, college, community college and online course support)
Break 1:15-1:30				
1:30-4:30 Study Period	1:30-4:30 Study Period	1:30-4:30 Study Period	1:30-4:30 Study Period <small>*Adult Basic Education</small>	No classes <small>*Adult Basic Education</small>
** Please contact Claudina to make arrangements for virtual/distance				

Two Directions, Inc.
June 6th—Dec. 31st, 2022

2022 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #39 Computer Lab Classes				
Self Paced Class 9:00-11:00 Staff	Computers 9:00-11:00 Staff	Computers 9:00-11:00 Staff	Intro to PCs 9:00-11:00 C. Illingworth	Computers 9:00-11:00 J. Murphy
* Classes offered but are not limited to; Introduction to Computers, Word, Excel, PowerPoint, Quick-Books, Keyboarding, Accounting, Business budgeting, Business Ethics, Business Management, Business Professionalism, Payroll Management, Small Business classes, Business Branding, Business Writing, Career Training, Entrepreneurship, Language Arts, Legal Classes, Medical Billing, Office Skills, and more classes.				
Break 11:00—11:15				
Self Paced Class 11:15-1:15 Staff	Computers 11:15-1:15 L. Rizza	Computers 11:15-1:15 Staff	Intro to PCs 11:15-1:15 C. Illingworth	Computers 11:15-1:15 J. Murphy
* In Person/Virtual/ and Distance Learning				
Break 1:15-4:15				
Self Paced Class 1:15—4:15 Staff	Self Paced Class 1:15—4:15 Staff	Self Paced Class 1:15—4:15 Staff	Self Paced Class 1:15—4:15 Staff	Computer Class closed @1:15 pm on Friday's
** Please contact Claudina to make arrangements for virtual/distance				

TWO DIRECTIONS COMPUTER LABS ARE OPEN AT ALL TIMES DURING BUSINESS HOURS.
 MAKE SURE TO SIGN IN AND OUT TO RECEIVE WORK PARTICIPATION HOURS.

35008 Pala Temecula Road PMB 4 Pala, CA 92059
Phone (760) 749-1196 Fax(760) 749-9152
Email : staff@twodirections.com

OFFICE CLOSURES:

**Friday, November 11, 2022
For Veterans Day.**

**Thursday & Friday,
November 24 & 25, 2022
For Thanksgiving.**

NOVEMBER 2022 CALENDAR

BG ASSOCIATES INC.
(NEW ADDRESS)
210 S. JUNIPER ST., SUITE 212
ESCONDIDO, CA 92025
MONDAY-FRIDAY
8:30AM-4:00PM
PH: (760) 737-0113
FX: (760) 737-0581
WWW.BGASSOCIATESINC.COM

FOR CLASS INFORMATION, CONTACT KAYLEIGH at
KGUACHENA@BGASSOCIATESINC.COM.

**BG ASSOCIATES INC.
PROVIDES INDIVIDUALIZED
LEARNING TO
ACCOMMODATE THE
SCHEDULE & NEEDS OF
PARTICIPANTS.**

**CLASSES & TIMES ARE SUBJECT
TO CHANGE DUE TO COVID-19
RESTRICTIONS.**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)
VIRTUAL CLASSES	VIRTUAL CLASSES	VIRTUAL CLASSES	VIRTUAL CLASSES	VIRTUAL CLASSES
IN PERSON AND VIRTUAL	IN PERSON AND VIRTUAL	IN PERSON AND VIRTUAL	IN PERSON AND VIRTUAL	IN PERSON AND VIRTUAL
SPANISH 9AM-11AM (available online/app & can be tracked by instructor)	SELF-SUFFICIENCY: FINANCIAL FREEDOM 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)	LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting) SELF MOTIVATION 9-11AM WORKPLACE ETIQUETTE 11:30AM-1:30PM	ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)	SPANISH 9AM-11AM (available online/app & can be tracked by instructor)
PHILLIP ROY: WELDING TERMS 9AM-11AM (lessons can be emailed)	KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)	SPANISH 9AM-11AM (available online/app & can be tracked by instructor)	COMPUTER SKILLS (GENERAL) 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)	PHILLIP ROY: WELDING TERMS 9AM-11AM (lessons can be emailed)
KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)	COMPUTER SKILLS (GENERAL) 11:30AM-2:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)	KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)	PHILLIP ROY: WELDING TERMS 9AM-11AM (lessons can be emailed)	KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)
ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)	PHILLIP ROY: Are You Ready to Own Your Own Business? 12PM-2PM (lessons can be emailed)	ABE/GED 12:30PM-2:PM (via Zoom, Google Meet, or other form of virtual face to face meeting)	MATH/ENGLISH REFRESHER 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)	ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)
APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)	*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)	*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)	*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)	APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)
*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)				*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)

November 2022
SCAIR Weekly Calendar
Serving the Native American
Community Since 1997



SCAIR, Inc.
239 E. Main St. | El Cajon, CA 92020
Monday-Friday | 8:00am-4:30pm
888.21.SCAIR | 619.328.0676
www.SCAIRInc.org

MONDAY	TUESDAY	WEDNESDAY
8:00am-4:30pm In-Person or Virtual Classes Available Career Training Services Computer Training Services Academic Tutorial Services* Cultural Education Emergency Supportive Services Life Skills Training Youth Services Appointment via Tele-Medicine Only Counseling Services** 9am, 10am, 11am, 1pm, & 2pm Appointments County Approved Typing Test	8:00am-4:30pm In-Person or Virtual Classes Available Career Training Services Computer Training Services Academic Tutorial Services* Cultural Education Emergency Supportive Services Life Skills Training Youth Services Appointment via Tele-Medicine Only Counseling Services** 9am, 10am, 11am, 1pm, & 2pm Appointments County Approved Typing Test	8:00am-4:30pm In-Person or Virtual Classes Available Career Training Services Computer Training Services Academic Tutorial Services* Cultural Education Emergency Supportive Services Life Skills Training Youth Services Appointment via Tele-Medicine Only Counseling Services** 9am, 10am, 11am, 1pm, & 2pm Appointments County Approved Typing Test
11/1 6pm-7pm:00pm Sacred Pipe TUPE Ballard Center		Resume Development Training By Appointment Only
THURSDAY	FRIDAY	
8:00am-4:30pm In-Person or Virtual Classes Available Career Training Services Computer Training Services Academic Tutorial Services* Cultural Education Emergency Supportive Services Life Skills Training Youth Services Appointment via Tele-Medicine Only Counseling Services** 9am, 10am, 11am, 1pm, & 2pm Appointments County Approved Typing Test	8:00am-4:30pm In-Person or Virtual Classes Available Career Training Services Computer Training Services Academic Tutorial Services* Cultural Education Emergency Supportive Services Life Skills Training Youth Services Appointment via Tele-Medicine Only Counseling Services** 9am, 10am, 11am, 1pm, & 2pm Appointments County Approved Typing Test	
11/3 4:00pm-5:30pm Sacred Pipe TUPE Program at Ballard Garden	11/11 CLOSED Observance of Veterans Day	
11/17 4-5:30 pm Sacred Pipe TUPE Program at Ballard Garden	11/25 CLOSED Observance of Thanksgiving	
11/24 CLOSED Observance of Thanksgiving		

Please visit www.SCAIRInc.org for more information about SCAIR's 8 Programs:

- Native NetWORKS Program
- Tribal TANF Program
- American Indian Education Centers (AIEC) Program
- Sacred Pipe Tobacco-Use Prevention Education (TUPE) Program
- Howka Community Service Block Grant (CSBG) Program
- Emergency Food & Shelter Program

*After hour tutoring requests available based on availability of Instructor.

**Evening hours available based on availability of Clinicians.

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
 Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM
	CAREER DEVELOPMENT 10AM - 1PM*	PARENTING 1PM - 3PM*	CAREER DEVELOPMENT 10AM - 1PM*	
JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**

* By Appointment Only ** Must be Pre-Approved

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
 Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

Commodity Distribution Schedule November 2022



<u>COMMODITY DISTRIBUTION SCHEDULE FOR NOVEMBER 2022</u>		
<u>DATE</u>	<u>LOCATION</u>	<u>TIME</u>
NOVEMBER 3, THURSDAY	PECHANGA PAUMA	9 AM - 10 AM 10:30 AM - 11:30 AM
NOVEMBER 7, MONDAY	PALA	9 AM - 11 AM
NOVEMBER 9, WEDNESDAY	MANZANITA/LA POSTA OLD CAMPO	9:30 AM - 10:45 AM 11:30 AM - 12:30 PM
NOVEMBER 10, THURSDAY	VIEJAS BARONA	9 AM - 10 AM 11 AM - 12 PM
NOVEMBER 14, MONDAY	MESA GRANDE SANTA YSABEL	9 AM - 10 AM 11 AM - 12 PM
NOVEMBER 16, WEDNESDAY	CAMPO	10 AM - 12 PM
NOVEMBER 17, THURSDAY	SAN PASQUAL	8 AM - 12 PM
NOVEMBER 21, MONDAY	LOS COYOTES LA JOLLA	8:30 AM - 9:30 AM 11 AM - 12 PM
NOVEMBER 22, TUESDAY	RINCON	8 AM - 12 PM



Coming in December:

- AIR Hosts Annual Awards Banquet
- New Career Opportunity for TANF participants
- Indigenous Day at San Diego Safari Park