

At Nativehire Job Fair, Employment Opportunities Abound

By Gary Taylor, Reporting for SCTCA TANF

The employers arrived early in the main room of the San Marcos Community Center on Civic Center Drive.

They set up booths, draped corporate logos on tables and organized brochures, literature and small gifts.

And then the job-seekers arrived.

Nearly 30 people attended the first-ever Southern California Tribal Chairmen's Association (SCTCA) Nativehire.org Job Fair in mid-April.

The five-hour event included workshops on resume writing, dress for success, interviewing tips and small business start-ups. Nearly two dozen employers were there, including representatives from the FBI, San Diego Police Department, Wells Fargo, California State University San Marcos, Sycuan, Pala and Rincon resorts and casinos and California Indian Manpower Consortium. Several other employers represented tribal organizations, government agencies, financial firms and other businesses.

"We were very happy to have so many employers show up and support our efforts at the job fair," said Claudine Montes of Nativehire. "The job seekers in attendance were able to speak to employers in many fields and actually have on-the-spot



interviews. According to the employers I spoke with there were at least 11 interviews either conducted or scheduled."

Companies were hiring for full-time, part-time and seasonal positions, Montes said. She added the first Nativehire.org Job Fair will not be the last.

"We hope that our local tribal communities will hear about the success the



(Continued on page 2)



Giovanni Van Rosendale, right

Native American Becomes Young Marine

By Karin Giron, Education Coordinator, SCTCA Escondido TANF

Earlier this spring, Giovanni Van Rosendale, a descendent of the Tohono O'odham Nation, graduated "Recruit Training" and became a Camp Pendleton Young Marine.

According to its website, the Young Marines is an education and service program for boys and girls ages 8 through high school completion. Their mission is to positively impact America's future by providing quality youth development programs for boys and girls that nurtures and develops its members into responsible citizens who enjoy and promote a healthy, drug-free lifestyle. The Young Marines promotes the mental, moral, and physical development of its members. Young Marines units are community-based programs lead by dedicated adult volunteers. Many of these volunteers are former, retired, active duty, or reserve Marines who believe passionately in the values they learned as Marines: Honor, Courage, and Commitment.

(Continued on page 2)



The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: newsletter@sctca.net
(760) 746-0901 Ext. 100

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

- | | |
|--------------|--------------|
| Barona | Cahuilla |
| Campo | Ewiiapaayp |
| Inaja/Cosmit | Jamul |
| La Jolla | La Posta |
| Los Coyotes | Manzanita |
| Mesa Grande | Pala |
| Pauma | Rincon |
| San Pasqual | Santa Ysabel |
| Santa Ynez | Sycuan |
| Viejas | |

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Editor: Gary Taylor
Contributor: Colleen Turner
Printers: Tribal Print Source

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(Continued from page 1)

At Nativehire Job Fair, Employment Opportunities Abound

participants had at our job fair and more will want to attend the next one," she said. "The resources alone, such as the workshops on interview skills, resume writing and starting your own business, is worth the time to come down."

Montes also noted the job fair was "really a group effort."

"The support we received from outside our communities from companies like US Foods, GKN Aerospace and Wells Fargo was amazing. And of course our own community stepped up like San Pasqual, which went above and beyond as did all of our volunteers from SCTCA. It shows that there are people who really care about helping reduce Native American unemployment."



Yvette Yazzie, left, and Sarah Hernandez

"The job seekers in attendance were able to speak to employers in many fields and actually have on-the-spot interviews."

(Continued from page 1)

Native American Becomes Young Marine

TRAINING

Upon joining a local Young Marines unit (motto: "Strengthening the Lives of America's Youth") recruits undergo a 26-hour orientation program, generally spread out over several weekly meetings. This orientation program educates youth on general subjects such as history, customs and courtesies, close order drill, physical fitness, and military rank structure. After graduating from Young Marines "Recruit Training," the youth have the opportunity to learn more new skills, earn rank, wear the Young Marines uniform and work toward ribbon awards. Young Marines earn ribbons for achievement in areas such as leadership, community service, swimming, academic excellence, first aid, and drug resistance education.

NATIVE AMERICAN WARRIOR TRADITION

Despite the tragic history of Native Americans, Native men and women have served in all branches of the military, and in many conflicts and war, including World War I, World War II, Korea, Vietnam, Iraq and Afghanistan. When asked why they serve, many Native American state that they honorably defended their ancestral homelands. Historically, Indians have the highest record of military service per capita when compared to other ethnic groups. Today, there are nearly 190,000 American Indians and Alaska Natives military veterans, according to Department of Defense statistics.

We are proud and honored that Giovanni is caring on the warrior tradition for his family and tribe by his service to the Camp Pendleton Young Marines. His future goals are to enlist in the military, most likely, the Marines. *Semper Fi*



Wilma Mankiller Added to Final Ballot to Place Woman on \$20 Bill

Contributed by Colleen Turner, SCTCA TANF



The late Wilma Mankiller was the first woman elected to the position of principal chief of the Cherokee Nation. Photo from All Things Cherokee

A group called Women on 20s has added the late Wilma Mankiller, the first woman elected to lead the Cherokee Nation, to its final ballot.

The group hopes to convince President Barack Obama to put a woman on the \$20 bill. But of the 15 candidates that were named as a replacement for President Andrew Jackson, none represented Native Americans until now.

“Because of strong public sentiment that people should have the choice of a Native American to replace Andrew Jackson, Cherokee Nation Chief Wilma Mankiller was added to the final ballot,” the group wrote on its website.

Ginnie Graham, a columnist for The Tulsa World, brought up Mankiller last month and called her the most suitable person for the bill. “A best statement would be to honor a Native American in place of the president who was called ‘Indian Killer,’” she wrote on March 18.

Louise Erdrich, a member of the Turtle Mountain Band of Chippewa Indians, added her voice in a short piece for the *New York Times* on March 20. “A descendant of the survivors of that cruel march where some 4,000 peaceful people died, Wilma Mankiller led her people with forceful calm,” the award-winning author stated.

Mankiller now joins Harriet Tubman, Eleanor Roosevelt and Rosa Parks as the four finalists. Voting is open on the group’s website.

To vote go to: womenon20s.org. 🖊️

Rincon



Karen Haynes, the President of California State University San Marcos (CSUSM) delivered her 4th Annual Report to Tribal Nations in early April at Harrah’s Resort on the Rincon Indian Reservation.

She spoke in front of some 60 tribal leaders, students and educators during a two-hour conference.

As in previous years, Haynes – who has led CSUSM for 11 years – had quite a few things to say about educational opportunities for Native Americans.

“I am proud of the legacy of cooperation and collaboration between CSUSM and Native American communities,” said Haynes, who holds a doctorate in social work from the University of Texas in Austin. “It is a point of pride that we are providing a pathway for Native American students to succeed.”

She noted that dozens of Native Americans have obtained degrees and graduated from the university since its inception 25 years ago and that she was “excited by the growing number of Native American applicants to CSUSM.”

Haynes’ remarks reflected her decade-long effort to bring more Indians to the university, which so far has also included establishing the President’s Native Advisory Council, formation of the California Indian Culture and Sovereignty Center (CICSC) and creation of a CSUSM Tribal Liaison.

All of this has resulted in a dramatic increase in Native American admissions and enrollment – part of a startling rise in the years since Haynes arrived at CSUSM. But it’s not only Native Americans – CSUSM had an 18 percent minority enrollment in 2004; in the fall of 2015, it will be 52 percent.

That’s a remarkable increase in just a decade, but Haynes believes admission is only the beginning of the story.

“There’s more to achieving academic success than simply getting minority students to a college or university,” she said during a break at the conference. “There are colleges and universities that admit minorities but there is no serious effort to retain them. There’s no plan. A lot of those students struggle and either leave or fail. That is not good for either the students or the universities and colleges.”

Which probably explains why Haynes has a university with a Native Advisory Council and Tribal Liaison and a California Indian Culture and Sovereignty Center. She not only wants Native American students at CSUSM – she wants them to succeed.

Haynes’ belief in – and support for – Native American educational opportunities isn’t lost on tribal leaders.

Denis Turner, Executive Director of the Southern California Tribal Chairmen’s Association (SCTCA), was at the Tribal Nations conference.

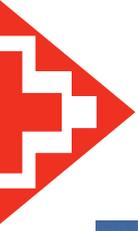
“On behalf of the SCTCA Board of Directors, we would like to thank you for continuing in this historic direction,” he said. “We do not have university presidents coming into our Native American communities. You’re the exception.”

Turner – who also praised Haynes’ leadership at the university – asked her if there was any progress on establishing a Native American Studies Department at CSUSM.

Haynes smiled.

“We’re not there yet,” she said. “But I’m confident we will get there.” If her record is any indication, it will be sooner rather than later.

- GARY TAYLOR 🖊️



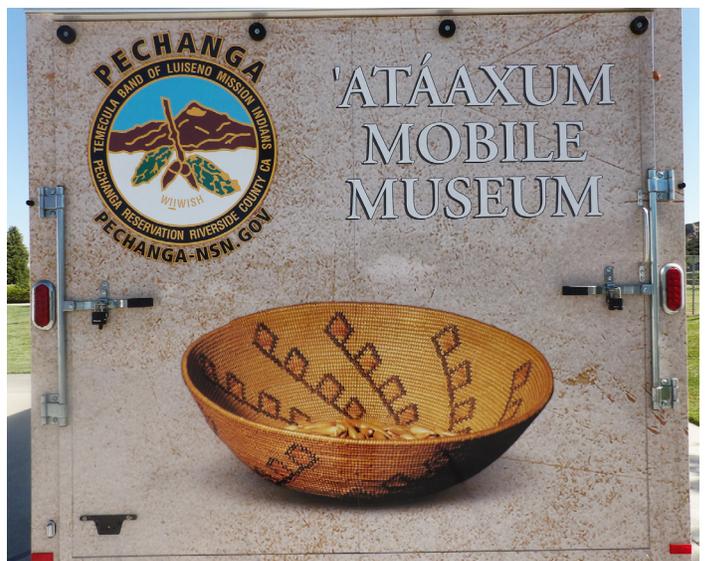
Dream the Impossible



What is an American Indian



- Tribal law determines who is a member of the tribe
- Blood quantum
- Descendent of person who is on an official government roll, census, judgment roll, etc.
- Born on the reservation



Comes to Pechanga

By Karin Giron, Education Coordinator, SCTCA TANF Escondido

In mid-April, about 250 Native American students from throughout Southern California attended the 9th Annual Dream the Impossible Conference on the Pechanga Indian Reservation.

The day-long conference themes were RESPECT, CULTURE and EDUCATION. The conference was opened by Luiseno Bird Singers and followed by a greeting from Mark Macarro, Tribal Chairman of the Pechanga Band of Luiseño Indians.

“Today you are here as a representative of your people, an ambassador for your people,” Macarro told the students.

The conference’s keynote speaker was Tatanka Means of the Oglala Lakota, Omaha and Navajo Nations. Means is an award-winning actor, stand-up comedian and motivational speaker from Chinle, Arizona.

Means told the group they should avoid drugs and drinking – and the people who offer them.

“In our Native culture, we have tricksters – you know, people who do bad things, people who try to get you into trouble,” he said. “You need to watch out for the tricksters – they’ll try to bring you down. They’ll tempt you with drugs or drinks. They’ll say, ‘Hey, he’s doing good, he’s succeeding – let’s bring him down. Let’s take him to a party, give him some stuff. Yeah, that will do it.’”

Means mixed his serious remarks with comedy: “My tribe just bought an airlines – it’s called Native American Airlines. So far, every flight is late.” But most of his presentation was designed to inspire – including his story recounting his bull-riding days.

“First of all – I’m so tall – they just slid the bull right under me,” he said to waves of laughter. “The bull’s looking up at me like, ‘Man, is this guy serious?’” But Means said riding bulls taught him he was tougher psychologically than he thought.

“The thing about riding a bull is, you can defeat yourself before the gate even opens,” he recalled. “You can tell yourself, ‘What am I doing? There’s no way I’m going to stay on top of this huge beast that’s flippin’ and floppin’ and buckin’ all over the place.’”

“But then you realize that you can do it. You tell yourself, when you’re in that chute, ‘Man, I’m gonna do it. I can stay on for eight seconds. I can ride this bull. I’m tight. I’m ready.’ It becomes a psychological thing. That’s such a big part of success – mental toughness.”

Means also said that as a young reservation kid, he never imagined that he would be an entertainer. He then

encouraged the students to live up to the conference’s name - Dream the Impossible.

After Means’ remarks, the youth spent the remainder of the day attending workshops in different fields: Video Production & Animation; Creative Vision Workshop & Empowerment Training; Fitness & Wellness; and American Indian Law & Education. This year’s conference also hosted a 3-on-3 basketball tournament.



About the Logo

This year’s Dream the Impossible logo was created by 15-year-old Shaun Zunie, from Laguna Pueblo in New Mexico. He is a sophomore at Sherman Indian High School in Riverside County.

Zunie created a logo that includes a dream catcher with two stars and a bear paw print in the middle. The four-point star represents the stars and the moon in the sky, while the multi-point star represents the rising and the setting of the sun. The bear paw represents the mother spirit of all life, and the bear paw in the middle represents the people and our dreams. A quote from Shaun’s grandfather that inspired his drawing is, “Everyone has a dream and without that dream we are nothing. So if you dream for something, strive for it, do everything you can to achieve it. Don’t ever let it slip away.”

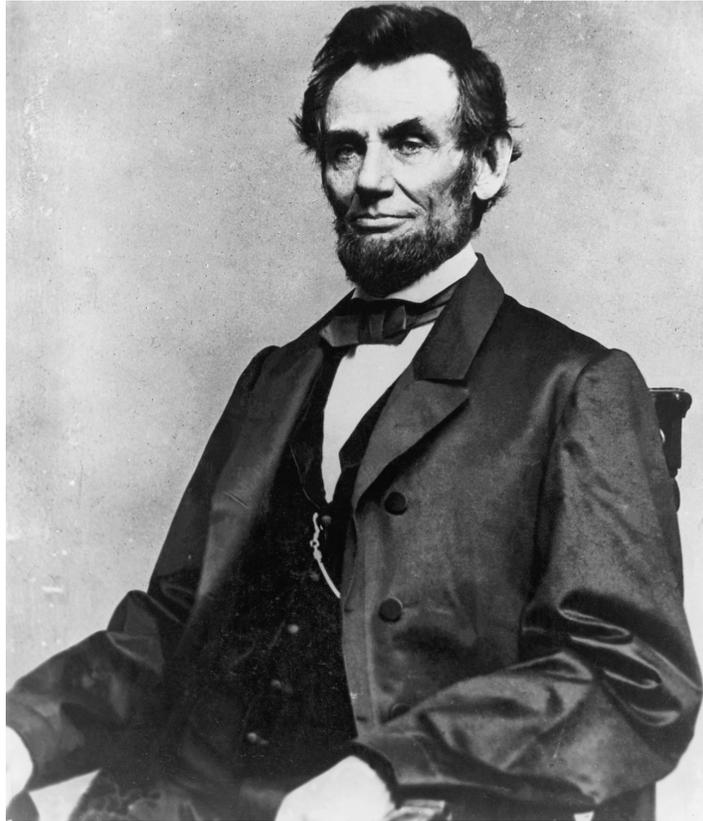
– KARIN GIRON

Lincoln and the Great Sioux Uprising

By Gary Taylor, Reporting for SCTCA TANF

*“The blood of hundreds of our murdered fellow citizens cries from the ground for vengeance...
The Indian’s nature can no more be trusted than the wolf’s.”*

- From a Minnesota resolution imploring President Lincoln to allow the execution of more than 300 Sioux Indians in 1862



Abraham Lincoln had an agonizing decision to make.

The 16th President of the United States – in the midst of the Civil War, as he prepared the Emancipation Proclamation – was confronted with whether to authorize the mass execution of Sioux warriors convicted of war crimes in Minnesota.

“Three hundred Indians have been sentenced to death in Minnesota by a Military Commission, and execution only awaits my action,” Lincoln wrote to Judge Advocate General Joseph Holt.

The Indians had been involved in a series of battles, attacks and counter-attacks in 1862 in what came to be known as the Great Sioux Uprising. As Daniel W. Homstad noted in his piece in *American History* magazine in 2001:

“One of the first and bloodiest Indian wars on the western frontier, the Great Sioux Uprising (today called the Dakota-U.S. Conflict) cost the lives of hundreds of Native Americans, white settlers and soldiers.

“After the U.S. Army suppressed the uprising it established a military commission that condemned 303 Dakota men in trials that were patently unfair. Federal law, however, required the president’s approval of the death sentences.”

Lincoln was under tremendous pressure to execute the Sioux. The people of St. Paul urged the President to allow the execution of the Indians – and if he didn’t, warned one official, then there would be “an indiscriminate massacre of all Dakota.”

But as Homstad reported in his article, “One man stood almost alone (as) a voice of moderation – Bishop Henry Whipple of the Minnesota Episcopal Church.” And, Homstad wrote, Whipple had the President’s ear – the bishop was the cousin of Henry Halleck, Lincoln’s general-in-chief. Homstad continued:

“In a newspaper editorial, Whipple wrote, “[I]f... vengeance is to be more than a savage thirst for blood, we must examine the causes which have brought this bloodshed Who is guilty of the causes which desolated our border? At whose door is the blood of these innocent victims? I believe that God will hold the Nation guilty.”

When the bishop met with the president in November 1862, he urged clemency for the Sioux.

Homstad wrote that Lincoln was impressed. “He came here the other day,” Lincoln said later, “and talked with me about...this Indian business until I felt it down to my boots.”

Less than a month later, Lincoln issued his decision. He wrote to the United States Senate:

“Anxious to not act with so much clemency as to encourage another outbreak on the one hand, nor with so much severity as to be real cruelty on the other, I caused a careful examination of the records of trials to be made, in view of first ordering the execution of such as had been proved guilty of violating females. Contrary to my expectations, only two of this class were found. I then directed a further examination, and a classification of all who were proven to have participated in massacres, as distinguished from participation in battles.”

Lincoln’s order—in his own handwriting—allowed the execution of only 39 of the 303 condemned Dakota. The President’s decision also offered clemency to 265 of the condemned Dakota.

Homstad concluded:

“The politicians and citizens of Minnesota had taken the president’s order with a smoldering reserve, (but) there were no acts of vigilantism or mob law. The Dakota plunged simultaneously to their deaths on one giant gallows before thousands of spectators. It remains the largest mass execution in American history.”



POTATO SOUP

From the kitchen of Gina Gonzales Curo

INGREDIENTS:

6-8 large potatoes
2 celery sticks (minced)
1 small onion (minced)
¼ cup minced cilantro
4 garlic cloves (crushed)
¼ teaspoon salt
1 teaspoon chicken bouillon
¼ teaspoon cumin
1 can evaporated milk
1 cup 1% milk
1 cup water
1 teaspoon oil
1 teaspoon flour
Pepper (to taste)

Substitute: ¼ teaspoon powder garlic for fresh

Optional toppings: jack cheese, minced jalapeno

DIRECTIONS:

In a large pot sauté in oil the celery, onion, garlic and cilantro. Chop potatoes into small pieces, add to sautéed ingredients. Add both milks. In separate bowl mix flour and water together then add to ingredients in pot.

Season further with bouillon, salt, pepper (to taste), cumin and garlic powder (if using).

Simmer on low until potatoes are very soft. Stir occasionally to keep milk from scorching.

Top with minced fresh cilantro, jalapeno and shredded cheese. Enjoy!

SDG&E Offers Residential Direct Install Program

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<u># of People in Household</u>	<u>Min. - Max. Income</u>
1-2	\$31,461 - \$47,190
3	\$39,594 - \$59,390
4	\$47,701 - \$71,550
5	\$55,821 - \$83,730
6	\$63,941 - \$95,910
7	\$72,061 - \$108,090
8	\$80,181 - \$120,270
Each additional person	\$8,121 - \$12,180

How can I get more information?

Please call our authorized contractor, American Insulation, at 1-855-306-1212.

Class Calendars

MAY 2015

Rincon

Two Directions, Inc.



SCTCA Two Directions • 38 Claudina Lane, Rincon, CA • Jan. 1st – June 30th

Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: 2dir@millenia.com

Space #8 – Classroom 1 Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DMV Preparation 10:45AM–12:45PM Laura Rizza	Life Skills 8:30AM–10:30AM Beth Moffat GROUP 1		Life Skills 8:30AM–10:30AM Beth Moffat GROUP 2	Tribal Culture 8:30AM–10:30AM Bonnie Salgado
	Culture Class 10:45AM–12:45PM Bonnie Salgado		Tribal Culture 10:45AM–12:45PM Bonnie Salgado	Indep. Tribal Culture 10:45AM–12:45PM
	Independent Culture 1PM–4PM		Indep. Tribal Culture 1PM–4PM	

Space #8 – Classroom 2 Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	MATH TUTORIAL 9:45AM–12:45PM Monika
Diploma / GED 10:45AM–1:45PM Monika	Study Hall	Diploma / GED 10:45AM–1:45PM Monika	Study Hall	
Study Hall	Study Hall	Study Hall	Study Hall	

Space #39 – Computer Lab Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MICROSOFT Word 8:30AM–10:30AM Wanda	MICROSOFT Word 8:30AM–10:30AM Wanda	Intro to PC's 8:30AM–10:30AM Charles	MICROSOFT Word 8:30AM–10:30AM Wanda	Keyboarding 8:30AM–10:30AM Wanda
MICROSOFT Excel 10:45AM–12:45PM Wanda	MICROSOFT Excel 10:45AM–12:45PM Wanda	Intro to PC's 10:45AM–12:45PM Charles	MICROSOFT Excel 10:45AM–12:45PM Wanda	Keyboarding 10:45AM–12:45PM Wanda
Computers Lab 1PM–3PM Wanda 3PM–4PM Open Lab	Computers Lab 1PM–3PM Wanda 3PM–4PM Open Lab	Computers Lab 1PM–4PM OPEN LAB	Computers Lab 1PM–3PM Wanda 3PM–4PM Open Lab	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

Escondido

Escondido – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025
 Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ABE/GED 9AM–11AM Spanish 9AM–11AM Phillip Roy/ Health Care 9AM–11AM Keyboarding 9AM–12PM Reading Horizons 9AM–10AM & 12PM–2PM Applied Skill Practice (GED) 11:30AM–1:30PM Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Life Skills/ What Color Is My Parachute 9AM–11AM Life Skills/ Practical Life Skills 11:30AM–1:30PM Math Refresher 9AM–11AM Open Lab/ Job Search/ Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	ABE/GED 9AM–11AM Spanish 9AM–11AM Math Refresher 9AM–11AM Keyboarding 8:30AM–12PM Reading Horizons 9AM–10AM Computer Skills (GED Prep) 11:30AM–1:30PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)	Phillip Roy/ Welding 9AM–1:30PM Reading Horizons 9AM–11AM 11AM–1PM Computer Skills (General) 11AM–2PM Open Lab/Job Search /Applied Skills 8:30AM–4PM (VARIES BY CLIENT)	Spanish 9AM–11AM Phillip Roy/ Clerical Office 9AM–11AM & 11:30AM–1:30PM Keyboarding 9AM–12PM Reading Horizons 11AM–1PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.10, kguachena@bgassociatesinc.com

El Cajon

SCAIR Learning Center • 239 E. Main Street, El Cajon, CA 92020
 Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Parenting Training 9AM–4PM Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Structured Computer Lab 9AM–4PM Microsoft Computer Certification Training 10AM–NOON & NOON–2PM Academic Tutoring (All Subjects) 12:30PM–6PM/BALLARD CENTER Empowerment Training 5/4, 5/11, 5/18: 11AM–NOON Tribal Prep Workshop 5/4, 5/11, 5/18: 5PM–7PM	Academic Tutoring (All Subjects) 9AM–3PM Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Microsoft Computer Certification Training 10AM–NOON & NOON–2PM Academic Tutoring (All Subjects) 2:30PM–6PM/BALLARD CENTER Self Reliance Training 5/12: 10AM–NOON Ready to Work Training 5/19: 12:30PM–1:30PM Sacred Pipe TUPE Presentation 5/26: 10AM–11AM	Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Microsoft Computer Certification Training 2 CLASSES: 10AM–NOON & NOON–2PM Academic Tutoring (All Subjects) 10:30AM–5:30PM Academic Tutoring (All Subjects) 11AM–6PM/BALLARD CENTER Sacred Pipe TUPE Program 5/6, 5/13, 5/20, 5/27: 3:30PM–5PM Meet & Greet with the Employer 5/27: 10AM–11AM	Parenting Training 9AM–4PM Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Microsoft Computer Certification Training 10AM–NOON & NOON–2PM Academic Tutoring (All Subjects) 4PM–5:30PM Sacred Pipe TUPE Program (SDAIHYC) 5/7, 5/21: 4PM–6PM Self Reliance Training 5/16: 10AM–NOON Coffee with the Director 5/21: 10AM–11AM	Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Structured Computer Lab 9AM–4PM Academic Tutoring (All Subjects) 10:30AM–5:30PM

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Hwy 246, Suite 102, Buellton, CA 93427
Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Monday Office Hours: 8AM - 4:30PM	Career Building 9AM	Life Skills 9AM	Parenting 9AM	Friday Office Hours: 8AM - 4:30PM
	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	
	Basic Computers Skills 2PM	Career Networking 2PM	Basic Computers Skills 2PM	

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

COMMODITY Distribution Schedule May 2015



DATE	LOCATION	TIME
May 6, Wednesday	Los Coyotes La Jolla	9 am – 10 am 11 am – 12:30 pm
May 7, Thursday	Barona Viejas	9 am – 10 am 11 am – 12 noon
May 11, Monday	Manzanita/La Posta Old Campo	9:45 am – 11 am 11:30 am – 12:30 pm
May 12, Tuesday	Pauma Pechanga	9 am – 10 am 11 am – 12 noon
May 13, Wednesday	San Pasqual	9 am – 12 noon
May 18, Monday	Campo	10 am – 12:30 pm
May 20, Wednesday	Mesa Grande Santa Ysabel	9 am – 10:30 am 11 am – 12:30 pm
May 21, Thursday	Rincon	9 am – 12 noon
May 26, Tuesday	Pala	9 am – 11:30 pm



Coming in June:

- Where is this year's High School Graduation Celebration?
- How many Native American students will attend?
- What scholarships and awards will be presented?
- Who is the Class of 2015 Valedictorian?

In our next issue, read about – and see the photographs – of the annual celebration honoring Native American high school graduates.