

## Native American Eagle Feathers Featured In High School Graduation Documentary

By Karin Giron, Education Coordinator, SCTCA TANF Escondido

In mid-December, California State University San Marcos (CSUSM) hosted the Video in the Community Student Screening. Arts and Technology Professor Kristine Diekman teaches the Video in the Community class, which encourages students to partner with community partners to create short documentaries featuring social justice issues. One of the student groups partnered with California Indian Legal Services (CILS) to bring awareness to the legal right of American Indian high school students to wear an eagle feather or beaded cap as part of their graduation regalia and how CILS is leading this legal battle throughout the state.

The short documentary featured two American Indian high school students who faced opposition from their schools with regards to them donning eagle feathers on their caps at graduation. When Christian Titman from the Pit River Tribe graduated in 2015, his school district denied his family's repeated request to allow Christina to wear his eagle feather during graduation.

Titman's family sought council from CILS,



Rebekah Israel

who along with the Native American Rights Fund and the American Civil Liberty Union (ACLU) of Northern California sued the school district after their initial request to allow him to wear his eagle feather was denied. According to the ACLU's website, in addition to winning their suit, as part of the settlement agreement, the district will work with Christian Titman and his family to discuss

ways to better respond in the future to requests from students for religious expression during graduation. According to Titman, "The eagle feather represents the pride I have for my tribe, my people and my heritage." Unfortunately, Rebekah Israel, from the Lone Pine Paiute-Shoshone Tribe, faced similar opposition from her school when she graduated in 2016. Several months before graduation, Rebekah's family sought and received approval from her teacher and the school's upper management for Rebekah to wear her eagle feather on her cap at graduation.

Unfortunately, on her graduation day Rebekah was questioned by multiple teachers, but was left alone after she assured them that she had approval to wear her eagle feather. As Rebekah made her way across the stage, her family watched in complete dismay as her once-in-a-lifetime moment was robbed from her when a school administrator publicly shamed her by reprimanding her for wearing the feather. While Rebekah, once again, tried to explain that she had approval to wear the feather, the school administrator attempted to

(Continued on page 2)

## 2017 Kumeyaay Calendar Features Native Plants, Flowers

The 2017 Kumeyaay Mat'taam Calendar published this year by the Southern California Tribal Chairmen's Association (SCTCA) features Native plants and flowers.

"The calendar includes vivid and colorful photographs of plants such as White Sage (Pellytaay) and Yucca flowers ('aakuul). Each page of the calendar also includes the Kumeyaay language for each day, month and picture. And there is an English translation for each word in Kumeyaay.

In the calendar's description of the Kumeyaay year, Mike Connely writes:

*"The calendar is a contemporary interpretation of the traditional Kumeyaay calendar. Originally, the calendar was flexible and adoptive to changing conditions. One year the summer may be longer than others, while the next year the winter may be extraordinarily lengthy. Certain*



(Continued on page 2)



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF  
P.O. Box 1470  
Valley Center, CA 92082  
E-mail: newsletter@sctca.net  
(760) 746-0901 Ext. 100

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewiiapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

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## Native American Eagle Feathers Featured In High School Graduation Documentary

grab the feather off her cap. After protecting her feather, Rebekah walked across the stage in tears to receive her high school diploma.

Rebekah's mom, Kiana Davis, said: "We thought we had done everything right. We thought that we protected her. Her teacher was extremely apologetic for the administrator's actions, and the school has reached out to me; however, this moment is gone for my daughter and our family, no matter how many apologies we are given. I hope that one day we will have policy across the board that will protect our children and prevent this from happening again."



Christian Titman

According to CILS's website, every year school authorities deny Indian students from wearing traditional and cultural regalia during their graduation ceremonies in violation of their right to freedom of expression. What school officials don't understand is that State and Federal law protect freedom of expression and recognize the religious significance of eagle feathers for American Indians.

In a letter of support for Christian Titman, Andre P. Cramblit, past President of the California Indian Education Association, wrote, "American Indian students' right to wear Eagle feathers is guaranteed under the American Indian Religious Freedom Act and the American Civil Rights Act." They also have the right to wear feathers as it is considered to be a mark of academic distinction much like gold National Honor Society cords. The traditional gifting of a feather is an honor shared with the public to mark the importance of the achievement of the recipient. If you would allow a Sikh student to wear a turban or a Christian student to wear a cross then you must not be hypocritical in denying Native Americans the right to wear the symbols of their culture that mark this success."

California students also have broad free speech rights under the Education Code, and the California Constitution has stronger protections for free speech than the U.S. Constitution.

As this continues to be an issue in our local community, we are thankful for CSUSM student Leila Basquez of the Pechanga Band of Luiseño Indians and her peers who recognized the importance of raising awareness to this ongoing social issue. More importantly, by providing Christian and Rebekah the opportunity to advocate for other American Indian high school students, the CSUSM students provided them the opportunity to reclaim this negative experience and to foster these young advocates.

(Continued from page 1)

## 2017 Kumeyaay Calendar Features Native Plants, Flowers



**Huutuutt**

(California Wild Rose flower/Rosa californica)

celestial events helped to readjust and reset the year.

"The most important of these events was the ascendancy of the constellation EMUU (Three Mountain Sheep) to its zenith just before dawn. This corresponds to the three stars of Orion's belt and they reach their zenith around the fall equinox of September 21st.

"A mini-season overlaps the fall. This was the season of KLII Anemshap or the acorn harvest season. It falls from September 21 to November 21.

"Reading the calendar... is Perewii Hunn or the Fall Equinox. Fall is Kupiihaaw and the months are Hellyaa. December 21st is the winter solstice, called Hilyati in Kumeyaay. Hiichur is winter, ending in Perewii Hunn or Spring Equinox. Spring is Chiipam ending in Hilyati or Summer Solstice. The calendar concludes with Ippall or summer."

The calendar was produced by Yuyushea Johnson, Hunwut M. Turner and Tishmal Turner. Special thanks to Eric Elliott, Stan Rodriguez, John George, Myra Masiel, Amy Jean Redfeather, Jim McPherson and Sheila Smith.

- GARY TAYLOR

## Native American Students Learn Turtle Beading Tradition

By Tiffany Stuart, Education Coordinator, Pala TANF

The Pala TANF office hosted a Turtle Beading Workshop at the Old Tribal Hall on Dec 28.

The Escondido and Pala TANF offices had a total of 12 students participate - a great turnout. The event began with introductions of students and staff. After the introductions, students moved to an art table where they each had a clay turtle pendant, beads, paint/brushes and cord.

Heather Turnbull, the beading instructor, began the workshop by telling the students of the importance of clay in Native American history and the symbolism of turtles in creation stories. But it was cut short because of the students' increasing enthusiasm for the activity! Next, she presented a few completed necklaces to help inspire the students. Once the necklaces were finished, the students worked in small groups to complete a turtle-themed workbook with puzzles, writing activities and coloring pages.

Overall, the students had a wonderful time creating the beaded necklaces and making new friends. 🖌️



## Nebraska

Joe Starita is a Mass Communications professor at the University of Nebraska in Omaha.

He's also an author who was written extensively on Native American history, including a book on Chief Standing Bear and another on the Lakota Sioux.

His third – “A Warrior of the People” – was published in November and is about Susan La Flesche, an Omaha who became the first Native American doctor in the history of the United States. She became a doctor 31 years before women could vote and 35 years before Native Americans could become U.S. citizens.

“This is a story about finding the universal in the specific,” Starita told the University of Nebraska online site. “It is a story about an Indian girl born in a buffalo hide tipi in the waning weeks of the Civil War who – through sheer will, determination and an inextinguishable love for her people – managed to get into the only female medical school in the world and graduated as the valedictorian in her class. Along the way, it is a story that tells us a great deal about Native history, American history and, ultimately, about who we are as a people. In the end, it is a story about the triumph of the human spirit.”

Starita, noting La Flesche's remarkable intellect : “She spoke four languages ... she had nurtured an appreciation for fine art and sophisticated orchestras, for harnessing horses and raking hay ... [she had] received the gold medal for posting the highest exam scores her junior year and [won] one of six prized hospital internships.”

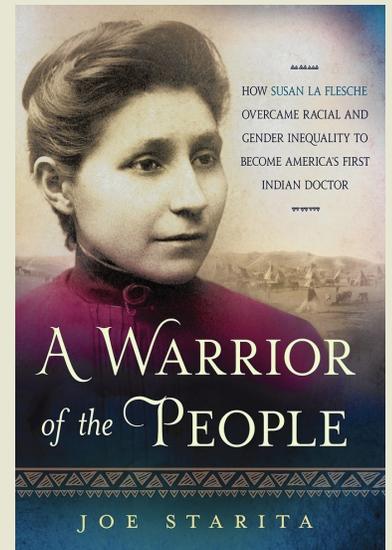
In his book, Starita points to La Flesche's father Joseph as the driving force in her life. He was an Omaha chief that included territories ranging from northeast Nebraska to northwest Iowa. Joseph was one of a delegation of Omahas who went to Washington in 1861. Wrote Starita: “The whites,” (Joseph) told his tribal members, “were not great and powerful because of any magic power, but because they all worked and sent their children to school.”

Which almost certainly explains why Susan La Flesche – despite being the daughter of an Omaha chief - attended a girls' school in New Jersey and then went on to Hampton University, a school for free blacks and Indians.

Starita chronicles La Flesche's life, noting she acquired her medical degree in 1889 and taught at a school on the reservation. She worked as a missionary, Sunday school teacher and farmer. After she graduated from Hampton, she treated the sick and appealed for monies to get food to the impoverished tribal communities throughout Nebraska.

La Flesche died at 50 from injuries she suffered from falling off a horse. But Starita makes the point that she spent most of her life caring for the sick, becoming an inspiration to thousands of Native Americans. Le Flesche once wrote, “We are fighting for the same principle for which the forefathers of this great American nation fought and who considered human lives but a paltry offering when laid down at the shrine of liberty.”

Starita's book makes it clear La Flesche was indeed “A Warrior of the People.”



# For Some Native Americans, A Return To A “Decolonized” Diet

By Gary Taylor, Reporting for SCTCA TANF

Over the past few years, there has been a gradual but growing movement among Native Americans across the country to return to what is called a “Decolonized” diet.

In simple terms, a “Decolonized” diet is a return to traditional Native foods and plants from decades past and away from modern processed foods, sugar and high-caloric diets.

“It’s growing in the last 10 years within Native communities in the United States,” Susen Fagrelus, coordinator of Little Earth’s Urban Farm community health initiatives in Minnesota, told the Minneapolis *Star-Tribune* in 2014. “As more people realize they can grow a significant amount of vegetables on a small parcel of land, they discover they have the ability to take back their food system.”

“When Indians were forced onto reservations, government commodities replaced the unprocessed, nutrient-rich foods they were used to eating,” Abbott Mihesuah, a University of Kansas professor, told the *Star-Tribune*. Now, tribal members – including many on reservations throughout San Diego County – are planting gardens and returning to vegetables, plants, fruits and meats prepared and eaten by their ancestors. This emphasis on traditional foods not only reconnects tribal members to tribal roots but is also much healthier for Native Americans.

“Across the country, projects like Little Earth Urban Farm are taking aim at the staggering obesity and diabetes rates that plague American Indian communities,” the *Star-Tribune* wrote. Indians are twice as likely to be diagnosed with diabetes than the general population, according to the Centers of Disease Control.

Some tribes are encouraging members to work together on gardening and orchard projects to create their own Native American diets. One of those tribes is the Shakopee in Minnesota.

“The Shakopee Mdewakanton garden is called *Wozupi*, a Dakota word meaning ‘a place where things grow,’” the *Star-Tribune* reported. The garden includes trees “bearing indigenous fruit – June berries, elderberries and wild plums. Goats and chickens roam in the Children’s Garden. There’s also a Heritage Garden, where ancient seeds given to them from other tribes grow. Chokecherries, prairie onions, Cherokee tomatoes and Lower Sioux corn are among the Native plants recently brought back to life.”

“It’s very difficult to change people’s minds about something so personal as the food they’re going to put into their bodies,” said Lori Watson, a former public health nurse and Shakopee tribal member.

But across America, and on local reservations from Sycuan to Pala, tribal members are in the beginning stages of doing just that. 🍌



# FDPIR Design Contest

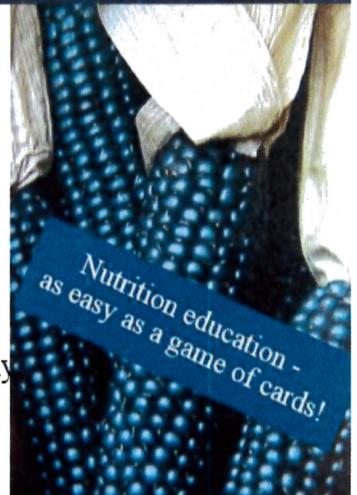
Nutrition Education Traditional Playing Cards



The Western Region Food Distribution Programs on Indian Reservations (FDPIRs) are introducing traditional foods playing cards!

The cards are an educational tool that highlight native foods from across our region. Each card features a different traditional food and their health benefits.

The winning artwork will be featured on the back of cards. These cards will be professionally published and distributed to all 35 tribes in the Western region!



## Who Can Participate?

Anyone 18 years-old or above.

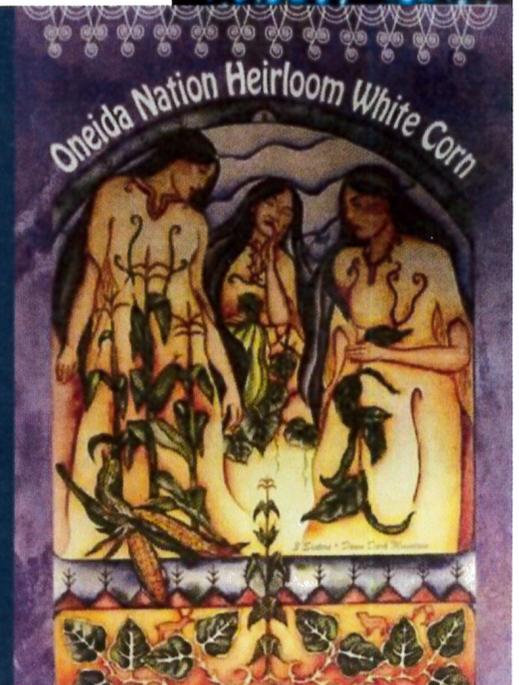
Tribal employees, FDPIR participants, and community members are encouraged to participate.

## Requirements:

1. Dimensions: 11 in. x 8.5 in (no bigger than a full page).
2. Any medium, but must be scannable.
3. Include at least three images of traditional foods.
4. Image can be in color or greyscale.
5. Submit your full name, email and telephone number.
6. Remember, the image should promote healthy traditional foods.



Spread the word!



Example (above): Local artist's work for FDPIR seed packets in the Mid-West Region (MVRO).

## IMPORTANT REMINDERS



Submissions due  
March 15, 2017



Submit artwork to the FDPIR  
Director



Contact your local FDPIR office!

Disclaimer: All submissions will be considered property of the WAFDPIR Board, and may be republished in the future.

# Native American Dance Troupe Marches In Martin Luther King Jr. Parade

By Karin Giron, Education Coordinator, Escondido TANF



On Sunday, January 15, 2017, the Soaring Eagles Dance Troupe participated in the 37th Annual Martin Luther King Jr. Parade in San Diego.

The Soaring Eagles were accompanied by Green River Singers, San Diego Inter-Tribal Youth Council and Calpulli Mexhica Aztec Dancers. In addition, three Powwow princesses were in attendance to greet the crowd: Miss Sycuan Powwow Princess Katianna Warren, Miss WildHorse Powwow Princess Caitlin Ashmore, and Miss Children of Many Colors Powwow Princess Annalisa Cortez.

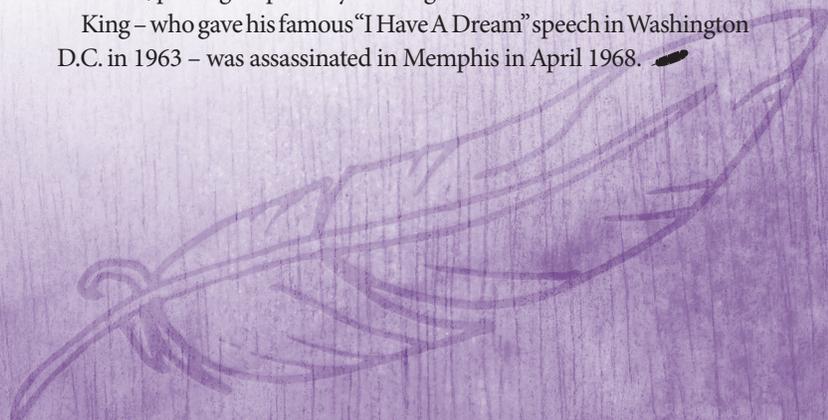
Carla Tourville, Soaring Eagles Historian, ensured that all the dancers in attendance thanked this year's truck sponsors, Robert Torres. Robert and his family drove from Palmdale to provide a truck

and flatbed for the Soaring Eagles to utilize during the parade.

The Soaring Eagles Program provides a unique cultural learning environment for young American Indian students, grades K-12. The powwow workshops are held at the Ballard Parent Center at 2375 Congress Street, San Diego, CA 92110 (Old Town). The hours are from 6 p.m. to 8 p.m. All the workshops are free and include a potluck dinner. The main dish is provided, but please bring a side dish to share. For more information regarding the Soaring Eagles Powwow Workshop, please contact Jennifer Garcia 619-540-4688 or Carla Tourville 619 743 9847.

According to its website, the Zeta Sigma Lambda Chapter of Alpha Phi Alpha (the oldest Black fraternity in America, founded in 1906) coordinated the Martin Luther King Jr. parade. The fraternity paid homage to King, who was also an Alpha. The parade is one of the largest celebrations of its kind in the United States in honor of the slain civil rights leader. It is filled with dazzling floats, phenomenal high school bands, drill teams, colleges, fraternities & sororities, churches, peace groups and youth organizations.

King – who gave his famous “I Have A Dream” speech in Washington D.C. in 1963 – was assassinated in Memphis in April 1968.



# 2017 SCTCA TANF Participant Calendar Is All About Native American Community

By Gary Taylor, Reporting for SCTCA TANF



In early January, every TANF participant received a new 2017 calendar from the Southern California Tribal Chairmen's Association (SCTCA).

The calendar includes the usual month-by-month pages with specific dates highlighted to help TANF participants plan their days and weeks. But it's much more than that.

"The calendar is all about community, about bringing all of us together," said Isabel Renalde, Administrative Assistant at Pala TANF. Renalde has worked at TANF for seven years. For the past three years, she has been the chairwoman of the SCTCA TANF committee that designs the participant calendar page by page.

This year's calendar cover exemplifies Renalde's emphasis on community. It is a mural that is a bright splash of vivid colors – a young Native American girl in a deep purple dress with light blue spots, bright orange and red flowers, dark green grass and soft yellow meadows.

The mural was designed by Marilyn Huerta, an artist from California State University San Marcos. Children from the Pala and Escondido TANF offices painted the mural last summer, with Huerta watching nearby. Some of the children included their hand prints on the mural as a signature of their art work, said Tiffany Stuart, Education Coordinator at Pala TANF.

On the inside cover, there is a story on centerpieces at the annual SCTCA High School Graduation Celebration. It reads, in part:

"Children, teenagers, tribal community members and elders designed the centerpieces in honor of the graduating class...Several weeks before the event, dozens of tribal members begin working on the centerpieces. They gather on reservations and in tribal halls and in various other locations...Colors are selected and images traced on the gourds that have been chosen. Younger students are especially enthusiastic about coloring the gourds – they collectively spend hours and hours intricately painting the designs."

Photographs of the decorated centerpieces appear on each calendar month. And each month also includes a fact about Native American history, culture or traditions (Example: February – "*Sacagawea (1788-1812) was a Shoshone woman who helped the Lewis and Clark expedition as an interpreter and a guide. She traveled thousands of miles*

*with them from North Dakota to the Pacific Ocean between 1804-1806.*")

On the calendar's first page is "*Tips for Job Interview Success*," prepared and written by Kelly Allen, Career and Vocational Development Specialist. Allen has worked with dozens of TANF participants throughout the Native American community over the years, instructing them on resumes, interviews, obtaining employment and then succeeding in employment.

Among his tips for a job interview:

- Practice questions and answers about your work history
- Review and know your resume
- Dress conservatively in muted tones such as black, blue, beige, grey or white
- Appear confident: Firm handshake, smile, eye contact and good posture, be enthusiastic
- Explain what excites you about the company or organization
- Email and mail a thank you card or letter within 24 hours of an interview

After the listing of the months of 2017, four of the calendar's final pages are dedicated to Resources. This section includes the names and telephone numbers of dozens and dozens of public service agencies, health and human services, family resource centers, food pantries, school directories, domestic violence services and childcare organizations. It is essentially a listing of community resources from one end of the county to the other.

The final page of the calendar is the *4-Step Plan to Prepare for Admission*, a summary of requirements for admission to California State University, University of California and other colleges or universities.

And on the inside back cover - last but certainly not least - is the TANF Mission Statement:

*"Tribal Temporary Assistance for Needy Families will make available the tools necessary for empowering American Indian families to become self-sufficient so they can nurture and support themselves, their children and community."*

The last word in the calendar is community – a coincidence, but one that is appropriate. ■

**Save the Date!**  
**Saturday March 18<sup>th</sup>, 2017**



**11<sup>TH</sup> ANNUAL  
DREAM THE IMPOSSIBLE  
NATIVE YOUTH CONFERENCE**

Location: University of California, San Diego UCSD

9500 Gilman Drive, La Jolla CA 92093

For Information: Contact Shonta Chaloux or Elena Hood

Elena: 858-246-2440 or email: [itrc@ucsd.edu](mailto:itrc@ucsd.edu)

Shonta: 951-770-6164 or email [schaloux@pechanga-nsn.gov](mailto:schaloux@pechanga-nsn.gov)

# Class Calendars

FEBRUARY 2017

Rincon

Two Directions, Inc.



SCTCA Two Directions • 35008 Pala Temecula Road PMB 4 Pala, CA 92059  
Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: staff@twodirections.com

## Space #8 – Classroom 1 Classes: Jan. 1st – Apr. 31st, 2017

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>DMV Preparation</b> 10:45AM–12:45PM Laura Rizza	<b>Life Skills</b> 8:30AM–10:30AM Beth Moffat  <b>Culture Class</b> 10:45AM–12:45PM Heather Turnbull  <b>Independent Culture</b> 1PM–4PM		<b>Tribal Culture</b> 10:45AM–12:45AM Heather Turnbull  <b>Indep. Tribal Culture</b> 1PM–4PM	<b>Tribal Culture</b> 8:30AM–10:30AM Heather Turnbull  <b>Indep. Tribal Culture</b> 10:45AM–12:45PM

## Space #8 – Classroom 2 Classes: Jan. 1st – Apr. 31st, 2017

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	<b>Diploma/HiSet /*ABE</b> 9:45AM–12:45PM J. Murphy
	Study Hall	<b>Diploma/HiSet /*ABE</b> 10:45AM–1:45PM J. Murphy	Study Hall	No classes
Study Hall	Study Hall	Study Hall <small>*ADULT BASIC EDUCATION</small>	Study Hall	No classes <small>*ADULT BASIC EDUCATION</small>

## Space #39 – Computer Lab Classes: Jan. 1st – Apr. 31st, 2017

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Self Paced Class</b> 8:30AM–10:30AM Staff	<b>MICROSOFT Word</b> 8:30AM–10:30AM Wanda	<b>Intro to PC's</b> 8:30AM–10:30AM Charles	<b>MICROSOFT Word</b> 8:30AM–10:30AM Wanda	<b>10 Key Class</b> 8:30AM–10:30AM Wanda
<b>Self Paced Class</b> 10:45AM–12:45PM Staff	<b>MICROSOFT Excel</b> 10:45AM–12:45PM Wanda	<b>Intro to PC's</b> 10:45AM–12:45PM Charles	<b>MICROSOFT Excel</b> 10:45AM–12:45PM Wanda	<b>Keyboarding</b> 10:45AM–12:45PM Wanda
<b>Self Paced Class</b> 1PM–4AM Staff	<b>Self Paced Class</b> 1PM–4AM Staff	<b>Computers Lab</b> 1PM–4PM OPEN LAB	<b>Self Paced Class</b> 1PM–4AM Staff	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

# Escondido

Escondido BG Associates – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025  
 Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>ABE/GED</b> 9AM–11AM  <b>Spanish (online/app)</b> 9AM–11AM  <b>Phillip Roy/                      Health Care</b> 9AM–11AM  <b>Keyboarding (online)</b> 9AM–12PM  <b>Reading Horizons</b> 9AM–10AM & 12PM–2PM  <b>Applied Skill Practice                      (GED)</b> 11:30AM–1:30PM  <b>Open Lab/Job Search                      /Applied Skills</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>Life Skills/                      What Color Is My                      Parachute</b> 9AM–11AM  <b>Life Skills/                      Practical Life Skills</b> 11:30AM–1:30PM  <b>Math/English                      Refresher</b> 9AM–11AM  <b>Open Lab/                      Job Search/                      Applied Skills</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>ABE/GED</b> 9AM–11AM  <b>Spanish (online/app)</b> 9AM–11AM  <b>Keyboarding (online)</b> 9AM–12PM  <b>Reading Horizons</b> 9AM–10AM  <b>Computer Skills                      (GED Prep)</b> 11:30AM–1:30PM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>Phillip Roy/                      Welding/ Mechanics</b> 9AM–11AM  <b>Keyboarding (online)</b> 11:30AM–1:30PM  <b>Reading Horizons</b> 11AM–1PM  <b>Computer Skills                      (General)</b> 11AM–2PM  <b>Open Lab/Job Search                      /Applied Skills</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>Spanish (online/app)</b> 9AM–11AM  <b>Phillip Roy/                      Clerical Office</b> 9AM–11AM & 11:30AM–1:30PM  <b>Keyboarding (online)</b> 9AM–12PM  <b>Reading Horizons</b> 11AM–1PM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

# El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020  
 Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Counseling Services</b> 9AM–4PM  <b>Quickbooks Certification                      Training</b> 9:30AM–11:30AM  <b>Microsoft Computer                      Certification Training</b> NOON–2PM  <b>Academic Tutoring                      (All Subjects)</b> 9AM–5PM  <b>2/20\SCAIR CLOSED</b> PRESIDENT'S DAY	<b>Career Development</b> 9AM–4PM  <b>Job Readiness</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Counseling Services</b> 9AM–4PM  <b>Quickbooks Certification                      Training</b> 9:30AM–11:30AM  <b>Microsoft Computer                      Certification Training</b> NOON–2PM  <b>Academic Tutoring                      (All Subjects)</b> 9AM–5PM  <b>Traditional Parenting</b> 2/14: NOON–2PM  <b>Ready to Work Training</b> 2/28: 12:30PM–1:30PM	<b>Career Development</b> 9AM–4PM  <b>Job Readiness</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Counseling Services</b> 9AM–4PM  <b>Quickbooks Certification                      Training</b> 9:30AM–11:30AM  <b>Academic Tutoring (All Subjects)</b> 9AM–5PM  <b>Microsoft Computer                      Certification Training</b> NOON–2PM  <b>Sacred Pipe TUPE Program</b> 2/1, 7, 15, & 22 3:30PM–5:30PM  <b>Self-Reliance Training</b> 2/8: 12:30PM–1:30PM  <b>Resume Development                      Training</b> 2/15: 12:30PM–1:30PM	<b>Job Readiness</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Counseling Services</b> 9AM–4PM  <b>Quickbooks Certification                      Training</b> 9:30AM–11:30AM  <b>Parenting Training</b> 11AM–1PM  <b>Academic Tutoring                      (All Subjects)</b> 9AM–5PM  <b>Microsoft Computer                      Certification Training</b> NOON–2PM  <b>Sacred Pipe TUPE Program                      (SDAIHYC)</b> 2/2, 9, 16 & 23 4PM–5PM  <b>Coffee with the Director</b> 2/16 NOON–1PM	<b>Academic Tutoring                      (All Subjects)</b> 9AM–3PM  <b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Counseling Services</b> 9AM–4PM  <b>Independent Computer Lab</b> 9AM–4PM

\*\*No Microsoft Computer Certification Training

# Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427  
 Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Monday Office Hours:</b> 8AM - 4:30PM	<b>Career Building</b> 9AM	<b>Life Skills</b> 9AM	<b>Parenting</b> 9AM	<b>Friday Office Hours:</b> 8AM - 4:30PM
	<b>Open Lab/ Job Search</b> 12:30PM-2PM	<b>Open Lab/ Job Search</b> 12:30PM-2PM	<b>Open Lab/ Job Search</b> 12:30PM-2PM	
	<b>Basic Computers Skills</b> 2PM	<b>Career Networking</b> 2PM	<b>Basic Computers Skills</b> 2PM	

# Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA  
 Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Culture/ Entrepreneurial Class</b> 9AM-12PM	<b>GED Prep</b> 10AM-1PM	<b>World of Work</b> 9AM-12PM	<b>GED Prep</b> 10AM-1PM	<b>Tutorial</b> 9AM-12PM
<b>Native Arts &amp; Crafts</b> 12:30PM-3:30PM	<b>Computers</b> 10AM-1PM	<b>GED Prep</b> 12:30PM-3:30PM	<b>Computers</b> 10AM-1PM	
	<b>Parenting Class</b> 12:30PM-3:30PM			

## Commodity Distribution Schedule – February 2017



Photo by Autumncloud Taylor

### COMMODITY DISTRIBUTION SCHEDULE FOR FEBRUARY 2017

DATE	LOCATION	TIME
FEB. 6, MONDAY	LOS COYOTES LA JOLLA	9 AM – 10 AM 11 AM – 12 NOON
FEB. 7, TUESDAY	BARONA VIEJAS	9 AM – 10 AM 11 AM – 12 NOON
FEB. 8, WEDNESDAY	SAN PASQUAL	9 AM – 12 NOON
FEB. 9, THURSDAY	MESA GRANDE SANTA YSABEL	9 AM – 10AM 11 AM -12 NOON
FEB. 13, MONDAY	RINCON	9 AM – 12 NOON
FEB. 15, WEDNESDAY	PAUMA PECHANGA	9 AM – 10 AM 11 AM – 12 NOON
FEB. 16, THURSDAY	LA POSTA/MANZANITA OLD CAMPO	9:45 AM – 11 AM 11:30 AM – 12:30 PM
FEB. 21, TUESDAY	CAMPO	10 AM – 12 NOON
FEB. 23, THURSDAY	PALA	9 AM – 11:30 AM

OFFICE CLOSURE: MONDAY FEB. 20<sup>TH</sup> (PRESIDENT'S DAY)



## Coming in March:

- What is the National Museum of the American Indian?
- Where is it?
- What are some of the displays and exhibitions?

**In our next issue, read about the National Museum of the American Indian.**

SOUTHERN CALIFORNIA  
TRIBAL CHAIRMEN'S ASSOCIATION  
Tribal Temporary Assistance for Needy Families  
P.O. Box 1470 Valley Center, Ca 92082

