

GED Completion - And Then Welding Courses- Lead To A New Vocation In Chosen Career

By Gary P. Taylor, SCTCA TANF

Edward Lopez received his General Education Diploma (GED) in January 2016.

That was the just the beginning of his successful ascent.

Since then, Edward has completed a Welding Terminology course at BG Associates, a Certificate Program at Escondido Adult School and training at Mira Costa College.

And just two months ago, Edward was hired full-time at Brown Safe Manufacturing in San Diego.

Edward, 47, is a participant at Southern California Tribal Chairmen's Association (SCTCA) TANF Escondido. Kelly Allen, Career and Vocational Development Specialist at Escondido TANF, said he has been impressed with Edward's steady successes.

"I have enjoyed working with Eddie for a couple of years now," Allen said. "It has been exciting to watch him pursue his desired goal of being a welder with dedication and commitment."

Allen noted Eddie completed his GED and then enrolled in a Welding Terminology course at BG Associates in Escondido to prepare himself for future training in this field. After completing



Edward Lopez

(Continued on page 2)

Avellaka Walk: Supporting Survivors Of Assault And Violence

By Gary P. Taylor, SCTCA TANF



In the coolness of an early April morning, hundreds of Native American men, women and children gathered on the Pala Indian Reservation.

They came for Avellaka's 9th Annual Sexual Assault Awareness Walk.

They walked to take a stand and show support for those who have suffered violence and sexual assault.

"The purpose of the walk is to support survivors and let them know they are not alone," said Wendy Schlater, Avellaka Program Director. "The walk is to raise awareness of sexual assault and rape culture so we may address these crimes by holding perpetrators accountable. (We also seek) to find cultural specific solutions on how to heal from these crimes and to prevent sexual violence from happening."

Before the Walk began, Diane Duro of the Pala Band of Mission Indians delivered impassioned remarks about "removing the stain of violence from our hearts."

"We must not let our blood flow on our land," she declared. "We must cleanse our land of this violence."

Duro – whose niece was shot and killed last year on the Pala

(Continued on page 2)



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: newsletter@sctca.net
(760) 746-0901 Ext. 100

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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewiiapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

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Editor: Gary Taylor

Contributor: Colleen Turner, Editor and Contributor, 1998-2018

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GED Completion - And Then Welding Courses- Lead To A New Vocation In Chosen Career

this, he went on to complete a Certificate Program through Escondido Adult School. Eddie graduated the top of his class and was given the responsibility of being his team safety monitor. Upon completion of this training, he enrolled in the Mira Costa College, Technology Career Institute Welding Program (provided through Community Education & Workforce with the tuition of \$2,750.00 covered through the Department of Labor funded America's Promise Grant). He graduated again in the top four in his class.

Allen said Eddie's primary focus was MIG Welding, although he is now on a waiting list to be enrolled in a TIG Welding

class, under the same grant, which will take place in the evenings. Eddie most recently obtained full-time employment as a Welder at Brown Safe Manufacturing on March 26.

"Eddie is well on his way in his chosen career field," Allen said. "Eddie has proven what is possible when passion meets purpose and when the Tribal TANF Program and services are fully utilized to establish and pursue career pathways. We are all extremely proud of what he has accomplished and we look forward to seeing Eddie enjoy personal and professional growth and success."

(Continued from page 1)

Avellaka Walk: Supporting Survivors Of Assault And Violence

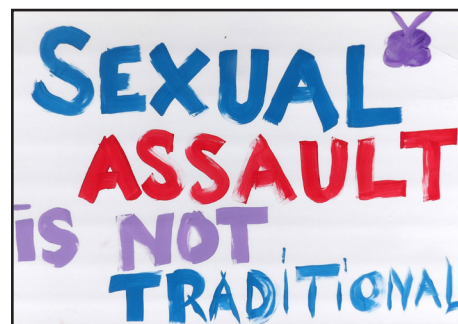
reservation – expressed her hope the Avellaka Walk would continue to heal those who have suffered.

"We have come from the East and West, the North and South, with our hearts strong even though some of us have had our hearts broken," she said. "We walk for all those who cannot and for those who must walk to remain strong."

Schlater, who spoke after Duro, said she hoped the Walk "will begin a ripple of healing to our communities."

The three-hour Walk on April 15 began at the Pala Administrative Building, proceeded west and circled back east along Highway 76 before returning to the Administrative Building. Along the route, dozens of children walked alongside tribal elders. Those who could not walk rode in an open-air bus decorated with colorful hand-made signs and posters.

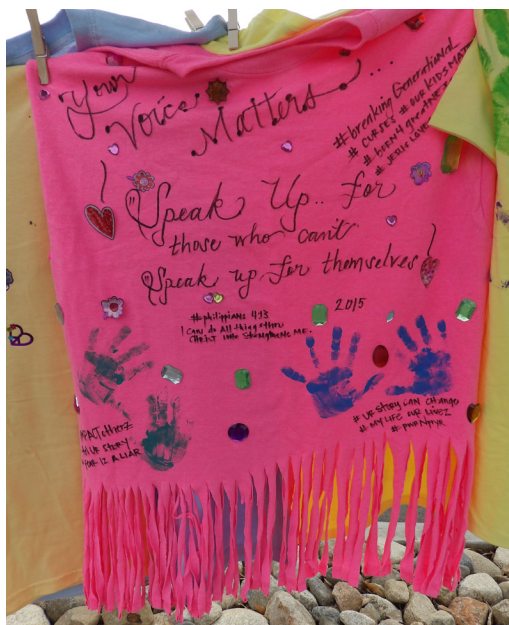
They walked to take a stand and show



support for those who have suffered violence and sexual assault. Schlater said representatives from nine tribes throughout the county and more than 400 tribal members from San Diego County, San Bernardino, Riverside County and Ft. Mojave attended the Walk.

The event – officially the Avellaka Program's 9th Annual Inter-Tribal Sexual Assault Awareness Walk – marked the culmination of three days of training sessions and discussions facilitated in mid-April by Avellaka Program staff assisted by the Strong Hearted Native Women's Coalition.

The coalition held several trainings in Pala that lead up to the three-day weekend of activities which included the showing of "Wind River" that led to a discussion on Tribal Jurisdiction addressing these crimes. A session on Talking Circles around Missing and Murdered Indigenous Women was also included over the weekend of activities.





Setting An Educational Goal – And Reaching It

By Kelly Allen, Career and Vocational Development Specialist,
SCTCA Escondido TANF



Christina Rico

Christina Rico set an educational goal earlier this year.

In February, she decided she wanted to complete her General Education Diploma (GED) by June. In April – two months ahead of schedule – she obtained her GED.

Christina is a participant in Southern California Tribal Chairmen's Association (SCTCA) Escondido TANF.

She opened her case in February. She came to Escondido TANF having already completed her Language Arts GED test. Christina also came with an incredible amount of determination to complete her GED and established a target completion date of June 1. She far exceeded her goal, successfully passing her Math test on March 21, her Social Studies test a week later and then her Science test on April 4, thereby obtaining her GED.

While maintaining employment in retail sales, Christina is continuing her studies at BG Associates in Escondido, further developing the skills necessary to prepare her for her new goal of pursuing her degree at Palomar College. She is working with Escondido TANF Career to move through Career Assessments to determine her occupational interests. At this time she believes she desires a career as a private investigator and is excited to explore her Values, Motivated Skills and Personal Style through the assessments to determine if this is the best fit for her future.

Whatever she decides, Christina will enjoy a very bright future through her persistent dedication and commitment. 🖤

DISPATCHES

South Dakota



Brady Jandreau in *The Rider*

The Rider is a film about Native Americans.

But it is much more. Filmmaker Chloe Zhao has created a film that is at times harsh and yet also graceful in its depiction of a young Lower Brule Sioux, Brady Jandreau, and his family and friends. They all live on or near the Pine Ridge Indian Reservation in South Dakota.

Jandreau is no Hollywood veteran; in fact, he's never appeared in any film before. And neither has his father Wayne or his sister Lilly, who are also in the movie. Zhao has cast all three as they are – brother, sister and father, changing only their last names in the film.

The natural relationships among the three – the tension, struggles, love, joy and despair – are the focus of the movie.

Peter Travers, in his review of *The Rider* in *Rolling Stone* magazine, summarized the newly-released movie this way:

"The remarkable Brady Jandreau – a star in the making with no acting experience to lean on – tackles the central role of Lakota cowboy Brady Blackburn, a 20-year-old saddle-bronc rider and horse trainer who lives for the rodeo. Then a bronc bucks him hard in the skull and puts him in a three-day coma; the doc says another kick like that will kill him. As it is, Brady, his fingers gnarled in a permanent curl, is already feeling a dizziness and weakness as foreign to him as a desk job.

"...Set against the stunning vistas of the American heartland, The Rider explores the physical and psychological impact on a modern cowboy who feels useless if he can't do what he was born to do. Should he risk his life for his idea of what gives him value? Zhao explores these questions with an artist's eye and a deep respect for the dignity of what makes us human. Her film is as indelible as it is unmissable."

The film also includes several scenes showing Brady's closeness to his horse, Gus, and the other horses he trains. A.O. Scott of the *New York Times*, in his review, considered these among the best in the movie:

"In several long, crucial scenes in the middle of 'The Rider'... we look on as Brady trains horses, including Apollo, a stubborn and high-spirited colt. A rodeo champion recovering from a serious head injury, Brady understands the animals in a way that suggests both long practice and natural intuition. His total absorption in the task at hand, his graceful combination of discipline and talent, his unshowy confidence in his own skills – all of these are signs that we are watching an artist at work."

The Rider is remarkable not only in its casting of non-actor Native Americans, but in its story of struggles, adversities – and triumphs.

- GARY P. TAYLOR 🖤

At Dream the Impossible Conference, Messages Of Determination, Success – And Opportunity

By Gary P. Taylor, SCTCA TANF

Abram Benally drove 800 miles from Albuquerque, New Mexico, to California State University San Marcos (CSUSM).

The Navajo Nation member- who appears on the television show *American Ninja Warrior*- drove throughout the night to get to the 12th Annual Dream the Impossible conference at CSUSM on April 21. It was important, Benally said, to tell his story to the more than 500 Native American students who had gathered for the conference. The distance he traveled didn't matter.

"Life is trial and error – you're not always going to succeed the first time," said Benally, appearing on a ballroom stage at the university. He was flanked by large screens, depicting images from *American Ninja Warrior*.

He told the students he was the only Native American on the show. He is also part of a Calisthenics team that has traveled throughout the country and internationally, competing against other teams in physically demanding competitions.

But he wasn't always a success, Benally said. He had gone through some dark times – homeless, living out his car and feeling helpless.

"I reached a point in my life where I thought of committing suicide," he told the students. "I was actually walking to a bridge in Arizona to jump off. But when I got to the bridge, there was some man who saw me, and he came over and started talking to me. That simple conversation made me decide not to jump. That man – he didn't even know me – he made me feel my life was worth something."

Benally told the students they would all make mistakes in their lives at some point, fail at some things, even feel depressed or hopeless as he had once been. But he said they should know they can overcome those feelings.

"Don't ever forget there are people who care about you," he said. "There are people who love you, your mother and father, your sisters and brothers, your cousins, people in your tribe. Your lives mean so much to all of these people."

After his remarks, Benally had teams of boys and girls split up and compete against each other in some calisthenics obstacles he had set up to demonstrate the physical demands of competition.

Benally was one of more than a dozen presenters at the



Logo designed by Allona Paipa

day-long conference this year. There were presentations on higher education, life challenges, plants as medicine, NCAA athletes discussing balancing school and competition. There was also a Tribal Council Panel that included Chairman Bo Mazzetti of the Rincon Band of Luiseno Indians, Chairwoman Erica Pinto of Jamul Indian Village, Chairwoman Angela Santos of the Manzanita Band of the Kumeyaay Nation, Vice-Chairwoman Tishmall Turner from Rincon and Councilman Michael Vasquez of the Pechanga Band of Luiseno Indians.

Mazzetti had a simple message for the students: "Get your education," he said, as students applauded and hollered. "Once you have an education, that can never be taken away from you."

Santos also told the students that education is part of leadership.

"The more you know, the more you are educated, the more



you can help those who have not had an opportunity to attend a college or university,” Santos said. “You can become a leader, you can represent your tribe, and you can send a message that we will always be here and we are never going away.”

There were also dozens of booths spread out across the far side of the campus, with representatives from colleges and universities providing brochures, pamphlets, buttons, stickers and information to students. Some of the colleges represented included: CSUSM San Marcos, CSU Sacramento, California Tribal College, Humboldt State University, Mira Costa College, Northern Arizona University, Palomar College, Saint Louis College, San Diego State University, San Jose State University and Syracuse University. Additional colleges included UCLA, UC Santa Barbara, UC Santa Cruz, UCSD, University of Florida, University of Kansas, University of Redlands, University of San Diego and Washington State University.

The annual Dream the Impossible conference draws students between 13-17 from throughout San Diego County, Orange County and Riverside County. The conference is designed to introduce students to university or college surroundings and to encourage them to consider continuing their education beyond high school. 🍌





Native American Students

Southern California Tribal Chairmen's Association (SCTCA) Escondido TANF and San Diego TANF collaborated with the San Diego American Indian Health Youth Center (SDAIHYC) to provide cultural and prevention services to students during their scheduled Spring Break.

The SDAIHYC invited TANF youth to participate in their Art of Healing Week from March 25-29. The goal of the week was to promote positive healing and cultural wellness by recognizing and celebrating resiliency within the Native community.

Strength of Healing: Resiliency Conference at Catamaran Ranch

This conference was unique in the fact that it was student-led. The SDAIHYC's Youth Council planned and coordinated the conference. Students were responsible for everything from registration, Master of Ceremonies duties, presenting, leading activities, directing youth to different locations and leading prayers. The day-long conference included a series of speakers throughout the day:

- Chelsey, former SDAIHYC member currently attending UC Irvine, shared her experiences at college and how participating in the Native American Student Alliance has allowed her to find community and support while away from home. She also encouraged the youth to participate in summer residential programs hosted by colleges and universities.

- Cora Garcia, SDAIHYC Youth Council Member, discussed the importance of setting measurable academic goals and reaching out for help from teachers or the SDAIHYC, when needed.

- Larry Edmonds, SDAIHYC Counselor, encouraged the youth to find an outlet, such as art, to help them cope with any issues they may be facing. He talked about how art helped save his life.

- Jake Jacome, SDAIHYC Youth Council Member, talked about the chain reaction on positivity.

- In between speakers, the SDAIHYC Youth Council led the youth in various team building exercise, such as: Talking Circles, Silent affirmations, charades, Centipede races, Sweep the Tee Pee and Watermelon game.

Healing Mental Health Through Art at Balboa Park

The day began with a presentation by Daniella Robles, SDAIHYC Counselor, discussing how mental health can affect an individual and their community. The presentation provided information about the prevalence of mental illness throughout different communities, the consequences of a lack of treatment

and different ways a person can receive help. The students then watched a TedTalk that highlighted the importance of addressing their own mental health and participated in an open discussion of how the students can improve their mental health. After the presentation, everyone walked to Botanical Building in Balboa Park and was given painting, drawing, or coloring supplies and a canvas and instructed to paint something they enjoyed or found in the parks. Overall, the students enjoyed their time in the park creating art, taking in the sights, and relaxing.

Healing Historical Trauma at El Centro Cultura de la Raza

The day began with a presentation by Daniella Robles, SDAIHYC Counselor, who taught the youth about Multigenerational Trauma and the lasting impact it's had on Native Americans. Larry Edmonds, SDAIHYC Counselor, shared his art portfolio with the youth and discussed his art career.

Kenny Ramos, Native Voice Artist Ensemble, facilitated a theater workshop with the youth. First the youth had to use



Celebrate Art Of Healing

Story and photos by Karin Giron, Education Coordinator, SCTCA TANF Escondido



their imagination to transform two inanimate objects into useful items or a scene. The youth were then broken up into three groups and given scripts to learn a scene from a Native Voices play. The groups then presented their play to the larger group.

After lunch, Urban Beats facilitated a spoken word workshop. During introductions, students had to use a metaphor to describe how they were feeling at that exact moment. This warm-up exercise led right into other activities meant to engage them in writing a poem or a song. After students were given some time to finalize their work, they presented their songs or poems to the larger group.

Cultural Resiliency at Sycuan Cultural Center

This day's activities include a visit to the Sycuan Cultural Center. After touring the Sycuan Cultural Center, Marta Rodriguez facilitated a red clay pottery class. The students were shown the laborious process of preparing the red clay, from grinding the clay with grinding stones to putting it through a series of sifters. Once their red clay was ready, students were able to create their own pottery.

The SDAIHYC Youth Council prepared lunch utilizing a cook book they had previously written that encouraged the consumption of traditional foods.

After lunch, Richard DeCrane, Cultural Educator, told the story of how the buffalo was almost hunted to extinction, much like the genocide of Native Americans, and how through resiliency and support from Native Americans it has become a protected animal. Students then learned a basic edge beading technique to create buffalo shaped medallions/pouches.

Overall, the weeklong activities were educational, entertaining and provided an array of preventative services. In reviewing evaluations submitted by the TANF youth, it's evident that they enjoyed participating in the Art of Healing Week.





WALK-IN LEGAL CLINIC

SPONSORED BY CALIFORNIA INDIAN LEGAL SERVICES ("CILS")*

**FOR DOMESTIC VIOLENCE, SEXUAL ASSAULT, STALKING AND SEX
TRAFFICKING VICTIMS/SURVIVORS**

LOCATION:

Indian Health Council, Inc.
Conference Room B
RINCON INDIAN RESERVATION
50100 GOLSH ROAD
VALLEY CENTER

WHEN:

2nd WEDNESDAY OF EACH
MONTH
FROM 11:00 AM – 2:00 PM
COMMENCING February 14, 2018

SCOPE OF SERVICES:

- ADVOCACY ON SAFETY PLANNING AND CRISIS INTERVENTION
- ASSISTANCE WITH FILLING OUT RESTRAINING ORDER
- RESTRAINING ORDER HEARING PREPARATION
- OTHER LEGAL CONSULTATION RELATED TO VICTIMIZATION

FIRST COME, FIRST SERVE - ALL SERVICES WILL BE FREE OF CHARGE AND ARE NOT INCOME DEPENDENT.

* This project was supported by Grant No. 2014-WL-AX-0040, awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.



Class Calendars

MAY 2018

Rincon

Two Directions, Inc.



SCTCA Two Directions • 35008 Pala Temecula Road PMB 4 Pala, CA 92059
Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: staff@twodirections.com

Space #8 – Classroom 1 Classes: May 1st – Aug. 31st, 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DMV Preparation 10:45AM–12:45PM Laura Rizza	Life Skills 8:30AM–10:30AM Beth Moffat Culture Class 10:45AM–12:45PM Heather Turnbull Independent Culture 1PM–4PM		Tribal Culture 10:45AM–12:45AM Heather Turnbull Indep. Tribal Culture 1PM–4PM	Tribal Culture 8:30AM–10:30AM Heather Turnbull Indep. Tribal Culture 10:45AM–12:45PM

Space #8 – Classroom 2 Classes: May 1st – Aug. 31st, 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	Diploma/HiSet /*ABE 9:45AM–12:45PM J. Murphy
	Study Hall	Diploma/HiSet /*ABE 10:45AM–1:45PM J. Murphy	Study Hall	No classes
Study Hall	Study Hall	Study Hall <small>*ADULT BASIC EDUCATION</small>	Study Hall	No classes <small>*ADULT BASIC EDUCATION</small>

Space #39 – Computer Lab Classes: May 1st – Aug. 31st, 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Paced Class 8:30AM–10:30AM Staff	MICROSOFT Word 8:30AM–10:30AM Wanda	Intro to PC's 8:30AM–10:30AM Charles	MICROSOFT Word 8:30AM–10:30AM Wanda	10 Key Class 8:30AM–10:30AM Wanda
Self Paced Class 10:45AM–12:45PM Staff	MICROSOFT Excel 10:45AM–12:45PM Wanda	Intro to PC's 10:45AM–12:45PM Charles	MICROSOFT Excel 10:45AM–12:45PM Wanda	Keyboarding 10:45AM–12:45PM Wanda
Self Paced Class 1PM–4AM Staff	Self Paced Class 1PM–4AM Staff	Computers Lab 1PM–4PM OPEN LAB	Self Paced Class 1PM–4AM Staff	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

Escondido

Escondido BG Associates – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025
Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ABE/GED 9AM–11AM	Life Skills/ What Color Is My Parachute 9AM–11AM	ABE/GED 9AM–11AM	Phillip Roy/ Welding 9AM–11AM	ABE/GED 9AM–11AM
Spanish (online/app) 9AM–11AM		Spanish (online/app) 9AM–11AM		Phillip Roy Clerical/Office 9AM–11AM & 11:30AM–1:30PM
Phillip Roy/ Health Care 9AM–11AM	Phillip Roy/ Mechanics 9AM–11AM	Keyboarding 9AM–12PM	Math/English/ GED Refresher 9AM–11PM (VARIES BY CLIENT)	Keyboarding (online) 9AM–12PM
Keyboarding 9AM–12PM	Keyboarding 11:30AM–1:30PM	Reading Horizons 9AM–10AM	Reading Horizons 11AM–1PM	Reading Horizons 11AM–1PM
Applied Skill Practice (GED) 11:30AM–1:30PM	Life Skills/ Practical Life Skills 11:30AM–1:30PM	Computer Skills (GED Prep) 11:30AM–1:30PM	Computer Skills (General) 11AM–2PM	Open Lab/Job Search /Applied Skills/ ED2GO 8:30AM–4PM (VARIES BY CLIENT)
Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Open Lab/ Job Search/ Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Open Lab/Job Search /Applied Skills/ED2GO 8:30AM–4PM (VARIES BY CLIENT)	Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020
Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Job Readiness 9AM–4PM	Career Development 9AM–4PM	Career Development 9AM–4PM	Job Readiness 9AM–4PM	Academic Tutoring (All Subjects) 9AM–3PM
Career Development 9AM–4PM	Job Readiness 9AM–4PM	Job Readiness 9AM–4PM	Individual Training Plan 9AM–4PM	Job Readiness 9AM–4PM
Individual Training Plan 9AM–4PM	Individual Training Plan 9AM–4PM	Individual Training Plan 9AM–4PM	Counseling Services 9AM–4PM	Career Development 9AM–4PM
Counseling Services 9AM–4PM	Counseling Services 9AM–4PM	Counseling Services 9AM–4PM	Quickbooks Certification Training 9:30AM–11:30AM	Individual Training Plan 9AM–4PM
Quickbooks Certification Training 9:30AM–11:30AM	Quickbooks Certification Training 9:30AM–11:30AM	Quickbooks Certification Training 9:30AM–11:30AM	Parenting Training 11AM–1PM	Counseling Services 9AM–4PM
Microsoft Computer Certification Training NOON–2PM	Microsoft Computer Certification Training NOON–2PM	Academic Tutoring (All Subjects) 9AM–5PM	Academic Tutoring (All Subjects) 9AM–5PM	Independent Computer Lab 9AM–4PM
Academic Tutoring (All Subjects) 9AM–5PM	Academic Tutoring (All Subjects) 9AM–5PM	Microsoft Computer Certification Training NOON–2PM	Microsoft Computer Certification Training NOON–2PM	
SCAIR Closed 5/28 MEMORIAL DAY	Traditional Parenting Training 5/8 NOON–2PM	Sacred Pipe TUPE Program 5/2, 9, 16, 23 & 30 3:30PM–5:30PM		
	Ready to Work Training 5/22 12:30PM–1:30PM	Self-Reliance Training 5/23 10AM–11:30AM		
	Resume Development* 5/22 1:30PM			

**No Microsoft Computer Certification Training

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Monday Office Hours: 8AM - 4:30PM	Career Building 9AM Open Lab/ Job Search 12:30PM-2PM Basic Computers Skills 2PM	Life Skills 9AM Open Lab/ Job Search 12:30PM-2PM Career Networking 2PM	Parenting 9AM Open Lab/ Job Search 12:30PM-2PM Basic Computers Skills 2PM	Friday Office Hours: 8AM - 4:30PM

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM Native Arts & Crafts 12:30PM-3:30PM	GED Prep 10AM-1PM Computers 10AM-1PM Parenting Class 12:30PM-3:30PM	World of Work 9AM-12PM GED Prep 12:30PM-3:30PM	GED Prep 10AM-1PM Computers 10AM-1PM	Tutorial 9AM-12PM

Commodity Distribution Schedule – May 2018



DATE	LOCATION	TIME
MAY 7, MONDAY	BARONA VIEJAS	9 AM – 10 AM 11 AM – 12 NOON
MAY 9, WEDNESDAY	LOS COYOTES LA JOLLA	9 AM – 10 AM 11 AM – 12 NOON
MAY 10, THURSDAY	SAN PASQUAL	9 AM – 12 NOON
MAY 14, MONDAY	PAUMA PECHANGA	9 AM – 10 AM 11 AM – 12 NOON
MAY 15, TUESDAY	RINCON	9 AM – 12 NOON
MAY 17, THURSDAY	LA POSTA/MANZANITA OLD CAMPO	9:45 AM – 11 AM 11:30 AM – 12:30 PM
MAY 21, MONDAY	MESA GRANDE SANTA YSABEL	9 AM – 10AM 11 AM -12 NOON
MAY 22, TUESDAY	PALA	9 AM – 11:30 AM
MAY 24, THURSDAY	CAMPO	10 AM – 12 NOON

OFFICE CLOSURES: MONDAY; MAY 28TH – MEMORIAL DAY & FRIDAY; MAY 25TH – STAFF MEETING



Coming in June:

- Where was this year's annual Native American High School Graduation Celebration?
- How many graduates were honored?
- What were the awards and scholarships presented at the event?

In our next issue, read about – and see the pictures – of the SCTCA Native American High School Graduation Celebration.

**SOUTHERN CALIFORNIA
TRIBAL CHAIRMEN'S ASSOCIATION**
Tribal Temporary Assistance for Needy Families
P.O. Box 1470 Valley Center, Ca 92082

