

An Evening of Awards and Honors for Native American High School Graduates

By Gary Taylor, Reporting for SCTCA TANF



Viejas Band of Kumeyaay Indians, Class of 2016

More than 600 people attended the Southern California Tribal Chairmen's Association (SCTCA) 2016 High School Graduation Celebration in early May at the Pala Casino Spa Resort.

The celebration honored 101 Native American students who graduated this year from high schools throughout San Diego County – and a Class of 2016 Co-Valedictorian from Alabama. The graduates represented 16 tribes, including 15 from Pala and 13 from San Pasqual.

The four-hour event included hundreds of family members, relatives, friends and tribal leaders. Albert "Boxie" Pheonix from the Barona Band of Mission Indians and Chris Devers from the Pauma Band of Mission Indians began the evening with the Blessing of Eagle Feathers. As in years past, each of the graduates were presented Eagle feathers by tribal leaders in recognition of their accomplishment.

In the High School Graduation Celebration program, Chairman Robert Smith of the Pala Band of Mission Indians praised the students. "Congratulations on a phenomenal and admirable achievement," Smith wrote. "Graduation is an accomplishment that demonstrates commitment, responsibility and perseverance, all of which makes your family and friends proud to stand beside you and share this joyous moment. This is an exciting time when

(Continued on page 4-7)

San Diego State Indian Graduation Ceremony Celebrates Students

By Karin Giron, Education Coordinator, SCTCA TANF Escondido

On a beautiful spring evening in early May, San Diego State University (SDSU) hosted its Annual American Indian Graduation Ceremony at the Mission Trails Regional Park's Outdoor Amphitheater.

With the mountain backdrop, Ral Christman from Viejas welcomed everyone to traditional Kumeyaay land and provided a brief history of the surrounding area. As a Bird Singer, he also sang traditional Native American songs with his sons.

The ceremony recognized graduates, including those with degrees in American Indian Studies Majors & Minors, Hospitality & Tourism Management with an emphasis in Tribal Gaming. Seven graduates were recognized and gifted a beaded medallion, which was hand-crafted by a local Native American artisan, in recognition of their academic achievement.

What makes this yearly graduation ceremony personal and intimate is SDSU educators or professors individually introduce each



SDSU American Indian graduates, 2016

(Continued on page 2)



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
 P.O. Box 1470
 Valley Center, CA 92082
 E-mail: newsletter@sctca.net
 (760) 746-0901 Ext. 100

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewiiapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

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Publisher: SCTCA
 Editor: Gary Taylor
 Contributor: Colleen Turner
 Printers: Tribal Print Source

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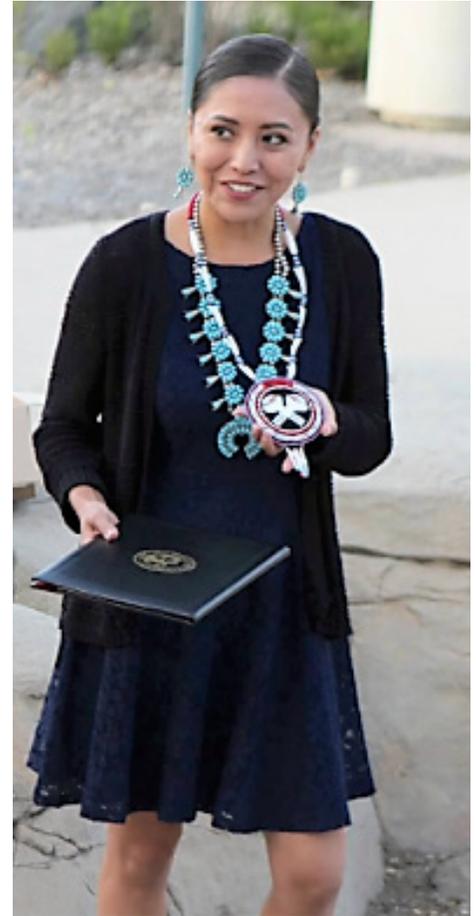
(Continued from page 1)

San Diego State Indian Graduation Ceremony Celebrates Students

graduate and speak about the graduate's attributes and accomplishments. Then the graduate has the opportunity to share his or her personal journey, the struggles they overcame and acknowledgement of family, friends and the university.

One of the students, Cassady Pretanvil of the Chickasaw Nation, graduated with a B.A. in English and a B.A. in American Indian Studies. During her time at SDSU, Pretanvil has been an integral part of the campus community. In addition to being a member of the Native American Student Alliance and Elymash Yuuchaap Indigenous Scholars and Leaders Program, she was also an AmeriCorp mentor for the American Indian Recruitment Program (AIR). This past year she assisted in the coordination of the AIR Summer Program and AIR Tutorial Program, both of which have been great service to our local Native youth.

The two-hour graduation ceremony highlighted not only the individual achievements of each graduate, but the progress Native American students are achieving in higher education.



Photos by Karin Giron and courtesy of San Diego State University



San Diego State University Graduates of 2016

Anya Ashley (Navajo Nation)

M.S. in Counseling with a concentration in Multicultural Community Counseling

Ismael Barajas

B.S. in Hospitality & Tourism Management with an emphasis in Tribal Gaming Operations & Management

Alejandro Garcia

B.A. in American Indian Studies

Zachary Helke

B.S. in Hospitality & Tourism Management with an emphasis in Tribal Gaming Operations & Management

Cassady Payne (Muskoke Nation)

B.A. in English and B.A. in American Indian Studies

Sarah Pretanvil (Chickasaw [Oklahoma])

M.S. in Public Health with a concentration in Epidemiology

Lauren Rose Samano

B.A. in Liberal Arts & Sciences

Native Youth Conference Stresses College Education

By Karin Giron, Education Coordinator, SCTCA TANF Escondido



In late April, San Diego State University (SDSU) hosted a conference geared towards the recruitment and retention of Native American youth in higher education.

SDSU hosted its annual Youth Empowerment Conference, which was a collaborative effort among Elymash Yuuchaap, the

Native American Student Alliance (NASA), and the American Indian Studies Department. The day-long event invited high school aged youth, who traveled from throughout Southern California to experience campus life through a series of activities and workshops.

The conference began with an opening prayer from SDSU Alumni Richard DeCrane of the Apsáalooke (Crow) and Dine Nations. Since the goal of the annual conference is the recruitment of Native youth to higher education, the conference included a series of workshops designed to motivate and encourage the youth to attend a college or university. Some of the topics discussed included campus programs, such as EOP, designed to assist first generation students, and high school and undergraduate programs providing research opportunities in the STEM field. NASA members also hosted a student panel discussing their lives as college students. Ral Christman, an SDSU alumni, spoke about the decolonization of education and reviewed a cost-effective introduction to college life through Kumeyaay Community College. Ozzie Monge, SDSU alumni, discussed the issues arising from cultural appropriation and the “Aztec Warrior” mascot. Jared Yazzie of ODX Clothing Company based in Chandler, AZ discussed the struggles and issues faces by Native Americans and how he draws inspiration from his Native culture, art and music.

Miss Kumeyaay, Autumn Brown, shared her experience as a college student at CSUSM and encouraged the youth to not give up on their goals. Students also observed a performance by the Quechan Traditional Singers, who shared traditional song and dances. The group is comprised of high school students from San Pasqual Valley High School in Winterhaven. An impromptu performance was also provided by the White Rose Singers of Sherman Indian School, who were accompanied by a student attendee who just happened to be carrying his hand drum with him.

Keynote speaker, Dina Gilio-Whitaker, a writer and researcher in indigenous studies, spoke about issues related to indigenous nationalism, self-determination, and environmental justice. The last activity of the day consisted of a tour of the SDSU campus facilitated by NASA members. The conference came to an end with a student attendee from the Barona Band of Mission Indians singing a closing/traveling song for all in attendance. 🖤

Sacramento

Chiitaanibah Johnson (Navajo/Naakai Dine and Konkow Maidu) is a student at California State University, Sacramento.

She’s a 19-year-old underclassmen who still has a few years of study ahead of her before she graduates. But she has already made an impression at her university over the past year.

Last September, Johnson says she was dis-enrolled from her U.S. History class for disagreeing with her professor over the question of Native American genocide, according to a report in *Indian Country Today*. Professor Maury Wiseman told Johnson she was out of his class after she challenged his remarks that Native Americans were not the victims of genocide. He told his class genocide was not the proper term for what happened to Native Americans. When Johnson challenged his assertion two days later by reading from a United Nations definition of genocide, he dismissed the class and told her she was now dis-enrolled.

But Johnson didn’t accept that.

Instead, she publicized the confrontation on social media. The ensuing controversy resulted in Johnson and her mother and father meeting with Sacramento State President Robert S. Nelsen to discuss the matter. The meeting also included Cindy La Marr (Pit River and Paiute), Executive Director of Capitol Area Indian Resources, Inc. in Sacramento, an organization that advocates for the academic and cultural rights of American Indian students.

During the meeting, La Marr told *Indian Country Today* when the Johnson family’s repeated attempts to ask if the professor would be disciplined were deflected, they decided to leave. “I continually asked, ‘What is your plan?’” said Martina Johnson, Chiitaanibah’s mother. “The President just told us, ‘It is out of my hands.’”

But, along with her parents and LaMarr, Chiitaanibah noted: “There are three very important points we want to make very clear:

- Genocide is and always has been wrong.
- Teaching otherwise is wrong.
- Instructors demonstrating such lack of academic rigor and acting in a manner both aggressive and intimidating manner of stifling student questioning should be held accountable in a manner both fair and timely.”

Now – nine months later - Professor Wiseman still hasn’t faced any formal reprimand or disciplinary action. But, buckling under pressure from Native Americans throughout the region, the university told Johnson she was not dis-enrolled from Wiseman’s history class. She completed the course. In effect, the university sided with her in the classroom confrontation. And her challenge was rewarded in another way.

“My father said something that really affected me,” she said, according to *Indian Country Today*. “He said, ‘Even if nothing else happens, the circulation of this story and the effects on conversations across the country are more than my own grandfather could have done.’” Said Chiitaanibah: “If I had done something like this back then, it could have gotten me killed. But here I am.”

And, acknowledging the outpouring of support she received, she added, “I’ve never felt so connected to Indian country.”

Note to college professors: Sometimes, your students know more than you.

(Continued from page 1)

An Evening of Awards and Honors for

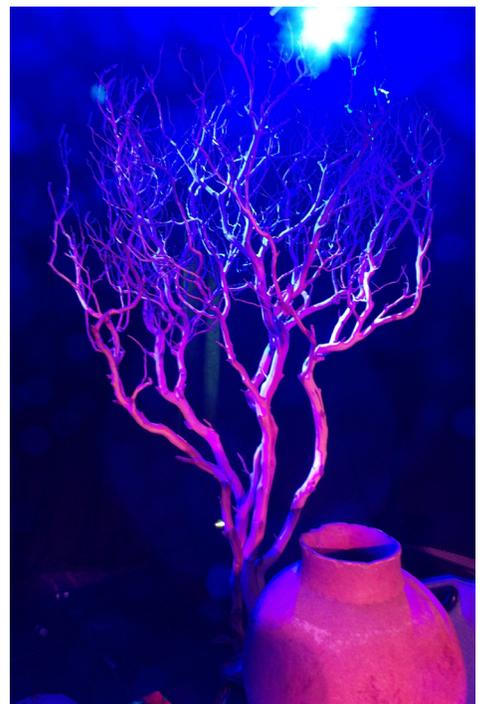
you begin to plan for what is next. Where will you go, what will you do and who will you be?"

"Graduating is giving you power to pursue many opportunities: education, enrichment, employment, adventure...Meet new people, try new things and enjoy new experiences. Find wisdom and practice commission. Continue to learn and give yourself the power to be anything you want to be. Put your future in good hands – yours."

Kayla Grisham, from the Pala Band of Mission Indians and a graduate of Colbert County High School in Alabama, was 2016 Co-Valedictorian. She intends to pursue her degree at Auburn University. Gabrielle Marie Norte, from the Los Coyotes Band of Cahuilla and Cupeno Indians and a graduate of Warner Springs High School, was also Co-Valedictorian. She intends to pursue a degree in Narrative Film and Television at Pepperdine University.

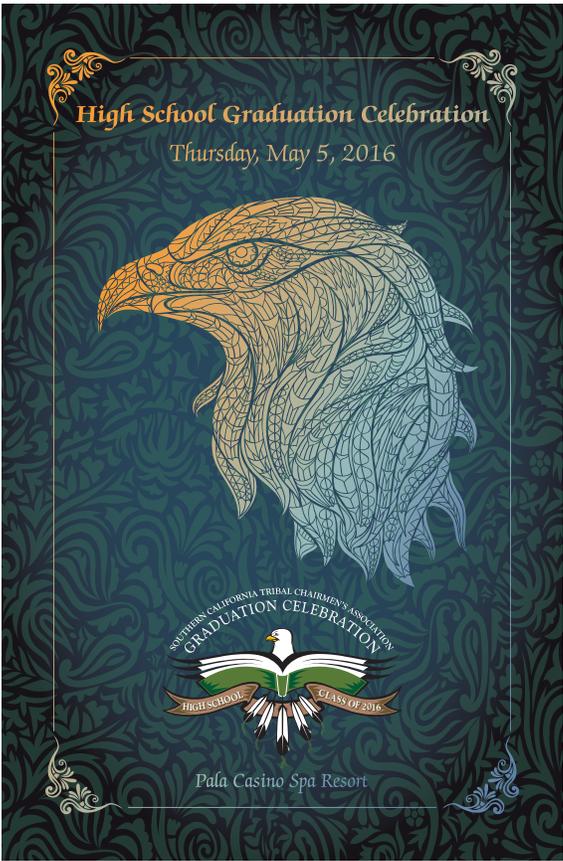
Daniel Streamer, also from the Los Coyotes Band of Cahuilla and Cupeno Indians and a graduate of Julian Union High School, was the class Salutatorian. He intends to pursue a degree in American Indian Studies at the University of California Los Angeles. Kayla, Gabrielle and Daniel received SCTCA Education Awards and Mac Pro Books. All three plan on beginning their collegiate careers this fall.

Several students were also presented honors from SCTCA, the Matt LaChappa Athletic Scholarship Fund and the Walking Shield Award. The evening concluded with remarks from SCTCA Executive Director Denis Turner. He congratulated the graduates, noting that "all of us here tonight are proud of you. We know you are our future."



Native American High School Graduates

By Gary Taylor, Reporting for SCTCA TANF



Centerpieces

SCTCA would like to thank the children, teenagers, tribal community members and elders of the following tribes for designing and constructing our centerpieces in honor of the Class of 2016 High School Graduates:



Barona Circle of Elders

Campo Tribal Youth

Los Coyotes Tribal Youth

Pala Band Tribal Youth

San Pasqual Tribal Youth

Viejas Tribal Youth

Sycuan Cultural Department & Kumeyaay Community College



Lipay Nation, Class of 2016



Walking Shield Scholars



SCTCA Education Award Scholars



Tribal banners

(Continued on page 6-7)

Graduates, Class of 2016

Barona Band of Mission Indians

Steven Diaz
Mary Rodriguez
Madilyn Ruis
Taylor Ruis
Alyssa Velasquez
Justine Waller
Rhyanne Whitecloud

Cahuilla Band of Mission Indians

Amber Nogales
Devin Scurlock
Samantha Wisepirt

Campo Kumeyaay Nation

Juanita Batey
Gary Connley
Tudd Dyche
Eduardo Melendez
Vincent Mesa
William Paniagua
Mistie Upchurch

Iipay Nation of Santa Ysabel

Dennis Drew'Y'us Beresford
Angela Catlett
Randy Catlett
Renee Cleland
Schuuluk Linton
Eland Subish

Inaja Cosmit Band of Indians

Johnny Linton

La Jolla Band of Luiseño Indians

Jacob Andreas
Hotyyonih Hill
Victoria Lopez
Christopher Martinez
Kendra Nelson
Anthony Olvera
David Roberts
Janet Weeks

La Posta Band of Mission Indians

Silas Lindholm

Los Coyotes Band of Indians

Vanessa Figueroa
Yesenia Nipper
Gabrielle Norte
Daniel Streamer

Manzanita Band of Kumeyaay Nation

Jasmine Ramirez

Mesa Grande Band of Mission Indians

Moriah Arviso
April Duro
Jacob Duro
Cheyenne Herrera
Chinowa McDaniel
Angelica Morales
Elena Murillo
Monique Quijano
Bernadette Romero
Joe-Voni Yazzie-Paipa

Pala Band of Mission Indians

Nuhkoma Banegas
Shania Banks
Cecile Duran
Jeremiah Duran
Kayla Grisham
Matthew Linton
Ronald Lugo Jr.
Anthony Luna
Marisa Norte
Russell Ortega
Robert Shields
Lorraine Smith
Wally Smith
Michael Subish Jr.
Bailey Windham

Pauma Band of Mission Indians

Avelaka Madrigal

Rincon Band of Luiseño Indians

Emilio LaChappa
Selven Parson
Cory Reed
Timothy Sass
Hanna Siva
Nayah Toscano
Tuvivha Temet Turner
Liam Walsh

San Pasqual Band of Mission Indians

Sienna Apostolovski
Trevor Anthony Capito
Nieko Hernandez
Louis Isaiah Lopez Cuenca
John Luna
Issiah Morales
Andrew Navarro
Angel Ochoa
Brittany Parks
Montana Perez
Chase Taylor
Gabriel Vallez
Alaysiu Oonaji Williams

Sycuan Band of Kumeyaay Indians

Pierre Alexander
Hunter Beasley
Justine Caitbog
Adam LaBrake
Daniel Rios
Rayanna Sandoval

Viejas Band of Kumeyaay Indians

Cheyenne Bactad
John Banegas
Athena Barrett
Adrian Brown
Chance Brown
Jericho Espinoza
Joseph Hill
Bernard Richardson
Russell Sandoval
Alexandra Underwood





Class of 2016 Co-Valedictorians



Kayla Grisham, Pala Band of Mission Indians

Graduating from Colbert County High School, Alabama
Attending Auburn University, Fall 2016

"With my ambition and drive, I will accurately represent my tribal community and the ethics they strive to instill in their young people."

Even though I do not live on the reservation, my impact on the tribal community still stretches across the 1,000 mile difference from my town to the tribe. Not only have I been involved in various community projects such as stuffing goody bags for nursing homes and working 70+ hours at a veterinary clinic, I have also organized several blood drives and a March of Dimes walk to benefit premature babies.

All organizations that I have contributed to have helped countless people all across the country, as well as bring awareness to the Native American community. My involvement in various community projects allows me to spread the history of my tribal community and contribute appreciation to my elders for helping me become the person I am today.



Gabrielle Marie Norte, Los Coyotes Band of Cahuilla and Cupeño Indians

Graduating from Warner High School
Attending Pepperdine University, Fall 2016

"College is going to change my life drastically and I am more than ready to experience the adventure."

I want to be a Director/Writer/Producer for Narrative Film and Television, but most importantly, I want to be the professional storyteller I have always dreamed of being. In today's world Native Americans and women are grossly underrepresented in film and television and that's why it is so important to me that I take a step in direction of changing that. I take the opportunity to pursue a higher education with great pride. My chosen field is the first step to achieving my dreams and breaking into a place explored by

few like me. I am ready to have more opportunities to find out about who I am and to be an example to those Native students that want to pursue their big dreams. Higher Education, to me, is more than just learning and finding, it's a chance to better myself as an individual and to chase true happiness. I have and always will be committed to my education and my tribal community because I know people are counting on me. Truth be told I am counting on me!

Class of 2016 Salutatorian



Daniel Streamer, Los Coyotes Band of Cahuilla and Cupeño Indians

Graduating from Julian Union High School
Attending University of California, Los Angeles, Fall 2016

"Having physical strength and endurance can only help some people, but having a strong mind and knowledge can help many people."

As I became older, it has become my personal responsibility to continue to improve and take care of my home, the Los Coyotes Indian Reservation. As long as I can remember, education and school was always stressed to my siblings and I. We were told this is how we can help our people and ourselves, I know now that this is true. I have held myself accountable and set myself on the same road to higher education. At

UCLA I have been accepted into the American Indian Studies program. I will use my knowledge to become a strong leader for my tribe. As a young tribal member I have always tried to do my best. At school I represented my family and my tribe by getting the best grades I could. I competed with heart and dignity in sports. I can say my best contribution so far to the tribe has been being a good role model for the younger kids. I always show respect to people I meet, elders and peers alike. At school, work and sports I give a 100% effort. Finally I am committed to staying away from drugs and drinking. I don't just say what I am going to do, I do it.

CSUSM Honors Native American Graduates

Story and photos by Karin Giron, Education Coordinator, SCTCA TANF Escondido

In early May, California State University San Marcos (CSUSM) hosted its annual American Indian Graduation Honoring Ceremony.

The two-hour ceremony included a blessing by Christobal Devers of the Pauma Band of Luiseno Indians, a brief address by CSUSM President Karen Haynes and remarks by California Indian Cultural Sovereignty Center (CICSC) Director Dr. Joely Proudfit. Tribal Liaison Tishmall Turner also delivered a short address.

This year's graduating class included eleven graduates from many different majors. Among the graduates was Michael Murphy of the Pechanga Band of Mission Indians, who was recognized for his many years of service to CICSC, the American Indian Student Alliance and the local community. Kiana Maillet of the Lone Pine

Paiute-Shoshone attended the ceremony with her children and family in attendance. Maillet was a recipient of the Title IV-E Child Welfare Stipend Grant and is recognized as the first Native American graduate from CSUSM Masters of Social Work Program. While in school, Kiana was already serving our local community by interning with the Indian Specialty Unit of Child Welfare Services, ensuring the welfare of our most precious resource, our children.

Amiyonette Hesaynehe Goodblanket of the Cheyenne & Arapaho tribes is another graduate who has already begun working in our local community through Indian Health Council's Ready Set Go Program. Given what these graduates have already accomplished while in college, we are certain that they will continue to be an asset to our community. 🖋️



California State University San Marcos Graduates of 2016

Dionne Baroni

Major: B.A. Human Development
Tribal Affiliation: Cherokee Nation

Diana Garcia

Major: M.S. in Speech-Language Pathology
Tribal Affiliation: Pascua Yaqui

Amber Gardea

Major: B.S. in Global Supply Chain
Tribal Affiliation: Apache

Amiyonette Hesaynehe Goodblanket

Major: B.A. in Psychology
Tribal Affiliation: Cheyenne & Arapaho

Meghan Hamlin

Major: B.A. in Psychology
Tribal Affiliation: Ottawa & Osage

Kiana Maillet

Major: M.S. in Social Work
Tribal Affiliation: Lone Pine Paiute-Shoshone

Roxanne Moretti

Major: B.A. in Human Development
Tribal Affiliation: Los Coyotes

Michael Murphy

Major: B.S. in Business Administration
Tribal Affiliation: Pechanga Band of Luiseño Indians

Emilee Ramirez

Major: B.A. in History
Tribal Affiliation: Luiseño/Cupeño

Julia Schmidt

Major: B.A. in Liberal Studies
Tribal Affiliation: Three Affiliated Tribes – Mandan-Hidatsa-Arikara

Mark Teshera

Major: M.S. in Biology
Tribal Affiliation: Cherokee Nation of Oklahoma



California State University
SAN MARCOS

Class Calendars

JUNE 2016

Rincon

Two Directions, Inc.



SCTCA Two Directions • 35008 Pala Temecula Road PMB 4 Pala, CA 92059
Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: staff@twodirections.com

Space #8 – Classroom 1 Classes: April 14th – May 19th, 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Life Skills 8:30AM–10:30AM Beth Moffat		Tribal Culture 8:30AM–10:30AM Bonnie Salgado	Tribal Culture 8:30AM–10:30AM Bonnie Salgado
DMV Preparation 10:45AM–12:45PM Laura Rizza	Culture Class 10:45AM–12:45PM Bonnie Salgado		Adv. Life Skills Financial 10:45AM–12:45PM LENELL CARTER 6 WEEKS	Indep. Tribal Culture 10:45AM–12:45PM
	Independent Culture 1PM–4PM		Indep. Tribal Culture 1PM–4PM	

Space #8 – Classroom 2 Classes: April 14th – May 19th, 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	MATH TUTORIAL 9:45AM–12:45PM J. Murphy
	Study Hall	Diploma / GED 10:45AM–1:45PM J. Murphy	Study Hall	No classes
Study Hall	Study Hall	Study Hall	Study Hall	No classes

Space #39 – Computer Lab Classes: April 14th – May 19th, 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Paced Class 8:30AM–10:30AM Staff	MICROSOFT Word 8:30AM–10:30AM Wanda	Intro to PC's 8:30AM–10:30AM Charles	MICROSOFT Word 8:30AM–10:30AM Wanda	10 Key Class 8:30AM–10:30AM Wanda
Self Paced Class 10:45AM–12:45PM Staff	MICROSOFT Excel 10:45AM–12:45PM Wanda	Intro to PC's 10:45AM–12:45PM Charles	MICROSOFT Excel 10:45AM–12:45PM Wanda	Keyboarding 10:45AM–12:45PM Wanda
Self Paced Class 1PM–4AM Staff	Self Paced Class 1PM–4AM Staff	Computers Lab 1PM–4PM OPEN LAB	Self Paced Class 1PM–4AM Staff	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

Escondido

Escondido – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025
 Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ABE/GED 9AM–11AM	Life Skills/ What Color Is My Parachute 9AM–11AM	ABE/GED 9AM–11AM	Phillip Roy/ Welding 9AM–1:30PM	Spanish 9AM–11AM
Spanish 9AM–11AM	Life Skills/ Practical Life Skills 11:30AM–1:30PM	Spanish 9AM–11AM	Reading Horizons 9AM–11AM 11AM–1PM	Phillip Roy/ Clerical Office 9AM–11AM & 11:30AM–1:30PM
Phillip Roy/ Health Care 9AM–11AM	Math Refresher 9AM–11AM	Math Refresher 9AM–11AM	Computer Skills (General) 11AM–2PM	Keyboarding 9AM–12PM
Keyboarding 9AM–12PM	Open Lab/ Job Search/ Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Keyboarding 8:30AM–12PM	Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Reading Horizons 11AM–1PM
Reading Horizons 9AM–10AM & 12PM–2PM		Reading Horizons 9AM–10AM		Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)
Applied Skill Practice (GED) 11:30AM–1:30PM		Computer Skills (GED Prep) 11:30AM–1:30PM		
Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)		Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)		

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020
 Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Job Readiness 9AM–4PM	Academic Tutoring (All Subjects) 9AM–3PM	Job Readiness 9AM–4PM	Job Readiness 9AM–4PM	Academic Tutoring (All Subjects) 9AM–3PM
Individual Training Plan 9AM–4PM	Job Readiness 9AM–4PM	Individual Training Plan 9AM–4PM	Individual Training Plan 9AM–4PM	Job Readiness 9AM–4PM
Counseling Services 9AM–4PM	Individual Training Plan 9AM–4PM	Counseling Services 9AM–4PM	Counseling Services 9AM–4PM	Career Development 9AM–4PM
Quickbooks Certification Training 9:30AM–11:30AM	Counseling Services 9AM–4PM	Quickbooks Certification Training 9:30AM–11:30AM	Quickbooks Certification Training 9:30AM–11:30AM	Individual Training Plan 9AM–4PM
Microsoft Computer Certification Training NOON–2PM	Quickbooks Certification Training 9:30AM–11:30AM	Academic Tutoring (All Subjects) 10:30AM–5:30PM	Parenting Training 11AM–1PM	Counseling Services 9AM–4PM
Academic Tutoring (All Subjects) 1PM–6PM/BALLARD CENTER	Microsoft Computer Certification Training NOON–2PM	Microsoft Computer Certification Training NOON–2PM	Academic Tutoring (All Subjects) 11AM–4PM	Independent Computer Lab 9AM–4PM
	Academic Tutoring (All Subjects) 1PM–6PM/BALLARD CENTER	Academic Tutoring (All Subjects) 1PM–6PM/BALLARD CENTER	Microsoft Computer Certification Training NOON–2PM	
	Traditional Parenting Training 6/14: NOON–2PM	Women's Circle 6/1, 8, 22 & 29: NOON–2PM	Sacred Pipe TUPE Program (SDAIHYC) 6/9 & 23: 4PM–6PM	
	Ready to Work Training 6/28: 12:30PM–1:30PM	Sacred Pipe TUPE Program 6/1, 8, 15, 22 & 29: 3:30PM–5:30PM	Coffee with the Director 6/16: NOON–1PM	
		Ready to Work Training 6/15: 12:30PM–1:30PM		

**No Microsoft Computer Certification Training

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
Office Hours Monday - Friday, 8am-4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Monday Office Hours: 8AM - 4:30PM	Career Building 9AM	Life Skills 9AM	Parenting 9AM	Friday Office Hours: 8AM - 4:30PM
	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	
	Basic Computers Skills 2PM	Career Networking 2PM	Basic Computers Skills 2PM	

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

Commodity Distribution Schedule

June 2016



<u>DATE</u>	<u>LOCATION</u>	<u>TIME</u>
JUNE 6, MONDAY	BARONA VIEJAS	9 AM – 10 AM 11 AM – 12 NOON
JUNE 7, TUESDAY	LOS COYOTES LA JOLLA	9 AM – 10 AM 11 AM – 12 NOON
JUNE 9, THURSDAY	SAN PASQUAL	9 AM – 12 NOON
JUNE 13, MONDAY	MANZANITA/LA POSTA OLD CAMPO	9:45 AM – 11 AM 11:30 AM – 12:30 PM
JUNE 14, TUESDAY	PAUMA PECHANGA	9 AM – 10 AM 11AM – 12 NOON
JUNE 16, THURSDAY	MESA GRANDE SANTA YSABEL	9 AM – 10 AM 10:30 AM – 12 NOON
JUNE 20, MONDAY	CAMPO	10 AM – 12:30 PM
JUNE 22, WEDNESDAY	RINCON	9 AM – 12 NOON
JUNE 27, MONDAY	PALA	9 AM – 11:30 AM



Coming in July:

- Where was the region's first summer Powwow?
- How many will there be?
- What are some of the Native American traditions celebrated?

In our next issue, read about – and see the photographs – of Native American Powwows throughout San Diego County.