

## NYSP Students: A Summer of Studies, Culture, Adventure – And Some Fun

*By Nicole Butticci-Weston, Education Coordinator, San Diego TANF / Photos contributed by AIR*



In collaboration with the Native Youth Success Program (NYSP), the Southern California Tribal Chairmen's Association (SCTCA) Escondido and San Diego Tribal TANF offices participated in the AIR Summer Program 2019.

AIR's (American Indian Recruitment Program) summer topic was "Cultural Preservation Environment and Water," focusing on accomplishing three objectives to prepare students for higher education: to make friends, to promote and become familiar with higher education, and complete a mini-presentation.

AIR's focus on the topic of cultural preservation through environment and water is important not only because it is an invaluable source for health and life in Native communities, but also to educate the students about how they can protect their own water sources from water diversion and contamination. Throughout the summer, we focused mainly on the Volcan Mountain watershed as the source of water to different locations around San Diego County. To explore more of this location, topic, and meet AIR's proposed objectives, the students participated in the following AIR Summer activities:

*(Continued on page 4)*



*Luke and Janine Clark*

## At Manzanita TANF, A Brother And Sister Take Reading To Another Level

*By Janice Barnes, Eligibility Specialist, Manzanita TANF, and Amanda Neves, Clerk/Driver, Manzanita TANF*

*Editor's note: Luke and Janine Clark have read 90 books between them over the past year. The brother and sister are in a competition to see who can read the most books and pages in the SCTCA Tribal TANF Reading Awards Program (RAP.) The following is an interview with the two students:*

**Question: How long does it usually take you to read a book?**

Janine, 10, 4th grade: Like 15 minutes if that. Sometimes longer.

Luke, 11, 6th grade: It depends on the book. A normal chapter book between 200-300 pages usually takes between 3-4 days.

**Question: What is your favorite genre of books?**

Janine: Anything science.

Luke: All of them! But I really like Adventure and Sci-Fi, and I really like when both of them are into a Sci-Fi adventure.

*(Continued on page 2)*



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

|              |              |
|--------------|--------------|
| Barona       | Cahuilla     |
| Campo        | Ewiiapaayp   |
| Inaja/Cosmit | Jamul        |
| La Jolla     | La Posta     |
| Los Coyotes  | Manzanita    |
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| Pauma        | Rincon       |
| San Pasqual  | Santa Ysabel |
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(Continued on page 1)

## At Manzanita TANF, A Brother And Sister Take Reading To Another Level

**Question: How do you pick the books you are going to read?**

Janine: If it is informational. Or if it has a little bit of history. I also really like books about dogs. I like dogs.

Luke: I usually read the first chapter to see if I like it. I also like to find a series. Right now, there is this author I'm really into, his name is Gordon Korman. I like the books of his that I've read.

**Question: Do any of the books give you any inspiration or ideas?**

Janine: The book I'm reading right now is about dogs. It has given me the idea that I want to be a veterinarian.

Luke: I can't think of one.

**Question: When did you read your first book? Do you remember it?**

Janine: Yes, it was called, "Gus Gets Mad," and I was about five years old.

Luke: Yes, I don't remember what it was called but it was a chapter book on geography and the planet.

**Question: What do you like to do when you're not reading?**

Janine: I like watching TV and coloring with Grandma.

Luke: I write stories sometimes.

**Question: What does your family think of you reading so much?**

Janine: I think they think it's good.

Luke: I'm not sure – you have to ask them.

**Question: What was one of the most surprising books you've read?**

Janine: Goosebumps! The Horror of Camp Jelly. It was chilling.

**Question: How many books have you read?**

Janine: I've read sooo many!

**Question: Do you have any suggestions to help people become better readers? If so, what are they?**

Janine: I think there should be a reading program where teachers sit with you to help you with your fluency and phonetics if you have problems reading.

**Question: Do your friends read? Do you discuss books?**

Janine: Just me and Luke.

Luke: Yeah, my friends read and sometimes we talk about books.

**Question: Would you ever write a book?**

Janine: No.

Luke: I like writing. I am writing a story right now about a kid who gets bullied and I am also writing another story about a person who gets trapped in a video game.

**Question: What do you think makes a good story?**

Janine: Um...just reading inspires writing.

Luke: Can I say imagination? Imagination does. Oh, so does grammar!

**Question: What do you want to be when you grow up?**


Janine: Veterinarian. I like animals and want to help them.

Luke: I want to be video game programmer. I would still like to write stories, though. I think some kids don't like reading but if you write about things that they are interested in, they will end up reading. I do over 10 book reports a month.



In late June, Janine and Luke turned in a total of 36 book reports in one day! Their grandmother, Cathy Valicia, says it is important to her to have the kids read. She encourages them to read as many books as possible, and they like being the ones who read the most.


Right now, the kids are competing with each other to see who does more. Janine has read more pages (8,452 to Luke's 8,380) but Luke has read more books (49 to 41) and turned in more book reports.

With a little healthy competition, a love for reading, a grandmother who encourages education, and a program like RAP, these two kids will develop a lifelong love for books. And at Manzanita TANF, Janine and Luke are Superstars in Reading! 



# Children From 2-5 Are Enrolling At RCCDC

Contributed by Miranda Streamer, Rincon Community Child Development Center



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The Rincon Community Child Development Center (RCCDC) is now enrolling children ages 2 years to 5 years (must be potty-trained).

RCCDC is open year-round, Monday through Friday, from 7:00 AM to 5:30 PM (new hours). Eligibility requirements: parent(s)/guardian(s) must be working/ going to school/ TANF Participants/ or seeking employment.

## Upcoming events:

- September 9th Dental Visit from IHC @ 10:30 AM
- September 9th Parent Meeting @ 5:00 PM
- September 12th Open House for Currently Enrolled Families @ 2:30 PM – 5:30 PM
- October Field Trip to Pumpkin Patch – Dates TBA
- December Parent Meeting – Family Night Cookie Decorating – Date TBA

## — DISPATCHES — Hollywood



In 1970, the film *Little Big Man* hit American movie theaters.

It was unlike any other Western produced in Hollywood. The two-and-a-half-hour film – directed by Arthur Penn – had elements of comedy, drama, tragedy and history.

In fact, it was a Western only in the sense that it told the fictional story of Jack Crabb, who recounts his life in the Old West of the late 19th century. The movie depicts Crabb (portrayed by Dustin Hoffman) as *Little Big Man*, a mythological Western figure who begins his life as a white man, is captured by Indians and is raised as a Cheyenne, becomes a gunfighter (the comically-named Soda Pop Kid), a hustler in a traveling medicine show and eventually a deceptive scout for General Custer at Little Big Horn.

All of these and other adventures are recalled by Crabb, who in the film claims to be 121 years old. Whether he is, or whether any of his stories are true, mostly true, partially true or not true at all is never a consideration; it is the stories themselves that capture the myths of the Old West.

As noted by the late Roger Ebert, in his review of *Little Big Man*:


“There’s no stridency, no preaching, no deep-voiced narrators making sure we got the point of the last massacre. All the events happened long, long ago, and they’re related by a 121-year-old man who just wants to pass the story along. *Little Big Man* gives us the flavor of the Cheyenne nation before white men brought uncivilization to the West.”

The movie was also different from other Westerns in that the viewpoint of Indians was an essential part of the film. As Frederic and Mary Ann Brussat pointed out in their review, “The Indians in *Little Big Man* have dialogue reflecting the idiomatic richness of Indian tongues; when Old Lodge Skins (portrayed by Chief Dan George) simply refers to Cheyennes as “the Human Beings,” the phrase is literal and meaningful.”

They also note another scene, in which Old Lodge Skins is speaking to *Little Big Man* about battling the white man:

“This will be the first time I have ever faced the whites as an enemy,” he says. “I have always believed they had a reason for what they did and I still do. They are strange and do not seem to know where the center of the world is. And because of that, I have never liked them but never hated them either. However, recently they have been behaving badly towards the Human Beings. Therefore, we must rub them out.”

As the Brussats note, “The protagonists in the film are two ideas of civilization: the Indian’s and the white man’s.”

It is against this backdrop that Crabb relates his adventures of the Old West. In *Little Big Man*, his stories are wild, chaotic, funny, tragic and incredible. Nearly 50 years later, the film remains all of those things. 

# NYSP Students: A Summer of Studies

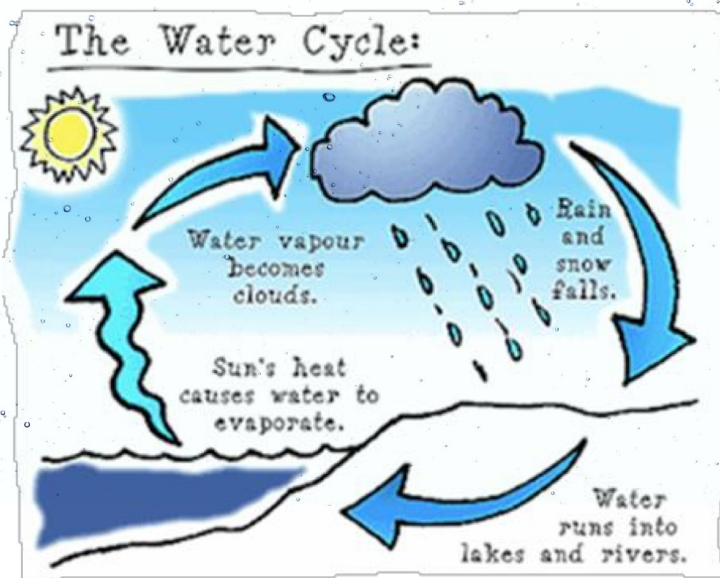
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**Day 1 – UCSD Ropes Course** – AIR began their summer program at the University of California San Diego Ropes Course to introduce the students to the challenges of trying new things while making new friends. The ropes course is set high above the ground in a eucalyptus forest at UCSD and was the ideal setting for students to socialize and learn about their strengths as they worked together to successfully cross the course.

**Day 2 – Meeting at San Diego State University** – At the second meeting, AIR introduced the students to the summer's theme while helping them acclimate to the university campus. Jason Peralta (Rincon Band of Luiseno Indians) discussed how the San Luis Rey river was diverted in favor of the larger city of Escondido. The diversion impacted Rincon and surrounding reservations because they lost access to their water. As a result, the surrounding reservations along with Mr. Peralta have been fighting to regain their water rights from the once-flowing waters of the San Luis Rey. After Peralta's discussion and an ice-breaker exercise, the students explored the SDSU campus with mentors by finding various locations on a scavenger hunt questionnaire.

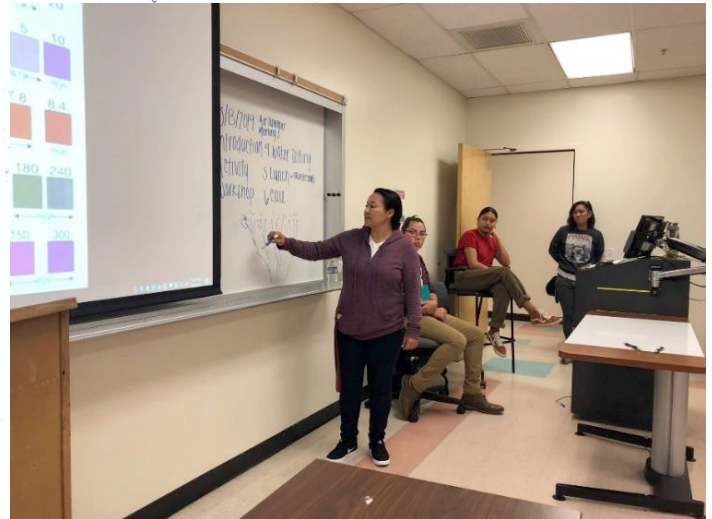
**Day 3 – Meeting at San Diego State University** – For the third meeting, AIR met again at SDSU to welcome Kristie Orosco (San Pasqual Band of Kumeyaay Indians), who discussed how water quality and contamination effects a tribe's ability to protect their tribal community's health. Orosco spoke about how traditional Kumeyaay territories were not defined by borders, giving Kumeyaay access to various water sources from the mountains all the way down to the ocean. With the forced relocation onto reservations, the Kumeyaay's water source was limited and eventually contaminated by actions made by those above the watershed. Ms. Orosco then discussed how the students can become involved in the protection of their own water sources, whether it is keeping their Native traditions or by joining their reservation's water/EPA boards.

**Day 4–Volcan Mountain, Santa Ysabel** – To take an up-close look at the beginnings of a watershed, the students were invited to hike Volcan Mountain, which is a source of the San Luis River and the San Dieguito River Valley watershed. While there, we talked with the Volcan Mountain conservationist to understand how the watershed flows from the top of Volcan Mountain to the east deserts and southern counties, west to the north counties and eventually to the ocean.





# , Culture, Adventure – And Some Fun



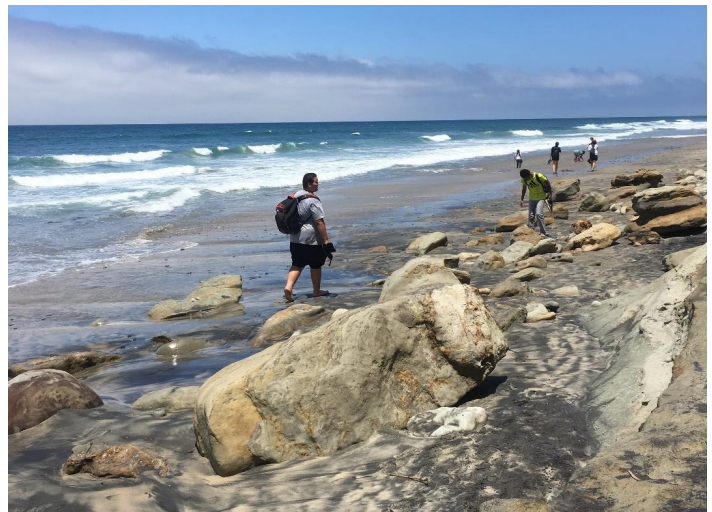
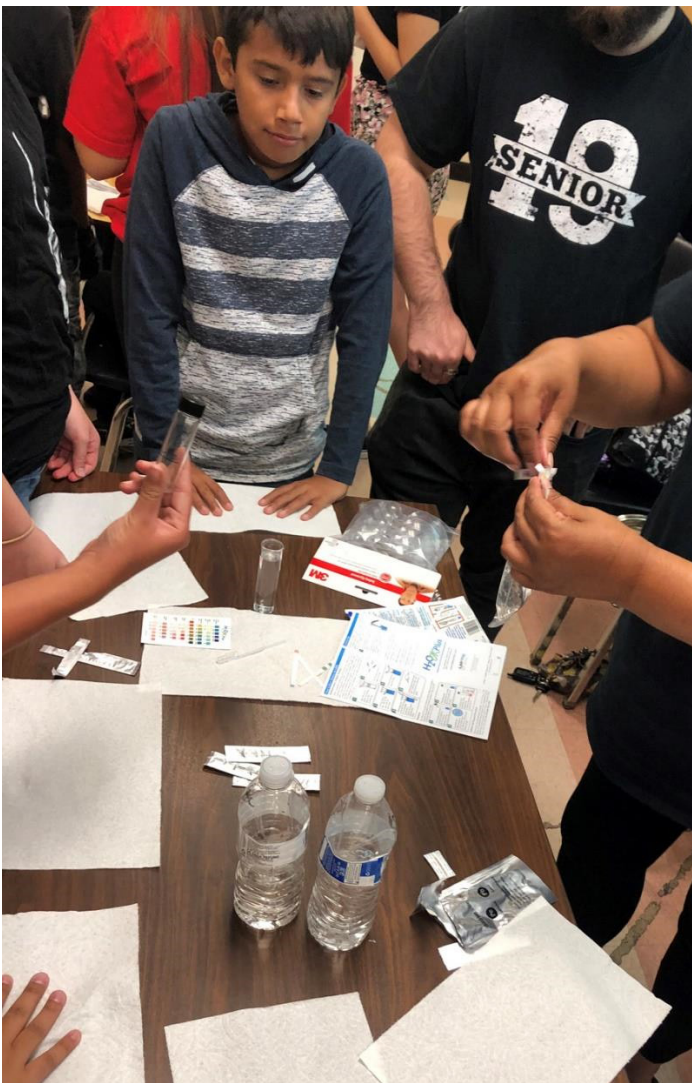


# NYSP Students: A Summer of Studies

(Continued from page 5)

Students also discussed how the watershed filters itself and how it can become polluted.

**Day 5 – Meeting at San Diego State University** – The students met back up at SDSU for the fifth meeting to finish our discussion of the Volcan Mountain watershed. Students tested water from various places around San Diego county (from Escondido to local reservations and also the ocean). Kristie Orosco returned to discuss some of the properties that makes water safe or unsafe to drink. The students then broke into groups to test each water source. After their findings, they presented the results and determined whether or not the body of water was safe to drink.





# , Culture, Adventure – And Some Fun

**Day 6 – La Jolla Shores Kayaking** – To continue AIR's conversation around local watersheds, the students met at La Jolla Shores to find themselves at the end of a watershed. While kayaking around the bay, the students discussed how pollution makes its way to the ocean and thus why it is important to preserve our waterways.

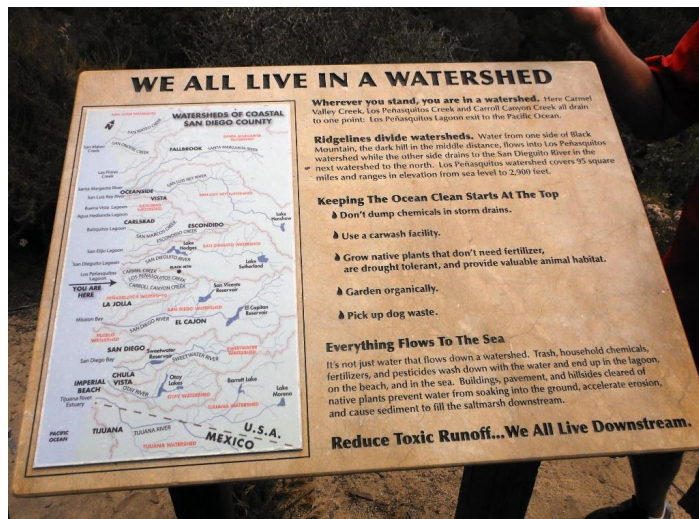
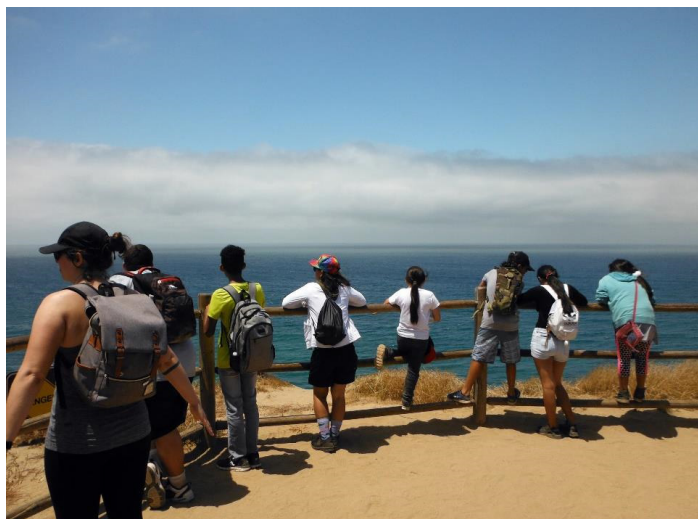
**Day 7 - Meeting at San Diego State University** – At AIR's final meeting at SDSU, the students engaged in a conversation about the ideas and topics they learned throughout AIR's Summer Program. After a sharing exercise, the students broke into groups, created and then performed

a skit or song showcasing what they learned during the summer. Toward the end, SDSU's Chris Medellin from the university's Equal Opportunity Program (EOP) spoke with the students about EOP's program on campus and the types of opportunities they are able to provide to incoming or enrolled students.

**Day 8 – Torrey Pines, San Diego** – AIR's last educational activity had the students meet at Torrey Pines State Natural Reserve in La Jolla. Here the students looked at how another lagoon and watershed endpoint, specifically the Los Peñasquitos watershed, provided water and life to the Kumeyaay.

**Day 9 – Student Appreciation Day at Knott's Berry Farms** – The final summer event is a day-long trip to Knott's Berry Farm to show AIR's appreciation for the students who continue to learn and participate in programs designed to better Native communities.

Overall, AIR's Summer Program 2019 was very successful. The program explained ways in which students can continue to preserve culture through protecting their environment and water while meeting all three of their objectives: to make friends, to promote and become familiar with higher education, and complete a mini-presentation. Almost every student's evaluation stated that they learned some fact about water or the water cycle throughout the summer program. Others noted the friends they've made in the program or expressed gratitude for being able to experience what life is like on a university campus. 🐸





# The Basics of Back To School Night

*Contributed by Karin Giron, Education Coordinator, SCTCA TANF Escondido*

Most schools host back-to-school nights shortly after the beginning of the year. It's one of the best ways to begin to build that all-important home-school connection.

## What to Expect

**When:** Schools usually schedule the event for a weekday evening. Unless otherwise specified, this is an adults-only night, so book a sitter.

**Who:** You'll be able to meet your child's teachers, aides, the principal, and other staff members, and of course your fellow parents.

**Where:** The evening typically begins with an introduction in the auditorium or gymnasium. Then you'll spend the remainder of the evening with your child's teacher/s.

**What:** The event gives you a glimpse of your child's daily life at school and an opportunity to learn about the curriculum. You can also sign up to join the PTA or other parent group.

**Why:** Research shows that parent involvement in schools helps students achieve more and schools thrive. And joining the PTA is a great way to have a voice in school issues and decisions.



## Visiting the Classroom

Many teachers will have you sit in your child's seat. It makes it easier for them to keep track of which child goes with which parent — especially since a parent may not share the same last name as her child.

Your child's teacher will introduce herself and give an **overview of students' daily routines, schedules, goals, and activities**. She will also **discuss her homework policy, discipline plan**, and any other important information such as if she maintains a classroom homepage and how to contact her.

If your child has several teachers for different subjects, you may go from classroom to classroom doing this, usually in the same order your child would, so you experience a mini-day of school. For each subject, the teacher will outline the standards that he hopes to achieve that year and have the books he'll use available for you to review. If your child will need specific supplies for any special projects, you'll find out about that as well. The teacher will discuss how grades will be determined.

At each point, your child's teacher will likely stop and take any questions you have about the world of the classroom. Now's your chance to ask general questions and to clarify anything you find confusing. However, this is not a time to discuss your child's individual needs or progress — save that for parent/teacher conferences when the teacher knows your child better and can talk with you one-on-one." 🖋️







# Back To School Means Homework – For Children And Parents

*Contributed by KidsHealth web site*

*Editor's note: Students from kindergarten to college are returning to school, including hundreds of Native Americans throughout San Diego County. They will face not only classroom studies, but homework as well. The following are some time-honored homework tips – mostly for K-8 students and their families – as they enter the new school year.*

Kids are more successful in school when parents take an active interest in their homework — it shows kids that what they do is important. Of course, helping with homework shouldn't mean spending hours hunched over a desk. Parents can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a break. And who knows? Parents might even learn a thing or two!

## Here are some tips to guide the way:

- 1. Know the teachers** — and what they're looking for. Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.
- 2. Set up a homework-friendly area.** Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
- 3. Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
- 4. Help them make a plan.** On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
- 5. Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
- 6. Make sure kids do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.
- 7. Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
- 8. Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.
- 9. Praise their work and efforts.** Post a great test score or art project on the refrigerator. Mention academic achievements to relatives.
- 10. If there are continuing problems with homework, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.





# At Powows And Gatherings, Native Americans Celebrate Culture And Tradition



**Every** summer, on reservations throughout San Diego County, Native Americans celebrate Powwows and Gatherings.

At the Powwows in Barona, Viejas and Sycuan, there are the vivid splashes of color throughout the days and nights as Native Americans dance in traditional dress. Sometimes there are dozens of tribal members, including young children, who come from throughout the Southern California region to dance under the summer sun.

At Rincon, there is a rodeo featuring men and women on horseback roping calves and steers, barrel races and team competitions. Not far away are children playing in the water park; still others are playing softball games in round-robin tournaments.

At Gatherings in Santa Ysabel and Mesa Grande there are Bird Singers and traditional Native games, including Peon, that begin at dusk and last through the night.

At every celebration are tribal members, including elders and children and families, who spend hours with each other, watching the dances or listening to



the traditional songs, and looking at the jewelry, blankets, art and clothing booths scattered throughout the location. And of course there is plenty of food, some traditional, some non-traditional, always prepared and available at all hours.

Each Powwow and Gathering is also similar in another







way. From the smaller Gatherings at Campo and La Posta to the larger Powwows, the celebration of Native American culture and tradition is evident. It is this celebration that brings Native Americans together, in remembrance of the past and in anticipation of the future. 🖤

- Gary P. Taylor



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# Class Calendars

SEPTEMBER 2019

## Rincon

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Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: staff@twodirections.com

Two Directions, Inc.



### Space #8 – Classroom 1 Classes: May 1st – Sept. 30th, 2019

| MONDAY | TUESDAY   | WEDNESDAY | THURSDAY   | FRIDAY  |
|--------|---|-----------|--|---|
|        | <b>Life Skills</b><br>8:30AM–10:30AM<br>Beth Moffat         |           | <b>DMV Preparation</b><br>8:30AM–10:30PM<br>Beth Moffat      | <b>Tribal Culture</b><br>8:30AM–10:30AM<br>Heather Turnbull |
|        | <b>Culture Class</b><br>10:45AM–12:45PM<br>Heather Turnbull |           | <b>Tribal Culture</b><br>10:45AM–12:45AM<br>Heather Turnbull | <b>Indep. Tribal Culture</b><br>10:45AM–12:45PM             |
|        | <b>Independent Culture</b><br>1PM–4PM                       |           | <b>Indep. Tribal Culture</b><br>1PM–4PM                      |   |

### Space #8 – Classroom 2 Classes: May 1st – Sept. 30th, 2019

| MONDAY     | TUESDAY    | WEDNESDAY   | THURSDAY   | FRIDAY  |
|------------|------------|---|------------|---|
| Study Hall | Study Hall | Study Hall  | Study Hall | <b>Diploma/HiSet /*ABE</b><br>9:45AM – 12:45PM<br>J. Murphy |
|            | Study Hall | <b>Diploma/HiSet /*ABE</b><br>10:45AM – 1:45PM<br>J. Murphy | Study Hall | No classes  |
| Study Hall | Study Hall | Study Hall  | Study Hall | No classes  |
|            |            | *ADULT BASIC EDUCATION                                      |            | *ADULT BASIC EDUCATION                                      |

### Space #39 – Computer Lab Classes: May 1st – Sept. 30th, 2019

| MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |
|---|--|--|--|--|
| <b>Self Paced Class</b><br>8:30AM–10:30AM<br>Staff  | <b>MICROSOFT Word</b><br>8:30AM–10:30AM<br>Wanda   | <b>Intro to PC's</b><br>8:30AM–10:30AM<br>Wanda  | <b>MICROSOFT Word</b><br>8:30AM–10:30AM<br>Wanda   | <b>10 Key Class</b><br>8:30AM–10:30AM<br>Wanda   |
| <b>Self Paced Class</b><br>10:45AM–12:45PM<br>Staff | <b>MICROSOFT Excel</b><br>10:45AM–12:45PM<br>Wanda | <b>Intro to PC's</b><br>10:45AM–12:45PM<br>Wanda | <b>MICROSOFT Excel</b><br>10:45AM–12:45PM<br>Wanda | <b>Keyboarding</b><br>10:45AM–12:45PM<br>Wanda   |
| <b>Self Paced Class</b><br>1PM–4AM<br>Staff         | <b>Self Paced Class</b><br>1PM–4AM<br>Staff        | <b>Computers Lab</b><br>1PM – 4PM<br>OPEN LAB    | <b>Self Paced Class</b><br>1PM–4AM<br>Staff        | Computer Class<br>closed @ 12:45PM<br>on Fridays |

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.



# Escondido

Escondido BG Associates – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025  
Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

| MONDAY   | TUESDAY   | WEDNESDAY  | THURSDAY   | FRIDAY  |
|--|---|--|--|---|
| <b>ABE/GED</b><br>9AM–11AM   | <b>Life Skills/<br/>What Color Is My<br/>Parachute</b><br>9AM–11AM                      | <b>ABE/GED</b><br>9AM–11AM   | <b>Phillip Roy/<br/>Welding</b><br>9AM–11AM  | <b>ABE/GED</b><br>9AM–11AM  |
| <b>Spanish (online/app)</b><br>9AM–11AM  | <b>Phillip Roy/<br/>Mechanics</b><br>9AM–11AM   | <b>Spanish (online/app)</b><br>9AM–11AM  | <b>Math/English/<br/>GED Refresher</b><br>9AM–11PM<br>(VARIES BY CLIENT)           | <b>Phillip Roy<br/>Clerical/Office</b><br>9AM–11AM &<br>11:30AM–1:30PM                        |
| <b>Phillip Roy/<br/>Health Care</b><br>9AM–11AM                                    | <b>Keyboarding</b><br>11:30AM–1:30PM  | <b>Keyboarding</b><br>9AM–12PM   | <b>Reading Horizons</b><br>11AM–1PM  | <b>Keyboarding (online)</b><br>9AM–12PM   |
| <b>Keyboarding</b><br>9AM–12PM   | <b>Life Skills/<br/>Practical Life Skills</b><br>11:30AM–1:30PM                         | <b>Reading Horizons</b><br>9AM–10AM  | <b>Computer Skills<br/>(General)</b><br>11AM–2PM                                   | <b>Reading Horizons</b><br>11AM–1PM   |
| <b>Applied Skill Practice<br/>(GED)</b><br>11:30AM–1:30PM                          | <b>Open Lab/<br/>Job Search/<br/>Applied Skills</b><br>8:30AM–4PM<br>(VARIES BY CLIENT) | <b>Computer Skills<br/>(GED Prep)</b><br>11:30AM–1:30PM                                  | <b>Open Lab/Job Search<br/>/Applied Skills</b><br>8:30AM–4PM<br>(VARIES BY CLIENT) | <b>Open Lab/Job Search<br/>/Applied Skills/<br/>ED2GO</b><br>8:30AM–4PM<br>(VARIES BY CLIENT) |
| <b>Open Lab/Job Search<br/>/Applied Skills</b><br>8:30AM–4PM<br>(VARIES BY CLIENT) |   | <b>Open Lab/Job Search<br/>/Applied Skills/ED2GO</b><br>8:30AM–4PM<br>(VARIES BY CLIENT) |  |   |

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

# El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020  
Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

| MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY   | FRIDAY   |
|--|---|---|--|--|
| <b>Job Readiness</b><br>9AM–4PM                                  | <b>Job Readiness</b><br>9AM–4PM                                   | <b>Job Readiness</b><br>9AM–4PM   | <b>Job Readiness</b><br>9AM–4PM                                  | <b>Academic Tutoring<br/>(All Subjects)</b><br>9AM–3PM               |
| <b>Career Development</b><br>9AM–4PM                             | <b>Career Development</b><br>9AM–4PM                              | <b>Career Development</b><br>9AM–4PM                                    | <b>Individual Training Plan</b><br>9AM–4PM                       | <b>Job Readiness</b><br>9AM–4PM                                      |
| <b>Individual Training Plan</b><br>9AM–4PM                       | <b>Individual Training Plan</b><br>9AM–4PM                        | <b>Individual Training Plan</b><br>9AM–4PM                              | <b>Counseling Services</b><br>9AM–4PM                            | <b>Career Development</b><br>9AM–4PM                                 |
| <b>Counseling Services</b><br>9AM–4PM                            | <b>Counseling Services</b><br>9AM–4PM                             | <b>Counseling Services</b><br>9AM–4PM                                   | <b>Academic Tutoring<br/>(All Subjects)</b><br>9AM–5PM           | <b>Individual Training Plan</b><br>9AM–4PM                           |
| <b>Academic Tutoring<br/>(All Subjects)</b><br>9AM–5PM           | <b>Academic Tutoring<br/>(All Subjects)</b><br>9AM–5PM            | <b>Academic Tutoring<br/>(All Subjects)</b><br>9AM–5PM                  | <b>Quickbooks Certification<br/>Training</b><br>9:30AM–11:30AM   | <b>Counseling Services</b><br>9AM–4PM                                |
| <b>Quickbooks Certification<br/>Training</b><br>9:30AM–11:30AM   | <b>Quickbooks Certification<br/>Training</b><br>9:30AM–11:30AM    | <b>Quickbooks Certification<br/>Training</b><br>9:30AM–11:30AM          | <b>Parenting Training</b><br>11AM–1PM                            | <b>Independent Computer Lab</b><br>9AM–4PM                           |
| <b>Microsoft Computer<br/>Certification Training</b><br>NOON–2PM | <b>Microsoft Computer<br/>Certification Training</b><br>NOON–2PM  | <b>Microsoft Computer<br/>Certification Training</b><br>NOON–2PM        | <b>Microsoft Computer<br/>Certification Training</b><br>NOON–2PM |  |
| <b>9/2 - SCAIR CLOSED<br/>OBSERVANCE OF LABOR DAY</b>            | <b>Traditional Parenting<br/>Pre-Training</b><br>9/10 NOON–2:00PM | <b>Sacred Pipe TUPE Program</b><br>9/4, 9/11 & 9/25<br>3:30PM–5:30PM    |  | <b>9/27 - SCAIR CLOSED<br/>OBSERVANCE OF<br/>NATIVE AMERICAN DAY</b> |
|  | <b>Ready to Work Training</b><br>9/24 12:30PM–1:30PM              | <b>Resume Development<br/>Training 1PM</b><br>AS NEEDED BY PARTICIPANTS |  |  |

\*\*No Microsoft Computer Certification Training



# Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427  
Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

| MONDAY                                      | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY                                      |
|---|---|--|---|---|
| <b>Monday Office Hours:</b><br>8AM - 4:30PM | <b>Career Building</b><br>9AM<br><br><b>Open Lab/<br/>Job Search</b><br>12:30PM-2PM<br><br><b>Basic Computers<br/>Skills</b><br>2PM | <b>Life Skills</b><br>9AM<br><br><b>Open Lab/<br/>Job Search</b><br>12:30PM-2PM<br><br><b>Career<br/>Networking</b><br>2PM | <b>Parenting</b><br>9AM<br><br><b>Open Lab/<br/>Job Search</b><br>12:30PM-2PM<br><br><b>Basic Computers<br/>Skills</b><br>2PM | <b>Friday Office Hours:</b><br>8AM - 4:30PM |

# Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA  
Phone: (619) 766-3236

| MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY                      |
|--|---|---|---|-----------------------------|
| <b>Culture/<br/>Entrepreneurial Class</b><br>9AM-12PM<br><br><b>Native Arts &amp; Crafts</b><br>12:30PM-3:30PM | <b>GED Prep</b><br>10AM-1PM<br><br><b>Computers</b><br>10AM-1PM<br><br><b>Parenting Class</b><br>12:30PM-3:30PM | <b>World of Work</b><br>9AM-12PM<br><br><b>GED Prep</b><br>12:30PM-3:30PM | <b>GED Prep</b><br>10AM-1PM<br><br><b>Computers</b><br>10AM-1PM | <b>Tutorial</b><br>9AM-12PM |

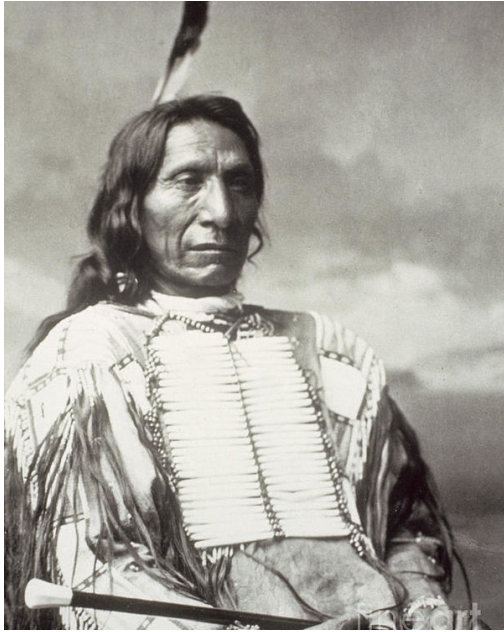
## Commodity Distribution Schedule September 2019



| <u>DATE</u>            | <u>LOCATION</u>                 | <u>TIME</u>                            |
|------------------------|---------------------------------|--|
| SEPTEMBER 4, WEDNESDAY | LOS COYOTES<br>LA JOLLA         | 9 AM – 10 AM<br>11 AM – 12 NOON        |
| SEPTEMBER 9, MONDAY    | RINCON                          | 9 AM – 12 NOON                         |
| SEPTEMBER 10, TUESDAY  | PAUMA<br>PECHANGA               | 9 AM – 10 AM<br>10:30 AM – 11:30 AM    |
| SEPTEMBER 12, THURSDAY | MANZANITA/LA POSTA<br>OLD CAMPO | 9:45 AM – 11 AM<br>11:30 AM – 12:30 PM |
| SEPTEMBER 16, MONDAY   | PALA                            | 9 AM – 11:30 AM                        |
| SEPTEMBER 17, TUESDAY  | BARONA<br>VIEJAS                | 9 AM – 10 AM<br>11 AM – 12 NOON        |
| SEPTEMBER 19, THURSDAY | CAMPO                           | 10 AM – 12 NOON                        |
| SEPTEMBER 23, MONDAY   | SAN PASQUAL                     | 9 AM – 12 NOON                         |
| SEPTEMBER 24, TUESDAY  | MESA GRANDE<br>SANTA YSABEL     | 9 AM – 10 AM<br>11 AM – 12 NOON        |

**OFFICE CLOSURES:** Monday 2<sup>ND</sup>; Labor Day & Friday 27<sup>TH</sup> California Indian Day





### Coming in October:

- A College Fair in San Pasqual
- A Report on the National Tribal Health Conference
- Red Cloud at the White House

SOUTHERN CALIFORNIA  
TRIBAL CHAIRMEN'S ASSOCIATION  
Tribal Temporary Assistance for Needy Families  
P.O. Box 1470 Valley Center, Ca 92082

