

## For Fourth Consecutive Year, SCTCA Honors More Than 200 Students at High School Graduation Ceremony

By Gary P. Taylor, SCTCA TANF



The Southern California Tribal Chairmen's Association (SCTCA) 25th Annual High School Graduation Ceremony has done something it has never done before.

For the fourth consecutive year, more than 200 graduates were honored. And for the second year in a row, it was the exact same number: 207.

The milestone ceremony on May 8 drew more than 750 people at the Events Center at the Pala Resort Casino. The celebratory crowd included family, friends, tribal leaders and educators. The event honored the graduates from 23 tribes in San Diego County and throughout the Southern California region.

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Bo Mazzetti

## Bo Mazzetti, Tribal Leader and Longtime Chairman of Rincon Band of Luiseño Indians, Dies at 77

By Gary P. Taylor, SCTCA TANF

Frederick 'Bo' Quinton Mazzetti, who was Chairman of the Rincon Band of Luiseño Indians for 16 years and one of California's most influential tribal leaders, died on May 2. He was 77.

Mazzetti – a fierce advocate for tribal sovereignty spanning several decades – died in his home surrounded by family. In a statement issued immediately after his death, the Rincon tribe said "It is with deep sadness that we inform you Chairman Bo Mazzetti has passed away after a courageous battle with cancer."

In its statement, the tribe also declared, "Under Mazzetti's dynamic leadership, the Rincon tribe grew in stature and influence throughout the state, while providing for the care and protection of all tribal members. Serving as Chairman of the Rincon

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The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

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The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego, Orange and Santa Barbara counties and the following reservations:

Agua Caliente	Los Coyotes	Santa Rosa
Barona	Manzanita	Santa Ysabel
Cahuilla	Mesa Grande	Santa Ynez
Campo	Morongo	Soboba
Ewiiapaayp	Pala	Sycuan
Inaja/Cosmit	Pauma	Torres Martinez
Jamul	Rincon	Viejas
La Jolla	San Manuel	
La Posta	San Pasqual	

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Publisher: SCTCA

Editor: Gary P. Taylor

Contributor: Colleen Turner, Editor and Contributor, 1998-2018

Printers: Tribal Print Source

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Tribal Council for an unprecedented 16 consecutive years, he was a dedicated advocate of tribal sovereignty. While prioritizing the needs of tribal members, he also championed the Rincon tribe's generous support of community organizations and causes throughout the region."

Mazzetti was a founder and active member of the Southern California Tribal Chairmen's Association (SCTCA) and worked with chairpersons in Northern and Central California to recreate a revitalized California Tribal Chairman's Association.

Hundreds of people attended Mazzetti's funeral May 17 at the Valley Center

Community Church. Tribal leaders from throughout the region and state were at the service, as were dozens of family members and relatives. Dignitaries including Congressman Darrel Issa attended, as did San Diego County Sheriff Kelly Martinez, San Diego County District Attorney Summer Stephan and San Diego Mayor Todd Gloria. A passage from the Shawnee Chief Tecumseh was included in a small pamphlet given to those in attendance (*see Dispatches, page 3*).

Following the service, a long procession of cars drove to the Rincon Indian Cemetery, at one point passing under a huge American flag flying from the top of a firetruck at the Rincon Fire Station. A Navy veteran of the Vietnam War, Mazzetti was given full military honors at his burial, which included a 21-gun salute and the presentation of an American flag to his wife Mary. The flag had draped the coffin, and was folded and presented by officials from the United States Navy.

In a long piece posted on the *Escondido Times Advocate* web site, the publication called Mazzetti "a giant in the world of California tribal affairs and tribal gaming."

According to the *Times-Advocate*:

"He trod the halls of both the California legislature and of the U.S. Congress. He had dignity and gravitas and when he spoke—people, often powerful people, listened. In dealing with people, Mazzetti had a philosophy that he said served him well: "It's really talking to people instead of talking at people. That's really what it's about. When you get people that will do that, relationships develop."

The *Times-Advocate* emphasized Mazzetti made it a point to involve himself and the Rincon tribe in state politics: "It was an effort I made when I became chairman — we didn't have the money like other tribes to go hire lobbyists— to get our name around up there," he said. "I made it my one of my primary objectives to go get to know the senators and assembly people and governors on a one-on-one basis. So that's what we did. We got to know the main players. Really about twenty percent of everybody up there really get things done. That was kind of my goal; to get to know all those folks."

Decades ago, Mazzetti was the first Indian Community Affairs and Citizen Assistance Officer for San Diego County. A businessperson, he owned and operated Mazzetti and Company, a reservation-based general building, engineering and well drilling company since 1979. Over the years, he received numerous awards including the California Indian Chamber of Commerce "Warrior Award" and the "Anna Sandoval Leadership Award" from the California Nations Indian Gaming Association.

As the *Times-Advocate* noted, Mazzetti attended Laverne College on a football scholarship as a graduate of Orange Glen High School in Escondido. He graduated from California Polytechnic University with a Bachelor of Science Degree in Behavioral Science. Prior to that, Mazzetti served in the United States Navy, aboard an aircraft carrier during the Vietnam War. He was married to his wife Mary for 52 years.

Mazzetti is survived by Mary and their two children, Emily and Joe; brother Ed; six grandchildren; two great-grandchildren; and many cousins, nieces and nephews.



# Western Association of Food Distribution on Indian Reservations Honors Susie Linton

By Gary P. Taylor, SCTCA TANF



Susie Linton, at Viejas

Susie Linton, who worked for Southern California Tribal Chairmen's Association (SCTCA) Food Distribution for 41 years, was honored for her service in late April.

The Western Association of Food Distribution on Indian Reservations (WAFDPIR) presented Linton with a traditional Native American blanket at its conference at the Viejas Resort and Casino. Linton – who retired last year – was given the blanket as a gift recognizing her years of working in Food Distribution.

"It's so beautiful," she said, wrapping it around her shoulders outside the conference room.

Linton said retirement has been "very good" to her, noting she can travel whenever she wants and can relax when she wants to. "Isn't that what retirement is supposed to be about?" she laughed. "And having a little fun, too."

Mark Gomez-Aho, who succeeded as Director of Food Distribution in Rincon, was happy WAFDPIR honored Linton.

"We would like to (also) extend our gratitude to Susie Linton for her 41 years of dedicated service," he said. "The staff she left behind continues to look up to her daily, and we are all thankful for the invaluable lessons she taught us about this program."

For her part, Linton said she has heard Gomez-Aho "is doing a wonderful job" as Director.

WAFDPIR's conference was hosted this year by the SCTCA Food Distribution program. The organization includes over 30 warehouses located in various western states, such as California, Arizona, Nevada, Washington, Idaho, Oregon, and Alaska, Gomez-Aho noted.

"We collaborate with the USDA to provide food to Indian Reservations," he said. "As a tailgate site, we primarily travel to reservations and distribute food from our refrigerated box truck. Our most popular USDA (United States Department of Agriculture) product is the block cheese, which many people affectionately refer to as 'liquid gold.'"

## DISPATCHES Ohio



A painting of Shawnee Chief Tecumseh

Chief Tecumseh was a Shawnee Indian, renowned for his courage and bravery in battle.

He led the years-long resistance to the incursion of the white man in what is now the Ohio River valley. Tecumseh died in the War of 1812, one year after he joined British forces in the capture of Detroit. He was 45.

Tecumseh was also a great orator, and he wrote poetry. Some of his words are now regarded as not only historic in their significance, but also inspirational and comforting, especially at times of death. The following passage was included in a pamphlet at the funeral of Bo Mazzetti, who was Chairman of the Rincon Band of Luiseno Indians for 16 years. He died May 2, and was buried on May 17.

The passage, as written by the warrior chief:

*"So live your life that the fear of death can never enter your heart. Trouble no one about their religion; respect others in their view, and demand that they respect yours. Love your life, perfect your life, beautify all things in your life. Seek to make your life long and its purpose in the service of your people.*

*"Prepare a noble death song for the day when you go over the great divide. Always give a word or a sign of salute when meeting or passing a friend, even a stranger, when in a lonely place. Show respect to all people and grovel to none.*

*"When you arise in the morning give thanks for the food and the joy of living. If you see no reason for giving thanks, the fault lies only in yourself. Abuse no one and no thing, for abuse turns the wise ones to fools and robs the spirit of its vision.*

*"When it comes your time to die, be not like those whose hearts are filled with the fear of death, so that when their time comes they weep and pray for a little more time to live their lives over again in a different way. Sing your death song and die like a hero going home."*

Tecumseh, leading his warriors, died in battle in Canada in 1813. No one knows where he is buried.

— Gary P. Taylor



# At CSUSM, Fourteen Students Honored at 2025 American Indian Graduate Ceremony

*By Gary P. Taylor, SCTCA TANF*

Under the clear blue sky of a mid-May afternoon, 14 students were honored at the 2025 American Indian Graduate Ceremony at California State University, San Marcos (CSUSM).

The event just outside the California Indian Culture and Sovereignty Center (CICSC) drew more than 100 parents, grandparents, brothers, sisters, aunts and uncles and other family members of the graduates. Several tribal leaders from throughout the Southern California region also attended. The students were all dressed in black robes, with splashes of bright colors on their shawls and sashes.

Dr. Joely Proudfit, Chair of the American Indian Studies Department, presented the students to the crowd, calling out their names and their degrees. Dr. Ellen J. Neufeldt, CSUSM President, was at the event and congratulated the graduates.

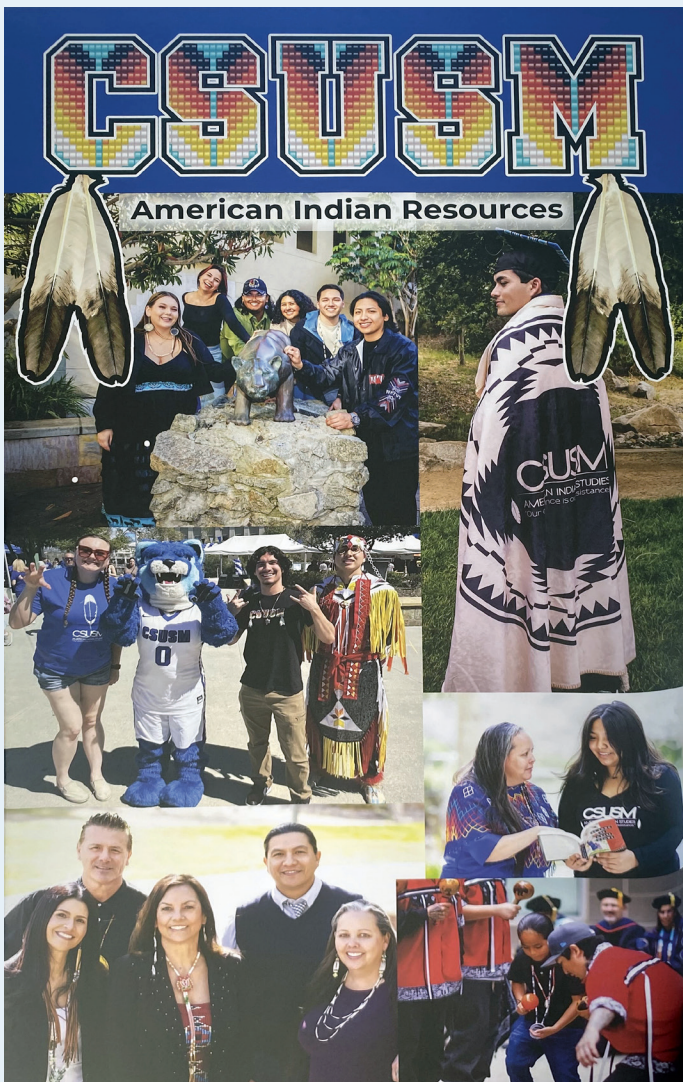
"We are happy for each one of you on this day," she said. "I believe each one of you will accomplish many great things when you leave here."

Johnny Hernandez, Vice-Chair of the Yuhaaviatam of the San Manuel Nation, presented a check for \$3 million dollars to CICSC. The donation was made to assist in funding the center's activities and academic studies, Hernandez said.

In return, Eric Tippeconnic, Comanche, presented Hernandez with the gift a large painting, which was unveiled near the end of the graduation ceremony to loud applause.

"I will be happy to take this to our tribe," he said, smiling and gesturing towards the brightly-colored painting that featured Native Americans.

When the official ceremony was over, the graduates assembled to the grass behind the CICSC to take individual and group photos. They smiled, sometimes over and over, as family members took their pictures in the bright sunshine of their graduation day.







CSUSM American Indian Graduates, following the ceremony honoring them

## CALIFORNIA STATE UNIVERSITY SAN MARCOS 2025 AMERICAN INDIAN GRADUATES

### **Mason Anderson, Navajo**

B.S. in Management Information Services

*"I am currently working on Camp Pendleton as an IT contractor."*

### **Martina Calac, Yurok**

B.A. in Human Development

*"I plan to work towards a Master's Degree and become a counselor for youth."*

### **Angela Chantaca, Chiricahua Apache**

B.A. in Psychology

*"I plan on getting a Master of Arts in Clinical Psychology or Marriage and Family Therapy."*

### **Joshua Diabo, Mohawk**

M.A. in Literature and Writing Studies

*"I plan to obtain an MFA and teach in the future."*

### **Kjara Love Flores, 'Kuupangaxwichem and Northern Ute**

B.A. in American Indian Studies

*"I plan on applying to the Joint Doctoral Program in Educational Leadership at UC San Diego/CSU San Marcos."*

### **Catherine Huber, Cupeno, Pala Band of Mission Indians**

B.A. in American Indian Studies and Literature and Writing Studies

*"I plan on working with my tribe and make language revitalization art."*

### **Kalathan 'Buffalo' Laiwa-McKay, Pomo**

B.S. in Kinesiology

CSUSM Track and Field Shotput School Record of 18.25 meters.

*"My future plan is to attend medical school."*

### **Pawiiy Linton, Iipay Nation of Santa Ysabel**

B.S. in Business Administration, Entrepreneurship Option

*"I plan to get into a PhD program in business with plans of being a professor."*

### **Justin Littledeer, Cherokee Nation of Oklahoma**

B.A. in American Indian Studies

*"I plan to continue on to law school."*

### **Nialea Ortega-Guachena, Hia-Ced O'odham and Rincon Band of Luiseno Indians**

B.S. in Speech Language Pathology

*"I plan to pursue a Master's in Marriage and Family Therapy."*

### **Hunter Rojas, Tiwa/Ysleta del Sur Pueblo**

B.A. in Art Media and Design

*"I plan to work in marketing and advertising."*

### **Ronald Trujillo, Mesa Grande Band of Mission Indians**

B.S. in Biological Sciences

*"My goal is to become a physician in Emergency Care or Radiology."*

### **Walker Yorba, Juaneno Band of Mission Indians, Acjachemen Nation**

B.A. in Communication

*"I plan to obtain a Master's in Social Counseling to work in the educational system."*

### **2025 American Indian Ally Graduate:**

#### **Avalon Schultz**

B.A. in Sociology

*"I have been accepted into the Master of the Arts in Sociological Practice with the Fall 2025 cohort."*



(Continued from page 1)

Silvia Leon, from the Campo Band of Mission Indians, was the 2025 Valedictorian with a 4.38 grade point average (GPA). Ava Ciccone-Cozart, from the Soboba Band of Luiseno Indians, was Salutatorian with a 4.23 GPA.

The La Jolla Band of Luiseno Indians had the most graduates, with 24. And - for the third consecutive year - the Soboba Band of Luiseno Indians had the second highest number of graduates with 20. The Pala Band of Mission Indians had the same number of graduates it had last year: 18. The San Pasqual Band of Mission Indians had 15 graduates, while the Rincon Band of Luiseno Indians had 14. Four tribes had one graduate – the Agua Caliente Band of Cahuilla Indians; the Inaja-Cosmit Band of Indians; the Jamul Indian Village A Kumeyaay Nation; and the La Posta Band of Luiseno Indians.

The rest of the tribes had graduating classes ranging from two to 14.

At the beginning of the evening, Chris Devers, from the Pauma Band of Luiseno Indians, blessed the Eagle feathers that were to be given to the graduates in honor of their accomplishment (see *About the Eagle Feathers sidebar, page 7*).

“The Eagle is a symbol of power and courage, and it should be respected as such by each one of you,” he told the graduates.

Robert Smith, Chairman of the Pala Band of Mission Indians, wrote in the graduation program that “today is an exciting day for celebration.”







## ***SCTCA American Indian Education Award Winners***

*The following students received the SCTCA American Indian Education Award during the High School Graduation Ceremony:*

***Kailyn Culpeper, San Pasqual  
Soraya Mendoza, Rincon  
Ezabel Castellano, Los Coyotes  
Aulliana Edwards, La Jolla  
\$unla Ortiz, Los Coyotes  
Adriel Kolb, Rincon  
Mary Pojas, La Jolla  
Caitlyn Griffith, Pala  
Nusun Pojas, La Jolla  
Cha'ish Majel, Pauma  
Delaney Houser, Barona  
Jayleem Walsh, La Jolla  
Nashayla Chaipos, La Jolla***







## About the Eagle Feathers

Each student at the High School Graduation Ceremony received an Eagle feather in recognition of their accomplishment. The following is from the SCTCA High School Graduation Ceremony program:

*"Eagles hold a sacred place in Native American culture. The Eagle represents Strength, Courage, Honor and a spiritual connection to the Creator. Eagle feathers are particularly important, representing Honor and Power. These feathers are being gifted to you to acknowledge your accomplishment of being a high school graduate. The Eagle feather should be used in a good way. It can be used during times of struggle, seeking strength to accomplish your dreams by fanning your prayers to the Creator. This gift should be respected, not hung from your rear view mirror. It should be kept in a place where it can't be damaged. When you wear your feather, wear it with pride."*

*"Use your Eagle feather to provide you strength and guidance through good times and bad times and most importantly use your feather to help you achieve your dreams whatever those may be."*





“Graduating high school is a major life milestone, opening a new chapter in your lives,” he wrote. “Graduating will provide you with the power to pursue many opportunities – education, enrichment, employment and adventure. I encourage you to chase your dreams, never stop trying, never stop learning and live life to the fullest.”

Smith added that “Whether the journey was smooth or challenging, your determination, perseverance and resilience are proof of your enduring commitment to yourselves and your community.”

In brief remarks during the ceremony, Leon, the Valedictorian, said that “graduation is not the end – it is the beginning.”

Leon, a graduate of Mountain Empire High, said she will be attending Grand Canyon University in the fall. She would like to become a Registered Nurse so “I can make people’s days better by helping them on their worst days.” Leon also thanked her family “for all your support, all you’ve done for me.”

Ciccone-Cozart, the Salutatorian and a graduate of Hemet High School, will be attending the College of Charleston in the fall. Like Leon, she expressed her gratitude to her family in her remarks and said she has “taken a great interest in history because of the vast ancestral history of my Native American heritage.”

Many graduates received awards and honors during the celebration, including several who received multiple awards. SCTCA American Education Award winners were Kailyn Culpeper, San Pasqual; Soraya Mendoza, Rincon; Ezabel Castellano, Los Coyotes; Aulliana Edwards, La Jolla; Şunla Ortiz, Los Coyotes; Adriel Kolb, Rincon; Mary Pojas,

La Jolla; Caitlyn Griffith, Pala; Nusun Pojas, La Jolla; Cha’ish Majel, Pauma; Delaney Houser, Barona; Jayleem Walsh, La Jolla; and Nashayla Chaippos, La Jolla.

Walking Shield presented six scholarships to Leon, Houser, Castellano, Nusun Pojas, Mary Pojas, and Juan Cervantes. Intertribal Sports presented awards to Mary and Nusun Pojas, Maniya Zwicker, Antonio Amado and Şunla Ortiz. The Native Youth Foundation presented three scholarships to Zwicker, Nusun Pojas and Nashaya Chaippos.

After the awards were presented, each graduate from the Class of 2025 was called onto the brightly-lit stage to receive their Eagle feathers and certificates. With each name called, there were loud shouts and whoops from family and friends in the audience.

As in previous years, the graduates were also honored by Bird Singers, who took the stage and sang traditional songs after all the students from each tribe had their names announced. The graduates then had their class photo taken by a professional photographer at the far end of the ballroom.

And - throughout the evening - graduates took their own pictures with each other, family and friends at photo booths located on the far side of the Events Center. Some of the photos were serious, but most were playful and informal, reflecting the night of celebration.

Cody Martinez, Chairman of the Sycuan Band of Kumeyaay Nation and evening’s Master of Ceremony, concluded the event with one simple phrase: “Congratulations Class of 2025!”

The crowd – as it had all night – erupted in cheers.





Southern California Tribal Chairmen's Association's  
High School Graduation Ceremony  
Class of 2025



**Ava Ciccone-Cozart**

Soboba Band of Luiseño Indians  
Graduating from Hemet High School  
Attending College of Charleston, Fall 2025

As you grow up, you consistently go through different phases of life which come with varying points of interest you love. The one constant love I have had in school has been the subject of history. I have taken a great interest in history because of the vast ancestral history of my Native American heritage. This inspires me to work harder in my chosen field as it is a reminder to keep fighting and excelling the sharing of my cultural heritage. An accomplishment I am proud of is making Daisy Chain my junior year. Daisy Chain consist of the top twenty students academically out of over five hundred students. I also volunteered for the Soroptimist Girl Power Confernece which allowed me to help younger girls from my tribe get on the right path by offering them my support.



Southern California Tribal Chairmen's Association's  
High School Graduation Ceremony  
Class of 2025



**Silvia Leon**

Campo Band of Misson Indians  
Graduated from Mountain Empire High  
Attending Grand Canyon University, Fall 2025

Through my four years of High School I have maintained over a 4.0 GPA. I have taken all honors classes along with being a volleyball player and captain for 2 of the 4 years. I also like to read, bake and photography, these hobbies help me ease my mind when I am feeling overwhelmed. I have given back to my community by volunteering at the Campo Reservation Fire Department, Mountain Empire Little League and helping the freshman boys volleyball team for my high school.

One of my goals is to become a Registered Nurse (RN). I want to be a nurse to make people's days better by helping them on their worst days. Once I become a nurse, I plan on becoming a travel nurse to help various communities through the United States. I would like to impact the native communities in becoming a nurse by informing them of the medical dangers that hinder reservations everywhere. I hope by helping the native communities that we can keep the native population alive and thriving, that there will be more elders to tell our stories and keep our traditions that have been established forever.



# 2025 Graduates

## Agua Caliente Band of Cahuilla Indians

Bianca Torres

## Barona Band of Mission Indians

Ayden Banegas  
Mikella Cappasola  
Delaney Houser  
Ty Leonard  
Amber Mair  
Clara Milligan  
Evin Padilla

Tarah Parada-Donohue  
Mia Rodriguez  
Justine Van Wanseele  
Jada Vicaldo  
Hamuk Vigil  
Chance Ward

## Cahuilla Band of Indians

Nolee Alvarado  
Rebekah Chavez  
Rosalina Hamilton  
Tukwet Holguin  
Titus Lewis

Leila Lopez  
Gabriella Salgado  
Menil Salgado  
Faith Salgado  
Andrew Salgado

## Campo Band of Kumeyaay Indians

Silvia Leon  
Arianna Salgado

Kaiya Schultz  
William Shipp

## Iipay Nation of Santa Ysabel

Antonio Amado  
Mexewut Calac-Osuna  
Joshua Carrisoza-Durbin  
Amaris Coultriss  
Rozelynn Espana  
Sophia Estrada  
Taavish Hernandez

Skylar Jeffers  
Trinidad Juarez  
Rena Linton  
Caden Paipa  
Amber Perez  
Treston Price

## Inaja-Cosmit Band of Indians

Layla Garcia

## Jamul Indian Village A Kumeyaay Nation

Jonathan Tellow

## La Jolla Band of Luiseño Indians

Ransom Bojorquez  
Nashayla Chaipos  
Jasmyn Chavez  
Amara Doolittle  
Elena Harvey  
Cadance Howard  
Adelia Ibenez  
Kekai Kaai-Subish  
Douglas Kaiser Jr  
Giselle Minjares  
Dylan Minjares  
Lilith Morales

Leeland Nelson  
Nataylynn Nelson  
Kaitlin Nelson  
Leonard Nelson Jr.  
Austin Payne  
Mary Pojas  
Nusun Pojas  
Jenaveve Rios  
Shelby Ruise  
Christian Vargas  
Jayleen Walsh  
Savina Werner

## La Posta Band of Mission Indians

Savannah Mercado

## Los Coyotes Band of Cahuilla and Cupeño Indians

Ezabel Castellano  
Sage Chapparosa  
Daigan Cyhan  
Monica Meza

Gianna Norte  
\$unla Ortiz  
Naveah Parada

## Manzanita Band of the Kumeyaay Nation

Austin Cargill  
Jayna De Los Santos

Janae Robinson  
Jake Robledo

## Mesa Grande Band of Mission Indians

Nashay Alto  
Albert Gumataotao  
Manuel LaChappa

Miakoda Murillo  
Naliyah Stabler

## Morongo Band of Mission Indians

Jesse Jr Briones  
Gabriel Esparza  
Elijah Marcus  
Angelina Martin  
Malmal Miranda

Joseph Necochea-Morsa  
Karma Norvell  
Mikayla Ortega Rice  
Rebecca Rice  
Elka Waters-Jay





# 2025 Graduates

## Pala Band of Mission Indians

Klyn Alexander	Phoenix Machado
Dustin Blanton	Suvoowut Molina
Juan Cervantes	Lainey Nejo
William Eagleton II	Darrell Peralta
Caitlynn Griffith	Kyla Perez
Olivia Guttirez	Bubble-up Scott
Toni Hamm	Alexander Standingwater
Tegan Johnson	Layla Subish-Good
Tukwit Lavato	Maniya Zwicker

## Pauma Band of Luiseño Indians

Maurice Bow	Cha'ish Majel
David Littleman Calac	Maximillano Majel
Octavia Calac	Jessalyn Rios
Davina Magante	Soyala Rosales
Dena Magante	Daniel Subish III

## Rincon Band of Luiseño Indians

Isabella Castillo	Desiree Mendoza
Amelia Cloninger	Soraya Mendoza
Freddy John Godoy	Deena Morrow
Matthew Herrera	Evan Powell
Shania Jimenez	Meish Sass
Adriel Kolb	Penelope Verdugo
Jada Kolb	Halypuusut Villalpando Salgado

## San Pasqual Band of Mission Indians

Kailyn Culpeper	Chehaar Martinez
Auliana Edwards	Bear Morales
Arianna Garcia	Aiden Murillo
Zuleica Greene	Dean Plasterer
Uriah Hughes	Dazzillah Ramirez
Kaleb Lavigne	Yawaywish Renteria
Ariana Marquez	Justice Xiong
Maddison Martinez	

## Santa Rosa Band of Cahuilla Indians

Raven Fierro	Alissa Sandoval
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## Soboba Band of Luiseño Indians

Damon Almanza	Johnny Gutierrez
Gracie Bass	Ruby Lindsey
Huahnee Briones	Aimee Organ
Babe Briones	Jacob Pantoja
Wayne Calderon	Jacklyn Ramirez
Angelina Chavez	Ronald Ramirez
Ava Ciccone-Cozart	Joanna Reyes
Maxeel Garcia	Destiny Salgado
Steven Jr Gonzalez	Rhianna Salgado
Zachary Guacheno	Andrew Velazquez

## Sycuan Band of the Kumeyaay Nation

Austin Gomez	Pepisis Sandoval
Ishpaa Paipa-Muse	Natalie Smitherman
Isaiah Rios	Marcus Vickery
Elijah Rios	Melyscia Vickery

## Torres Martinez Desert Cahuilla Indians

Hunwe-t Bullchild-Mirelez	Jisella Martin
Elias Duro-Garcia	Janice Rose Perez
Douglas Franco-Ward	Nathaniel Rivas
Hailey Garibay	Jonathan Sanchez
Maelynn Lavergne	Arionna Ward

## Viejas Band of Kumeyaay Indians

Aswayo Alto	Austin Real
Daniel Gonzalez	Joanna Richardson
Sa'ji:sdo:de Grijalva	Amanda Shelton
Emmy-Lou McLaughlin	Talayah Tellez
Kyle Mills	Angelina TeSam
Emaay Morales	

## Yuhaaviatam of San Manuel Nation

Jayden Casas	Annabella Hernandez
Quoymee Chacon	Julian Martinez
Malainia Duro	





# *In Memoriam: Brandie Summer Taylor, 1974-2025*

*By Gary P. Taylor, SCTCA TANF*

*Editor's note: My sister Brandie died on May 9. She was buried in the Santa Ysabel Indian Cemetery on May 24. The following are from my remarks at her graveside.*

Three years ago, in the months before my mother Silvanna died, she suffered greatly, was in and out of the hospital, and grew weak and weary. Fifteen days ago, before my sister Brandie died, she suffered greatly, was in and out of the hospital, and grew weak and weary.

The difference is my mother was a tribal elder who lived a much longer life, and saw many things my sister never saw, and now will never see. Brandie – the oldest of my four sisters – was only 51 when she died. She had one son, Hunter, who is 19.

Her final few months were filled with many physical ailments and numerous trips to hospitals. She had received a heart transplant 17 years ago, and she was becoming weaker. And then last June she was attacked and violently beaten in her own house by a man she did not know, and strangled to unconsciousness. She was tough enough to survive, but she never fully recovered. I am certain the violence done to her contributed directly to her death less than one year later.

...My sister can be described by many words – mother, daughter, sister, aunt, cousin, confidante and friend. She was courageous, generous, determined, stubborn, funny, sarcastic, willful, competitive and compassionate. But I believe it is two words – joy and happiness – that best described her.

In life, my sister did not seek to be more than she was. Like all of us, she had her virtues and her vices. Brandie did not seek to be rich, or famous, nor was she envious of those who had more. Red Cloud, the great Oglala Lakota Chief, said, "We do not want riches but we do want to raise our children right. Riches would do us no good. We could not take them with us to the other world. We do not want riches. We want peace and love." I think that is what my sister believed. She was interested in what she could do to help others, or make others happy, or encourage others. She wanted joy and happiness, and she wanted it for others as much as for herself.

Brandie was a leader, a former Chairwoman of the Iipay Nation, who did what she could for her tribe and all its

people. She especially wanted to know about the children, and if they knew about the Iipay culture and traditions she held close to her heart.

...When my mother was alive, she used to tell Brandie, you need to slow down, you need to rest, you're going to make yourself tired, it won't be good for you. And you have Hunter, you need to care of yourself so you can take care of him. Brandie would listen – but really only to that last part.

I believe it was because she wanted so much to be with Hunter that she lived as long as she did. She did not slow down, would not slow down. With Hunter, she found the true meaning of love and of joy and of happiness. He grew up with her, and she grew with him. They stayed together, traveled together, played together – they both loved Peon, and were champions. They also laughed together, learned together – and were as close as a mother and son could be.

In my last visit with Brandie in the hospital, the day before she died, my sister said she just wanted to go home.

Why, I asked her, was it so important now? She said, "I want to be home for Mother's Day. I want to be home, just me and Hunter." She did go home, and she died peacefully in her sleep, in her bedroom in her house, two mornings before Mother's Day.

My sister often told me over the years she would be content to live just long enough to see Hunter graduate from high school and turn 18. He has graduated, he's

19, and now his mother is gone. My sister always knew it would be this way. Her determination to live not for herself but for Hunter and so many others showed not only her great love but that her heart, after all, was not her weakest part, but her strongest.

St. Gertrude once said, "For I trust, in whatever manner I die, that I shall not be deprived of the mercy of my God, without which my eternal ruin would be inevitable, whether I die an unprepared death, or whether I have long anticipated my end."

I will miss you, Brandie, in all things, in all ways. And I hope it brings some comfort to those of us who loved her in this life to know she has now returned to the One who created her, in joy and happiness, for eternity.



*Brandie with her son Hunter, nearly six years ago*





# What is Mindfulness?

Mindfulness has been described as being present in the moment and focusing on the here and now.

It means paying attention to the current moment, without judging or trying to change it. This involves observing your thoughts, feelings, and sensations without getting caught up in them. You can do this through breathing, guided imagery and other techniques to relax your body.

## How do you practice mindfulness?

You pay attention to your current thoughts, feelings, and body sensations around you without holding judgement.



## What are the benefits?

It is a great for self-care. It helps bring your awareness away from negative thinking and more engaging in the world around you. It can help calm stressful and anxious feelings.

## 5 Steps to take to practice Mindfulness

1. Find a quiet place to sit or lay comfortably.
2. Use your 5 senses (sight, sound, touch, taste, smell) to notice your environment around you.
3. Try to stay present and focus on what you are experiencing in that moment.
4. Focus on your breathing. If your thoughts run away, bring them back by focusing on your breathing.
5. Accept yourself in that moment and show kindness to yourself.



## Mindful Breathing

- **Belly Breathing**- put one hand on your belly and the other on your chest. Breathe in through your nose and out through your mouth trying to get the hand on your belly to rise and the one on your chest to remain still.
- **4-7-8 Breathing**- inhale through your nose to count of 4 hold your breath for 7 seconds and exhale for 8 seconds.
- **Coherent Breathing**- inhale in your nose to the count of 6 and exhale through your mouth to the count of 6.

## Mindfulness in your daily life

- Drink plenty of water.
- Make your bed every day.
- Be kind to yourself.
- Take time to enjoy the food you eat.
- Organize your things and your space.
- Stretch/Exercise whenever you can.
- Turn off all your devices for a while.
- Pay attention to your 5 senses as often as you can.



## Other Helpful Options

- **Daily Positive Affirmations**- repeat positive statements to yourself such as, I love and accept myself or I am worthy just the way I am.
- **Guided Meditation**- helps you to deal with stress/anxiety. You can find many different guided meditations on YouTube or meditation apps.
- **Journaling**- helps you to organize your thoughts and track your personal growth.
- **Body Scan**- lie down on your back and stretch out. Start with your toes and mentally move up your body to your head. Pay attention to each part. Become aware of any sensations, thoughts or emotions and breathe into them.



If you have any questions or would like to discuss this further please contact  
Cyndie Gilliam LMFT TANK Therapist @ 760-330-3913 or [cgilliam@sctca.net](mailto:cgilliam@sctca.net)





Two Directions, Inc.

Honoring the past . . .

Preparing for the Future.



# HOME CAREGIVING COURSE

*We are putting the C.A.R.E. into Caregiving with Community Affordable and Relevant Education and addressing the need for more qualified direct-care health workers.*

- ✓ Companionship and Social Engagement
- ✓ Meal Planning and Preparation

***OPEN TO PALA AND  
ESCONDIDO TANF  
PARTICIPANTS***



**TENTATIVE DATE  
SEPT. 2025  
TWO DIRECTIONS SP #8**

**LIMITED SPACES SIGN UP NOW!**



Call Us  
**760-749-1196**

For More Information  
[staff@twodirections.com](mailto:staff@twodirections.com)





# Class Calendars

Two Directions, Inc.

June 1st—June 30th, 2025



## 2025 CLASS SCHEDULE

Monday 8:00am-4:30pm	Tuesday 8:00am-4:30pm	Wednesday 8:00am-4:30pm	Thursday 8:00am-4:30pm	Friday 8:00am-4:30pm
<b>In Person / Virtual / Distance Learning classes offered daily</b>				
<b>Computer Training offered but not limited to:</b> Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)  <b>ABE / Diploma / HiSet / GED</b>  <b>Second Language</b>  <b>Life Skills offered but not limited to:</b> Financial Literacy, Parenting, Soft Skills, Social Skills and more...  <b>Culture and Beading</b>  <b>Career Training offered but not limited to:</b> Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more	<b>Computer Training offered but not limited to:</b> Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)  <b>ABE / Diploma / HiSet / GED</b>  <b>Second Language</b>  <b>Life Skills offered but not limited to:</b> Financial Literacy, Parenting, Soft Skills, Social Skills and more... (In Person 9:00am-11:00am) <b>Culture</b> (In Person 11:15 am-1:15pm)  <b>Drivers Education / Behind the Wheel Training</b> (In Person 11:15 am-1:15pm)	<b>Computer Training offered but not limited to:</b> Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)  <b>ABE / Diploma / HiSet / GED</b>  <b>Second Language</b>  <b>Life Skills offered but not limited to:</b> Financial Literacy, Parenting, Soft Skills, Social Skills and more...  <b>Culture and Beading</b>  <b>Career Training offered but not limited to:</b> Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more	<b>Computer Training offered but not limited to:</b> Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)  <b>ABE / Diploma / HiSet / GED</b>  <b>Second Language</b>  <b>Life Skills offered but not limited to:</b> Financial Literacy, Parenting, Soft Skills, Social Skills and more... (In Person 9:00am-11:00am) <b>Beading</b> (In Person 11:15 am-1:15pm)  <b>Career Training offered but not limited to:</b> Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more	<b>Computer Training offered but not limited to:</b> Word, Excel, PPoint, QuickBooks, Job Search, Office Skills, Keyboarding (In Person 9:00am-12pm)  <b>ABE / Diploma / HiSet / GED</b>  <b>Assessment Testing</b> (In Person 9:00am-1:15pm) <b>Second Language</b> (In Person 9:00am-1:15pm) <b>Life Skills offered but not limited to:</b> Financial Literacy, Parenting, Soft Skills, Social Skills and more... <b>Beading</b> (In Person 9:00am-11:00am) <b>Career Training offered but not limited to:</b> Resume Building, Career Exploration, Classes per specific career goals like small business, or web design, and more

**Two Directions, Inc. offers classes based on Assessment Testing, Educational, and Career Goals.**

**\*Additional Tutorial Assistance Available by appointment**

**7041 West Tribal Road, CA**

**Sp# 8 and #39**

**Phone (760) 749-1196 Fax(760) 749-9152**

**Email : staff@twodirections.com**

## Manzanita Tribal Training Program

June 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	<i>Closed- No Classes Manzanita Graveyard Cleaning Day</i>	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Language Arts 1 to 2:30 pm Life Skills: Relation- ship Skills 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am GED Prep: Language Arts 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Life Skills: Resiliency/ Team Building 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Job Prep: Project Management 101 11:30 to 4:30 pm Work Study	
8	9	10	11	12	13	14
	8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/ Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Language Arts 1 to 2:30 pm Life Skills: Relation- ship Skills 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am GED Prep: Language Arts 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Life Skills: Resiliency/ Team Building 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Job Prep: Project Management 101 11:30 to 4:30 pm Work Study	
15	16	17	18	19	20	21
	8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/ Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Language Arts 1 to 2:30 pm Life Skills: Relation- ship Skills 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am GED Prep: Language Arts 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	<i>Closed- No Classes Juneteenth Holiday</i>	8 to 10 am Work Study 10 to 11:30 am Job Prep: Project Management 101 11:30 to 4:30 pm Work Study	
22	23	24	25	26	27	28
	8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/ Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Language Arts 1 to 2:30 pm Life Skills: Relation- ship Skills 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am GED Prep: Language Arts 10 to 11:30 am Life Skills: Gardening for Self-Sustainability 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Computer/ Technology Literacy: Word MO 100 11:30 to 1 pm GED Prep: Math 1 to 2:30 pm Life Skills: Resiliency/ Team Building 2:30 to 4:30 pm Work Study	8 to 10 am Work Study 10 to 11:30 am Job Prep: Project Management 101 11:30 to 4:30 pm Work Study	
29	30					
	8 to 10 am Work Study 10 to 1:00 pm Life Skills: Cultural Entrepreneurship 1 to 2:30 pm Life Skills: Communication/ Emotional Skills 1 to 2:30 pm Job Prep: Applying for a Job 2:30 to 4:30 pm Work Study					



**OFFICE CLOSURES:**  
**Thursday, June 19, 2025**  
**for Juneteenth.**

**JUNE 2025 CALENDAR**

**BG ASSOCIATES INC.**  
210 S. JUNIPER ST., SUITE 212  
ESCONDIDO, CA 92025

PH: (760) 737-0113  
FX: (760) 737-0581

WWW.BGASSOCIATESINC.COM

MONDAY-FRIDAY  
8:30AM-4:00PM

BG ASSOCIATES INC. PROVIDES  
INDIVIDUALIZED LEARNING TO  
ACCOMMODATE THE SCHEDULE &  
NEEDS OF PARTICIPANTS.

CLASSES & TIMES ARE SUBJECT TO  
CHANGE.



FOR CLASS INFORMATION, CONTACT KAYLEIGH at  
KGUACHENA@BGASSOCIATESINC.COM.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>IN PERSON CLASSES</b></p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p><b>VIRTUAL CLASSES</b></p> <p><b>IN PERSON AND VIRTUAL</b></p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app &amp; can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>KEYBOARDING 9AM-12PM (available online &amp; can be tracked by instructor)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p><b>IN PERSON CLASSES</b></p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p><b>VIRTUAL CLASSES</b></p> <p><b>IN PERSON AND VIRTUAL</b></p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app &amp; can be tracked by instructor)</p> <p>KEYBOARDING 9AM-12PM (available online &amp; can be tracked by instructor)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p><b>IN PERSON CLASSES</b></p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p><b>VIRTUAL CLASSES</b></p> <p>ED2GO.COM/ COURSES</p> <p><b>IN PERSON AND VIRTUAL</b></p> <p>LIFE SKILLS: (via Zoom, Google Meet, or other form of virtual face to face meeting) WHAT COLOR IS MY PARACHUTE 9-11AM PRACTICAL LIFE SKILLS 11:30AM-1:30PM</p> <p>SPANISH 9AM-11AM (available online/app &amp; can be tracked by instructor)</p> <p>COMPUTER SKILLS (GENERAL) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>KEYBOARDING 9AM-12PM (available online &amp; can be tracked by instructor)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p><b>IN PERSON CLASSES</b></p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p><b>VIRTUAL CLASSES</b></p> <p><b>IN PERSON AND VIRTUAL</b></p> <p>COMPUTER SKILLS (GENERAL) 9AM-12PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app &amp; can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>SELF-SUFFICIENCY: FINANCIAL FREEDOM 12:30PM-2:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>KEYBOARDING 9AM-12PM (available online &amp; can be tracked by instructor)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>	<p><b>IN PERSON CLASSES</b></p> <p>*OPEN LAB / JOB SEARCH / APPLIED SKILLS / DRIVER'S PREP 8:30AM-4PM (VARIES BY CLIENT)</p> <p><b>VIRTUAL CLASSES</b></p> <p>ED2GO.COM/ COURSES</p> <p><b>IN PERSON AND VIRTUAL</b></p> <p>ABE/GED 9AM-11AM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>SPANISH 9AM-11AM (available online/app &amp; can be tracked by instructor)</p> <p>PHILLIP ROY: HEALTH CARE TERMS 9AM-11AM (lessons can be emailed)</p> <p>KEYBOARDING 9AM-12PM (available online &amp; can be tracked by instructor)</p> <p>APPLIED SKILL PRACTICE (GED) 11:30AM-1:30PM (via Zoom, Google Meet, or other form of virtual face to face meeting)</p> <p>*TUTORING ASSISTANCE (BY APPOINTMENT ONLY via Zoom, Google Meet, or other form of virtual face to face meeting)</p>

SCAIR, Inc.  
239 E Main St. • El Cajon, CA 92020  
Monday-Friday • 8:00am-4:30pm  
888.21.SCAIR • 619.328.0676  
www.SCAIRInc.org



**SCAIR**  
Southern California American Indian Resource Center, Inc.

**JUNE 2025**

Serving the Native American  
Community Since 1997

MONDAY 8:00am-4:30pm	TUESDAY 8:00am-4:30pm	WEDNESDAY 8:00am-4:30pm	THURSDAY 8:00am-4:30pm	FRIDAY 8:00am-4:30pm
<p><b>Daily services:</b></p> <p><b>Available 8:30-4:00</b></p> <p>Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation</p>	<p><b>Daily services:</b></p> <p><b>Available 8:30-4:00</b></p> <p>Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation</p> <p>Coffee with the Director 6/3: 10:00am</p> <p>TUPE at SCAIR 6/17, 3:30-5:30pm</p>	<p><b>Daily services:</b></p> <p><b>Available 8:30-4:00</b></p> <p>Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation</p>	<p><b>Daily services:</b></p> <p><b>Available 8:30-4:00</b></p> <p>Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation</p> <p>TUPE at SDAIYC 6/12, 4:00-5:30pm</p> <p>Community Night 6/26, 5:00-7:00pm</p>	<p><b>Daily services:</b></p> <p><b>Available 8:30-4:00</b></p> <p>Career Training Typing Practice Microsoft Training Computer Training Academic Tutorial Life Skills Training Youth Services College Preparation</p>

**By appointment only:**

Counseling Services  
Youth Academic Tutorial Services  
County Approved Typing Tests

\*After hour tutoring and counseling  
requests available based on  
availability of instructors and clinicians

Please visit [www.SCAIRInc.org](http://www.SCAIRInc.org) for  
more information about SCAIR's  
programs or scan the QR code here:





# Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427  
Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JOB SEARCH**	CAREER DEVELOPMENT 10AM - 1PM*	PARENTING 1PM - 3PM*	CAREER DEVELOPMENT 10AM - 1PM*	JOB SEARCH**
	JOB SEARCH**	JOB SEARCH**	JOB SEARCH**	

\* By Appointment Only

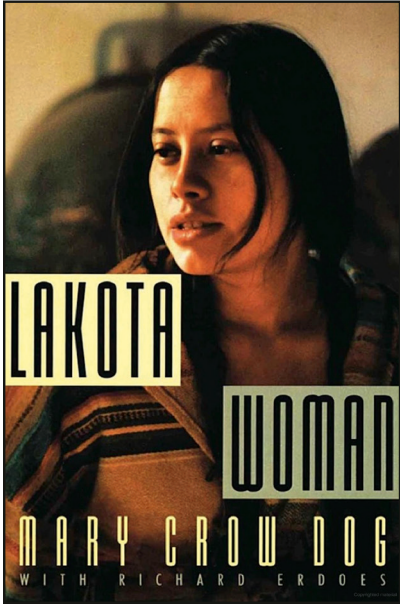
\*\* Must be Pre-Approved

## Commodity Distribution Schedule June 2025

### FOOD DISTRIBUTION SCHEDULE FOR JUNE 2025

DATE	LOCATION	TIME
JUNE 4 <sup>TH</sup> , WEDNESDAY	PECHANGA PAUMA	9 AM-10 AM 11 AM-12 PM
JUNE 5 <sup>TH</sup> , THURSDAY	PALA	9 AM-11 AM
JUNE 9 <sup>TH</sup> , MONDAY	MANZANITA OLD CAMPO	9:30AM-10:30AM 11 AM-12 PM
JUNE 11 <sup>TH</sup> , WEDNESDAY	VIEJAS BARONA	9 AM – 10 AM 11 AM-12 PM
JUNE 12 <sup>TH</sup> , THURSDAY	MESA GRANDE SANTA YSABEL	9 AM-10 AM 11 AM-12 PM
JUNE 16 <sup>TH</sup> , MONDAY	CAMPO	10 AM – 12 PM
JUNE 18 <sup>TH</sup> , WEDNESDAY	SAN PASQUAL	8 AM – 12 PM
JUNE 23 <sup>RD</sup> , MONDAY	LOS COYOTES LA JOLLA	9 AM – 10 AM 11 AM-12 PM
JUNE 24 <sup>TH</sup> , TUESDAY	RINCON	8 AM – 12 PM





## Coming in July:

- Five Decades Later, Remembering *Lakota Woman*
- Keeping Students Sharp in the Summer
- A Schedule of Powwows and Gatherings

SOUTHERN CALIFORNIA  
TRIBAL CHAIRMEN'S ASSOCIATION  
Tribal Temporary Assistance for Needy Families  
P.O. Box 1470 Valley Center, Ca 92082

