

SCTCA TANF Urges Children 'Let's Get Moving' in Summer Exercise Challenge

By Jan Barnes, Eligibility Specialist, SCTCA TANF Manzanita

July was a month of "Let's Get Moving" for the children of Southern California Tribal Chairmen's (SCTCA) TANF participants.

SCTCA provided some supplies to children of participants in the Manzanita, Escondido and Pala TANF offices for the 2021 NYSP Summer Activities Exercise Challenge. The supplies were delivered by TANF staff in late June.

In an accompanying note, participants were informed that "We have included some supplies to get you started on your path to health and wellness. You will be given an exercise ball and a colorful jump rope kit (to make yourself or with your family's help). You will also receive an exercise log to keep track of your exercise minutes on a daily basis."

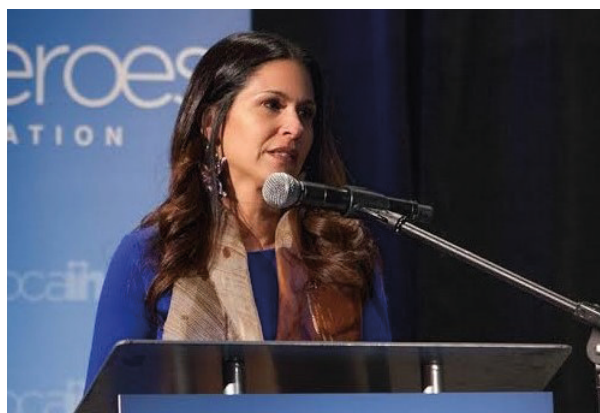
The note instructed children to "please complete for each day what you did for exercise (example: Hike for 15 minutes, jump rope for 5 minutes). Have your parent or guardian sign off on each day of exercise you do. You will be on the honor system for what you do and the time it took you to do it."

Participants will be turning in their children's Exercise Logs to the Manzanita, Pala and Escondido TANF Educational Coordinators by Wednesday, August 4. Once the logs are turned in, the children will be entered into a raffle. Each age group will have one winner. The two age groups are 4-10 and 11-18. Each group winner will receive a \$50 gift card from Big 5 Sporting Goods.



CSUSM Professor First Indigenous Woman Named to State Commission

By Gary P. Taylor, SCTCA TANF



Joely Proudfit

Joely Proudfit, a professor at California State University San Marcos (CSUSM) and Chair of American Indian studies, has been appointed to the state's Commission on the Status of Women and Girls. Proudfit's historic appointment by Governor Gavin Newsom in early July makes her the first Indigenous woman to serve on the commission. She will be one of fifteen members and will serve a four-year term. She will continue at CSUSM as a professor, American Indian Studies chair and Director of the California Indian Culture and Sovereignty Center during her term.

(Continued on page 2)



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SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: gtaylor@sctca.net
(760) 746-0901 Ext. 118

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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Agua Caliente	La Posta	San Pasqual
Barona	Los Coyotes	Santa Rosa
Cahuilla	Manzanita	Santa Ysabel
Campo	Mesa Grande	Santa Ynez
Ewiiapaayp	Pala	Soboba
Inaja/Cosmit	Pauma	Sycuan
Jamul	Rincon	Torres Martinez
La Jolla	San Manuel	Viejas

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CSUSM Professor First Indigenous Woman Named to State Commission

The commission – established in 1965 - has programs that support women and girls on issues including sexual assault victim services, voting equity and equitable pay. The commission also offers support for educational issues, including STEAM – Science, Technology, Engineering, Art and Math.

"I think this is the platform in which to share with the rest of the state, the rest of the 40 million people that live here, about our Native American women and girls and our presence and the contributions that we make to this state," said Proudfit, who is Luiseno/Payomkawichum. "Representation truly does matter, and we need to have role models, we need to be seen and heard, and people need to understand that Native women are part of the tapestry that is America."


Proudfit, while supporting all women, hopes she can highlight issues that impact Indigenous women and girls disproportionately, she told the *San Diego Union-Tribune*.

Holly Martinez, the commission's Interim Executive Director, was enthusiastic about Proudfit's appointment.

"Having Professor Proudfit bring in the perspective of Indigenous women and Native Americans is an incredible addition and a much-needed voice on our commission," she told the *Union-Tribune*. "As we look forward and move the work of the commission forward, we're going to be really focusing on women's and girl's economic security and recovery, ways to champion and improve their health and wellness through programs and policy work, as well as really understanding the challenges women and girls face uniquely through the burden of both race and sex discrimination."

Martinez said the commission will likely focus in the upcoming year on recovering from the impact of COVID-19 on women and girls in the workplace and at home.

The Commission on the Status of Women and Girls was established more than five decades ago "to promote equality and justice for all women and girls," according to its website. Since then, the commission has worked with California's governors and state legislators on a range of issues and initiatives.



SOUTHERN CALIFORNIA
TRIBAL CHAIRMEN'S ASSOCIATION
TANF TRIBAL TANF

Welcome Back!

SCTCA Tribal TANF is committed to the health and wellbeing of our TANF families, employees and community. We continue to balance the prevention of the Coronavirus (COVID-19) and provide services to our families. Based on Federal, State, County, Tribal & SCTCA guidelines, **we will move into Phase Three of our Reopen Plan, effective June 15, 2021.**

Phase Three Includes:

- Masks will remain required for each person that enters the office and vehicles.
- We will resume in office appointments with the use of sneeze guards and mask.
- Computer use available to participants for MER purposes.
- Transportation provided with the use of vehicle isolation film.
- In person participant activities may resume.

Please contact your training site for further details on their reopen plan and/or training structure.

We continue to ask that if you are feeling ill or have a temperature, please do not come in the office or utilize our transportation services. Contact the local TANF office for appointment options.

Thank you for your continued cooperation and partnership as we all navigate through this pandemic. If you have any questions, please don't hesitate to reach out to the TANF Site Manager.

Tribes Name Condor Chicks Born at San Diego Zoo Safari Park

By Gary P. Taylor, SCTCA TANF

Five months ago, three California condor chicks were born at the San Diego Zoo Safari Park in San Pasqual.

Safari Park usually names any newborn condor chicks. But this time, the chicks were named by Kumeyaay tribes from the San Pasqual Band of Mission Indians, Campo Kumeyaay Nation and the Iipay Nation of Santa Ysabel.

The three tribes selected the names *Met-ha my wahm* (high-wind rider), *Po-mahnkwakurr* (far-off flyer) and *Eyaip-poman* (flies through).

A photograph of a mature California condor appeared in the *San Diego Union-Tribune* in early June, along with a story about the naming of the chicks. Lauren J. Mapp a writer with the Union-Tribune, wrote in her story, "There's a newly hatched set of California condor chicks at the San Diego Zoo Safari Park, and they have been given names in the Kumeyaay language by members of three local bands."



California condor at Safari Park

The partnership between the San Pasqual tribe and the Safari Park began over a year ago. A group called End Extinction San Diego was involved in a bird release ceremony that included recognition of Kumeyaay traditions. After that, the tribe and Safari Park began considering the idea of giving the next set of condor chicks Kumeyaay names.

It was a welcome decision, said San Pasqual tribal elder Johnny B. Contreras.

"I thought it was just a wonderful honor," he said. "It felt like the right thing to do. What gets more traditional than that, because our relationship with the condor, the vulture, the eagle, the hawk – they all have roles in our tradition."

As noted in the *Union-Tribune*, "California condors are considered to be symbols of power by Indigenous people in the region, and the births of these three chicks is a significant part of local conservation efforts. Condors have a significant presence in traditional Kumeyaay stories and culture."

— DISPATCHES — Washington D.C.



Interior Secretary Deb Haaland

Deb Haaland has been United States Interior Secretary less than six months.

But the first Native American woman to ever hold a Cabinet post in the U.S. government is already making quite an impact.

Haaland – Laguna Pueblo from New Mexico – announced in late June the federal government will conduct an investigation of its oversight of Native American boarding schools throughout the past 150 years.

The institutions forced hundreds of thousands of children from their Native American families and communities over the decades, Haaland declared at a meeting of the National Congress of American Indians. She announced the investigation when she addressed the organization's mid-year conference.

Haaland told the conference the process will be long, difficult and painful and will not undo the heartbreak and loss endured by many families.

According to a report in the *Associated Press (AP)*, "The unprecedented work will include compiling and reviewing decades of records to identify past boarding schools, locate known and possible burial sites at or near those schools, and uncover the names and tribal affiliations of students."

The Interior Secretary is no stranger to the traumatic effects on Native Americans caused by the separation of families by the government sending Indian children to boarding schools.

As the AP noted, "Haaland during her address told the story of her grandmother being loaded on a train with other children from her village and being shipped off to boarding school. She said many families have been haunted for too long by the "dark history" of these institutions and that the agency has a responsibility to recover that history.

"We must uncover the truth about the loss of human life and the lasting consequences of these schools," Haaland said.

The decision to investigate the effect of boarding schools on Native American culture is a necessary step, said Navajo Nation President Jonathan Nez.

"This troubling history deserves more attention to raise awareness and to educate others about the atrocities that our people experienced, so that they can better understand our society today and work together to heal and move forward," he said.

The Interior Department noted available historical records will be surveyed from federal repositories like the National Archives, the American Indian records repository and non-governmental organizations that operated Indian residential boarding schools. A final written report will be submitted to Haaland by April 1, 2022, and will be supervised by the office of the assistant secretary for Indian Affairs

— Gary P. Taylor

For Native American Students, Summer Brings Time to Learn in Many Different Ways

By Gary P. Taylor, SCTCA TANF

Traditionally, summer is a sun-drenched three months when most students are out of the classroom.

It's a little different this year, though.

The nation – and California – are emerging from the dramatic restrictions that had been imposed on schools and students over the past year because of COVID-19 (Coronavirus). As a result, there are more children in summer school – San Diego Unified, for example, reported an increase of more than 10,000 students attending classes in July and August compared to last year. Other districts throughout San Diego County have also increased the number of available classes over the summer.

But most students, from kindergarten to college – including hundreds of Native Americans – will not be returning to traditional classroom settings until the fall. Until then, children will be learning different things in different ways.

For Native American students, some of that learning will include a focus on cultural traditions, language, art and story-telling. And whether those students are in grade school or high school, they already have different ways of understanding and learning.

On this page are some summer learning tips for teenagers, including Native Americans. On the following page are summer tips for children 12 and under.

The following tips for teens are provided by Lisa Micele, who first published this piece in 2015 when she was Director of College Counseling at the University of Illinois Laboratory High School:

Tips for Teens:

When planning your summer, it is important to think about what YOU want to do and accomplish this summer – not what you think might impress others. When you invest time in things you love, your engagement with the activity will be real and genuine. So relax...and make time for learning, fun, family, friends, goofing off / sleeping in (within reason), personal engagement and making an impact.

Here are things to keep in mind as you plan your summer:

1. **Summer learning experiences** can help you to work on skills essential for next year and college transition. Talk with your teachers for suggestions and enrichment activities. Use the Internet.

2. **Use your local resources.** Local community colleges / universities; park districts; libraries; community centers – these are all great places to tap into.

3. **Reclaim your joy.** What do YOU love to do? Things that often get put on the backburner during a busy academic year can now be reclaimed this summer. Read for enjoyment. Take a photography class. Journal / blog. There are no rules here or expectations. When YOU feel connected to something, you will enjoy it more.

4. **Unplug and engage** with people. Re-connect with friends, families and mentors. Face to face connections are important. Write thank you notes to people who have helped you throughout the year.

5. **What about a summer job?** Or creating your own small business. This builds self-reliance and self-confidence. How empowering to manage your own schedule and save some money – right?!

6. **Avoid burnout.** Don't over-schedule yourself. Balance is key

7. **Volunteer** in your community. Share your talents and passions with others.

8. **Build those life skills.** Learn to cook. Do laundry. Practice good money management / budgeting. If you have an academic passion or career interest, inquire about internships, job shadowing, or auditing a college course. Or consider interviewing someone about his/her job or position.

9. **If you are planning college visits** or preparing for standardized tests, again... balance is key. Don't overschedule yourself – make time for fun while traveling and remember that test preparation should never take over your entire summer.

10. **And finally... Make an impact.** When you are true to your authentic self, you will have an awesome summer.



For Younger Students, Summer Reading Can Be Educational, Engaging – And Fun

By Gary P. Taylor, SCTCA TANF

Editor's note: This article was first published in the July 2018 issue of the SCTCA TANF Newsletter.

Most kids probably do not think of summer as a time to do much reading. After all – school is out.

But kids – especially Native American children – should continue reading during the summer break, according to educators.

Karin Giron, Education Coordinator at Southern California Tribal Chairmen's Association (SCTCA) TANF Escondido, said summer reading is crucial to closing achievement gaps.

Giron said children – including teenagers – should find some way to read throughout the months they are out of school. "During the summer, I recommend my students participate in their local libraries' Summer Reading Programs," she said.

Roy Moore, Education Coordinator at SCTCA TANF Pala, believes reading can also expand students' horizons.

"I believe reading is important for kids because it helps strengthen their thought processes, vocabulary and communication skills," he said. "Also, reading helps open their minds and expands their horizons. Reading sends kids on an imaginative journey through different locations and experiences. It allows kids to get a better understanding of another's perspective or perception. Reading is an opportunity for kids to put themselves in other people's shoes, so to speak, and walk a mile in them."

Jacqueline Joyce-Harper, also an Education Coordinator at SCTCA TANF Pala, said children should also read for pleasure.

"Reading during the summer not only helps students maintain their reading skills, it provides unique opportunities to read for pleasure," she said. "Providing interesting and engaging materials such as comic books, magazines of interest or even cookbooks can increase literacy. From Pokemon to Disney, allow your child to read and encourage them to explain what they read by asking open-ended questions. By turning off the screens and taking a trip to your local library, children can start a new summer tradition that supports education and creates amazing memories."

Nicole Buttici-Weston, who is the Education Coordinator at SCTCA TANF San Diego, said parents can also help their children by following a few reading tips:

- Set a reading schedule by dedicating at least 20 minutes a day to reading (such as reading before bed or after a meal).
- Encourage your child to find a book they enjoy. You can get books from the library, browse magazines at the store, search for e-books on their favorite reading app, or even read recipes.
- Set a good example by taking time to enjoy a book yourself.

Buttici-Weston believes children following these tips – and their parents or any adults around them – will enhance their reading skills.

So finding a good book and reading can be one more way to spend some time in the summer sun

Ways a Parent Can Help with SUMMER LEARNING

- 1 Provide a box with pencils, glue, crayons, and scraps of paper & cardboard for your kids to use to create whatever comes to mind.
- 2 Allow your kids to experience boredom! Encourage them to use their imagination!
- 3 Encourage kids to keep a journal - to write about how they spend their summer days and what they want to remember.
- 4 Plant a garden. Volunteer at an animal shelter. Try a new recipe. Do things together that you and your child can learn from.
- 5 Set a budget for summer activities and have your child help calculate and track expenses.
- 6 Visit your public library regularly. Let your child pick out books to read that he or she finds interesting.
- 7 Find some appropriate word and math games online for your child to play.
- 8 Go on a walk together around your neighborhood. Encourage younger kids to read the street signs. With older kids, talk about what the different street signs and symbols mean and why they are being used where they are.
- 9 Play card or board games that involve counting, patterns, problem-solving, or using strategy.

Encourage your child to ask questions about the world around them... and help them find the answers.

"Research shows that low-income students' achievement gap grows (in summer) when compared to their peers," Giron said. "The easiest way to combat the achievement gap and the summer slump is to encourage children to read. It's important for children to read during the summer because it allows their brain to continue to exercise, by using their imagination, improving their vocabulary and reading comprehension."

With California's Reopening, It Is Now A Summer of Powwows and Gatherings

By Gary P. Taylor, SCTCA TANF



Powwow at Pala, 2018

For the first time in two years, there has been a return of tribal Powwows and Gatherings throughout San Diego County.

After the onset of COVID-19 (Coronavirus) swept across America in March 2020, tribes canceled all Powwows and Gatherings last year.

But this year, widespread vaccinations – including among Native Americans – has enabled the state to lift virtually all of its restrictions, among them a ban on large-scale outdoor events. As a result, tribes throughout the Southern California region have once again scheduled their annual Powwows and Gatherings.

Several tribes have already held Gatherings on their reservations, including San Pasqual in mid-June, Mesa Grande in early July. Pala's Cupa Days in early May began the return of large outdoor tribal events. At each of these events, several hundred people – mostly tribal members, including elders and children- attended the traditional celebrations.

Now, tribes in Santa Ysabel, Barona, Rincon, Viejas and Sycuan have Gatherings or Powwows scheduled in August and early September. Those events should also draw hundreds of people, including non-Natives, to celebrations that will include traditional dance, Birdsingers, and vendors selling jewelry, clothing, blankets and artwork. Food will also be part of the Powwows and Gatherings, along with some games for children.

And so, for the first time since 2019, it will once again be a Summer of Powwows and Gatherings.



Powwows and Gatherings in August and September

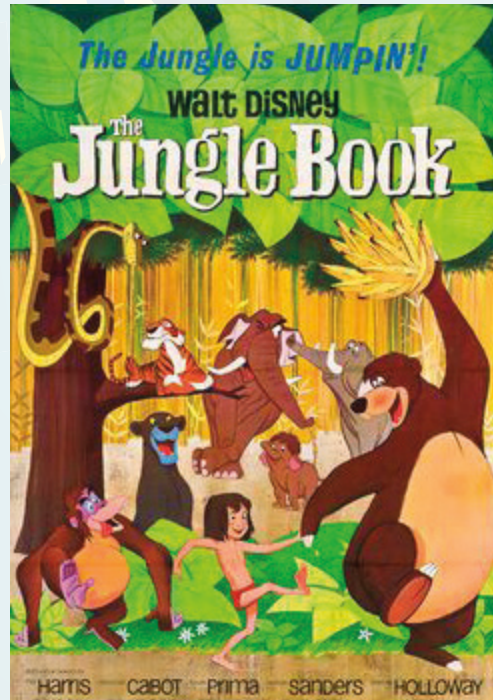
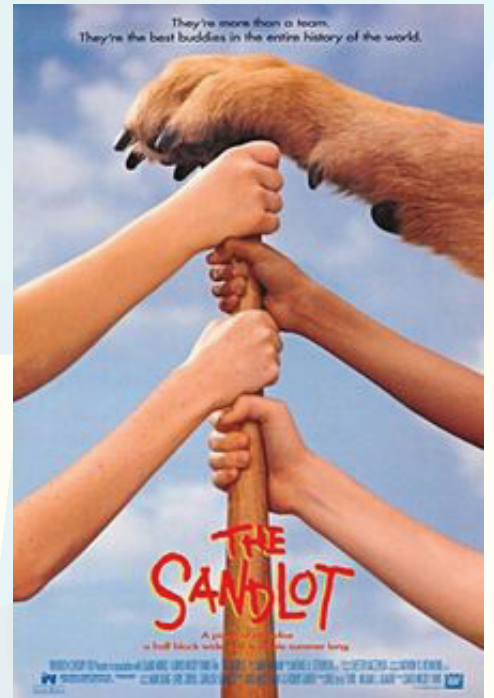
**Saturday, August 7:
Iipay Nation of Santa Ysabel
Gathering**

**Friday, August 13, Saturday,
August 14, and Sunday,
August 15:
Barona Traditional Gathering**

**Friday, August 20, Saturday,
August 21, and Sunday,
August 22:
Rincon Fiesta**

**Friday, September 3, and
Saturday, September 4:
Viejas Gathering**

**Friday, September 10,
Saturday, September 11, and
Sunday, September 12:
Sycuan Powwow**



2021 Summer Movies in the Park

Presented by



Type	Date	Location	Community	Movie	Rating
	8/3	City Heights Recreation Center	City Heights	Spies in Disguise	PG
	8/3	Joe Balderrama Park	Oceanside	TBD	TBD
	8/6	Robert Egger Sr. South Bay Community Park	South Bay	Raya and the Last Dragon	PG
	8/6	NTC Park	Liberty Station	Inside Out	PG
	8/7	Poway Community Park	Poway	Raya and the Last Dragon	PG
	8/7	Nobel Community Park	University City	The Greatest Showman	PG
	8/7	Tierrasanta Community Park	Tierrasanta	Iron Man and Hulk: Heroes United	PG
	8/7	Morley Field/Balboa Park	North Park	Toy Story 4	G
	8/7	Felicita County Park	Escondido	The Sandlot	PG
	8/13	4S Ranch Sports Park	4S Ranch	Toy Story 4	G
	8/13	Lemon Grove	Lemon Grove	The Sandlot	PG
	8/13	MacArthur Park	La Mesa	Jumanji: The Next Level	PG-13
	8/13	Fallbrook Community Center	Fallbrook	Raya and the Last Dragon	PG
	8/13	Cesar Chavez/Larson Field	San Ysidro	Star Wars: The Rise of Skywalker	PG-13
	8/13	Montgomery Waller Community Park	Otay Mesa	Toy Story 4	G
	8/13	Ocean Air Community Park	Carmel Valley	Wonder Park	PG
	8/14	Brengle Terrace Park	Vista	Raya and the Last Dragon	PG
	8/14	USS Midway Museum	Downtown	Captain America: The First Avenger	PG-13
	8/14	Rolling Hills Neighborhood Park	Rancho Peñasquitos	Trolls World Tour	PG
	8/14	Carmel Valley Community Park	Carmel Valley	Honey I Shrank the Kids	PG
	8/14	Lindo Lake County Park	Lakeside	Jumanji: The Next Level	PG-13
	8/20	Finn Springs County Park	El Cajon	Little Giants	PG
	8/20	City Heights Recreation Center	City Heights	Pirates of the Caribbean	PG-13
	8/20	Golden Hill Community Park	Golden Hill	Star Wars: The Rise of Skywalker	PG-13
	8/20	Point Loma Community Park	Point Loma	Up	PG
	8/20	Allied Gardens Community Park	Allied Gardens	Toy Story 3	G
	8/21	Old Poway Park	Poway	The Jungle Book (1967)	PG
	8/21	Lincoln Acres County Park	Bonita	Spies in Disguise	PG
	8/21	North Clairemont Community Park	Clairemont	Raya and the Last Dragon	PG
	8/21	Potrero County Park	Potrero	Abominable	PG
	8/21	Rancho Bernardo Community Park	Rancho Bernardo	Raya and the Last Dragon	PG
	8/21	Felicita County Park	Escondido	How to Train Your Dragon: The Hidden World	PG
	8/21	Otay Lakes County Park	Chula Vista	Raya and the Last Dragon	PG
	8/27	Pine Valley County Park	Pine Valley	Tom and Jerry	PG
	8/27	Virtual	All	Raya and the Last Dragon	PG
	8/27	Robb Field	Ocean Beach	Toy Story 4	G
	8/28	Dos Picos County Park	Ramona	Casablanca	PG
	8/28	Chollas Lake	Chollas View	Big Hero 6	PG
	8/28	Cadman Community Park	Clairemont	Angels in the Outfield	PG
	8/28	Camino Ruiz Neighborhood Park	Mira Mesa	Mr. Peabody & Sherman	PG
	9/3	Waterfront Park	Downtown	Raya and the Last Dragon	PG
	9/3	Ocean Beach Elementary School	Ocean Beach	Frozen II	PG
	9/4	Lake Morena Campground	Campo	How to Train Your Dragon: The Hidden World	PG
	9/4	Sweetwater Summit Regional Park	Bonita	Godzilla vs. Kong	PG-13
	9/11	Spring Valley County Park	Spring Valley	Soul	PG
	9/17	Hilton Head County Park	Rancho SD	Onward	PG
	9/18	El Monte County Park	Lakeside	Raya and the Last Dragon	PG
	9/24	Virtual	All	Soul	PG
	9/24	San Dieguito County Park	Del Mar	Pokémon Detective Pikachu	PG
	9/24	La Mesita Park	La Mesa	Soul	PG
	9/24	Scripps Ranch Community Park	Scripps Ranch	Raya and the Last Dragon	PG
	9/25	Spring Valley Gym	Spring Valley	Wonder Woman 1984	PG-13



Dates and movies are subject to change. Check SummerMoviesinthePark.com for the latest information.

Last updated: 5/28/21

Native American Writers Awarded Prestigious Pulitzer Prize

By Gary P. Taylor, SCTCA TANF



Natalie Diaz



Louise Erdrich

In a historical literary first, two Native American women were awarded the Pulitzer Prize in the categories of fiction and poetry in early June.

Louise Erdrich, Turtle Mountain Band of Ojibwe, won in the fiction category for her novel *The Night Watchman*. The book was a *New York Times* bestseller and is based on Erdrich's grandfather, who worked as a night watchman in the 1950s and fought against the displacement of several Native American tribes.

Natalie Diaz, Mohave and Gila River Indian Community, received a Pulitzer for her book of poetry, *Postcolonial Love Poem*. Diaz's collection was described as "an anthem of desire against erasure." Her poetry "discuss the wounds inflicted by America onto indigenous people," noted *Indian Country Today*.

A third Native American, Marty Two Bulls Sr., Oglala Lakota, was a finalist in editorial cartoonist but no one was awarded a Pulitzer in that category this year.

The awards were announced by Columbia University. The Pulitzer Prize is regarded as one of the country's most prestigious awards in journalism and the arts.

Erdrich – a distinguished author who has written 17 novels and was previously a Pulitzer Prize finalist – wrote *The Night Watchman* in memory of her grandfather, Patrick Gourneau. Gourneau's past was noted in an article in the June 2020 issue of the *SCTCA TANF Newsletter*:

Nearly 70 years ago, Patrick Gourneau fought against what was then a newly-enacted termination policy approved by the United States Congress.

Gourneau – then Chairman of the Turtle Mountain Band of Chippewa Indians in North Dakota – opposed the policy, which would have ended U.S. recognition of tribes, tribal lands and eliminated federal obligations to Native Americans.

The policy threatened American Indians across the nation until it was abandoned several years later, after furious

protests from tribal leaders. Gourneau was one of them.

*Now Gourneau's granddaughter, author Louise Erdrich, has written a fictional account of her grandfather's battle called *The Night Watchman*. It is a book that includes vivid descriptions of life on the reservation, filled with "memorable characters who are forced to grapple with the worst and best impulses of human nature...(Erdrich) illuminates the loves, lives, the desires and ambitions of these characters with compassion, wit, and intelligence," according to the web site Goodreads.*

In her novel, Erdrich's grandfather is captured in the character of Thomas Washashk, a Turtle Mountain tribal member who works as a night watchman at a jewel bearing plant in the 1950s. Washashka, who lives on the reservation, is at first unbelieving the federal government would try to terminate tribes all across America. When he realizes the government is intent on doing just that, he becomes a leader rallying not only his own tribal members but Indians throughout the country against the policy.

In addition to winning the Pulitzer, Erdrich received \$15,000. Diaz also received \$15,000 for her win in the poetry category.

Both Erdrich and Diaz have previous literary accomplishments. Erdrich received a Library of Congress Prize in American Fiction – and also received the prestigious PEN/Saul Bellow Award for Achievement in American Fiction, and the Dayton Literary Peace Prize, according to *Indian Country Today*. Diaz is an award-winning author whose first collection of poems, "When My Brother Was an Aztec" won an American Book Award. In 2018, she was a MacArthur Fellow and previously was named a Lannan Literary Fellow and a Native Arts and Cultures Foundation Artist Fellow, *Indian Country Today* noted.

A Native American had not won a Pulitzer Prize in the arts since N. Scott Momaday, Kiowa, received the award in 1969.



PANDEMIC EMERGENCY ASSISTANCE FUNDS

NOW AVAILABLE
INCLUDING TIMED-OUT TANF PARTICIPANTS
2-PAGE APPLICATION

Has your family been impacted by the Coronavirus (COVID-19) Pandemic?

SCTCA has limited funding available for families struggling with the effects of the pandemic

NOW OPEN AND APPLY

Funding Eligibility:

- » American Indian families, with at least one minor child in the home
- » Reside in the counties of San Diego, Orange or Santa Barbara
- » Meet income guidelines
- » Submit required verifications
- » Have an immediate need related to the pandemic
- » Have not received funding from another organization or Tribe (American Rescue Act)

Funding assistance may include:

- » *Emergency cash assistance*
- » *Emergency housing assistance*
- » *Emergency food aid*
- » *Past due utility payments*
- » *Quarantine assistance*
- » *Burial assistance*
- » *Other needs related to COVID-19*

**Applications will be processed
in the order they are received**

How to Apply:

Contact the PEA Specialist to obtain an application or if you have any questions regarding your family needs

(760) 742-8606 ext.148
PEAFprogram@sctca.net

You may also contact the Tribal TANF Office nearest where you live to obtain an application
Visit <https://sctca.net/tribal-tanf/>
for office locations
and contact information



Rincon Community Child Development Center

NOW ENROLLING AGES 2 YEARS TO 5 YEARS

Opening July 1st

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**Eligibility Requirements: Must be Working/ Going to School/ TANF/
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- ❖ **State Funded Preschool/ Sliding Fee Scale**
- ❖ **Non-Profit**
- ❖ **Qualified Permitted Teachers**
- ❖ **Low Child to Teacher Ratios**
- ❖ **Homemade Nutritious Meals**
- ❖ **Open Year Round**
- ❖ **Creative Curriculum**



Hours

MONDAY- FRIDAY

7:00 A.M - 5:30 P.M.

For more information:

Contact:

(760)749-1080

www.sctca.net

Click preschool



Class Calendars

August 1st - 31st, 2021

Two Directions, Inc.

2021 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 1 Classes				
	Life Skills 8:30—10:30 Laura Rizza			Tribal Culture 8:30—10:30 Heather Turnbull
*Classes held IN-PERSON / Virtual/ and Distance Learning				
Break 10:30-10:45				
	Culture Class 10:45-12:45 Heather Turnbull		Tribal Culture 10:45—12:45 Heather Turnbull	Indep. Tribal Culture 10:45-12:45
Break 12:45-1:00 pm				
	Independent Culture 1:00-4:00		Indep. Tribal Culture 1:00-4:00	

August 1st - 31st, 2021

Two Directions, Inc.

2021 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 2 Classes				
Study Hall	Study Hall	Study Hall	Study Hall	Diploma / HiSet/ *ABE 9:45—12:45 Josh M.
	DMV Prep. 10:45-12:45 Laura Rizza		Diploma / HiSet/ *ABE 10:30-12:30 Josh M.	No classes
Study Hall	Study Hall	Study Hall *Adult Basic Education	Study Hall	No classes *Adult Basic Education
*Classes held IN-PERSON / Virtual/ and Distance Learning				

August 1st - 31st, 2021

Two Directions, Inc.

2021 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #39 Computer Lab Classes				
Self Paced Class 8:30-10:30 Staff	Computers 8:30-10:30 L.Rizza	Intro to PC's 8:30-10:30	Computers 8:30-10:30 L.Rizza	10 Key Class 8:30-10:30 L.Rizza
Break 10:30—10:45				
Self Paced Class 10:45-12:45 Staff	Computers 10:45-12:45 L.Rizza	Intro to PC's 10:45-12:45	Computers 10:30-12:45 L.Rizza	Keyboarding 10:45-12:45 L.Rizza
Break 12:45-1:00				
Self Paced Class 1:00—4:00 Staff	Self Paced Class 1:00—4:00 Staff	Computers Lab 1:00—4:00 OPEN LAB	Self Paced Class 1:00—4:00 Staff	Computer Class closed @12:45 pm on Friday's
*Classes held IN-PERSON / Virtual/ and Distance Learning				

TWO DIRECTIONS COMPUTER LABS ARE OPEN AT ALL TIMES DURING BUSINESS HOURS.
MAKE SURE TO SIGN IN AND OUT TO RECEIVE WORK PARTICIPATION HOURS.

35008 Pala Temecula Road PMB 4 Pala, CA 92059
Phone (760) 749-1196 Fax(760) 749-9152
Email: staff@twodirections.com

OFFICE CLOSURES:

AUGUST 2021 CALENDAR

PH: (760) 737-0113
FX: (760) 737-0581

BG ASSOCIATES INC.
201 E. GRAND AVE., SUITE 2D
ESCONDIDO, CA 92025
BGASSOCIATESINC.COM

MONDAY-FRIDAY
8:30AM-4:00PM

BG ASSOCIATES INC. PROVIDES
INDIVIDUALIZED LEARNING TO
ACCOMMODATE THE SCHEDULE &
NEEDS OF PARTICIPANTS.

CLASSES & TIMES ARE SUBJECT TO
CHANGE DUE TO COVID 19
RESTRICTIONS.

FOR CLASS INFORMATION, CONTACT KAYLEIGH at KGUACHENA@BGASSOCIATESINC.COM.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: HEALTH CARE 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting) WHAT COLOR IS MY PARACHUTE 9-11AM PRACTICAL LIFE SKILLS 11:30AM-1:30PM SPANISH 9AM-11AM (available online/app & can be tracked by instructor) SELF-SUFFICIENCY: FINANCIAL FREEDOM 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: Are You Ready to Own Your Own Business? 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL COMPUTER SKILLS (GENERAL) 9AM-12PM (via Zoom, Google Meet, or other form of virtual face to face meeting) PHILLIP ROY: HEALTH CARE 9AM-11AM (lessons can be emailed) MATH/ENGLISH REFRESHER 12PM-2PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: Are You Ready to Own Your Own Business? 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)

AUGUST 2021

SCAIR Weekly Calendar
Serving the Native American
Community Since 1997



SCAIR
Southern California American Indian Resource Center, Inc.

SCAIR, Inc.
239 E. Main St. | El Cajon, CA 92020
Monday-Friday | 8:00am-4:00pm
888.21.SCAIR | 619.328.0676
www.SCAIRInc.org

MONDAY

8:00am-4:00pm

In-Person or Virtual Classes Available

Career Training Services
Computer Training Services
Academic Tutorial Services
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only

Counseling Services

THURSDAY

8:00am-4:00pm

In-Person or Virtual Classes Available

Career Training Services
Computer Training Services
Academic Tutorial Services
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only

Counseling Services

1st Thursday | 4:00pm-4:30pm
Sacred Pipe TUPE Program Zoom Class

3rd Thursday | 2:00pm
Sacred Pipe TUPE Packet Drop-Off
(SDAIC)

TUESDAY

8:00am-4:00pm

In-Person or Virtual Classes Available

Career Training Services
Computer Training Services
Academic Tutorial Services
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only

Counseling Services

FRIDAY

8:00am-4:00pm

In-Person or Virtual Classes Available

Career Training Services
Computer Training Services
Academic Tutorial Services
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only

Counseling Services

WEDNESDAY

8:00am-4:00pm

In-Person or Virtual Classes Available

Career Training Services
Computer Training Services
Academic Tutorial Services
Cultural Education
Emergency Supportive Services
Life Skills Training
Youth Services

Appointment via Tele-Medicine Only

Counseling Services

Please visit www.SCAIRInc.org for more
information about SCAIR's 8 Programs:

Native NetWORKS Program

Tribal TANF Program

American Indian Education Centers
(AIEC) Program

Sacred Pipe Tobacco-Use Prevention
Education (TUPE) Program

Howka Community Service Block

Grant (CSBG) Program

Emergency Food & Shelter Program

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
Office Hours Monday - Friday, 8am-4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM
	CAREER DEVELOPMENT 10AM - 1PM*	PARENTING 1PM - 3PM*	CAREER DEVELOPMENT 10AM - 1PM*	
JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**

* By Appointment Only

** Must be Pre-Approved

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

Commodity Distribution Schedule August 2021

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Acorn



Quercus

Traditional Use: The acorn is full of tannic acid, giving it a bitter flavor. Acorns are sometimes buried for the winter and dug up in spring. This sprouting process removes the bitterness. For quicker use they are dried and ground into flour. The flour is rinsed to leach out the tannins. Acorn flour is used for bread or thickening stews.

Healthy Diet Tip: Acorn flour is high in fat and spoils easily, so it should be stored in the fridge or freezer. It can be used in place of flour in some recipes.

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Nutrition playing card, Food Distribution

DATE	LOCATION	TIME
AUGUST 5, THURSDAY	MESA GRANDE SANTA YSABEL	9 AM - 10 AM 11 AM - 12 PM
AUGUST 9, MONDAY	CAMPO	10 AM - 12 PM
AUGUST 11, WEDNESDAY	SAN PASQUAL	9 AM - 12 PM
AUGUST 12, THURSDAY	LOS COYOTES LA JOLLA	9 AM - 10 AM 11 AM - 12 PM
AUGUST 16, MONDAY	RINCON	9 AM - 12 PM
AUGUST 17, TUESDAY	PECHANGA PAUMA	9 AM - 10 AM 10:30 AM - 11:30 AM
AUGUST 19, THURSDAY	PALA	9 AM - 11:30 AM
AUGUST 23, MONDAY	MANZANITA/LA POSTA OLD CAMPO	9:45 AM - 11 AM 11:30 AM - 12:30 PM
AUGUST 25, WEDNESDAY	VIEJAS BARONA	9 AM - 10 AM 11 AM - 12 PM



Coming in September:

- A Gallery of Native American Chiefs
- A Summer of NYSP Projects
- Canada's Tragic History of Indigenous Boarding Schools