

SCTCA TANF Participant Families Celebrate High School Graduates

By Karin Giron-DeCrane, Education Coordinator, SCTCA TANF Escondido; Cassie Guerena, Education Coordinator, SCTCA TANF San Diego; and Brenda Bequette, Education Coordinator, SCTCA TANF Pala

Several families who are participants in Southern California Tribal Chairmen's Association (SCTCA) TANF celebrated high school graduations in May and June.

Koda Michael Alto (descendant Viejas) graduated in June from Santana High School in Santee with a 3.8 Grade Point Average. He was recruited by Mesa College to play on their baseball team this fall. On June 12 Koda played on the High School All-Star Team at Petco Park in San Diego.

Considered one of the best high school players in the county, Koda was also nominated as one of the best right-handed pitchers.

Faith Alynn Rowe is a Cherokee descendant who graduated from Santana High School in Santee. She is an accomplished athlete who will be running track at Cuyamaca College next year. She also intends on taking classes at Grossmont College in San Diego.

Sean Lopez is a tribal member of the La Jolla Band of Luiseno Indians. He graduated from Valley Center High School. He plans on attending Palomar College in the fall and would like to become a diesel mechanic.

In response to a questionnaire, Sean said the most difficult tasks or experiences he had during the Covid-19 school shut down included "Staying on task, completing assignments & lack of motivation. Not a fan of Zoom. I'm an in-person type of guy. What bugs me the most are those that love to hear themselves talk. They go on and on about nothing when it could have been summed up in a few words."

(Continued on page 6)



Santana High graduate Koda Michael Alto and family

In Santa Ysabel, A Memorial Day Remembrance of Veterans

By Gary P. Taylor, SCTCA TANF

On Memorial Day at the Santa Ysabel Indian Mission, a slight breeze blew across the cemetery.

The breeze sometimes grew strong enough to whip the large red, white and blue American flag atop the cemetery's silver flag pole. A black and white POW Missing in Action flag just below it also waved.

About 25 people gathered for the 30-minute ceremony on the last Monday of May honoring Native American veterans of the Iipay Nation. The ceremony honored those who served in World War II, the Korean War, the Vietnam War, Iraq and Afghanistan. Their names were read aloud by

(Continued on page 2)



Hunter Banegas, left, holds bell as Stanley Rodriguez reads roll call



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: gtaylor@sctca.net
(760) 746-0901 Ext. 118

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego, Orange and Santa Barbara counties and the following reservations::

Agua Caliente	La Posta	San Pasqual
Barona	Los Coyotes	Santa Rosa
Cahuilla	Manzanita	Santa Ysabel
Campo	Mesa Grande	Santa Ynez
Ewiiapaayp	Pala	Soboba
Inaja/Cosmit	Pauma	Sycuan
Jamul	Rincon	Torres Martinez
La Jolla	San Manuel	Viejas

PLEASE NOTE:

No articles or pictures published in the SCTCA TANF Newsletter may be reprinted or used in any manner without the expressed written permission of SCTCA.

SCTCA is not responsible for any errors / mistakes on submissions added to our newsletter.

Publisher: SCTCA

Editor: Gary P. Taylor

SCTCA Newsletter Contributor: Karin Giron

Contributor: Colleen Turner, Editor and Contributor, 1998-2018

Printers: Tribal Print Source

Copyright ©2022

SCTCA TANF Participant Families Celebrate High School Graduates

In response to another question – “Name your greatest achievement in high school” – he wrote: “I made it!”

He also said his favorite teacher was “Ms. Chenery, English. She let me know that she cares about my success. Ended up with a B in her class.”

And finally- Who is or was your greatest inspiration to help you and get to your goals of earning your Diploma?

Sean wrote: “First, I did it for myself. Second, for my grandma & grandpa would knock me out, if I didn’t!”



Valley Center High graduate Sean Lopez



Santana High graduate Faith Alynn Rowe

In Santa Ysabel, A Memorial Day Remembrance of Veterans

(Continued from page 1)



Stanley Rodriguez, a tribal member and Desert Storm veteran who served in the Persian Gulf.

After Rodriguez read every name in a firm, steady voices, a bell was rung, acknowledging his or her service. In all, 113 names were read.

“I want to thank each of you for coming here today, to honor those who served, those who came home, and those who did not,” Rodriguez said.

Near the end of the ceremony, the sorrowful sound of Taps played. All stood, with veterans who attended offering crisp salutes.

At the conclusion of the ceremony, tribal veterans retired the colors, marching in single file out of the cemetery, the flags once again whipping in the wind.

Some of the aging warriors held on tightly.

Students Use Stem Kits to Build Blocks and Robots

By Karin Giron-DeCrane, Education Coordinator, SCTCA TANF Escondido

The Spring Break Activity aimed at piquing students' interest in STEM (Science, Technology, Engineering, and Math) and STEM careers through hands-on exposure.

Karin Giron, Education Coordinator at Southern California Tribal Chairmen's Association (SCTCA) TANF Escondido, provided the TANF students STEM kits geared towards their age and grade. The STEM kits were chosen because they provide instructions for use, but also allow students to use their imagination and explore their own designs, outside of the instruction manual.

Most children in kindergarten--2nd grade received the IQ Builder Kit, a creative construction engineering building blocks toy set. Children in grades 3 through 12 received the Sillbird Stem 12-In-1 Education Solar Robot Building Kit.

The younger students who haven't mastered reading skills received Snap & Build Blocks, Young Architects Design Blocks and the Turn & Learn Magnetic Gears. These specific STEM kits were ordered for students to develop their fine motor skills and creative thinking skills. TANF participants were called to schedule STEM kit pick-up between April 8 and 15. The STEM kits were also delivered to families who were unable to pick them up. In addition to receiving the STEM kits and its basic instruction, families were given an information graphic on how to use the STEM kit for academic enrichment. Students also were able to look at a YouTube video demonstrating how to put the solar robot together.

Giron met with families individually throughout Spring Break to review the STEM kits with parents and students. She indicated that TANF participants provided great feedback on how their children were enjoying the STEM Kit. One participant said the hands-on activities were wonderful because it kept the children engaged and they didn't get frustrated when using the kits.



Charlotte Solorio of Mesa Grande, in photo sent by her mother Marilyn

— DISPATCHES —

Rincon



Cole Admire-Siva, at SCTCA High School Graduation Celebration in May

For a grandparent, witnessing the graduation of a loved one is a special moment.

And so is seeing a picture of their grandson or granddaughter at any graduation ceremony.

But Kathleen Admire didn't get to see that picture of her grandson, Cole Admire-Siva, in last month's issue of the SCTCA TANF Newsletter.

He was inadvertently left out of the picture that was published of his graduating class from the Rincon Band of Luiseno Indians.

Within days after receiving her copy of the newsletter, Admire sent me a card explaining her heartfelt disappointment.

"In last month's issue you said you were going to put graduates in it. So you don't know how disappointed I was to receive my issue and my grandson Cole Admire-Siva was left out of Rincon's picture." She continued.

"We waited for this special occasion and weren't sure he would be able to make it. He was in a terrible car accident. And is in a wheelchair, but he was able to go on stage with his sister Emma.

"He received his Eagle feather. This was a great honor we all looked forward to. For strength and courage to go out into this world to grow into a special person. So I'm sending you this picture so you can see him."

She wrote a few other words, all of them kind and complimentary about not only her grandson but also about the newsletter. And enclosed inside the handwritten card was a colorful picture of Cole, smiling widely, sitting in his wheelchair and holding his Eagle feather. The photo was taken at the SCTCA High School Graduation Celebration at Harrah's Resort Casino in May.

In her card, Admire didn't ask the newsletter to publish his picture. She just wanted me to see her grandson, to know that he was there, as difficult as it was in his condition, and that he was part of his graduating class.

But I am publishing his picture, and I apologize he was left out of the original class photo. And, thanks to his grandmother Kathleen, Cole now does appear in the SCTCA TANF Newsletter with his Eagle feather, celebrating his graduation as part of the Class of 2022.

— Gary P. Taylor

American Indian Graduates Honored at California State University San Marcos

By Gary P. Taylor, SCTCA TANF

California State University San Marcos (CSUSM) honored 14 Native American graduates in late May.

The students were recognized at the American Indian Graduate Honoring Ceremony at the SBSB Courtyard on the east end of the CSUSM campus.

A blessing was given by Christobal Devers from the Pauma Band of Luiseno Indians. Remarks were delivered by Dr. Joely Proudfit, Chair of CSUSM's American Indian Studies Department and Director of the California Indian Culture & Sovereignty Center. Dr. Ellen Neufeldt, CSUSM President, also spoke at the noon event.

The ceremony was held in front of more than 50 family members, friends, tribal leaders and educators.

Two non-Native graduates were also honored as American Indian Studies Allies.

2022 Native American Graduates, California State University San Marcos

Selena Aguilar, Yaqui
B.A. in Liberal Studies

Autumn Rose Brown, Viejas Band of Kumeyaay
Indians and Apache
B.A. in American Indian Studies

Danielle Cassell, Seminole Nation of Oklahoma
B. A. in Sociology

Shakyla Curo, Barona Band of Mission Indians
B.A. in American Indian Studies

Jennifer Flores, La Jolla Band of Luiseno Indians
B.A. in Communications

Cleo Garcia, Pala Band of Mission Indians
M.A. in Special Education

Amiyonette Goodblanket, Cheyenne and Arapaho
Master of Social Work (MSW)

Naomi Maxwell, Navajo and Hopi
B.A. in Psychology

Joseph Murphy, Pechanga Band of Luiseno Indians
B.S. in Business Administration

McKayla Peterson, Fond du Lac Band of
Lake Superior Chippewa Indians
B.S. in Chemistry

Alexandra Reif, Te-Moak Tribe of Western Shoshone
B.A. in Sociology and Minor in American
Indian Studies

Marissa Sisk, Muscogee (Creek) Nation
B.A. in Media Studies

Corel Taylor, Los Coyotes Band of Cahuilla
and Cupeno Indians
B.A. in Child and Adolescent Development

Monica Zavala, Tongva/Acjachemen
B.A. in Art, Media and Design- Digital and Media Art

American Indian Studies & Allies Graduates:
Nicole Stauffer
B.A. in Art, Media and Design- Digital and Media Art

Amanda Sutton
B.A. in American Indian Studies



All photos by Gary P. Taylor, SCTCA TANF



San Diego State Honors Native American Graduates in Class of 2022

By Gary P. Taylor, SCTCA TANF

In late May, San Diego State University (SDSU) honored Native American graduates.

The graduates included Skylar Beasley from the Sycuan Band of the Kumeyaay Nation. Beasley, who was awarded a Bachelor of Arts degree in American Indian Studies, was recognized by SDSU as one of the University's Outstanding Graduates in the Class of 2022.

"I want to thank my family and friends who have come here today to support me," she said. "I am so proud to be surrounded by you all today and in the future. I also want to thank everyone who has helped me along my way and given me opportunities. I want to deeply thank all the friends I have made at San Diego State University, especially within the American Indian Studies Department and the Native Resource Center."

Two non-Native graduates who completed their degrees American Indian Studies were also recognized by SDSU. The following is the list of graduates recognized by the university:

Santino Arellano, Lipan Apache
B.A. in Comparative Literature

Skylar Beasley, Sycuan Band of the Kumeyaay Nation
B.A. in American Indian Studies, Minor in Anthropology

Jessica Becenti, Dine Navajo
B.A. in Arts and Sciences, Interdisciplinary Studies

Jeremi Billy, Navajo
B.A. in American Indian Studies and Sociology

Chamese Dempsey, Paiute, Yaqui, Chippewa/Ojibwe
B.A. in Social Work

Ciara Garrison
B.A. in Mechanical Engineering and
Minor in American Indian Studies

Jonathan Hall
B.A. in Anthropology and American Indian Studies

Vanessa Martinez, Kumeyaay, San Pasqual Band
of Mission Indians
B.A. in Sustainability and American Indian Studies

John Mollett, Assiniboine-Nakota Sioux
M.A. in History with a Certificate in Public History

Clyde James Schlater Jr., La Jolla Band of Luiseno Indians
Cum Laude
B.A. in Liberal Arts and Sciences, American Indian Studies

Mateo Gin Tarango, Wilton Rancheria Miwok
B.S. in Recreation Administration, with an Emphasis on
Sustainable Tourism Management

Olivia Thomas, Lummi Nation
B.A. in American Indian Studies



Photos by Melanie Luna, SCTCA TANF Sites Director, and Kate Regan, American Indian Studies Department, San Diego State

At UCSD, Ten Native American Graduates Are Celebrated

By Gary P. Taylor, SCTCA TANF

The University of California San Diego (UCSD) honored ten Native American graduates in a ceremony in early June. The graduates included Alexandria Hunter, Kumeyaay-Jamul Indian Village and Luiseno-Rincon. She received a Doctorate in Education.

"Thank you to my family, friends and especially my cohort for undoubtedly supporting me!" Hunter declared. "This was a hard journey, but one that was well worth it for all the knowledge I've gained."

Joey Montoya, Lipan Apache, delivered the keynote address to the graduates at UCSD's Great Hall.

The following are the graduates celebrated at UCSD:

Brenna Raquel Deasy, Navajo Nation
B.S. in Human Health Psychology, Minor in General Biology

Ali Mariko Dressel, Piro
M.A. in Marine Biodiversity and Conservation
at Scripps Institution of Oceanography

Camryn Halfpenny, Navajo Nation
B.A. in Psychology, Minor in Media Arts
and Media Production

Samantha Houck, Mohawk Turtle Clan
M.A. in International Affairs with a focus
on Environment, Energy and Health

Alexandria Hunter, Kumeyaay, Jamul Indian Village
and Luiseno, Rincon
Doctorate in Education

Anthony Hurtado, Payomkawichum, Tohono O'odham
B.A. in Public Health

Lilliana Ariel Lopez, Crow
B.A. in Ethnic Studies, B.S. in Education Studies

Anthony Mushet, Shoshone
B.A. in History, Minor in Education Studies

LeLisa C. Watson, Navajo Nation
B.S. in General Biology

Jay Wilson, Choctaw
B.A. in Sociology



*All photos by Karin Giron-DeCrane,
Education Coordinator, SCTCA TANF Escondido*

Reading tips for Native American children: From Modern Technology to the Old-Fashioned Way

By Karin Giron-DeCrane, Education Coordinator, SCTCA TANF Escondido

Editor's note: This story first appeared in the December 2020 issue of the SCTCA TANF Newsletter. It was published at the height of the Coronavirus (COVID-19) pandemic, when most children and teens were not attending school in person. The tips offered then are as valid now for summer reading.

You can teach your child reading skills with these easy strategies for home. Even if you have never taught reading skills before- to Native American students or non-Native- you can use these strategies to help your child improve reading:

1. **Visit Your Library:** Most libraries offer organized virtual reading programs for students based on their school levels. Local librarians also have app such as Libby and Flipster, that you can use free of charge with your library card to read audiobooks or magazines.
2. **Use Books and Audiobooks:** Check out works in both their book forms and audiobooks. Using both, the student sees and hears words and phrases together, which is a good way to reinforce sight-word recognition. If a child is reading a book with traditional Native American names, language or phrases, this can be especially helpful.
3. **Compare Books to Film:** Have your child read a book and then check out the video version of a book. Talk about the similarities and differences in the two.
4. **Study Reading Vocabulary:** As your student reads books, make a list of words that were new or difficult. Make flashcards of these words, and look them up in the dictionary. Take turns showing the cards and guessing the words and meanings. As your child learns each word, take it out of the pile. Review the words occasionally until your child feels comfortable with them.
5. **Teach Spelling Skills:** Use the same deck created in number 3 above. Have your child learn the spelling of each word by writing the words on paper. When correcting mistakes, remember to use encouragement or positive reinforcement.
6. **Read the old-fashioned way:** This is one of the best ways to encourage reading and help your child learn to enjoy reading. Take turns reading passages, or allow your child to follow along as you read. In the Native American tradition of storytelling, this could be an especially effective way for children to read.



SCTCA Tribal TANF would like to recognize the following TANF students who participated in the Reading Award Program during Quarter 3 (03/01 – 05/31). If your children are interested in participating, please contact the Education Coordinator at your Tribal TANF office.

*Janine Clark
Luke Clark
Zachery Galeana
Megan Horton
Irene Jenkins
Priscilla Nunez
Logan Torres
Nathan Torres
Ryan Torres*

- KARIN GIRON-DeCRANE, Education Coordinator, SCTCA TANF Escondido

Establish a cozy and nurturing environment when reading, such as a bed time story or a mid-afternoon read. Most important, remember to keep your reading activities at home stress-free.

For most elementary aged students – boys and girls – about fifteen to twenty minutes of daily reading is a good place to begin. If your child wants more time, then allow that to happen. If your child gets tired of reading, take turns, or take a break. If your child becomes frustrated, and has difficulty focusing for that amount of time, shorten the time, and consider a shorter text or a lower reading level. Using these strategies regularly with your child will build skills and encourage them to see reading as a rewarding activity.

“Research shows that low-income students’ achievement gap grows (when out of school) compared to their peers,” said Karin Giron said, Education Coordinator at Southern California Tribal Chairmen’s Association (SCTCA) TANF Escondido. “The easiest way to combat the achievement gap is to encourage children to read. It’s important for children to read because it allows their brain to continue to exercise, by using their imagination, improving their vocabulary and reading comprehension.”

Giron said children should find some way to read throughout the months they are at home and out of school.

She provided suggestions to encourage children to practice their reading skills:

1. Set a reading schedule by dedicating at least 20 minutes a day to reading (such as reading before bed or after a meal).
2. Encourage your child to find a book they enjoy. You can get books from the library, browse magazines at the store, search for e-books on their favorite reading app, or even read recipes.
3. Set a good example by taking time to enjoy a book yourself.

Native American children following these tips – and their parents or any adults around them – will enhance their reading skills.

On this page are book reviews and reading recommendations for Native American students. The list and book summaries have been compiled by Lizz Schumer of GoodHousekeeping.com. Her choices include a wide range of books and novels written by – and about- American Indians.

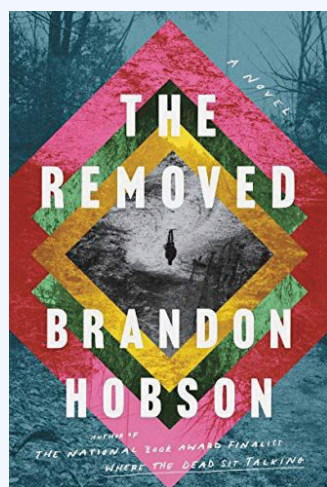
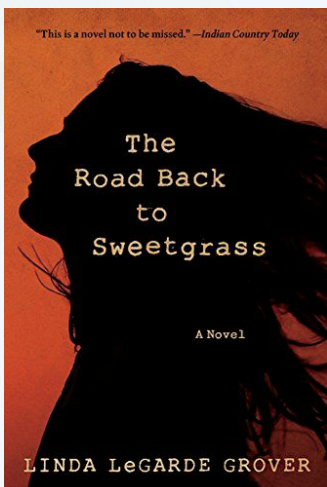
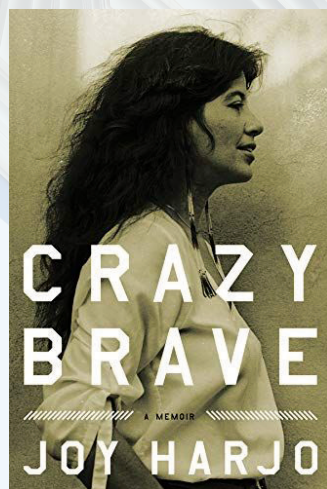
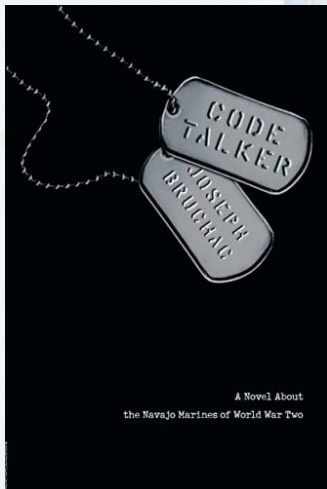
Book summaries:

Code Talkers: Even though it's technically for young adults, this World War II novel will resonate with older readers too. It's all about Code Talkers, the Navajo people who carried messages for U.S. troops in their native language. It's an important historical period, captured in gripping prose.

Crazy Brave: This transcendent memoir by poet laureate Joy Harjo details her coming-of-age as the daughter of an abusive father, an imaginative girl who takes solace in poetry, the natural world and the arts. As she grows older and becomes a single mother, she eventually finds her voice and her place in the world.

The Road Back to Sweetgrass: Follow the braided stories of Dale Ann, Theresa and Margie from the 1970s to today as they navigate love, loss and family in a changing world. Sweetgrass is both a land allotment and a plant used in the Ojibwe ceremonial odissimaa bag that contains a newborn's umbilical cord in this book that shuffles between past and present and all of the history and legend therein.

The Removed: Steeped in Cherokee myths and legends, this story of family members trying to live through the grief of losing one of their own to a police shooting will stick with you like a stubborn ghost. It's a little creepy, very arresting and deeply grounded in the real dangers people face every day.



After Nearly 25 Years, A Decision to Retire

By Gary P. Taylor, SCTCA TANF

After nearly 25 years, Janice Barnes is retiring from Southern California Tribal Chairmen's (SCTCA) TANF.

She started in 1998 – “March 4”- she says immediately, smiling at the memory. Since then, she has worked in the Campo and Manzanita TANF offices, originally hired by the SCTCA's Denis Turner as a TANF manager and eligibility specialist.

When she retired in early July, Barnes' title was Eligibility Specialist and Education Coordinator for Manzanita Tribal TANF.

Over the years, Barnes has helped hundreds of individuals living in the far eastern parts of San Diego County participate in TANF. The program is now well-established, both on and off the reservation.

But it wasn't always that way.

Barnes – who has a calm demeanor and a sharp memory – recalled the days when TANF was only available on reservations.

“We were going door to door with applications,” she said. “We had to get a list from the county of all the Native families who were on the old Aid to Families with Dependent Children (AFDC). The TANF program was so new tribal members didn't even know what it was.”

In those early days, Barnes said, she was working out of a hotel room in Pine Valley for a while and traveling once a week to Rincon to meet with TANF staff, bringing paperwork and applications and exchanging documents. She remembers working those days with Turner - and Susie Johnson and Pei-Chen Chang – all of whom are still with SCTCA.

It was different than her previous job with the Indian Child Welfare Act (ICWA), but there was one important similarity: Barnes was helping people. Which is why she says she stayed with TANF more than two decades.

“I stayed here as long as I have because I've always wanted to eventually work myself out of this job,” she said with a laugh. “I worked hard to help people. I wanted everyone we helped to become self-sufficient and educated and employed. I wanted each person to succeed so that they could leave TANF. And I always thought if enough people succeeded, then maybe I would not have a job. And that would be a good thing.”

Barnes said one of the most surprising things she found over the years is how resistant some people were to TANF, even though they were participating in the program.

“Some people spent more time complaining or resisting than actually trying to participate and make their lives better,” she said. “That always surprised me – and frustrated me.

“I tried to explain to anyone who became a TANF participant

that there are so many things we could offer them – help with finding a job, training for a job, getting an education, helping with child care expenses, providing them resources and an income.

“I wanted them to understand there were so many benefits TANF could provide. We have always wanted so much help to make peoples' lives better. Most people understood that, and appreciated it. But there were some who didn't.”

Barnes said she believes another reason she lasted 24 years at TANF is the people she helped trusted her.

“I always felt people knew I was listening to them – because I was,” she said. “Some of the individuals who came to us – they were in desperate situations, and I am the first one they meet at TANF. They really need help, and the first thing they need is to know the person who they have come for help is listening to them. They want to trust you, even if they've been through something terrible.”

Heather Sepulveda, Manzanita TANF Site Manager, has worked with Barnes for 15 years. It will be hard – very hard – to see her go, Sepulveda said.

“There is so much I could say about Jan,” she said. “I will miss her terribly. Working with Jan the past 15 years, the heart she has for our local community is unprecedented. She has worked here for over two decades and has provided service and support to over two generations of families.

“Jan has always gone above and beyond when it comes to helping our families succeed. Often remaining a friend and support system for them long after they have moved on from our program. She has used her own time and resources to make sure our students have had traditional regalia to wear for milestone events and is always thrilled when she receives a photo of one of her “kids” wearing something she has sewn for them.”

“Jan,” Sepulveda said, “has been so much more than a co-worker to me. She will forever be a part of my family.”

Barnes' determination to help others for so long is infused with a certain sense of compassion, authority and responsibility that comes across naturally. It isn't too surprising, then, to find she's the oldest of four sisters, or that she was working when she was still in high school in Chula Vista, or that in retirement she plans to spend some time taking care of her 92-year-old mother Virginia.

She also has four grandchildren – two each from her daughter Alexa and her son Keith – and that will take some of her time as well.

She is retiring, but Barnes won't exactly be riding off into the sunset. At 66, she's far too young for that.



Jan Barnes, in late May, outside her office at Manzanita Tribal TANF

Powwows and Gatherings: A Celebration of Native American Tradition and Culture

By Gary P. Taylor, SCTCA TANF

Native American tribes throughout San Diego County will be celebrating their traditions and culture at Powwows and Gatherings this summer.

Several tribes have already held Gatherings, including the San Pasqual Peon and Bird Singers in mid-June and the Cahuilla Gathering & Earth Day on the last weekend of June.

There have also been Powwows at San Diego State, the University of California San Diego and at Balboa Park. But there are still quite a few over the next three months. Here is a schedule of upcoming Powwows and Gatherings this summer:

Saturday, July 16: Campo's Annual Star Gathering

Saturday, August 6: Santa Ysabel Traditional Gathering

Friday, Saturday, Sunday, August 12, 13 and 14: Barona Traditional Gathering

Friday, Saturday, Sunday, August 19, 20 21: Rincon Fiesta

Saturday, August 27: Viejas 23rd Annual Bird Singers Gathering and Peon Tournament

Friday, Saturday, Sunday, September 2, 3 and 4: 50th Annual Barona Powwow


Friday, Saturday, Sunday, September 9, 10, 11: Sycuan Annual Powwow Celebration

And outside of San Diego County- on Friday, Saturday and Sunday September 23, 24 and 25- Morongo is celebrating its Annual Thunder and Lightning Powwow.



Class Calendars

Two Directions, Inc.



June 6th-Dec. 31st, 2022

2022 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 1 Classes				
	Life Skills 9:00-11:00 am Laura Rizza (Soft skills, Building Healthy Families, Social skills, Survival skills, Em- playability, Finances, & more)	* In Person/Virtual/and Distance Learning		Tribal Culture 9:00-11:00 am Heather Turnbull
Break 11:00-11:15				
	Culture Class 11:15-1:15 pm Heather Turnbull (Ribbon Shirts & skirts, gourd projects, Moccasin making, cradleboards, and much more)		Tribal Culture 11:15-1:15 pm Heather Turnbull (Basic Beading, Lazy Stitch, Applique, Rosette, Peyote stitch, gourd stitch, brick stitch, Loom work, & more)	Indep. Tribal Culture 11:15-1:15 pm
Break 1:15-1:30 pm				
	Independent Culture 1:30-4:30		Indep. Tribal Culture 1:30-4:30	
** Please contact Claudina to make arrangements for virtual/distance learning				

Two Directions, Inc.

June 6th— Dec. 31st, 2022

2022 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #8 Classroom 2 Classes				
9:00-11:00 Study Period	9:00-11:00 Study Period	9:00-11:00 Study period * In Person/Virtual/and Distance Learning	9:00-11:00 Study Period	9:00-11:00 Diploma / HiSet/ *ABE
Break 11:00-11:15				
11:15-1:15 Study Period	DMV Class 11:15-1:15 Laura Rizza (Permit Prep, Test scheduling, behind the wheel training)	11:15-1:15 Study Period	Diploma / HiSet/ *ABE 10:30-12:30 Josh M. (WASC accredited diploma program, HiSet 5 series and GED 4 series test prep; state-endorsed high school equivalency certificate, ABE; basic skills development, writing & math)	Diploma / HiSet/ *ABE 11:15-1:15 Josh M. Skills, college assessment prep, college, community college and online course support)
Break 1:15-1:30				
1:30-4:30 Study Period	1:30-4:30 Study Period	1:30-4:30 Study Period	1:30-4:30 Study Period <i>*Adult Basic Education</i>	No classes <i>*Adult Basic Education</i>
** Please contact Claudina to make arrangements for virtual/distance				

Two Directions, Inc.

June 6th—Dec. 31st, 2022

2022 CLASS SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Space #39 Computer Lab Classes				
Self Paced Class 9:00-11:00 Staff	Computers 9:00-11:00 Staff	Computers 9:00-11:00 Staff	Intro to PCs 9:00-11:00 C. Illingworth	Computers 9:00-11:00 J. Murphy
* Classes offered but are not limited to; Introduction to Computers, Word, Excel, PowerPoint, Quick-Books, Keyboarding, Accounting, Business budgeting, Business Ethics, Business Management, Business Professionalism, Payroll Management, Small Business classes, Business Branding, Business Writing, Career Training, Entrepreneurship, Language Arts, Legal Classes, Medical Billing, Office Skills, and more classes.				
Break 11:00—11:15				
Self Paced Class 11:15-1:15 Staff	Computers 11:15-1:15 L. Rizza	Computers 11:15-1:15 Staff	Intro to PCs 11:15-1:15 C. Illingworth	Computers 11:15-1:15 J. Murphy
* In Person/Virtual/ and Distance Learning				
Break 1:15-4:15				
Self Paced Class 1:15—4:15 Staff	Self Paced Class 1:15—4:15 Staff	Self Paced Class 1:15—4:15 Staff	Self Paced Class 1:15—4:15 Staff	Computer Class closed @1:15 pm on Friday's
** Please contact Claudina to make arrangements for virtual/distance				

TWO DIRECTIONS COMPUTER LABS ARE OPEN AT ALL TIMES DURING BUSINESS HOURS.
MAKE SURE TO SIGN IN AND OUT TO RECEIVE WORK PARTICIPATION HOURS.

35008 Pala Temecula Road PMB 4 Pala, CA 92059
Phone (760) 749-1196 Fax(760) 749-9152
Email : staff@twodirections.com

OFFICE NEWS:

Office will be closed on
Monday, July 4, 2022
in observance of
Independence Day.

JULY 2022 CALENDAR

BG ASSOCIATES INC.
(NEW ADDRESS)
210 S. JUNIPER ST., SUITE 212
ESCONDIDO, CA 92025
WWW.BGASSOCIATESINC.COM

PH: (760) 737-0113
FX: (760) 737-0581

MONDAY-FRIDAY
8:30AM-4:00PM

FOR CLASS INFORMATION, CONTACT KAYLEIGH at
KGUACHENA@BGASSOCIATESINC.COM.

BG ASSOCIATES INC.
PROVIDES INDIVIDUALIZED
LEARNING TO
ACCOMMODATE THE
SCHEDULE & NEEDS OF
PARTICIPANTS.

CLASSES & TIMES ARE SUBJECT
TO CHANGE DUE TO COVID-19
RESTRICTIONS.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: Are You Ready to Own Your Own Business? 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting) WHAT COLOR IS MY PARACHUTE 9-11AM PRACTICAL LIFE SKILLS 11:30AM-1:30PM SELF-SUFFICIENCY: FINANCIAL FREEDOM 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) COMPUTER SKILLS (GENERAL) 11:30AM-2:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL SPANISH 9AM-11AM (available online/app & can be tracked by instructor) COMPUTER SKILLS (GENERAL) 9AM-12PM (via Zoom, Google Meet, or other form of virtual face to face meeting) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) ABE/GED 12:30PM-2:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) PHILLIP ROY: Are You Ready to Own Your Own Business? 12PM-2PM (lessons can be emailed) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES IN PERSON AND VIRTUAL ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) PHILLIP ROY: HEALTH CARE 9AM-11AM (lessons can be emailed) MATH/ENGLISH REFRESHER 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)	IN PERSON CLASSES *OPEN LAB / JOB SEARCH / APPLIED SKILLS 8:30AM-4PM (VARIES BY CLIENT) VIRTUAL CLASSES ED2GO.COM/ COURSES IN PERSON AND VIRTUAL SPANISH 9AM-11AM (available online/app & can be tracked by instructor) PHILLIP ROY: Are You Ready to Own Your Own Business? 9AM-11AM (lessons can be emailed) KEYBOARDING 9AM-12PM (available online & can be tracked by instructor) ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting) APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting) *TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)

JULY 2022

SCAIR Weekly Calendar
Serving the Native American
Community Since 1997



SCAIR, Inc.
239 E. Main St. | El Cajon, CA 92020
Monday-Friday | 8:00am-4:00pm
888.21.SCAIR | 619.328.0676
www.SCAIRInc.org

MONDAY

8:00am-4:30pm
In-Person or Virtual Classes Available
 Career Training Services
 Computer Training Services
 Academic Tutorial Services*
 Cultural Education
 Emergency Supportive Services
 Life Skills Training
 Youth Services
Appointment via Tele-Medicine Only
 Counseling Services**
9am, 10am, 11am & 1pm Appointments
 County Approved Typing Test
7/04 | SCAIR Closed
 4th of July

TUESDAY

8:00am-4:30pm
In-Person or Virtual Classes Available
 Career Training Services
 Computer Training Services
 Academic Tutorial Services*
 Cultural Education
 Emergency Supportive Services
 Life Skills Training
 Youth Services
Appointment via Tele-Medicine Only
 Counseling Services**
9am, 10am, 11am & 1pm Appointments
 County Approved Typing Test

WEDNESDAY

8:00am-4:30pm
In-Person or Virtual Classes Available
 Career Training Services
 Computer Training Services
 Academic Tutorial Services*
 Cultural Education
 Emergency Supportive Services
 Life Skills Training
 Youth Services
Appointment via Tele-Medicine Only
 Counseling Services**
9am, 10am, 11am & 1pm Appointments
 County Approved Typing Test
7/20 | 8:00am-4:30pm
 Ready to Work Training

THURSDAY

8:00am-4:30pm
In-Person or Virtual Classes Available
 Career Training Services
 Computer Training Services
 Academic Tutorial Services*
 Cultural Education
 Emergency Supportive Services
 Life Skills Training
 Youth Services
Appointment via Tele-Medicine Only
 Counseling Services**
9am, 10am, 11am & 1pm Appointments
 County Approved Typing Test
7/7 | 4:00pm-4:30pm
 Sacred Pipe TUPE Program at SDAIYC
7/21 | 2:00pm
 Sacred Pipe TUPE Packet Drop-Off
 (SDAIYC)

FRIDAY

8:00am-4:30pm
In-Person or Virtual Classes Available
 Career Training Services
 Computer Training Services
 Academic Tutorial Services*
 Cultural Education
 Emergency Supportive Services
 Life Skills Training
 Youth Services
Appointment via Tele-Medicine Only
 Counseling Services**
9am, 10am, 11am & 1pm Appointments
 County Approved Typing Test

Native NetWORKS Program
Tribal TANF Program
American Indian Education Centers (AIEC) Program
Sacred Pipe Tobacco-Use Prevention Education (TUPE) Program
Howka Community Service Block Grant (CSBG) Program
Emergency Food & Shelter Program

*After hour tutoring requests available based on availability of Instructor.

**Evening hours available based on availability of Clinicians.

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM	Office Hours: 8AM - 4:30PM
	CAREER DEVELOPMENT 10AM - 1PM*	PARENTING 1PM - 3PM*	CAREER DEVELOPMENT 10AM - 1PM*	
JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**

* By Appointment Only

** Must be Pre-Approved

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM–12PM	GED Prep 10AM–1PM	World of Work 9AM–12PM	GED Prep 10AM–1PM	Tutorial 9AM–12PM
Native Arts & Crafts 12:30PM–3:30PM	Computers 10AM–1PM	GED Prep 12:30PM–3:30PM	Computers 10AM–1PM	
	Parenting Class 12:30PM–3:30PM			

Commodity Distribution Schedule July 2022



COMMODITY DISTRIBUTION SCHEDULE FOR JULY 2022

DATE	LOCATION	TIME
JULY 7, THURSDAY	RINCON	8 AM – 12 PM
JULY 11, MONDAY	PECHANGA PAUMA	9 AM – 10 AM 10:30 AM – 11:30 AM
JULY 12, TUESDAY	PALA	9 AM – 11:30 AM
JULY 14, THURSDAY	MANZANITA/LA POSTA OLD CAMPO	9:30 AM – 10:45 AM 11:30 AM – 12:30 PM
JULY 18, MONDAY	VIEJAS BARONA	9 AM – 10 AM 11 AM – 12 PM
JULY 19, TUESDAY	MESA GRANDE SANTA YSABEL	9 AM – 10 AM 11 AM – 12 PM
JULY 21, THURSDAY	CAMPO	10 AM – 12 PM
JULY 25, MONDAY	SAN PASQUAL	8 AM – 12 PM
JULY 26, TUESDAY	LOS COYOTES LA JOLLA	8:30 AM – 9:30 AM 11 AM – 12 PM



Coming in August:

- Native American students design beadwork and Gourd art
- Preparing students - and parents - for Back to School
- Kumeyaay traditions depicted in San Diego's Old Towne