

## Essay Contest For Native American Students Celebrates Culture

By Karin Giron, Education Coordinator, SCTCA TANF Escondido

In recognition of Native American Heritage Month, the Southern California Tribal Chairmen's Association (SCTCA) Newsletter is hosting a writing contest for Native youth in middle and high school. Native American youth are encouraged to submit an original essay, poem or work of art that celebrates their tribal culture, traditions, languages, history or experiences.

### Deadline:

October 31, 2014

### Categories:

Middle School: 6th to 8th grade  
High School: 9th to 12th grade

### Awards:

Two submissions from each category will be showcased in the November SCTCA Newsletter.

One student from each category will receive an SCTCA Award.

### Submit entries via e-mail

to: [gtaylor@sctca.net](mailto:gtaylor@sctca.net)



Art work by Joseph Rojero, Keweenaw Bay  
SCTCA UAPP student

Works submitted will not be returned; please send copies only. Along with each submission, please include the following information:

- Student Name
- Tribal Affiliation
- Grade of Student

We are looking forward to publishing your child's writings and works of art in the November issue of the SCTCA Newsletter. If you have any questions, please contact Gary Taylor at 760-746-0901 x100 or Karin Giron at 760-746-0901 x123.

**By participating in the contest, you are agreeing to:**

Submit an original essay, poem, or work of art to SCTCA.

Permit SCTCA to display, reproduce, or otherwise use your entry in publications, for exhibit in galleries/offices, or at conferences/events;

Grant permission to SCTCA to list your name, tribal affiliation, and grade whenever your entry is used by SCTCA. 

### Submit entries by mail to:

SCTCA Newsletter  
C/O Gary Taylor, Newsletter Editor  
350 East Grand Ave Suite 100  
Escondido, CA 92026

## Participation Is Crucial In Parent-Teacher Conferences

Contributed by Karin Giron, Education Coordinator, Escondido TANF



It's important to attend your child(ren)'s Parent-Teacher Conference because it is often one of the only opportunities parents get to meet with their child's teacher one-on-one. You will gain the perspective of a trained professional who spends an enormous amount of time with your child. Having a notice come home isn't enough contact.

### Before the Conference

- **Start preparing early.** Create a folder at the beginning of the year in which you store test scores, big homework assignments, and your notes (things your child has told you or any other topics you want to address).
- **Talk to your child.** Ask how she's doing in class, what's going on during lunchtime, recess and when she goes to special classes like music or gym.
- **Prepare a list of questions or concerns.** Keep your meetings with the teacher focused and on-track by creating list of things you want to cover.

(Continued on page 2)



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF  
P.O. Box 1470  
Valley Center, CA 92082  
E-mail: newsletter@sctca.net  
(760) 746-0901 Ext. 100

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewiiapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

**PLEASE NOTE:**

No articles or pictures published in the SCTCA TANF Newsletter may be reprinted or used in any manner without the expressed written permission of SCTCA.

SCTCA is not responsible for any errors / mistakes on submissions added to our newsletter.

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Editor: Gary Taylor  
Contributor: Colleen Turner  
Printers: Tribal Print Source

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(Continued from page 1)

## Participation Is Crucial In Parent-Teacher Conferences

### During the Conference

- **Arrive early.** With only a few precious minutes to spend, you don't want to be late.
- **Enter with the right attitude.** Rather than put the teacher on the defensive, address any concerns in a respectful way. If there is a problem, ask how you could help, whether his behavior is normal for his age and what the school can do.
- **Teachers Want Your Input.** Teachers need to be aware of any changes your child is facing in his personal or family life.
- **Find out the communication protocol.** Don't let this be the only time you talk to your child's teacher. Ask how she likes to communicate, whether it's by e-mail, notes passed through a folder or phone calls. Also let the teacher know how you can be contacted.

### Possible Questions To Ask

- What kind of support should I be giving her at home?
- How can I learn about homework assignments?
- What are my child's strengths and weaknesses?
- Does she participate in class?
- How does my child get along with other students in the classroom?
- Are evaluations and grades based on tests, attendance, homework, participation, or another means?
- Have you noticed any worrisome behavior?
- If my child falls behind, how will you handle it?
- If there's a problem, when, where, and what's happening and how can it be fixed?
- How do you handle different learning abilities and styles?

### After the Conference

- **Update your child.** Start with the positive things her teacher had to say, then fill her in on any concerns you and the teacher discussed.

**Follow up.** If there was a problem discussed, keep in touch with the teacher to monitor your child's progress. As your child improves in his weaker areas, make sure you express your appreciation! 

*“Rather than put the teacher on the defensive, address any concerns in a respectful way. If there is a problem, ask how you could help, whether his behavior is normal for his age and what the school can do.”*

## TWO DIRECTIONS, INC.

### Palomar College Classes

**We are considering offering Palomar College - General Education Courses at Two Directions. We need a minimum number of students to offer the class. If you are interested in earning college credits, please sign up. Indicate class of interest.**

**Possible classes: Counseling 110, Math, English, Business**

**Please Contact:  
Claudina at 760-749-1196 x 102**





## Teen Pregnancy Rate is on the decline

By Crystal Lara, Resource Center Supervisor

According to thenationalcampaign.org the teen birth rate for the United States is on the decline. Since 1991 the teen birth rate declined 57% - a remarkable drop.

As a nation that is great, but how did Native American teens compare in the decline?

Amazingly!

The teen birth rate among American Indian or Alaska Native teens was 31 births per 1,000 teens - an 11% decline from 2012 and a 63% decline since 1991.

This decline is definitely something our Native American youth, parents and communities should be proud of. The Southern California Tribal Chairmen's Association (SCTCA) TANF Resource Program works with youth group leaders on reservations to focus on out-of-wedlock pregnancy prevention and education. Native American youth are participating in programs such as United National Indian Tribal Youth, Girl Scouts, InterTribal sports and college tours. 🍀



**JUST 38%**  
OF TEEN GIRLS WHO HAVE A CHILD BEFORE AGE 18 GET A HIGH SCHOOL DIPLOMA



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*“The SCTCA TANF Resource Program works with youth group leaders on reservations to focus on out-of-wedlock pregnancy prevention and education.”*

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## San Francisco

By Jacelle Ramon-Sauberan, Reprinted courtesy of Indian Country Today  
Contributed by Colleen Turner, SCTCA TANF



In late August, California's Ninth Circuit Court of Appeals delivered a crucial victory to the Kumeyaay Tribes of San Diego.

Specifically, the Ninth Circuit – in the case of *White vs. University of California* - refused to overturn the repatriation of 9,000 year-old skeletons to the Kumeyaay Tribes. The skeletons were unearthed in 1976 during an undergraduate excavation class led by Professor Gail Kennedy at the Chancellor's House at the University of California San Diego in La Jolla, California, according to Courthouse News Service.

The Kumeyaay Nation tried to protect the skeletons for more than 20 years. In the intervening time, the skeletons have been stored at the Smithsonian Institution, San Diego Museum of Man, the National Museum of Natural History and UCLA. The school eventually agreed to return the skeletons. However, three scientists who wanted to study the remains sued the University in San Francisco court to prevent UCSD from giving them to the Kumeyaay Nation.

“In regard to the Ninth Circuit opinion in the case of *White v. University of California*, we are evaluating our options, but we intend to pursue this matter all the way to the United States Supreme Court if necessary,” said Michael Reedy of McManus Faulkner, the law firm representing the plaintiffs who are battling the Kumeyaay tribes. “The University failed to follow proper administrative and legal procedures in characterizing the La Jolla remains as Native American.”

Reedy asserted that “scientific evidence ‘provides no support for a finding of cultural affiliation between [the remains] and the Kumeyaay tribe, let alone to the 18-member La Posta Band to whom the remains would be repatriated.’”

Two scientists who analyzed the La Jolla remains concluded they were not Native American. There was a deep division within the University's Advisory Group regarding whether the La Jolla remains were Native American. But Dorothy Alther (Oglala Sioux) from the California Indian Legal Services said her clients are pleased with the court's decision. However, they know the battle is not quite over.

Alther has represented and worked closely with the Kumeyaay Cultural Repatriation Committee (KCRC) since the very beginning of the case.

“We understand we won the decision and now the remains are going to be transferred, but we are going to have to wait several more months to see what transpires with the plaintiffs,” she said.

The next step is for the plaintiffs to ask for a rehearing or they can ask for an *en banc* hearing in which they request all of the Ninth Circuit court judges to basically hear the case again. If the plaintiffs are denied then they can file a writ of certiorari to the Supreme Court, but Alther doubts that the Court would take the case.

Ultimately, if the decision holds, no action is taken or the rehearing is denied, then KCRC will be working with UCSD to complete the necessary administrative steps needed to have the remains transferred to them, Alther said.

Read more at <http://indiancountrytodaymedianetwork.com/2014/09/08/kumeyaay-nation-wins-repatriation-case-appeal-pending-156782>. 🍀

# At Powwows and Gatherings,

*Story and photographs by Gary Taylor*

From July through September, in the warmth of the summer sun, Native American tribes throughout San Diego County held their traditional Powwows and Cultural Gatherings.

Hundreds of tribal members attended the events, which were held on the Pala, Barona, Rincon, Viejas, Santa Ysabel, Sycuan and San Pasqual Indian reservations. The Powwows and Gatherings – which were also open to the public – featured traditional dances that included local tribal members and those from throughout California and across the country.

Some of the Powwows and Gatherings lasted three days and two nights; others were one day and one night. All included traditional Native American songs and games that drew not only tribal elders but children as well.

And in the bright sunshine, the dances continued, as they have for countless generations of Native Americans. 🖤



# A Remembrance of Traditions



# At Powwows and Gatherings,



# A Remembrance of Traditions (Continued from page 4)





Advancing Student Success By Reducing Chronic Absence

[www.attendanceworks.org](http://www.attendanceworks.org)

## Pay Attention to Attendance: Keep Your Child On Track in Middle and High School

*Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.*

### DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

### WHAT YOU CAN DO

#### Make school attendance a priority

- Talk about the importance of showing up to school everyday, make that the expectation.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches or stomach aches may be signs of anxiety.

#### Help your teen stay engaged

- Find out if your child feels engaged by his classes and feels safe from bullies and other threats. Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school.
- Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage meaningful afterschool activities, including sports and clubs.

#### Communicate with the school

- Know the school's attendance policy – incentives and penalties
- Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Check on your child's attendance to be sure absences are not piling up.
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school.



# Class Calendars

OCTOBER 2014

Rincon

Two Directions, Inc.



SCTCA Two Directions • 38 Claudina Lane, Rincon, CA • June 1st – Nov. 30th  
Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: 2dir@millenia.com

## Space #8 – Classroom 1 Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>DMV Preparation</b> 10:45AM–12:45PM Laura Rizza	<b>Life Skills</b> 8:30AM–10:30AM Beth Moffat GROUP 1		<b>Life Skills</b> 8:30AM–10:30AM Beth Moffat GROUP 2	<b>Tribal Culture</b> 8:30AM–10:30AM Bonnie Salgado
	<b>Culture Class</b> 10:45AM–12:45PM Bonnie Salgado		<b>Tribal Culture</b> 10:45AM–12:45PM Bonnie Salgado	<b>Indep. Tribal Culture</b> 10:45AM–12:45PM
	<b>Independent Culture</b> 1PM–4PM		<b>Indep. Tribal Culture</b> 1PM–4PM	

## Space #8 – Classroom 2 Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	<b>MATH TUTORIAL</b> 9:45AM–12:45PM Monika
<b>Diploma / GED</b> 10:45AM–1:45PM Monika	Study Hall	<b>Diploma / GED</b> 10:45AM–1:45PM Monika	Study Hall	
Study Hall	Study Hall	Study Hall	Study Hall	

## Space #39 – Computer Lab Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MICROSOFT Word</b> 8:30AM–10:30AM Wanda	<b>MICROSOFT Word</b> 8:30AM–10:30AM Wanda	<b>Intro to PC's</b> 8:30AM–10:30AM Charles	<b>MICROSOFT Word</b> 8:30AM–10:30AM Wanda	<b>Keyboarding</b> 8:30AM–10:30AM Wanda
<b>MICROSOFT Excel</b> 10:45AM–12:45PM Wanda	<b>MICROSOFT Excel</b> 10:45AM–12:45PM Wanda	<b>Intro to PC's</b> 10:45AM–12:45PM Charles	<b>MICROSOFT Excel</b> 10:45AM–12:45PM Wanda	<b>Keyboarding</b> 10:45AM–12:45PM Wanda
<b>Computers Lab</b> 1PM–4PM Wanda	<b>Computers Lab</b> 1PM–4PM Wanda	<b>Computers Lab</b> 1PM–4PM OPEN LAB	<b>Computers Lab</b> 1PM–4PM Wanda	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

# Escondido

Escondido – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025  
Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>ABE/GED</b> 9AM–11AM  <b>ED2GO: Speed Spanish 1 Math Refresher</b> 9AM–11AM  <b>Phillip Roy/ Health Care</b> 9AM–11AM  <b>Keyboarding</b> 8:30AM–12PM  <b>Reading Horizons</b> 9AM–10AM & 12PM–2PM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>Life Skills/ What Color Is My Parachute</b> 9AM–11AM  <b>Life Skills/ Practical Life Skills</b> 11:30AM–1:30PM  <b>MAPP Assessment</b> 9AM–11AM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>ABE/GED</b> 9AM–11AM  <b>ED2GO: Speed Spanish 1 Math Refresher</b> 9AM–11AM  <b>Keyboarding</b> 8:30AM–12PM  <b>Reading Horizons</b> 9AM–10AM  <b>Microsoft Office (GED Prep)</b> 11:30AM–1:30PM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>Phillip Roy/ Health Care</b> 9AM–11AM 11:30AM–1:30PM  <b>Reading Horizons</b> 9AM–11AM 11AM–1PM  <b>Microsoft Office (General)</b> 11AM–2PM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)	<b>ED2GO: Speed Spanish 1 Math Refresher</b> 9AM–11AM  <b>Phillip Roy/ Clerical Office</b> 9AM–11AM  <b>Keyboarding</b> 9AM–12PM  <b>Reading Horizons</b> 11AM–1PM  <b>Open Lab/Job Search</b> 8:30AM–4PM (VARIES BY CLIENT)

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

# El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020  
Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Parenting Training</b> 9AM–4PM  <b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Career Awareness</b> 9AM–4PM  <b>Structured Computer Lab</b> 9AM–4PM	<b>“Microsoft Computer Certification Training”</b> 2 CLASSES: 10AM–NOON & NOON–2PM  <b>Academic Tutoring (All Subjects)</b> 9AM–4PM  <b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Career Awareness</b> 9AM–4PM  <b>Structured Computer Lab</b> 9AM–4PM  <b>Sacred Pipe TUPE Program (BALLARD CENTER)</b> OCT. 14 & 28: 4PM–6PM  <b>Sacred Pipe TUPE Presentation</b> OCT. 28: 10AM–11AM	<b>Academic Tutoring (All Subjects)</b> 9AM–4PM  <b>Parenting Training</b> 9AM–4PM  <b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Career Awareness</b> 9AM–4PM  <b>Structured Computer Lab</b> 9AM–4PM  <b>Self Reliance</b> OCT. 15: 10AM–12PM  <b>Meet &amp; Greet with the Employer</b> OCT. 22: 10AM–11AM	<b>“Microsoft Computer Certification Training”</b> 2 CLASSES: 10AM–NOON & NOON–2PM  <b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Career Awareness</b> 9AM–4PM  <b>Structured Computer Lab</b> 9AM–4PM  <b>MER Day</b> OCT. 2: 11AM–1PM  <b>Sacred Pipe TUPE Program (BALLARD CENTER)</b> OCT. 2, 16 & 30: 4PM–6PM	<b>“Microsoft Computer Certification Training”</b> 10AM–NOON  <b>Academic Tutoring (All Subjects)</b> 9AM–4PM  <b>Job Readiness</b> 9AM–4PM  <b>Career Development</b> 9AM–4PM  <b>Individual Training Plan</b> 9AM–4PM  <b>Career Awareness</b> 9AM–4PM  <b>Structured Computer Lab</b> 9AM–4PM  <b>Self Reliance</b> OCT. 17: 10AM–NOON

\*\*No Microsoft Computer Certification Training

# Santa Ynez

Santa Ynez – SCTCA TANF • 290 Valley Station Dr., Suite 104, Buellton, CA 93427  
 Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Monday Office Hours:</b> 8AM - 4:30PM	<b>Career Building</b> 9AM	<b>Life Skills</b> 9AM	<b>Parenting</b> 9AM	<b>Friday Office Hours:</b> 8AM - 4:30PM
	<b>Open Lab/ Job Search</b> 12:30PM-2PM	<b>Open Lab/ Job Search</b> 12:30PM-2PM	<b>Open Lab/ Job Search</b> 12:30PM-2PM	
	<b>Basic Computers Skills</b> 2PM	<b>Career Networking</b> 2PM	<b>Basic Computers Skills</b> 2PM	

# Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA  
 Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Culture/ Entrepreneurial Class</b> 9AM-12PM	<b>GED Prep</b> 10AM-1PM	<b>World of Work</b> 9AM-12PM	<b>GED Prep</b> 10AM-1PM	<b>Tutorial</b> 9AM-12PM
<b>Native Arts &amp; Crafts</b> 12:30PM-3:30PM	<b>Computers</b> 10AM-1PM	<b>GED Prep</b> 12:30PM-3:30PM	<b>Computers</b> 10AM-1PM	
	<b>Parenting Class</b> 12:30PM-3:30PM			

## COMMODITY Distribution Schedule

### October 2014



DATE	LOCATION	TIME
Oct. 6, Monday	Los Coyotes La Jolla	9 am – 10 am 11 am – 12:30 pm
Oct. 8, Wednesday	San Pasqual	9 am – 12 noon
Oct. 13, Monday	Rincon	9 am – 12 noon
Oct. 15, Wednesday	Mesa Grande Santa Ysabel	9 am – 10:30 am 11 am – 12:30 pm
Oct. 16, Thursday	Barona Viejas	9 am – 10 am 11 am – 12 noon
Oct. 20, Monday	Manzanita/La Posta Old Campo	9 am – 10:30 am 11 am – 12:30 pm
Oct. 22, Wednesday	Campo	10 am – 12:30 pm
Oct. 23, Thursday	Pauma Pechanga	9 am – 10 am 11 am – 12 noon
Oct. 27, Monday	Pala	9 am – 11:30 pm

## Coming in November:



- What is a College Fair?
- Where is one of the largest Fairs in San Diego County?
- When will it be held?
- How many Native American students will attend?

**In our next issue, read about Native American students who attend College Career Fair 2014.**