

Leap to Confidence Empowers Women

By Desiree Herrera, Caseworker, SCTCA TANF Escondido

On May 23, 2016, I had the privilege of attending the 25th *Leap to Confidence* graduation ceremony. *Leap to Confidence* is one of the programs offered by Leap to Success. It is a non-profit program funded by small private foundations and individuals. I was honored to be a guest and observe the participants in the program share their stories with courage and strength. *Leap to Confidence* was created specifically for women. Board Member Lorraine Esparza - a participant of this year's seminar - described the transformation that occurs among the women participating in the program as nothing "short of miraculous."

SCTCA TANF Escondido participant Renee Repin graduated from the *Leap to Confidence* program. Renee is an enrolled member of the Central Council Tlingit and Haida Indian Tribes of Alaska.

During the ceremony each participant gave individual testimonials and shared their short-term goals and a bookmark statement, which assesses where they were before and where they are today. Each participant received a *Leap to Confidence* Certificate of Completion, and a novel by author Louise Hay, *Heart Thoughts: A Treasury of Inner Wisdom*, a book of self-esteem affirmations.



Renee Repin

Leap to Confidence is a seven-week program designed to nurture and empower women who have experienced challenges in their lives. There are several instructors facilitating *Leap to Confidence*, including Dana Bristol-Smith, Founder of Leap to Success and Kelley Grimes, M.S.W., Director of Community Engagement. The program gives women hope and the ability to look beyond the pain and trauma they have experienced. By allowing them to move forward to make positive changes

and become productive citizens, they experience a transformation in their lives.

While participating in *Leap to Confidence*, women share their personal stories, learn personal skills, communication styles and how to become self-sufficient. They have an opportunity to meet with local employers to learn how to get back into the workforce. This year, the program was chosen to be the beneficiary of Cabi clothing donation. Cabi's mission is to encourage and empower women in need. Participants were given an opportunity to have a personal shopping experience with a Cabi stylist and receive several pieces of clothing. Over the years Cabi has graciously donated their time and resources to help the participants gain a sense of renewed confidence.

During the program, each week a different topic is addressed such as empowering language and interpersonal communication skills. It is requested that participants take a leap out of their comfort zone, role play and practice communicating with assertiveness. As the participants begin to connect and develop friendships, they begin to share their personal stories and gain a new-found respect for themselves and each other. During the program, healing begins

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Kumeyaay Nation College Inducts Native Americans, Honors Graduates

By Gary Taylor, Reporting for SCTCA TANF

The Kumeyaay Nation College inducted six Native American graduates and honored two others at a graduation ceremony in late May at the Sycuan Golf Resort.

The College inducted George Prieto, Virginia Christman, Dr. Ron Christman, Bonnie Salgado, Brandie Taylor and Dr. Ashley Kota. All six are tribal members who graduated from various colleges and universities over the past four decades.

Pilar Pettiford and Frank Phillip Brown Jr. were honored as Class of 2016 graduates. Pettiford received a Bachelor of Arts Degree in Sociology Magna Cum Laude from National University. Brown Jr. received a Bachelor of Science Degree in Integrated Educational Studies with an Emphasis in Community and Non-Profit Education with a Minor in Kinesiology from Chapman University.

Several of the inductees spoke during the three-hour ceremony, including Salgado, who recalled her days at San Diego State in the mid-1970s.

"We had to go to the library and use typewriters to finish our papers," she said, smiling. "We had carbon paper so we could make copies. Things were a little different back then." She added that Native American students "should get an education, and then use that education to come back and help your people."



Frank Phillip Brown Jr.



Ashley Kota

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The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewilaapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

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Leap to Confidence Empowers Women

and lives are being transformed.

Renee's participation in *Leap to Confidence* gave her a new sense of self-worth and confidence. Renee agreed to share her story and what she gained by attending the *Leap to Confidence* seminar. The following is her story, in her own words:

I grew up in a gang-infested neighborhood called barrio Posole Loco's. I saw a lot of bad things happen on the streets. My mom was a functional alcoholic and abused drugs for over 30 years. I never knew my dad; he was in and out of prison my entire life. My mom and grandmother raised me and my siblings the best they could. I was the oldest of four children, but I was never close to my siblings. I wanted to be close to them but it just didn't happen. I was diagnosed with epilepsy at 2 years old. I would suffer from epilepsy attacks all the way into adulthood.

My grandmother spoiled me rotten. I often got whatever I wanted and did what I wanted. When I was 15 years old, my mom met my step-dad and he raised me. Despite my environment he tried to help me make the right choices as much as he could. He was the only dad I knew.

My teenage years were hard because I was overweight. I tried to mask my pain with food. I was constantly teased in high school and as a result I isolated myself. I felt unworthy and hated myself. I was in several failed relationships, always looking for "true love" and instead left with heartache and then two children to raise by myself. I got pregnant with my daughter Alyssa when I was 21. Five years later I had my son Jonathan. I hid my second pregnancy out of shame because of my situation - I did not have a relationship with my son's father. Jonathan's father passed away in a car accident.

When I was 32 years old I was diagnosed with acute kidney renal failure. At one point my kidneys were only functioning at 30%. My children saw me at a very vulnerable and ill state. Often times they had to fend for themselves and take care of me. I'm better now, my kidneys are functioning 100%.

My mom passed away June 9, 2013; she had the same thing I was diagnosed with, acute kidney renal failure. She also had cancer. She hid this from the family. I was devastated when I lost my mom. Nothing mattered anymore. Any confidence or self-worth I had was gone. I felt like I had to keep all my pain bottled up for the sake of my children.

I am so grateful that I was able to spend time with my mom right before she left this earth. I will cherish that time together forever. My mom was kind, caring and had a big heart. My mom left behind 12 grandchildren that she adored and they adored her as well. My daughter Alyssa promised her grandmother she would graduate from high school and she did on June 02, 2016. My son Jonathan promised her that he would continue playing the cello. He is going on his fourth year now.

The Leap to Confidence seminar has helped me a lot. The staff was caring, supportive and were always available when I had questions. Leap to Confidence taught me how to handle life situations and circumstances. I learned that it is not healthy for me to keep things bottled up. I need to forgive myself and others so I can be better for myself and for my children. I need to take care of myself so I can take care of my children. I need to speak my mind. Something that really stood out for me was instead of saying "I have to" I will say "I choose to." This changes the whole thought process and puts everything into perspective. I learned the importance of appreciating what I have and what I am capable of accomplishing. Like my grandmother always used to tell me, "Don't knock it until you try it." I think it is time, I am ready to try new things, explore my options and live each day knowing I am worthy of everything life has to offer. I just need to take that leap of faith and go for it!

Adds Desiree Herrera: If you are motivated and have a desire to gain new self-confidence, then take a leap of faith. Attend the next *Leap to Confidence* seminar that will take place in Vista on July 18, 2016, through August 29, 2016 or in San Diego August 24, 2016 through October 5, 2016. Please contact your TANF Caseworker for more information. Your TANF Caseworker will complete the registration process for you. Or you may contact Kelley Grimes, M.S.W., Director of Community Engagement at (760) 889-4575 or kelley@leaptosuccess.org.

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Kumeyaay Nation College

Kota noted she received financial and community support from several tribes in Southern California during her college years, enabling her to complete her education and obtain a doctorate.

"I will never forget the support of so many people," she said.

For his part, Brown Jr. said those students who are pursuing a college education should realize it is "hard, hard work."

"I just didn't wake up one morning with a degree," he declared. "There is a lot of hard work that has to be done, a lot of studying, a lot of reading and tests and papers. So if you're seeking a degree, be prepared to work hard. But in the end, all of that work is worth it."

Santa Ysabel Memorial Day Ceremony Honors Veterans



On Memorial Day, the Iipay Nation honored Native American veterans during a ceremony at the cemetery of Mission Santa Ysabel.

More than 60 tribal members, relatives and veterans attended the 40-minute ceremony.

The tribe specifically honored Carl John Coultres, who served in the United States Army from 1967-69.

Miss Kumeyaay Autumn Brown spoke briefly about the sacrifice made by all those who have served in the military.

“So many Native Americans have made sacrifices on behalf of all of us,” she said. “Some have served here at home, some have served overseas, some made the ultimate sacrifice and never returned.”

Virgil Osuna, tribal member and Vietnam veteran, said “For veterans, every day is Memorial Day.”

Stanley Rodriguez, tribal member and Desert Storm veteran, read the names of Native Americans who served in the military and have passed away. After each name was read, Osuna rang a bell in recognition of their service. “Taps” was played before the colors were retired.



After the ceremony, relatives and friends of the fallen gathered near the red, white and blue Indian War Memorial and searched for names. 🖋️

- GARY TAYLOR

Autumn Brown



Italy

Van Thurman Barfoot (right)

The unofficial beginning of summer began in late May on Memorial Day.

Of course, the holiday means much more than sunshine, picnics and barbecues.

It is a day commemorating all those who have served, fought and were wounded or died in defense of the United States of America.

And that includes thousands of Native Americans, who have historically served in the military at the highest rate in proportion to population than all other Americans.

One of those Native Americans was Van Thurman Barfoot, a Choctaw from Mississippi who was born in 1919. He served in World War II, the Korean War and the Vietnam War, retiring from the U.S. Army as a Colonel. Barfoot is one of only five Native Americans to receive the Congressional Medal of Honor, bestowed on him for his heroic conduct during World War II.

Barfoot was 25 when he was in battle with L Company, 157th Regiment, on May 23, 1944, near Carano, Italy. According to the website California Indian Education (CALIE), this is the account of the Choctaw’s exploits:

Barfoot set out alone on foot to flank German machine gun positions and stop the deadly rain of enemy bullets that were killing his fellow soldiers. He advanced through a minefield, took out three enemy machine gun emplacements with hand grenades and expert fire from his Thompson submachine gun.

If that wasn’t enough for a day’s work, young Sergeant Barfoot then picked up a bazooka, took on and destroyed one of the three advancing Mark VI tanks that German commanders ordered in to spearhead their fierce heavy-armored counter attack on Barfoot’s platoon position.

As the tank crew members dismounted their disabled tank, Sgt. Barfoot killed three of the German soldiers outright with his Tommy gun. He then continued further into enemy terrain and destroyed a recently abandoned German fieldpiece with a demolition charge placed in the breach.

While returning to his platoon position, Sgt. Barfoot, though greatly fatigued by his Herculean efforts, assisted two of his seriously wounded men 1,700 yards to a position of safety. He is credited with capturing and bringing back 17 German prisoners of war (POWs) to his platoon position that day.

But even those heroic efforts probably didn’t make much news back home, given the scope and magnitude of the war, noted the CALIE site. However, his conduct resulted in then- Technical Sgt. Barfoot receiving the Congressional Medal of Honor.

As noted in his citation, Barfoot’s military heroism was “above and beyond the call of duty,” and he “exhibited extraordinary bravery in the face of the enemy.”

The Choctaw warrior also fought in Korea and Vietnam before retiring from the Army after a military career that spanned four decades. He died in March of 2012 in Richmond, Virginia, at the age of 92, his life a tribute to the true meaning of Memorial Day. 🖋️

- GARY TAYLOR

Summer Powwows and Gatherings

Every summer, tribes from reservations throughout San Diego County hold Powwows and Gatherings celebrating Native American traditions and culture.

In May and early June, the University of California San Diego and Balboa Park hosted Powwows. Hundreds of people attended the two events, which marked the beginning of Powwows and Gatherings this summer. The cultural celebrations will occur from the Pala Indian Reservation in the northern end of the county to the Sycuan Indian Reservation in the southern end.

All of the Powwows and Gatherings include traditional Native American dances, songs and games. Tribal members, including elders and children, attend the events, as well as the general public.

- GARY TAYLOR



Celebrate Native American Culture



2016 Powwows & Gatherings

The following are the Powwows & Gatherings this summer throughout San Diego County:

Campo Star Gathering July 16

La Posta Mountain Gathering July 23

Mesa Grande Gathering July 30, 2016

Santa Ysabel Gathering August 6, 2016

Barona Gathering August 13, 2016

Viejas Gathering August 20, 2016

Rincon Fiesta August 27, 2016

Pala Powwow August 26-28, 2016

Barona Powwow September 2-4, 2016

Sycuan Powwow September 9-11, 2016



Native American Students Learn Cultural History of Beading

By Karin Giron, Education Coordinator, SCTCA TANF Escondido

Over the past school year, Southern California Tribal Chairmen's Association (SCTCA) TANF Escondido collaborated with Dancing Bear Indian Trader to offer beading classes to TANF youth during their school breaks. The classes offered were Rope Beading, Loom Beading and Applique Beading.

Dancing Bear Indian Trader's Cultural Educator Richard DeCrane facilitated the beading classes. In addition to learning basic beading techniques, TANF youth learned the cultural aspects of beading.

DeCrane explained the history of beadwork, informing students that prior to European contact Native Americans made their own beads out of local materials, including stones, bones, wood, sea shells, etc. It was not until the arrival of trade beads from Europe that Indians could obtain small beads in sufficient quantities to make the designs we know today.

He also explained that historically, tribal distinctions were evident in the design elements found in beadwork. In the 20th century, particularly after World War I, tribal distinctions in beadwork began to blur. DeCrane also noted some specific beadwork patterns belong to a particular family, tribe, or tribal region. He showed them examples of traditional Crow beadwork from his personal collection.

DeCrane informed the students that even though beadwork is most often worn at powwows by dancers and singers, many Native and non-Native people have begun wearing beadwork in everyday



life in the forms of medallions, necklaces, bracelets, earrings and belts. He also showed them examples of his own contemporary beadwork.

DeCrane explained that some Native American artisans' beadwork is so valued they are able to

make a living from creating museum quality beadwork. Although he encouraged the students to pursue higher education, he did say that if they honed their beadwork skills they could make some extra money by selling some of their own creations.

Finally, DeCrane explained Native American beadwork is a decorative art form. He told the students he believes Native Americans are innately artistic. He informed them that most artisans don't ever draw out patterns. Instead, beadwork patterns come naturally, sometimes in a dream. During the classes, DeCrane also worked with the youth so they could each develop their own pattern for their beadwork.

As Cultural Facilitator, DeCrane also modeled traditional forms of talking circles and spoke to students about topics related to art, education and prevention (gangs and behavioral issues) while the youth beaded. Since some of the students were boys, he spoke about traditional roles of men and women and how European contact changes those roles. DeCrane explained that many traditional Native men created beadwork, sewed regalia and other clothing items and even cooked. Traditionally, women would do a lot of manual labor, such as setting up and tearing down camps, and even fought alongside men in wars, DeCrane noted.

Students were very attentive during the beading classes, especially since most of the teaching was expressed while the youth worked on their beadwork projects. All the students were able to complete their beaded projects.

The classes were very beneficial to the youth, not only because they learned to do beadwork, but because they learned a lot about Native American culture. And since the beading classes were held during school breaks, it gave them something to look forward to.



UCSD Inter-Tribal Resource Center Welcomes Inaugural Director

By Erika Johnson, UCSD Communications and Public Relations
Contributed by Karin Giron, SCTCA TANF Escondido

As a college student, Elena Hood knew firsthand the importance of having a place to call home and find familiar faces. In her own experience as an undergraduate, it was her involvement with the Native community that played an integral role in her academic success. This summer, Hood will begin to cultivate similar opportunities for community growth at the University of California San Diego (UCSD) as the inaugural director of the Inter-Tribal Resource Center, the campus' newest space dedicated to inclusion and outreach efforts.

"I want the Inter-Tribal Resource Center at UC San Diego to be a place of belonging," said Hood. "My goal is to foster a welcoming space for Native populations, including students, staff, families and visitors on campus, provide resources to support academic and professional development, as well as build partnerships with both urban and local tribal communities."

Hood is an enrolled member of the Absentee Shawnee Tribe of Oklahoma and descendent of the Pauma Band of Luiseño Indians and Choctaw Nation of Oklahoma. For the past nine years, she has served as program manager for The Pechanga School, a tribal school located in Temecula, Calif., on the Pechanga Indian Reservation, where she is a resource teacher and develops specialty programs.

Her passion for education and community building began in college. She majored in Native American Studies at UC Berkeley and dedicated her time as a volunteer at the American Indian Child Resource Center in Oakland, Calif. She later went on to earn a master's degree in education at Harvard University and is currently a doctoral student in UC San Diego's Education Studies Program. For her dissertation, she is investigating what messages and resources Native youth receive from family, schools and community programs as they begin to



Elena Hood

consider higher education options.

"We are very pleased that Elena will be joining UC San Diego as the inaugural director of the Inter-Tribal Resource Center," said Becky Petitt, Vice Chancellor for Equity, Diversity and Inclusion (EDI). "She has an in-depth knowledge of best practices to increase access, sense of belonging and success for Native American students. We look forward to her collaborating with campus colleagues in building an inclusive community where our Native American student body can feel welcome and thrive."

In her new role as director of the Inter-Tribal Resource Center, Hood's vision is to support the academic needs of students as well as create opportunities for them to connect in an inclusive environment. She would also like to strengthen relationships with local reservations and urban communities through outreach and engagement activities.

"I want to make a commitment to the community to really listen and understand the issues where the university might have a positive impact," said Hood. "It's important to get feedback from the community because reservations are not all the same; the needs of one may be different from another. I want to acknowledge this and develop a better understanding of how

the university can be of service to Native communities."

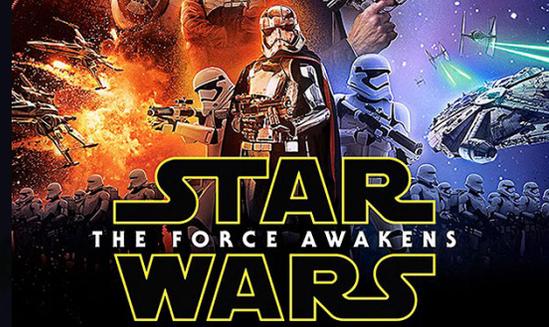
The Inter-Tribal Resource Center joins five EDI campus community centers established to build community, increase awareness of social issues, encourage dialogue and improve retention among UC San Diego's diverse population of students, faculty and staff members. The new center will also collaborate with student and staff organizations that already exist on campus. In addition, the center will be involved in campus-wide California Native American Day Celebrations and the UC San Diego Powwow, an annual student-led celebration of Native culture and contributions.

"I am glad to be coming into an institution that acknowledges and validates Native people," said Hood. "A lot of good work has already been done at the university, so we are not starting from scratch. My charge is to discover what more we can do."

UC San Diego has enhanced its outreach efforts to boost access and resources for Native American students. Last fall, the Chancellor's Associates' Scholarship Program was expanded to include students from federally recognized tribes throughout the state of California. Established in 2013, the scholarship program is designed to improve the pathway to a UC San Diego education for more qualified students from all backgrounds. When paired with the UC Blue + Gold Opportunity Plan, the program essentially ensures that financial needs for eligible students are met.

In addition, UC San Diego Extension leads a unique partnership with both the Sycuan Education Department and the Viejas Tribal Education Center to provide college preparatory programs as part of a larger effort to boost college enrollment among young adults in underrepresented communities.

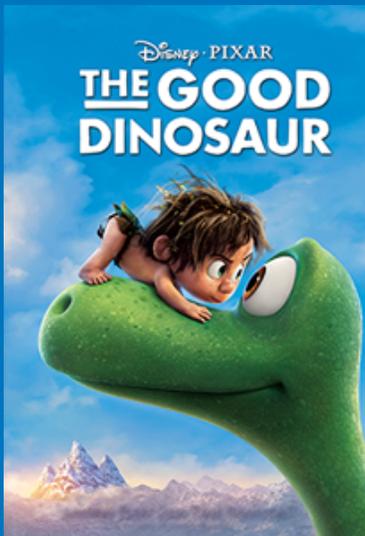
To learn more, visit diversity.ucsd.edu. 🖋️



Summer Movies in the Park Return

Free movies are being offered all summer at various parks and recreation grounds throughout San Diego County.

The "Summer Movies in the Park" program is open to anyone who would like to attend a screening. Here is a complete listing of free movies offered in July and August, including the dates, locations and ratings.



Date	Community	Location	Movie	Rating
7/2	San Diego Harbor	USS Midway Museum	Field of Dreams	PG
7/2	Poway	Poway Community Swim Center	Minions	PG
7/2	Campo	Lake Morena County Park	Kung Fu Panda 3	PG
7/8	San Diego Harbor	Waterfront Park	The Sandlot	PG
7/8	Carmel Valley	Ocean Air Community Park	Minions	PG
7/8	National City	Las Palmas Park	Blindside	PG-13
7/8	Lemon Grove	Berry Street Park	Hotel Transylvania 2	PG
7/8	San Marcos	Woodland Park	West Side Story	G
7/8	La Mesa	La Mesa Municipal Pool	Minions	PG
7/9	North Park	Balboa Park/Morley Field Sports Complex	Kung Fu Panda 3	PG
7/9	Escondido	Felicita County Park	Minions	PG
7/9	Rancho Peñasquitos	Rolling Hills Neighborhood Park	Kung Fu Panda 3	PG
7/15	Pine Valley	Pine Valley County Park	Star Wars: The Force Awakens	PG-13
7/15	Ocean Beach	Dusty Rhodes Community Park	The Good Dinosaur	PG
7/15	Chula Vista	Otay Lakes County Park	Inside Out	PG
7/15	Spring Valley	Spring Valley County Park	The Good Dinosaur	PG
7/15	Southcrest	Willie Henderson Sports Complex	Star Wars: The Force Awakens	PG-13
7/15	Fallbrook	Live Oak County Park	The Good Dinosaur	PG
7/16	Allied Gardens	Allied Gardens	Kung Fu Panda 3	PG
7/16	Carmel Valley	Carmel Valley Recreation Center	The Good Dinosaur	PG
7/16	4S Ranch	4S Ranch Patriot Park	Inside Out	PG
7/16	Vista	Brengle Terrace Park-Softball Fields	Star Wars: The Force Awakens	PG-13
7/16	Clairemont	North Clairemont Recreation Center	The Good Dinosaur	PG
7/16	San Ysidro	Larsen Field	Star Wars: The Force Awakens	PG-13
7/16	Poway	Poway Community Park	Inside Out	PG
7/22	La Mesa	La Mesita Park	Big Hero 6	PG
7/22	Old Town	Heritage County Park	Star Wars: The Force Awakens	PG-13
7/22	Southcrest	Southcrest Recreation Center	The Good Dinosaur	PG
7/22	Skyline Hills	Skyline Hills Community Park	Hotel Transylvania 2	PG
7/22	Carmel Mountain	Carmel Mountain Ranch Community Park	The Good Dinosaur	PG
7/23	Normal Heights	Ward Canyon Community Park	The Truman Show	PG
7/23	Kearny Mesa	Cabrillo Heights Neighborhood Park	The Good Dinosaur	PG
7/29	Logan Heights	Memorial Recreation Center	Star Wars: The Force Awakens	PG-13
7/30	Mira Mesa	Hourglass Community Park	Inside Out	PG
7/30	Otay Mesa	Silver Wing Neighborhood Park	The Good Dinosaur	PG
7/30	Poway	Old Poway Park	Newsies	PG
7/30	Clairemont	Cadman Recreation Center	Star Wars: The Force Awakens	PG-13
7/30	Rancho Bernardo	Rancho Bernardo Community Park	The Good Dinosaur	PG
8/5	Bay Ho	Teacolote Community Park	The Lego Movie	PG
8/5	El Cajon	Flinn Springs County Park	Star Wars: The Force Awakens	PG-13
8/5	El Cajon	Renette Park	Inside Out	PG
8/5	Southcrest	Willie Henderson Sports Complex	The Good Dinosaur	PG
8/5	San Marcos	Woodland Park	Inside Out	PG
8/5	Paradise Hills	Penn Athletic Field	Star Wars: The Force Awakens	PG-13
8/6	University City	Nobel Recreation Center	Lilo & Stitch	PG
8/6	4S Ranch	4S Ranch Patriot Park	The Good Dinosaur	PG
8/6	Otay Mesa	Montgomery-Waller Recreation Center	Hotel Transylvania 2	PG
8/6	San Carlos	San Carlos Recreation Center	Ferngully	G
8/11	San Diego Harbor	USS Midway Museum	The Peanuts Movie	PG
8/12	Fallbrook	Fallbrook Community Center	Inside Out	PG
8/12	National City	Kimball Park - Little Padres Field	Goosebumps	PG
8/12	South Bay	Robert Egger Sr. - South Bay Comm. Park	Inside Out	PG
8/12	Pine Valley	Pine Valley County Park	Kung Fu Panda 3	PG
8/12	Carmel Valley	Sage Canyon Neighborhood Park	Inside Out	PG
8/12	Lemon Grove	Lemon Grove Park	Norm of the North	PG
8/13	Scripps Ranch	Scripps Ranch Community Park	Inside Out	PG
8/13	North Park	Balboa Park/Morley Field Sports Complex	Goosebumps	PG
8/13	Kearny Mesa	Cabrillo Heights Neighborhood Park	Inside Out	PG
8/13	Poway	Poway Community Swim Center	Zootopia	PG
8/13	Vista	Brengle Terrace Park - Softball Fields	Inside Out	PG
8/19	Bay Terrace	Bay Terrace Community Park	Zootopia	PG
8/19	Rancho San Diego	Hilton Head County Park	The Goonies	PG
8/19	Escondido	Felicita County Park	Inside Out	PG
8/19	Point Loma	Point Loma Community Park	Kung Fu Panda 3	PG
8/19	San Diego Harbor	Waterfront Park	Inside Out	PG
8/20	La Jolla	La Jolla Recreation Center	The Peanuts Movie	G
8/20	Carmel Mountain	Carmel Mountain Ranch Community Park	Surf's Up	PG
8/20	Carmel Valley	Carmel Valley Recreation Center	Inside Out	PG
8/26	Lakeside	Lindo Lake County Park	The Incredibles	PG
8/26	Old Town	Heritage County Park	The Princess Bride	PG
8/26	Pacific Beach	Kate O. Sessions Park	Zootopia	PG
8/26	Rancho Bernardo	Rancho Bernardo Community Park	The Incredibles	PG
8/26	Mid-City	Colina Del Sol Recreation Center	Kung Fu Panda 3	PG
8/26	Chula Vista	Heritage Park	Zootopia	PG
8/26	University City	Doyle Recreation Center	The Good Dinosaur	PG
8/27	4S Ranch	4S Ranch Patriot Park	Minions	PG
8/27	Ramona	Collier County Park	Monsters University	G
8/27	Normal Heights	Ward Canyon Community Park	Star Wars: The Force Awakens	PG-13
8/27	Ocean Beach	Robb Field	Zootopia	PG
8/27	Julian	Jess Martin County Park	Star Wars: The Force Awakens	PG-13
8/27	Golden Hill	Golden Hill Community Park	The Good Dinosaur	PG

Class Calendars

JULY 2016

Rincon

Two Directions, Inc.



SCTCA Two Directions • 35008 Pala Temecula Road PMB 4 Pala, CA 92059
 Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: staff@twodirections.com

Space #8 – Classroom 1 Classes: June 9th – July 28th, 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Life Skills 8:30AM–10:30AM Beth Moffat		Tribal Culture 8:30AM–10:30AM Bonnie Salgado	Tribal Culture 8:30AM–10:30AM Bonnie Salgado
DMV Preparation 10:45AM–12:45PM Laura Rizza	Culture Class 10:45AM–12:45PM Bonnie Salgado		Adv. Life Skills Teen Parenting Project 10:45AM–12:45PM L. Walsh	Indep. Tribal Culture 10:45AM–12:45PM
	Independent Culture 1PM–4PM		Indep. Tribal Culture 1PM–4PM	

Space #8 – Classroom 2 Classes: January 4th – July 8th, 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	MATH TUTORIAL 9:45AM–12:45PM J. Murphy
	Study Hall	Diploma / GED 10:45AM–1:45PM J. Murphy	Study Hall	No classes
Study Hall	Study Hall	Study Hall	Study Hall	No classes

Space #39 – Computer Lab Classes: January 4th – July 8th, 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Paced Class 8:30AM–10:30AM Staff	MICROSOFT Word 8:30AM–10:30AM Wanda	Intro to PC's 8:30AM–10:30AM Charles	MICROSOFT Word 8:30AM–10:30AM Wanda	10 Key Class 8:30AM–10:30AM Wanda
Self Paced Class 10:45AM–12:45PM Staff	MICROSOFT Excel 10:45AM–12:45PM Wanda	Intro to PC's 10:45AM–12:45PM Charles	MICROSOFT Excel 10:45AM–12:45PM Wanda	Keyboarding 10:45AM–12:45PM Wanda
Self Paced Class 1PM–4AM Staff	Self Paced Class 1PM–4AM Staff	Computers Lab 1PM–4PM OPEN LAB	Self Paced Class 1PM–4AM Staff	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

Escondido

Escondido – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025
Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ABE/GED 9AM–11AM Spanish 9AM–11AM Phillip Roy/ Health Care 9AM–11AM Keyboarding 9AM–12PM Reading Horizons 9AM–10AM & 12PM–2PM Applied Skill Practice (GED) 11:30AM–1:30PM Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Life Skills/ What Color Is My Parachute 9AM–11AM Life Skills/ Practical Life Skills 11:30AM–1:30PM Math Refresher 9AM–11AM Open Lab/ Job Search/ Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	ABE/GED 9AM–11AM Spanish 9AM–11AM Math Refresher 9AM–11AM Keyboarding 8:30AM–12PM Reading Horizons 9AM–10AM Computer Skills (GED Prep) 11:30AM–1:30PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)	Phillip Roy/ Welding 9AM–1:30PM Reading Horizons 9AM–11AM 11AM–1PM Computer Skills (General) 11AM–2PM Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Spanish 9AM–11AM Phillip Roy/ Clerical Office 9AM–11AM & 11:30AM–1:30PM Keyboarding 9AM–12PM Reading Horizons 11AM–1PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020
Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Quickbooks Certification Training 9:30AM–11:30AM Microsoft Computer Certification Training NOON–2PM Academic Tutoring (All Subjects) 1PM–6PM/BALLARD CENTER	Academic Tutoring (All Subjects) 9AM–3PM Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Quickbooks Certification Training 9:30AM–11:30AM Microsoft Computer Certification Training NOON–2PM Academic Tutoring (All Subjects) 1PM–6PM/BALLARD CENTER Traditional Parenting Training 7/12: NOON–2PM Self-Reliance Training 7/19: 12:30PM–1:30PM Ready to Work Training 7/26: 12:30PM–1:30PM	Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Quickbooks Certification Training 9:30AM–11:30AM Academic Tutoring (All Subjects) 10:30AM–5:30PM Microsoft Computer Certification Training NOON–2PM Academic Tutoring (All Subjects) 1PM–6PM/BALLARD CENTER Women's Circle 7/6 & 27: NOON–2PM Sacred Pipe TUPE Program 7/6, 13, 20 & 27 3:30PM–5:30PM Resume Development 7/20: 12:30PM–1:30PM	Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Quickbooks Certification Training 9:30AM–11:30AM Parenting Training 11AM–1PM Academic Tutoring (All Subjects) 11AM–4PM Microsoft Computer Certification Training NOON–2PM Sacred Pipe TUPE Program (SDAIHYC) 7/24 & 28: 4PM–6PM Coffee with the Director 7/21: NOON–1PM	Academic Tutoring (All Subjects) 9AM–3PM Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Independent Computer Lab 9AM–4PM

**No Microsoft Computer Certification Training

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Highway 246, Suite 102, Buellton, CA. 93427
Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Monday Office Hours: 8AM - 4:30PM	Career Building 9AM	Life Skills 9AM	Parenting 9AM	Friday Office Hours: 8AM - 4:30PM
	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	
	Basic Computers Skills 2PM	Career Networking 2PM	Basic Computers Skills 2PM	

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

Commodity Distribution Schedule

July 2016



<u>DATE</u>	<u>LOCATION</u>	<u>TIME</u>
JULY 11, MONDAY	BARONA VIEJAS	9 AM – 10 AM 11 AM – 12 NOON
JULY 12, TUESDAY	LOS COYOTES LA JOLLA	9 AM – 10 AM 11 AM – 12 NOON
JULY 14, THURSDAY	SAN PASQUAL	9 AM – 12 NOON
JULY 18, MONDAY	MANZANITA/LA POSTA OLD CAMPO	9:45 AM – 11 AM 11:30 AM – 12:30 PM
JULY 19, TUESDAY	PAUMA PECHANGA	9 AM – 10 AM 11AM – 12 NOON
JULY 21, THURSDAY	MESA GRANDE SANTA YSABEL	9 AM – 10 AM 10:30 AM – 12 NOON
JULY 25, MONDAY	CAMPO	10 AM – 12:30 PM
JULY 26, TUESDAY	PALA	9 AM – 11:30 AM
JULY 28, THURSDAY	RINCON	9 AM – 12 NOON



Coming in August:

- What were some of the photographs and paintings of Native American culture at this summer's San Diego County Fair?
- Where were they displayed?
- How many people viewed them?

In our next issue, read about – and see the photographs – of Native American art at the San Diego County Fair.