

UCSD Honors Native American Graduates And La Jolla Tribal Member

By Karin Giron, Educational Coordinator, SCTCA TANF Escondido Photos by UCSD IRTC

The University of California San Diego (UCSD) Intertribal Resource Center (ITRC) hosted its 3rd Annual Native Graduates Honoring Ceremony on June 13, 2019, in the Student Services Center.

The evening began with a welcome from ITRC Director Dr. Elena Hood, who declared she was so pleased that the number of Native American UCSD graduates has tripled in the past three years. This increase in graduates is a true indicator that the Native campus community is growing as result of the support offered by the ITRC, she emphasized. Hood also said the ITRC is working on building positive relationships with the local tribal communities.

At the beginning of the ceremony, a traditional blessing was offered by Stan Rodriguez, Alex Hunter, and Eva Trujillo. The first honoree of the night was Geneva Lofton of the La Jolla Band of Luiseño Indians, who was recognized as this year's Outstanding Community Member.

Nine graduates from tribes throughout the nation were recognized at the ceremony. In recognition of their academic achievements, each graduate was gifted a graduation stole embroidered with their name and tribal affiliation. Members of the Native American student organizations on campus also received a beaded medallion, which was hand-crafted by local Native American artisans. The graduates were also recognized by an Honor Song from the Green River Singers.

This ceremony is unique because each student is given the opportunity to select someone who's played an integral role in their lives to place their graduation stole and medallion on them. Each graduate was also given an opportunity to address the audience. In addition to thanking their families, a common theme in all of their speeches was the support provided by the ITRC and Native community on campus.

Shandiin Armao of the Navajo Nation

(Continued on page 4)



UCSD Graduate Beladona Ontiveros

At Inter Tribal Sports, It's More Than Fun And Games

Contributed by Inter Tribal Sports



Inter Tribal Sports (ITS) was established in 2002.

Since its inception, ITS has served an estimated 3,000 Native American youth from 26 tribes and organizations and currently serves over 1,200 youth per year. In addition to the three initial sports (flag football, basketball and softball), ITS has added soccer (2011), All-Star Travel Basketball (2011), DreamCatcher's Cheer (2016) and Cross Country (2019). For a time, ITS also had volleyball (2012-2014) and soft lacrosse (2014-2015.) ITS also offers other enriching programs, including cultural gatherings, sports camps, group outings, wellness classes and leadership activities.

The cultural traditions and history of the tribal communities served by ITS truly define them. While organized sports is

(Continued on page 2)



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: newsletter@sctca.net
(760) 746-0901 Ext. 100

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewiiapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

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(Continued from page 1)

At Inter Tribal Sports, It's More Than Fun And Games

and will continue to be the foundation of ITS, we also recognize the importance of offering programs that promote, teach, and preserve the culture of the people. ITS is always seeking out new and innovative ways to authentically and respectfully implement cultural aspects into our programs and service by reaching out to instructors and supporters of such programs.

In 2010, ITS introduced its first cultural programming by offering two youth cultural gatherings. The gatherings are now a regular occurrence twice each year, held in the spring and fall. Local artisans and instructors have taught youth to create gourd rattles and bowls, bows and rabbit sticks, pottery, baskets, and play the traditional game of shinny. Bird singers and drummers provide a



meaningful and beautiful soundtrack for the gatherings. To date, cultural gatherings have been hosted by tribes in Los Coyotes, La Jolla, Pala, Rincon, Sycuan, Barona, and Santa Ysabel. All tribes are of course invited to these events.

ITS would also like to announce we have added a new sport into our program – Cross Country. Cross Country will be an official sport that will be offered to the ITS service area next fall in 2019. Our youth will now have the opportunity to participate in a great sport that offers many unique benefits that are different from our other sports. Cross Country will be the first ITS sport that features individual competition. All our participating tribes and organizations are encouraged to sign up their youth as there is no required number of athletes needed to join.

For those coaches or volunteers that need a little extra help on how to coach and train your youth on cross country, please contact the ITS office. Finally, ITS is currently in the process of developing an outstanding coaches development program for this sport. We are excited to launch it next fall! Make sure to check out ITS social media and our Rattle newsletter for more information and updates about cross country.



USD Celebrates Five American Indian Graduates

By Karin Giron, Education Coordinator, SCTCA TANF Escondido



The University of San Diego (USD) hosted its Native American Student Graduation Celebration on May 23, 2019 on campus at the Degheri Alumni Center.

The ceremony began with a welcome from Gabe Fallis of the Hopland Band of Pomo Indians and USD's Tribal Liaison, Perse Lewis, of the Yomba Band of Shoshone Indians. The event program also included the following message from Lewis: "Thank you for entrusting your children to us. They have been a gift to the USD community and all of those who work to provide a safe, inclusive place for them to grow as individuals, scholars and leaders. We will miss them greatly, but know they will make tremendous contributions to their communities and the world. We wish them all the best as they continue their journeys."

The graduating class of 2019 included five Native American graduates, including one from a Southern California tribe. Each student was honored and recognized with a graduation stole featuring the school colors. The graduates were also recognized by an Honor Song from the Green River Singers.

USD American Indian Graduates Class Of 2019

Patrick J. 'PJ' Murphy B.A. in Business Administration,
Pechanga Band of Luiseno Indians

Jose 'Cheche' Turrubiardez

B.A. in Political Science, Minor in Spanish, Tepehuan

Jordan Rodriguez Costanoan Carmel

B.S. in Biology and Spanish, Minor in Chemistry, Rumsen

Andrew 'Andy' Christensen

B.B.A. in Finance, Ojibwe

Breana Z. Clark

M.A. in Higher Education Leadership

— DISPATCHES — Washington, D.C.

In mid-May, the United States Supreme Court upheld the hunting rights of the Crow Tribe of Wyoming.

In a 5-4 ruling, the Court ruled a Crow man "charged with illegal off-season hunting in the state's Bighorn National Forest was protected by a 150-year-old treaty between the federal government and the tribe," according to the National Review web site.



Justice Neil Gorsuch

Justice Neil Gorsuch broke the tie, joining Justice Sonia Sotomayer's majority opinion stating that an 1868 treaty between the Crow and the U.S. still holds as the Crow man, Clayvin Herrera, had claimed, noted National Review.

Until the Court's decision, lower courts had argued that the treaty expired when Wyoming achieved statehood in 1890. But Justice Sotomayer argued there is not "any evidence in the treaty itself that Congress intended the hunting right to expire at statehood, or that the Crow Tribe would have understood it to do so."

The Crow case wasn't the first time Justice Gorsuch — a conservative appointed to the Court by President Donald Trump two years ago — has broken a tie in favor of Native Americans.

Earlier this year, in another 5-4 decision, Gorsuch agreed with the majority that the Yakama Tribe has the right to use public roads and avoid taxes on goods brought to their reservation, based on the terms of a 164-year-old treaty.

In that case, Gorsuch was again the only conservative justice to align with the four liberal justices in upholding the rights of Native Americans. While that may be surprising to those who adamantly opposed his nomination to the Supreme Court, it isn't to some Native American organizations.

When Trump nominated the Colorado native to replace the late Justice Antonin Scalia in 2017, Gorsuch received the support of both the National Congress of American Indians and the Native Rights Fund.

"Gorsuch appears to be both attentive to the details and respectful to the fundamental principles of tribal sovereignty and the federal trust responsibility," the organizations wrote in a letter supporting his nomination.

Gorsuch isn't unfamiliar with tribal issues. When he served as a judge for more than a decade on a Federal Circuit Court of Appeals in Denver, his jurisdiction covered 76 tribes in several Western states.

In the two cases this year in which he cast the deciding vote in favor of Native American rights, Gorsuch has supported the legal proposition that treaties entered into by tribes and states or the federal government are valid through the centuries.

This argument has been part of Native American legal claims for decades, but only recently has it gained traction at either the state or federal level.

With the latest decision from the Supreme Court — along with Justice Gorsuch's expanded view of tribal rights — there is now respectful consideration by the highest court in the land of America's ongoing treaty obligations to Native Americans.

UCSD Graduates

shared that her experience at UCSD was enlightening. Coming from a small city, she has learned a lot about herself and what she wants to be based on her experiences here at UCSD. She stated that at the ITRC she came out of her shell and was finally able to be herself.

AmAmrah Salomón stated that when she was sad when she first relocated from the Bay Area. Then she found a community here, especially at the ITRC. She also reminded the graduates that “their families also sacrifices to see you get here” and spoke of the importance of acknowledging their sacrifice and support.

Aaron Sampson of the Choctaw Nation of Oklahoma spoke about the great changes he’s witnessed during his six years at UCSD. He remembered that he initially met other Native students on campus by



Elena Hood, Geneva Lofton and Temet Aguilar

chance. Although they started as a small group, with the hiring of Dr. Hood as the Director of the ITRC, the community has grown exponentially. He stated that now the students have a strong support system on campus, “there is always someone at the ITRC and they host so many events it’s hard to keep track of it all.”

According to the ITRC, the graduates have worked hard to achieve their individual goals, knowing that education in Indian Country is never an individual endeavor or accomplishment. The ITRC noted the success of our students reflects the support, encouragement and patience of their families, friends and communities. We celebrate our student’ commitment to excellence and incredible perseverance, often in the face of adversity.

Lofton, named Outstanding Community Member, is currently the NARCH (Native



American Research Center for Health) Student Program Coordinator and a consultant to the Indian Health Council. She has served as the Chairwoman and held other council and committee positions for La Jolla. She has also represented her tribe in national and local organizations, including the San Luis Rey Indian Water Authority Board of Directors, for the last 23 years. Lofton graduated from San Diego State University with a B.S. in Criminal Justice Administration and has held many roles in Indian Country, including an Assistant to the Tribal Liaison for San Diego County, an educator, and a caseworker for the Indian Child Welfare and TANF. She has also worked as a staff member for UC San Diego for over 18 years.

The ceremony's keynote address was delivered by Lofton's son Temet Aguilar, Tribal Chairman of the Pauma Band of Luiseño Indians. Aguilar was born and raised on the reservation by his mother.

Aguilar stated that from a young age he had a lot of plans and passions, including becoming a lawyer. Given his passion, drive and strong support system, he went on to graduate with degrees from UC Riverside, UC Los Angeles and Arizona state university. During his speech, Aguilar stated that at first he was sad that the Indian Wars had ended and wondered where his battle was. Then he reminded the audience that they were on unseeded land and that his people are still here and never stopped fighting: "Our wars never ended; we're still fighting them," he said.

As stewards of their land and tribal community, Aguilar said his people's fight has moved to protecting sovereignty through education. He encouraged the graduates and audience to focus on their goals in order to fulfill their dreams and not to be afraid or ashamed to make money. "We're not just surviving anymore, we have to prosper now," he noted. Aguilar also spoke about the importance of having mentors and guidance from his mother, aunts, cousins and community members. In his closing remarks he reminded the audience that, "all we have is today, put down your phones and live in this moment. In looking back there is bad history but now we can celebrate our resiliency."

UCSD Native American Graduates, Class of 2019

Shandin Armao

B.S. in Human Biology
Navajo Nation

Jade Knows His Gun-Wong

B.A. in Psychology
Crow Nation

Beladona Ontiveros

B.A. in Sociology
Gabrielino

Stanley R. Rodriguez

Ed.D. in Educational Leadership
Iipay Nation of Santa Ysabel

Vincent Rojas

B.A. in Visual Arts
Pechanga Band of Luiseno Indians

Amrah Salomon

Ph.D. in Ethnic Studies
Akimel O'odham, Tohono O'odham

Aaron Sampson

Ph.D. in Neurosciences
Choctaw Nation of Oklahoma

Samantha Azmari Schroeder

B.A. in Dance, Yaqui

Joshua Edward Stacy

B.A. in History
Delaware Tribe of Indians

Cyberbullying: New Dimension Of Social Cruelty Affects Children, Teens – And Parents

By Gary P. Taylor, SCTCA TANF

Flaming. Denigration. Impersonation. Exclusion. Mockery.

For a generation of children and teens, these are just a few of the terms reflecting a new dimension of social cruelty – cyberbullying.

Americans of all ages now have an unprecedented level of communications that include iPhones, apps, chat spaces, Instagram, Facebook, Twitter and countless other forms of online games and instant messaging.

But with all that freedom to communicate has come a form of social harassment that didn't exist much when today's teens were born: a constant barrage of threats and intimidation by some cyberbullying individuals that can cause high levels of stress, anxiety, depression and fear. And, in some extreme cases, suicide.

It happens to Native Americans as well as others, with Indian children and teens across America reporting hundreds of instances of cyberbullies posting horrible messages, lewd or embarrassing photos or even threats of violence.

None of this is surprising to Nancy E. Willard, who wrote a book a decade ago warning of the coming era. Her book – *Cyberbullying and Cyberthreats: Responding to the Challenge of Online Social Cruelty, Threats, and Distress* – accurately noted the emerging presence of intimidation in the world of digital technologies.

Willard – an M.S. and J.D. – has a simple definition of cyberbullying: It is being cruel to others by sending or posting harmful material or engaging in other forms of social cruelty using the Internet or other digital technologies.

But within this definition are such things as “direct threats or distressing material that raises concerns that a young person may be considering committing an act of violence against others or self,” she wrote in her book. “As young people embrace the Internet and other digital communication technologies, cyberbullying and cyberthreats are (also) emerging as challenging issues for schools to address.”

Willard's background includes working with “at risk” children, law, and technology in schools. As a result of her experiences, she came up with a list of terms identifying types of cyberbullying widely recognized:

Flaming – angry, rude arguments.

Harassment – repeatedly sending offensive messages.

Denigration – “dissing” someone online by spreading rumors or posting false information

Outing and trickery - disseminating intimate private information or tricking someone into disclosing private information, which is then disseminated.



Impersonation – pretending to be someone else and posting material to damage that person's reputation.

Exclusion – intentional exclusion from an online group.

Cyberstalking – creating fear by sending offensive messages and other harmful online activities.

She has other terms as well, but they all fall under the umbrella of individuals purposely trying to hurt or harm others emotionally or even physically.

“Cyberbullying can cause great emotional harm to the target,” Willard wrote on her own website, the Center for Safe and Responsible Internet Use. “Online communications can be very cruel and vicious. Cyberbullying can be happening 24/7. Damaging text and images can be widely disseminated and impossible to fully remove. Teens are reluctant to tell adults – for fear of overreaction, restriction from online activities, and possible retaliation by the cyberbully.”

Such a response is common among both girls and boys, she said.

In addition, Willard noted that cyberbullying “may occur via



personal web sites, blogs, email, discussion groups, message boards, chat, instant messaging, or text/image cell phones. A cyberbully may be a person whom the target knows or an online stranger. A cyberbully may be anonymous and may enlist the aid of others, including online “friends.” Cyberbullying may be a continuation of, or in retaliation for, in-school bullying. It may be related to fights about relationships or be based on hate or bias.”

For parents – most of whom grew up long before iPhones and apps and all the other forms of digital communications – looking for signs that their children or teen may be experiencing cyberbullying isn’t always easy. But Willard said there a few signs common among children and teens:

Expression of sadness or anger during or after Internet use; withdrawal from friends and activities; school avoidance; and

decline of grades. Other indicators are signs of depression and sadness. She said parents should “pay close attention if your child is being bullied at school or having any other difficulties with peers. These are the teens that are most often targeted by cyberbullies.”

Willard stresses that any adults who are aware of cyberbullying affecting their children or loved ones should act decisively to stop it. The first thing to do, she recommends, is to “identify the cyberbully. Ask your ISP (internet service provider) for help. Clearly tell the cyberbully to stop. Ignore the cyberbully by leaving the online environment and/or blocking communications.

“File a complaint with the Internet or cell phone company. Seek assistance from the school, if the cyberbully also attends the same school. (But because of free speech protections, if the cyberbullying is occurring totally off-campus, your school may only be able to provide informal assistance, not formal discipline.”)

If none of these options work, Willard says the next steps should be to “send the cyberbully’s parents a certified letter that includes the evidence of cyberbullying. Demand that the actions stop and harmful material be removed. Contact an attorney to send a letter or file a lawsuit against the parents based on defamation, invasion of privacy, or intentional infliction of emotional distress. Finally, call the police if the cyberbullying involves threats of violence, coercion, intimidation based on hate or bias, and any form of sexual exploitation.”

Willard’s recommended responses are tough, but in her view, they are required in this new era of social cruelty. 🖊️



Native American Culture And Tradition At Summer Powwows And Gatherings

Photos by Autumncloud Taylor and Karin Giron

Throughout the summer, tribes from Sycuan to Pala celebrate their culture and traditions at Powwows and Gatherings.

Beginning in mid-May and ending in early September, hundreds of tribal members, families, relatives and friends attend the events on reservations throughout San Diego County. Most of the Powwows are also open to non-Natives, who attend and watch American Indian traditional dance in the sunshine of the day and sometimes in the dusk of the evening.

There are also games for the children, food (traditional and non-traditional) and vendors with displays of jewelry, clothing, blankets and art.

Every year, Powwows and Gatherings are held (see the schedule of upcoming celebrations) in remembrance of tribal customs, ceremonies- and history.

This year is no different. 🖤

GARY P. TAYLOR





Powwows And Gatherings In July, August And September:

SATURDAY, JULY 6:
9th Annual Tribes in Recovery Gathering

SATURDAY, JULY 20:
Campo 24th Annual Star Gathering

SATURDAY, JULY 27:
Mesa Grande Tekamuk Gathering

SATURDAY, AUGUST 3:
Iipay Nation of Santa Ysabel 21st Annual
Traditional Gathering

SATURDAY, AUGUST 10:
Barona Cultural Gathering (Peon on Saturday)

FRIDAY, AUGUST 16, SATURDAY, AUGUST 17,
SUNDAY AUGUST 18:
Rincon Fiesta (Peon on Saturday)

SATURDAY, AUGUST 24:
Viejas Gathering and Peon Tournament

FRIDAY, AUGUST 30, SATURDAY AUGUST 31,
SUNDAY, SEPT. 1:
Barona 49th Annual Powwow

FRIDAY, SEPTEMBER 6, SATURDAY, SEPTEMBER
7, SUNDAY, SEPTEMBER 8:
Sycuan 30th Annual Powwow (Kids Peon on
Friday; Bird Singing/Dance Competition and
Adult Peon on Saturday.)



Native American Actor Becomes First To Receive Honorary Oscar

By Gary P. Taylor, SCTCA TANF

In a career spanning four decades, Native American actor Wes Studi has starred in Academy Award-winning films including *Dances With Wolves* and *The Last of the Mohicans*.

Now, at the age of 71, the Cherokee from Oklahoma will receive an honorary Oscar in recognition of his film work. He is the first Native American in history to receive an Academy Award.

Studi said he was “deeply honored and humbled” to receive the Governors Award from the Academy of Motion Picture Arts and Sciences, according to *The Hill* website. “I finally get to say ‘I’d like to thank the Academy...’” he also tweeted.

The award - also given to directors David Lynch and Lina Wertmüller - was announced by the Academy in early June. The honorary Oscars will be presented at a ceremony in Los Angeles in October.

A year ago, Studi, a Vietnam veteran, was invited to present at the 90th Academy Awards. To a viewership of 26.5 million households, he introduced a video montage of military movies as a tribute to veterans.

In a profile of Studi on his personal website, his military career - and its aftermath - is mentioned prominently.

“Studi joined the U.S. Army and while stationed at Fort Benning, Georgia, stories from returning Vietnam War veterans set his blood on fire,” the site declares. “With only 12 months of his six-year service left, Wes volunteered to go to Vietnam. He served one tour in South Vietnam with the 9th Infantry Division in the Mekong Delta, living his own future war stories. At one point his company was pinned down in the Mekong Delta - and nearly killed - by friendly fire.”

The site continues:



Native American actor Wes Studi

“After an honorable military discharge, Wes returned home with a fire in the belly, and became seriously involved with Native American politics. He joined the American Indian Movement (AIM) and participated in the Trail of Broken Treaties protest march in 1972, where hundreds of Native American activists marched on Washington. He was one of the protesters who briefly occupied the Bureau of Indian Affairs Building there. In 1973, Wes participated in the occupation at Wounded Knee, South Dakota, for which he was arrested.”

It was his service in the military and his experiences in Vietnam that shaped his role as the vengeful warrior Magua in 1992’s *The Last of the Mohicans*, his first breakout role on the big screen.

“Wes drew on his own combat training, anger and sense of enforced isolation for his riveting depiction of Magua,” according to the actor’s website. “He soon became known for his film roles portraying strong Native American characters as he strove to portray them with poignancy and authenticity.”

In addition to *The Last of the Mohicans*, Studi has appeared in several Hollywood films, including *Dances with Wolves*, *Geronimo*, James Cameron’s *Avatar*, Paul Weitz’s *Being Flynn* and Scott Cooper’s *Hostiles*, which was released just last

year. His first film role was in 1986 in *Powwow Highway*. He has also appeared in numerous television shows, including his role in 2002 as Lt. Joe Leaphorn, a character based on the novels of Native American author Tony Hillerman.

Other notable film credits include: *The Only Good Indian*, *Street Fighter*, *Seraphim Falls*, *Three Priests*, and such prestigious television movies

as *Crazy Horse*, *Comanche Moon*, *Streets of Laredo*, *Broken Chain* and *Bury My Heart at Wounded Knee*.

Six years ago, Studi was inducted into the National Cowboy & Western Heritage Museum’s Hall of Great Western Performers. Throughout his 30-year career he’s won numerous awards, including several First Americans in the Arts awards and the 2009 Santa Fe Film Festival Lifetime Achievement Award.

According to his website, Studi was born in 1947, in Nofire Hollow, in Northeastern Oklahoma. He was the eldest son of a ranch hand. He spoke only his native Cherokee until he was 5, when he was enrolled in the Murrell Home to attend public school. He later attended the Chillico Indian Boarding School in Northern Oklahoma, where he remained through high school graduation.

Now, more than 50 years since then, Studi continues his acting career. But he is also an activist and academic.

Studi lives with his wife Maura in Santa Fe, New Mexico. The couple has one son, Kholan. Studi also has another son, Daniel, and a daughter, Leah, from a previous marriage. ■

UCSD Unveils Sculpture By Native American Artist

Story and photos by Erika Johnson, UC San Diego Communications

Johnny Bear Contreras can recall with perfect clarity the moment the world came to life for him. He was working high atop the mountains in the ski town of Mammoth Lakes. For weeks, the sky had been heavy with clouds, gray and unyielding. But one day, Contreras looked up and the skies broke apart. The artist saw four individuals hovering above and a glimpse of stars in between. The vision triggered a new direction in his life; he hurried home to sketch what he had just experienced.

Nearly 30 years later, Contreras is bringing the sketch to life as a sculpture unveiled June 6 in the central quad of the University of California San Diego (UCSD) Muir College.

"I refer to myself as a storyteller," said Contreras, an artist and member of the San Pasqual Band of Mission Indians. "As the stories have been told to me, I try to continue that path and express them in the best ways I can."

More than a hundred members of the campus community, tribal members, family, friends and local San Diego residents attended the official unveiling of the sculpture. The event



Johnny Bear Contreras, right center, with family and friends at Unveiling of "When the World Comes to Life"

included Bird singers, a blessing and a reception. Contreras' artwork, called "When the World Comes to Life," is comprised of two large aluminum panels attached to the west wall of Stewart Commons in Muir Quad.

The three-dimensional metal panels are layered with intricately cut figures, plants and birds in both abstract and representational styles. On one side, individuals are intertwined, almost as if they are dancing. As the male and female forms meet in the middle, they become more androgynous, representing the gender spectrum, family and community. The second panel features traditional Kumeyaay bird singers with their gourds. Marine plants and aquatic flowers flow between them, signifying the importance of the sea to many

indigenous people, particularly in the local region.

"I wanted it to have the flow of paint but have more dimension to it," said Contreras, who enjoys working in different mediums. For him, the piece reflects a new direction, an irresistible call to the west. In many Native American cultures, each cardinal direction is characterized by a color—west being black. The sculpture, which faces west, will incorporate a darker patina with burnished highlights, reflecting as the sun sets.

The sculpture is the first artwork on campus by a Native American artist, and acknowledges that the university is located on the traditional territory and homelands of the Kumeyaay Nation. 🖌️





Bring the family to the nearest Regal theater for the 2019 Summer Movie Express series!
Movie ticket deals are just \$1 (per person) at 10:00 a.m. on Tuesdays and Wednesdays featuring summer movies the whole family will enjoy.

Regal Escondido & IMAX
 350 W Valley Parkway, Escondido

Week 1	Tue. Jun 18 to Wed. Jun 19 Both movies play on both days	KS19: Lego Batman Movie KS19: House with a Clock in Its Walls
Week 2	Tue. Jun 25 to Wed. Jun 26 Both movies play on both days	KS19: Teen Titans Go! To the Movies KS19: Paddington 2
Week 3	Tue. Jul 02 to Wed. Jul 03 Both movies play on both days	KS19: Despicable Me 3 KS19: Dr. Seuss' The Grinch (2018)
Week 4	Tue. Jul 09 to Wed. Jul 10 Both movies play on both days	KS19: Lego Movie 2 KS19: How to Train Your Dragon: The Hidden World
Week 5	Tue. Jul 16 to Wed. Jul 17 Both movies play on both days	KS19: Smallfoot KS19: Secret Life of Pets
Week 6	Tue. Jul 23 to Wed. Jul 24 Both movies play on both days	KS19: Lego Movie KS19: Captain Underpants: The First Epic Movie
Week 7	Tue. Jul 30 to Wed. Jul 31 Both movies play on both days	KS19: Sing KS19: How to Train Your Dragon 2
Week 8	Tue. Aug 06 to Wed. Aug 07 Both movies play on both days	KS19: Penguins of Madagascar KS19: Boss Baby

Class Calendars

JULY 2019

Rincon

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Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: staff@twodirections.com

Two Directions, Inc.



Space #8 – Classroom 1 Classes: May 1st – August. 31st, 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Life Skills 8:30AM–10:30AM Beth Moffat		DMV Preparation 8:30AM–10:30PM Beth Moffat	Tribal Culture 8:30AM–10:30AM Heather Turnbull
	Culture Class 10:45AM–12:45PM Heather Turnbull		Tribal Culture 10:45AM–12:45AM Heather Turnbull	Indep. Tribal Culture 10:45AM–12:45PM
	Independent Culture 1PM–4PM		Indep. Tribal Culture 1PM–4PM	

Space #8 – Classroom 2 Classes: May 1st – August. 31st, 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	Diploma/HiSet /*ABE 9:45AM – 12:45PM J. Murphy
	Study Hall	Diploma/HiSet /*ABE 10:45AM – 1:45PM J. Murphy	Study Hall	No classes
Study Hall	Study Hall	Study Hall	Study Hall	No classes
		*ADULT BASIC EDUCATION		*ADULT BASIC EDUCATION

Space #39 – Computer Lab Classes: May 1st – August. 31st, 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Paced Class 8:30AM–10:30AM Staff	MICROSOFT Word 8:30AM–10:30AM Wanda	Intro to PC's 8:30AM–10:30AM Wanda	MICROSOFT Word 8:30AM–10:30AM Wanda	10 Key Class 8:30AM–10:30AM Wanda
Self Paced Class 10:45AM–12:45PM Staff	MICROSOFT Excel 10:45AM–12:45PM Wanda	Intro to PC's 10:45AM–12:45PM Wanda	MICROSOFT Excel 10:45AM–12:45PM Wanda	Keyboarding 10:45AM–12:45PM Wanda
Self Paced Class 1PM–4AM Staff	Self Paced Class 1PM–4AM Staff	Computers Lab 1PM – 4PM OPEN LAB	Self Paced Class 1PM–4AM Staff	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

Closed Thursday, July 4

Escondido

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Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ABE/GED 9AM–11AM	Life Skills/ What Color Is My Parachute 9AM–11AM	ABE/GED 9AM–11AM	Phillip Roy/ Welding 9AM–11AM	ABE/GED 9AM–11AM
Spanish (online/app) 9AM–11AM	Phillip Roy/ Mechanics 9AM–11AM	Spanish (online/app) 9AM–11AM	Math/English/ GED Refresher 9AM–11PM (VARIES BY CLIENT)	Phillip Roy Clerical/Office 9AM–11AM & 11:30AM–1:30PM
Phillip Roy/ Health Care 9AM–11AM	Keyboarding 11:30AM–1:30PM	Keyboarding 9AM–12PM	Reading Horizons 11AM–1PM	Keyboarding (online) 9AM–12PM
Keyboarding 9AM–12PM	Life Skills/ Practical Life Skills 11:30AM–1:30PM	Reading Horizons 9AM–10AM	Computer Skills (General) 11AM–2PM	Reading Horizons 11AM–1PM
Applied Skill Practice (GED) 11:30AM–1:30PM	Open Lab/ Job Search/ Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Computer Skills (GED Prep) 11:30AM–1:30PM	Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Open Lab/Job Search /Applied Skills/ ED2GO 8:30AM–4PM (VARIES BY CLIENT)
Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)		Open Lab/Job Search /Applied Skills/ED2GO 8:30AM–4PM (VARIES BY CLIENT)		

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com
Closed Thursday, July 4

El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020
Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Job Readiness 9AM–4PM	Career Development 9AM–4PM	Career Development 9AM–4PM	Job Readiness 9AM–4PM	Academic Tutoring (All Subjects) 9AM–3PM
Career Development 9AM–4PM	Job Readiness 9AM–4PM	Job Readiness 9AM–4PM	Individual Training Plan 9AM–4PM	Job Readiness 9AM–4PM
Individual Training Plan 9AM–4PM	Individual Training Plan 9AM–4PM	Individual Training Plan 9AM–4PM	Counseling Services 9AM–4PM	Career Development 9AM–4PM
Counseling Services 9AM–4PM	Counseling Services 9AM–4PM	Counseling Services 9AM–4PM	Quickbooks Certification Training 9:30AM–11:30AM	Individual Training Plan 9AM–4PM
Quickbooks Certification Training 9:30AM–11:30AM	Quickbooks Certification Training 9:30AM–11:30AM	Quickbooks Certification Training 9:30AM–11:30AM	Parenting Training 11AM–1PM	Counseling Services 9AM–4PM
Microsoft Computer Certification Training NOON–2PM	Microsoft Computer Certification Training NOON–2PM	Academic Tutoring (All Subjects) 9AM–5PM	Academic Tutoring (All Subjects) 9AM–5PM	Independent Computer Lab 9AM–4PM
Academic Tutoring (All Subjects) 9AM–5PM	Academic Tutoring (All Subjects) 9AM–5PM	Microsoft Computer Certification Training NOON–2PM	Microsoft Computer Certification Training NOON–2PM	
Traditional Parenting Pre-Training 7/9 NOON–2:00PM	Traditional Parenting Pre-Training 7/9 NOON–2:00PM	Sacred Pipe TUPE Program 7/3, 10, 17, 24 & 31 3:30PM–5:30PM	SCAIR Closed 7/4 OBSERVANCE OF 4TH OF JULY	SCAIR Closed 7/12 TRIBAL TANF SUMMERTIME FAMILY GATHERING EVENT AT SANTEE LAKES
Ready to Work Training 7/23 12:30PM–1:30PM	Ready to Work Training 7/23 12:30PM–1:30PM	Resume Development Training AS NEEDED BY PARTICIPANTS	SCAIR Community Updates Metting 7/18 NOON–1:00PM	Tribal TANF Summertime Family Gathering Event at Santee Lakes 7/12 9:30AM–3:00PM

**No Microsoft Computer Certification Training • Closed Thursday, July 4

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427

Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827 • **Closed Thursday, July 4**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Monday Office Hours: 8AM - 4:30PM	Career Building 9AM	Life Skills 9AM	Parenting 9AM	Friday Office Hours: 8AM - 4:30PM
	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	
	Basic Computers Skills 2PM	Career Networking 2PM	Basic Computers Skills 2PM	

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA

Phone: (619) 766-3236 • **Closed Thursday, July 4**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

Commodity Distribution Schedule

July 2019



Photo by Autumncloud Taylor

DATE	LOCATION	TIME
JULY 9, TUESDAY	LOS COYOTES LA JOLLA	9 AM – 10 AM 11 AM – 12 NOON
JULY 10, WEDNESDAY	RINCON	9 AM – 12 NOON
JULY 11, THURSDAY	PAUMA PECHANGA	9 AM – 10 AM 11 AM – 12 NOON
JULY 15, MONDAY	MANZANITA/LA POSTA OLD CAMPO	9:45 AM – 11 AM 11:30 AM – 12:30 PM
JULY 17, WEDNESDAY	PALA	9 AM – 11:30 AM
JULY 18, THURSDAY	BARONA VIEJAS	9 AM – 10 AM 11 AM – 12 NOON
JULY 22, MONDAY	CAMPO	10 AM – 12 NOON
JULY 24, WEDNESDAY	SAN PASQUAL	9 AM – 12 NOON
JULY 25, THURSDAY	MESA GRANDE SANTA YSABEL	9 AM – 10 AM 11 AM – 12 NOON

OFFICE CLOSURES: THURSDAY 4TH & FRIDAY 5TH – INDEPENDENCE DAY & FRIDAY 26TH – ALL STAFF MEETING.



Coming in August:

- Native American recipes and healthy foods
- Remembering the Ghost Dance
- Native Americans and the 2020 Census