



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

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The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego, Orange and Santa Barbara counties and the following reservations:

Agua Caliente	Los Coyotes	Santa Rosa
Barona	Manzanita	Santa Ysabel
Cahuilla	Mesa Grande	Santa Ynez
Campo	Morongo	Soboba
Ewiiaapaayp	Pala	Sycuan
Inaja/Cosmit	Pauma	Torres Martinez
Jamul	Rincon	Viejas
La Jolla	San Manuel	
La Posta	San Pasqual	

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school and an opportunity to learn about what they will be learning this school year. You can also sign up to join the PTA or other parent groups. Joining the PTA is a great way to have a voice in school issues and decisions.

Why: Research shows that parent involvement in schools helps students achieve more. Attending Back to School Nights tells your child and their school that your child's education is very important to you.

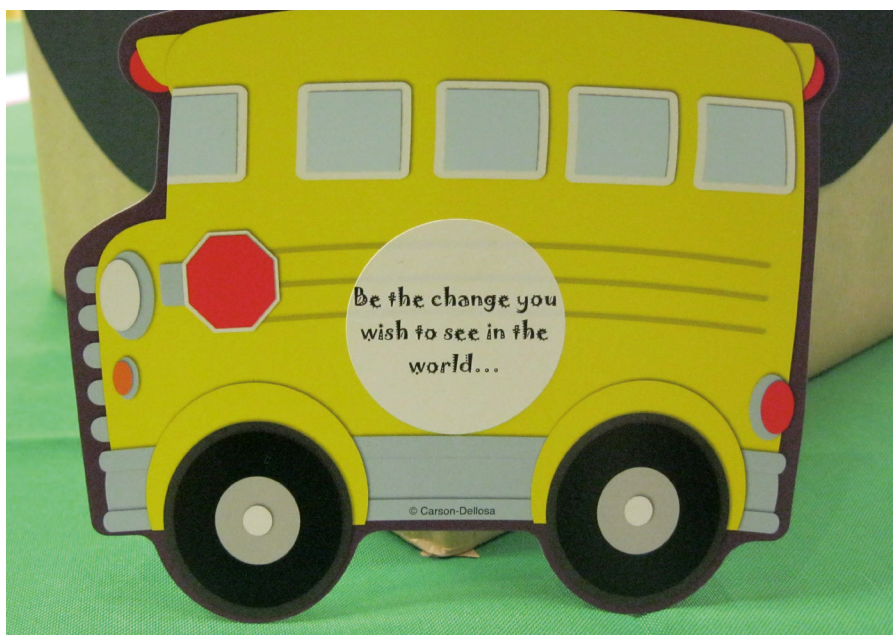
Visiting the Classroom

Many teachers will have you sit in your child's seat. It makes it easier for them to keep track of which child goes with which parent, especially since a parent may not share the same last name as her child.

Your child's teacher will introduce him/her self and give an **overview of students' daily routines, schedules, goals, and activities.** The teacher will also **discuss homework policy, discipline plan,** and any other important information; such as the classroom homepage and how to contact her.

If your child has several teachers for different subjects, you may go from classroom to classroom doing this, usually in the same order your child would, so you experience a mini-day of school. For each subject, the teachers will outline the standards that they hope to achieve that year and have the books they'll use available for you to review. If your child will need specific supplies for any special projects, you'll find out about that as well. The teacher will discuss how grades will be determined.

At each point, your child's teacher will likely stop and take any questions you have about the world of the classroom. **Now's your chance to ask general questions and clarify anything you find confusing. However, this is not a time to discuss your child's individual needs or progress,** save that for parent/teacher conferences when the teacher knows your child better and can talk with you one-on-one.



California Indian Law Association Honors Two Local Native American Students

Contributed by the California Indian Law Association



Earlier this year, Temyal Lomayesva and Lorraine Mazzetti were two of several Native American students recognized by the California Indian Law Association, Inc. (CILA). The two were recognized in CILA's 2023 Pathway to Law Cohort Spotlight.

Lomayesva is from the Iipay Nation of Santa Ysabel from her mother's side (Devon Lomayesva) and Hopi from the Hopi Tribe and CRIT from her father's side (Dwight Lomayesva). She is a current sophomore at San Diego State University, studying Sustainability and American Indian Studies. She has an interest in Water Law and Tribal Water Rights, but is open to exploring other areas.

Temyal's hobbies include sewing, learning her language, cooking, baking, and being outdoors. When asked about why she wants to go to law school, she said: "I watched my family members through their law profession make a huge impact on our communities and create a safe space where individuals feel like they can seek legal help, which always inspired me. I have always been the type to advocate for change, and experiencing how the legal system interacts with all tribal citizens pushes me to become a lawyer."

Lorraine is from the Rincon Band of Luiseno Indians. She is an undergraduate student at UCLA and will graduate this year. She is double-majoring in American Indian Studies and Political Science, and aspires to be an attorney in Federal Indian Law... Lorraine's career lies within Native Country, and she wants to be able to use her degree for her tribal community. She is first generation and was raised on the reservation.

When asked about why she thinks Indigenous representation in the legal field is important, Lorraine said: "I believe Indigenous representation in the legal field is important because no one else is going to advocate for Indigenous issues better than an Indigenous lawyer."

The California Indian Law Association, Inc. was formally established in 2003 and is dedicated to enhancing the legal profession and Tribal jurisprudence in California.



----- DISPATCHES -----

Washington D.C.



In mid-June, the United States Supreme Court handed down a landmark decision, affirming the constitutionality of the Indian Child Welfare Act (ICWA) by a 7-2 vote.

Justice Amy Coney Barrett, writing for the majority in the case of *Haaland v. Brackeen*, wrote that the Court "declines to disturb the Fifth Circuit's (Federal Court of Appeals) conclusion that ICWA is consistent with" Congress's authority under the Constitution in Article I. In simple terms, the Court found ICWA asserts tribal sovereignty and establishes the rights of Native American children.

Indian Country Today noted that Justice Neal Gorsuch, the justice with the most extensive federal Indian law knowledge and experience on the Court, supported the decision:

"Often, Native American Tribes have come to this Court seeking justice only to leave with bowed heads and empty hands...Our Constitution reserves for the Tribes a place—an enduring place—in the structure of American life. It promises them sovereignty for as long as they wish to keep it."

U.S. Interior Secretary Deb Haaland, Laguna Pueblo, issued a statement declaring the decision "a welcome affirmation across Indian Country...For nearly two centuries, federal policies promoted the forced removal of Indian children from their families and communities through boarding schools, foster care, and adoption. Those policies were a targeted attack on the existence of Tribes, and they inflicted trauma on children, families and communities that people continue to feel today."

The Indian Child Welfare Act was enacted in 1978 and its purpose is "...to protect the best interest (and rights) of Indian Children and to promote the stability and security of Indian tribes and families by the establishment of minimum Federal standards for the removal of Indian children, and placement of such children in homes which will reflect the unique values of Indian culture," according to the Bureau of Indian Affairs.

Challengers against the law argued ICWA was against "federal authority, infringes state sovereignty, and discriminates on the basis of race." The Court's decision emphatically rejected those arguments.

Bo Mazzetti, Chairman of the Rincon Band of Luiseno Indians, told the *San Diego Union-Tribune* that "the pillar of tribal communities is our sovereignty and our sovereign right to make laws to cover and take care of our people. The Court really affirmed that."

Mary Kathryn Nagle, Cherokee, is a Native rights attorney and Counsel to the National Indigenous Women's Resource Center. She emphasized what the day means to Indian Country. "We just could not have gotten better news. This is an incredible, incredible victory."

address by Devon Lomayeseva (Iipay Nation of Santa Ysabel). As is customary, the evening concluded with an Honor Song by Green River Singers.

The evening began with a Blessing by Melanie Estrella (Pascua Yaqui), Student Assistant of the ITRC, and a welcome by the ITRC Director, Dr. Elena Hood. The welcome address in the program read: "Welcome to the 2023 Native American Graduates Honoring Ceremony. Today we are celebrating Native American and Alaska Native graduates from all over Indian Country and their achievements in a variety of academic fields. Their accomplishments reflect the love and support of their family and friends - so today, we celebrate you as well! This year's graduates represent the rich diversity of Indian Country. Their individual contributions, stories, and very presence have left a meaningful and important mark on the university and in our community in so many ways. We share in the pride you have for your students and are encouraged for the futures that they are forging for Native people."

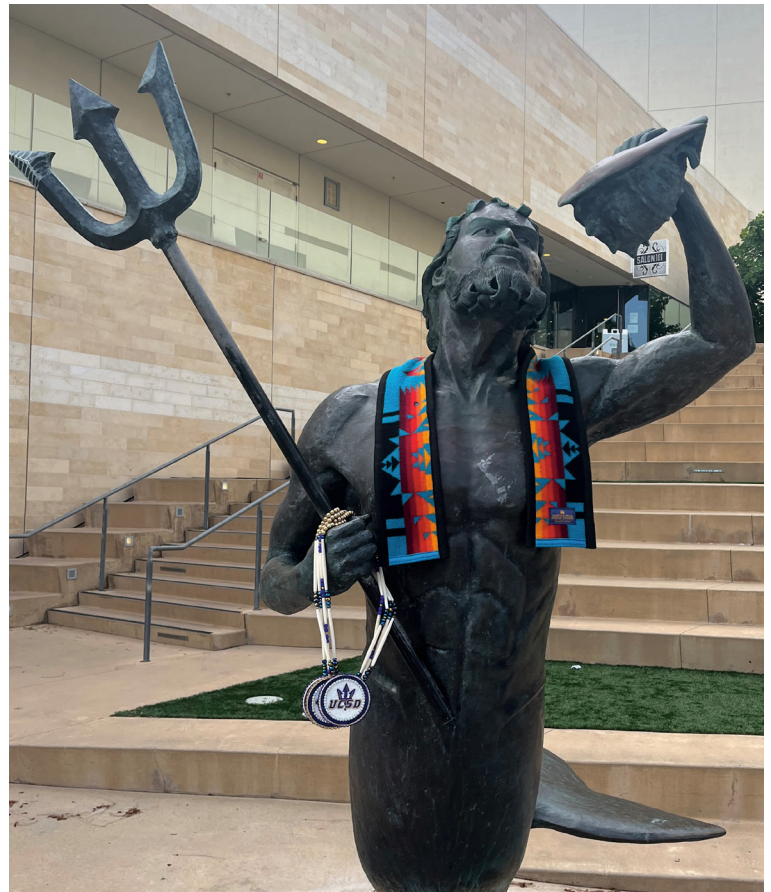
The ITRC then honored "Coach" Jules Jackson (Nanticoke Nation), who is the Founder of Coastal Defenders, an environmental justice non-profit organization protecting our planet by creating equitable pathways in environmental protection, aquatics and STEAM through a Traditional Ecological Knowledge lens. She coaches youth at the Rincon reservation and has worked for the last decade to provide opportunities to local Native and underserved youth in environmental protection awareness, advocacy and activism in reclaiming their land and water stewardship birthrights.

The keynote address was given by Devon Lomayeseva (Iipay Nation of Santa Ysabel), Chief Judge of the Intertribal Court of Southern California, which serves twelve member tribes and seven other tribes and tribal organizations throughout Southern California and beyond. She is a cofounder of the American Indian Recruitment Programs, established in 1993, which is designed to promote positive youth development through education, culture, and other positive projects and events.

Lomayeseva has also held the positions of Executive Director of California Indian Legal Services, In-House Tribal Attorney for the Iipay Nation of Santa Ysabel, Lecturer at San Diego State University, American Indian Studies Department, and Adjunct Professor at Palomar College.

"Today you join the next generation of Native graduates that have the tools to educate this country and beyond, in whatever career path you choose," Lomayeseva told the students. "You will bring the diversity of our Native peoples to enhance your workplace and communities.

"...It is the cultural knowledge, the history, the experiences, that you bring to the conversation to create an atmosphere, hopefully, of tolerance, mutual respect and compassion to our shared communities."



2023 NATIVE AMERICAN GRADUATES UNIVERSITY OF CALIFORNIA, SAN DIEGO

Tencha Maria Chavez, Navajo Nation, *Halt'sooi Diné e and Naakaii*
B.A. Political Science/Public Policy

Annastacia Espinoza, Apache (*Nde' Chishi people*) and Shoshone
B.S. Psychology; Minor in Native American and Indigenous Studies

Lilyan Garside, Choctaw Nation
B.S. Anthropology: concentration in Archaeology;
Minor in Theater and Dance

Veronica Gloria Pallan, Yaqui and Apache
B.A. Literature in English

Melissa Powless, Oneida Nation, Turtle Clan, Haudenosaunee Confederacy
Ed.D. Educational Leadership

Alexis Ah-hih-debah Saenz, Navajo
B.A. Psychology

Gwendalynn Stilson, Chickasaw
B.S. Human Biology
B.S. Human Health Psychology

Autumn Zaragoza, Cahuilla and Gabrielino Tongva
B.A. Art History



Photo collage from the University of California, San Diego

Gathering of Families Includes Native American Cultural Activities

By Gary P. Taylor, SCTCA TANF

Two days after the beginning of summer, the Southern California American Indian Resource Center (SCAIR) brought together families and children at Santee Lakes in eastern San Diego County.

The annual event – which drew more than 40 people on June 23 - is called the Gathering of Families, and it included cultural activities and games at the picturesque park.

Throughout the day, children had their faces painted in different colors and designs. Families and children could also play various games, including Connect 4, beanbag toss, Ladder ball and Giant Jenga. There were also family pictures, a walk around the lake and a traditional Round Dance. Bird singers performed traditional songs.

As in years past, Tribal elder Randy Edmonds, *Caddo-Kiowa*, offered a blessing at the beginning of the gathering, under the dome of an outside pavilion.

“Creator, we ask your blessing on this day, for all those who traveled here, north, south, east and west,” he said. “We ask for your blessing on those who face difficulties in this world, who face tests and troubles and who need the strength of their families and their loved ones.”

Edmonds - who is also a SCAIR Senior Adviser - came to Southern California over 60 years ago during the Relocation Program. Since then, he has been a tireless advocate for American Indians over the decades, developing an array of support services and programs to build a stronger Native American community. Three years ago, he was awarded a Daytime Emmy for his narration of the film *Crow: The Legend*.

At the Gathering, Edmonds told those in attendance he will be leaving California and moving to Florida in the fall. He offered his thanks to SCAIR for providing him a role in the organization and praised it “for doing so many good works for so many families over so many years.”

After Edmonds’ blessing, Steven Garcia, *Tongva, Yaqui and Mescalero Apache*, played a traditional Native song on his flute, as families and their children listened intently. Kianna Maillet, EdD, MPA, LCSW, was the honored guest. She is the Youth Behavioral Health Program Manager at Southern Indian Health Council, Inc.

Outreach and resource information tables were also at the event, including Southern Indian Health Council, Inc., San Diego American Indian Health Center, San Diego Gas & Electric, Job Corp, Family Health Centers of San Diego and Blessing Bags. Women, Infants and Children (WIC) also had a table providing information to individuals.

SCAIR’s mission is to provide career, educational, cultural, mental health and supportive services to Native Americans, Alaskan Natives, Hawaiian Natives and their families living in urban communities throughout SCAIR’s diverse service regions.




A family at Santee Lakes



Tribal elder Randy Edmonds



◆ Clockwise from top: Steven Garcia plays the flute; SCAIR poster; a mother and her three sons at an event booth ◆

Southern California American Indian Resource Center

SCAIR
Serving the Native American Community Since 1987

CAREER TRAINING
Individualized training with Career Advocates, Career Counseling, Computer Training and Microsoft Certification Training, Career Assessments and Career Development, Job Skills Training and Mock Interviewing, Resume and Cover Letter Development and more.

EDUCATIONAL TRAINING
GED and High School Diploma Preparation, Educational Assessments, Adult Basic Education, Assistance with College Enrollment, Assistance with Financial Aid Process, Online Class Assistance and more.

PERSONAL DEVELOPMENT TRAINING
Parent and Family Education Training, Individual Counseling, Pre-Marital and Couples' Counseling, Cultural Awareness Training, Drivers' Education, Specialized Workshops and more.

HELP US, HELP PEOPLE!
239 E. Main Street • El Cajon, CA 92020 • 888.21.SCAIR • www.SCAIR.org

With *Project 562*, Matika Wilbur Completes a Photography Masterpiece

By Gary P. Taylor, SCTCA TANF

"This book is too important to miss. It is a vast, sprawling look at who we are as Indigenous people in these United States. Here is how we talk, what we talk about, and what stories people need to hear from us.

"...Open this book to any page and you will find life, a story, and the brilliance and beauty of our people alongside our pain and humor. Our diversity is on full display in these pages."

- Tommy Orange, describing *Project 562: Changing The Way We See Native America*

For more than a decade, Native American photographer Matika Wilbur (then a single woman in her mid-20s) traveled across the United States, visiting every federally-recognized Indian reservation.

She visited 562 reservations, driving almost always alone, from the California coast to the mountains of Montana to the rolling countryside of northern New York.

What emerged from this remarkable journey is *Project 562: Changing The Way We See Native America*, a massive 404-page book of photography filled with unforgettable color and black and white images.

The hardcover book was published in March by Ten Speed Press, an imprint of Random House. It has been on the New York Times best-seller list since its release.

That *Project 562* has attained such critical acclaim isn't surprising.

What Wilbur has created is, quite simply, a masterpiece of photography. It is epic in its depiction of Native American men, women and children – how they live now, how they once lived, how they have survived.

Wilbur - from the Swinomish and Tulalip tribe in Washington state - met and spoke with hundreds of Native Americans during her journey. She spoke with tribal elders, children, teenagers, their families, relatives and friends. She often stayed with tribal members who welcomed her, opened their houses to her and fed her traditional Native American meals. Sometimes, they traveled with her, taking her to locations and lands sacred to their tribes.

The photographs alone make this an exceptional book. But what adds to its literary depth is that alongside most of the

pictures in the book, Wilbur has written short stories about the individuals or their tribes and customs. She frequently uses their own words to capture the essence of who they are:

Stephen Yellowtail, Crow, Montana: "We were defeated by the government years ago, but our culture proves, 'Hey, you didn't defeat us. You may have taken our land and tried to oppress and discriminate against us, but we're still alive, we still made it.' As long as we have our culture, we're still here and not going anywhere."

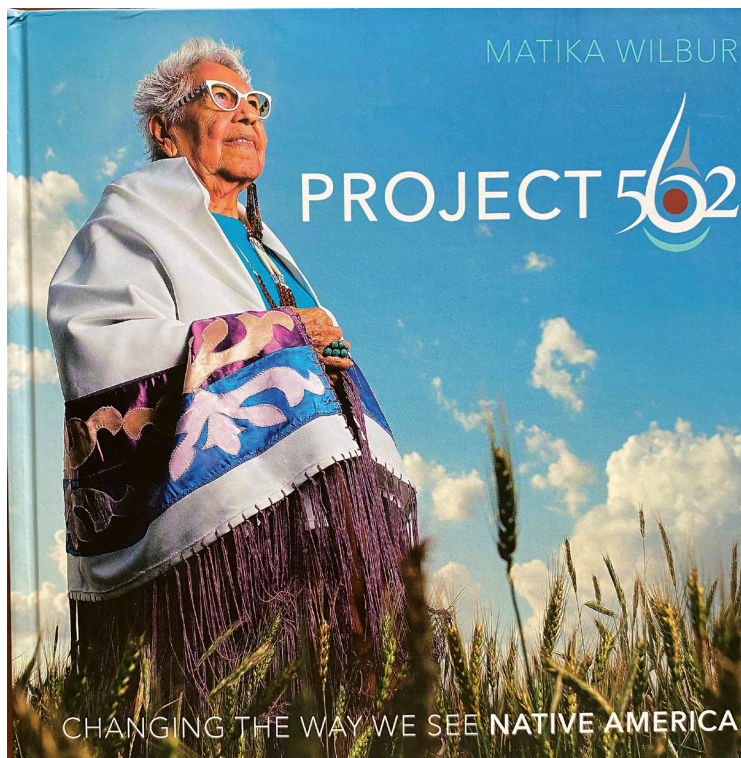
J. Nicole Hatfield, Comanche, Oklahoma: "I used to see these old photos, and I would see the women. They wouldn't have a name. It would say, 'This is the wife of so-and-so.' It made me mad. I wanted to know who this woman was. So I started painting the women. It started from that – the women not having any recognition. I wanted to honor them and give them a voice."

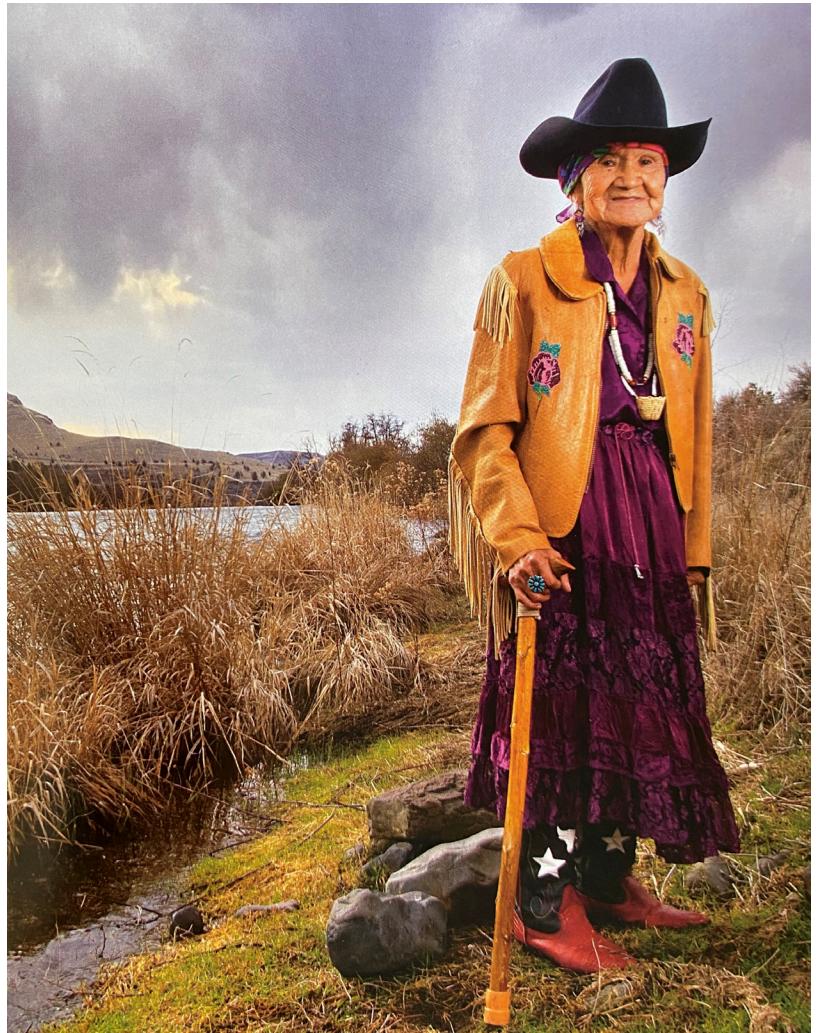
Patrick Murphy, Pechanga, California: "When I was young, I would see a casket and was afraid of death. I wouldn't even get close to the casket. It just kind of came upon me, especially when I work for twenty years, even though some of them are your friends, or it might well be your mother.

I buried many, many people."

Aurelia Stacona, Confederated Tribes of Warm Springs, Oregon: "My dad used to make deer hide gloves he would trade for flour, coffee, a little more. A lot of our work was beadwork that we also traded. That's work I do to this day. That was how we took care of our needs. We didn't hardly have money passing through our hands because we knew how to survive."

Elizabeth Swamp-Nanticoke, Awkwesasne Mohawk, New York state: "In the Freedom School, you learn your relationship





Clockwise from top: Jamie Okuma, La Jolla Band of Luiseno Indians; Aurelia Stacona, Confederated Tribes of Warm Springs; and Stephen Yellowtail, Crow, Montana

to the earth, they teach the medicines, you learn everything from the land, you're part of the land, and other people, the waters, the sun, the moon, everything that is precious."

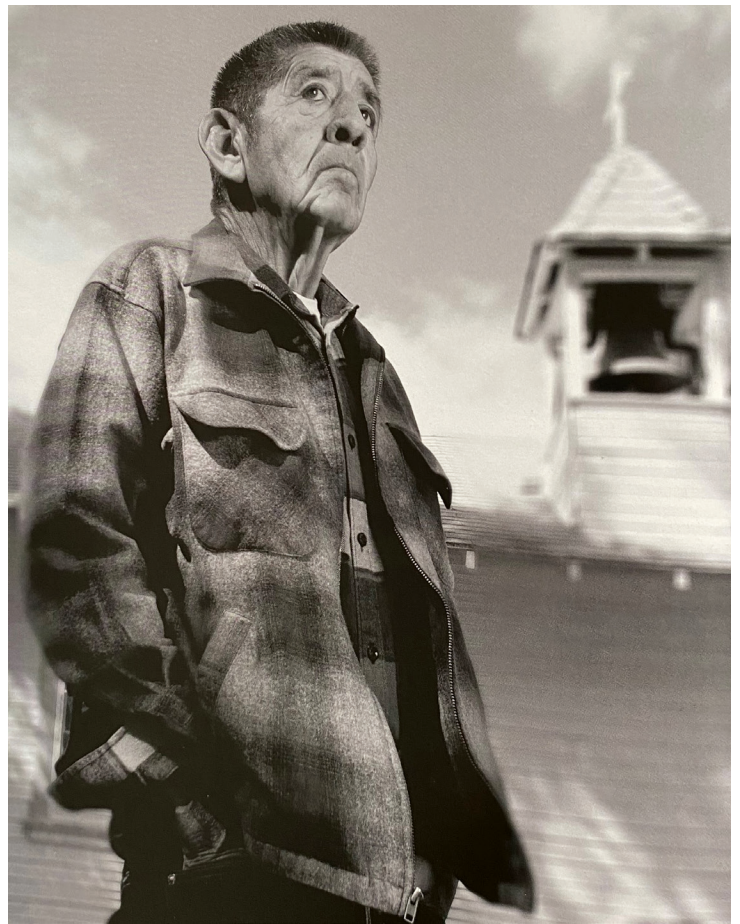
Dr. Henrietta Mann, Cheyenne, Wyoming (pictured on the Project 562 book cover): "We are the keepers of this earth. Those are divinely mandated instructions to us. We are at an incredible challenge at this point of our journey. We have been blessed by being Indigenous. What a blessing and what a responsibility."

In a passage in her book, Wilbur wrote, "I am a photographer who believes in the power of images, but the people's stories throughout this book are equally if not more important than their portraits."

When her cross-country journey ended, she began working on what would become *Project 562* a few years ago. Wilbur – who is now 39, married and with a daughter – wondered "if it was all a dream."

"Sometimes, when I look back on my ten years on the road, I wonder if it was all a dream. How did I manage to visit every state, log six hundred thousand road miles, and survive vehicle crashes, an RV on fire, blizzards, tornadoes, loneliness, sorrow, heartbreak, and long treacherous journeys from the Bering Sea to the Everglades? It was and is the people. Their stories. Their kindness."

With *Project 562*, Wilbur has completed an incomparable work of photography and literature. It is a masterpiece on Native American lives that will last for generations.



Clockwise from top: Patrick Murphy, Pechanga Band of Indians; Kiawentio, Awkwesashe Mohawk; and J. Nichole Hatfield, Comanche, Oklahoma



Matika Wilbur: The Author at San Diego State

In early May, author Matika Wilbur was at the Native American Resource Center at San Diego State University. She had been invited to discuss her book, *Project 562: Changing The Way We See Native America*.

Wilbur – confident, boisterous and with a sharp sense of humor – appeared with her young daughter Alma Bee, who often held her mother’s hand while she was speaking. Wilbur discussed her book and its photos, recounted her travels and spoke about the many Native Americans she met during her decade-long, cross-country journey. After her presentation – in which she often interrupted her own stories with thunderous laughter – she signed copies of her book for about 30 people.

The following are excerpts from her remarks at San Diego State:

“I do all this for love. It’s only love that could fuel this project – love for my family, love for my people, love for my culture.”

“My Indian name is Tsa-Tsiq – it means ‘woman who teaches children.’

“Here I am in Washington state, about seven years ago. I know, I know, I look a lot smaller than I am now. But don’t judge me! (she laughed loudly). I ate a lot of fry bread – people were always feeding me, or giving me their traditional foods or inviting me to family dinners. So I was always eating!”

“When I first started this project, foundations and sponsors turned me down. So I started a Kickstarter funding campaign – I raised \$38,000 in 20 days. It was unbelievable. I was so happy!”

“I have a deep reverence for the customs and traditions of Native Americans. There is incredible humanity in our people. And as I traveled across Indian Country, I also saw that as a people we believe in our children, we tell them how powerful they are, how loved they are.”

“My publisher didn’t think my book would make the New York Times best-seller list. They said not to get my hopes up too much because of the cost of the book (\$49.99). They said the last time a book that cost that much was on the best-seller list was seven years ago. But I made the list!” (she laughed, to loud applause from her audience).



Gary P. Taylor

TANF Allowances & Incentives TK-12th Grade



Clothing Allowance

Eligible school-age children (TK -12 grade) may receive two Clothing Allowances per academic school year:

- Fall: \$300 for children in Transitional Kindergarten
- \$350 for children in K - 5th grade
- \$450 for children in 6th - 12th grade
- Spring: \$200 TK - 12th

To be eligible for the Bi-Annual Clothing Allowance, children must be enrolled full-time in a K-12 school program.

Report Card Incentives

Eligible school-age children (TK - 12th grade) may receive four \$100 Report Card/Progress Report Incentives per academic school year.

To be eligible for a Report Card/Progress Report Incentive:

- Children must be enrolled in school full-time with a minimum of 85% attendance rate
- Report Card/Progress Report, with attendance listed, must be submitted within 30 calendar days from the date the school issues them.

Youth Community Enrichment Allowance

Eligible school-age children (TK - 12th grade) may receive a Youth Community Enrichment Allowance of \$1,000, per school year.

This funding shall be used for community-based programs and education activities (tutoring, extra curricular sport, graduation cap and gown)

To be eligible for the Youth Community Enrichment Allowance, children must be enrolled full-time in a K-12 school program.



High School Incentive

Eligible school-age children may receive a High School Incentive of \$600.

To be eligible for the High School Incentive:

- The student must be on the TANF case when they graduate
- Child's diploma or unofficial school transcript with the graduation date listed, must be submitted to the TANF office before the end of the month.

Class Calendars

Two Directions, Inc.
July 1 2023 - December 31 2023

2 0 2 3 C L A S S S C H E D U L E

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 1 Classes				
	Life Skills 9:00-11:00 am Laura Rizza (Soft skills, Building Healthy Families, Social skills, Survival skills, Em-ployability, Finances, & more)	* In Person/Virtual/and Distance Learning		Tribal Culture 9:00-11:00 am Heather Turnbull
Break 11:00-11:15				
	Culture Class 11:15-1:15 pm Heather Turnbull (Ribbon Shirts & skirts, gourd projects, Moccasin making, cradleboards, and much more)		Tribal Culture 11:15-1:15 pm Heather Turnbull (Basic Beading, Lazy Stitch, Applique, Rosette, Peyote stitch, gourd stitch, brick stitch, Loom work, & more)	Indep. Tribal Culture 11:15-1:15 pm
Break 1:15-1:30 pm				
	Independent Culture 1:30-4:30		Indep. Tribal Culture 1:30-4:30	
** Please contact Claudina to make arrangements for virtual/distance learning				

Two Directions, Inc.
July 1 2023 - December 31 2023

2 0 2 3 C L A S S S C H E D U L E

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 2 Classes				
9:00-11:00 Study Period	9:00-11:00 Study Period	9:00-11:00 Study period	9:00-11:00 Study Period	9:00-11:00 Diploma / HiSet/ *ABE
* In Person/Virtual/and Distance Learning				
Break 11:00-11:15				
11:15-1:15 Study Period	DMV Class 11:15-1:15 Laura Rizza (Permit Prep, Test scheduling, behind the wheel training)	11:15-1:15 Study Period	Diploma / HiSet/ *ABE 11:30-12:30 Josh M. (WASC accredited diploma program, HiSet 5 series and GED 4 series test prep; state-endorsed high school equivalency certificate, ABE; basic skills development, writing & math)	Diploma / HiSet/ *ABE 11:15-1:15 Josh M. Skills, college assessment prep, college, community college and online course support)
Break 1:15-1:30				
1:30-4:30 Study Period	1:30-4:30 Study Period	1:30-4:30 Study Period	1:30-4:30 Study Period <small>*Adult Basic Education</small>	No classes <small>*Adult Basic Education</small>
** Please contact Claudina to make arrangements for virtual/distance				

Two Directions, Inc.
July 1 2023 - December 31 2023

2 0 2 3 C L A S S S C H E D U L E

Monday	Tuesday	Wednesday	Thursday	Friday
Space #39 Computer Lab Classes				
Self Paced Class 9:00-11:00 Staff	Computers 9:00-11:00 Staff	Computers 9:00-11:00 Staff	Intro to PCs 9:00-11:00 C. Illingworth	Computers 9:00-11:00 J. Murphy
* Classes offered but are not limited to; Introduction to Computers, Word, Excel, PowerPoint, QuickBooks, Keyboarding, Accounting, Business budgeting, Business Ethics, Business Management, Business Professionalism, Payroll Management, Small Business classes, Business Branding, Business Writing, Career Training, Entrepreneurship, Language Arts, Legal Classes, Medical Billing, Office Skills, and more classes.				
Break 11:00-11:15				
Self Paced Class 11:15-1:15 Staff	Computers 11:15-1:15 L. Rizza	Computers 11:15-1:15 Staff	Intro to PCs 11:15-1:15 C. Illingworth	Computers 11:15-1:15 J. Murphy
* In Person/Virtual/ and Distance Learning				
Break 1:15-4:15				
Self Paced Class 1:15-4:15 Staff	Self Paced Class 1:15-4:15 Staff	Self Paced Class 1:15-4:15 Staff	Self Paced Class 1:15-4:15 Staff	Computer Class closed @1:15 pm on Friday's
** Please contact Claudina to make arrangements for virtual/distance				

TWO DIRECTIONS COMPUTER LABS ARE OPEN AT ALL TIMES DURING BUSINESS HOURS.
 MAKE SURE TO SIGN IN AND OUT TO RECEIVE WORK PARTICIPATION HOURS.

35008 Pala Temecula Road PMB 4 Pala, CA 92059
Phone (760) 749-1196 Fax(760) 749-9152
Email : staff@twodirections.com

OFFICE CLOSURES:

AUGUST 2023 CALENDAR

BG ASSOCIATES INC.
(NEW ADDRESS)

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ESCONDIDO, CA 92025
WWW.BGASSOCIATESINC.COM

PH: (760) 737-0113
FX: (760) 737-0581

MONDAY-FRIDAY
8:30AM-4:00PM

BG ASSOCIATES INC.
PROVIDES INDIVIDUALIZED
LEARNING TO
ACCOMMODATE THE
SCHEDULE & NEEDS OF
PARTICIPANTS.

**CLASSES & TIMES ARE
SUBJECT TO CHANGE.**

FOR CLASS INFORMATION, CONTACT KAYLEIGH at
KGUACHENA@BGASSOCIATESINC.COM.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>IN PERSON AND VIRTUAL</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>IN PERSON AND VIRTUAL</p> <p>SELF-SUFFICIENCY: FINANCIAL FREEDOM 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>ABE/GED 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>ED2GO.COM/ COURSES</p> <p>IN PERSON AND VIRTUAL</p> <p>LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SELF MOTIVATION 9-11AM WORKPLACE ETIQUETTE 11:30AM-1:30PM</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>COMPUTER SKILLS (GENERAL) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>IN PERSON AND VIRTUAL</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>COMPUTER SKILLS (GENERAL) 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>MATH/ENGLISH REFRESHER 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p>IN PERSON CLASSES</p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT)</p> <p>VIRTUAL CLASSES</p> <p>ED2GO.COM/ COURSES</p> <p>IN PERSON AND VIRTUAL</p> <p>SPANISH 9AM-11AM (available online/app & can be tracked by instructor)</p> <p>PHILLIP ROY: WELDING TERMS 9AM-11AM (lessons can be emailed)</p> <p>KEYBOARDING 9AM-12PM (available online & can be tracked by instructor)</p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY) via Zoom, Google Meet, or other form of virtual face to face meeting)</p>

August 2023

SCAIR Weekly Calendar
Serving the Native American
Community Since 1997



SCAIR, Inc.
239 E. Main St. | El Cajon, CA 92020
Monday-Friday | 8:00am-4:30pm
888.21.SCAIR | 619.328.0676
www.SCAIRinc.org

MONDAY

8:00am-4:30pm
In-Person Classes
Career Training Services
Computer Training Services
Academic Tutorial Services*
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only
Counseling Services**

9am, 10am, 11am & 1pm Appointments
County Approved Typing Test

TUESDAY

8:00am-4:30pm
In-Person Classes
Career Training Services
Computer Training Services
Academic Tutorial Services*
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only
Counseling Services**

9am, 10am, 11am & 1pm Appointments
County Approved Typing Test

WEDNESDAY

8:00am-4:30pm
In-Person Classes
Career Training Services
Computer Training Services
Academic Tutorial Services*
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only
Counseling Services**

9am, 10am, 11am & 1pm Appointments
County Approved Typing Test

8/19 | 10am -12pm
Career Training
Resume Development Training
By Appointment Only

THURSDAY

8:00am-4:30pm
In-Person Classes
Career Training Services
Computer Training Services
Academic Tutorial Services*
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only
Counseling Services**

9am, 10am, 11am & 1pm Appointments
County Approved Typing Test

FRIDAY

8:00am-4:30pm
In-Person Classes
Career Training Services
Computer Training Services
Academic Tutorial Services*
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only
Counseling Services**

Please visit www.SCAIRinc.org for more information about SCAIR's 8 Programs:

- Native NetWORKS Program
- Tribal TANF Program
- American Indian Education Centers (AIEC) Program
- Sacred Pipe Tobacco-Use Prevention Education (TUPE) Program
- Howka Community Service Block
- Grant (CSBG) Program
- Emergency Food & Shelter Program

*After hour tutoring requests available based on availability of instructor.

**Evening hours available based on availability of Clinicians.

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
 Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM
	CAREER DEVELOPMENT 10AM - 1PM*	PARENTING 1PM - 3PM*	CAREER DEVELOPMENT 10AM - 1PM*	
JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**

* By Appointment Only ** Must be Pre-Approved

Manzanita

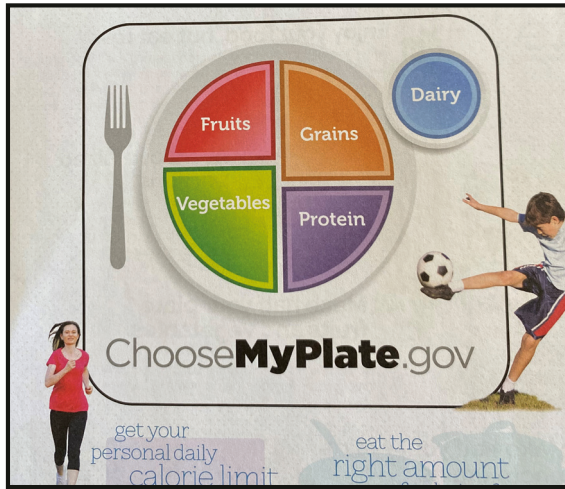
Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
 Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM–12PM	GED Prep 10AM–1PM	World of Work 9AM–12PM	GED Prep 10AM–1PM	Tutorial 9AM–12PM
Native Arts & Crafts 12:30PM–3:30PM	Computers 10AM–1PM	GED Prep 12:30PM–3:30PM	Computers 10AM–1PM	
	Parenting Class 12:30PM–3:30PM			

Commodity Distribution Schedule August 2023



COMMODITY DISTRIBUTION SCHEDULE FOR AUGUST 2023		
DATE	LOCATION	TIME
AUGUST 7, MONDAY	VIEJAS BARONA	9 AM – 10 AM 11 AM – 12 PM
AUGUST 8, TUESDAY	MESA GRANDE SANTA YSABEL	9 AM – 10 AM 11 AM – 12 PM
AUGUST 10, THURSDAY	CAMPO	10 AM – 12 PM
AUGUST 14, MONDAY	SAN PASQUAL	8 AM – 12 PM
AUGUST 16, WEDNESDAY	LOS COYOTES LA JOLLA	8:30 AM – 9:30 AM 11 AM – 12 PM
AUGUST 21, MONDAY	RINCON	8 AM – 12 PM
AUGUST 22, TUESDAY	PECHANGA PAUMA	9 AM – 10 AM 11 AM – 12 PM
AUGUST 24, THURSDAY	PALA	9 AM – 11 AM
AUGUST 28, MONDAY	MANZANITA/LA POSTA OLD CAMPO	9:30 AM – 10:45 AM 11:30 AM - 12:30 PM



Coming in September:

- *Choose My Plate*
Provides Nutritional Tips
- Navajos Lose a Fight
for Water Rights
- Archives: Native American
Storytelling in the City