

Automobile Insurance Program Can Benefit TANF Participants

By Jennifer Chambers, Caseworker, SCTCA TANF Pala

The California Low Cost Automobile Insurance Program (LCA) is for low-income good drivers. In San Diego County, basic liability insurance through this program only costs \$225 per year if you have been continuously licensed for 3 years (\$293 if you have not). Income limits for this program are higher than Southern California Tribal Chairmen's Association (SCTCA) TANF, so if you qualify for TANF, you also qualify for the LCA. The LCA only requires one document to prove you qualify; this can be verification that you receive TANF, Medi-Cal or food stamps.



Insurance Program. (All cars in the household have to be insured with the CA Low Cost Auto Insurance Program.)

You are allowed to insure up to 2 cars per person, per household. Premiums for optional coverage such as "Medical Payments" or "Uninsured Motorist – Bodily Injury" are also available. Unmarried males between the

ages of 19 and 24 will be assessed a 25% surcharge. (Liability rates for this group are \$281, or \$293 if you have not been continuously licensed for 3 years.)

If you drive without insurance, you could:

- Your car must be worth less than \$20,000.
- You must be at least 19 years old and have been licensed for at least three years without any suspensions on your driving record.
- You cannot have any felonies or misdemeanors on your driving record. (This includes any "failure to appear" on your driving record)
- In the past three years, you must not have had any accident in which you were at fault and someone was injured or killed.
- You cannot have had more than one of the following in the past three years: a moving violation (for example, speeding, stop sign, etc...) or, an at-fault accident with property damage only.
- You cannot have another car in your household that already has auto liability insurance that is not with the CA Low Cost Auto

- Have your vehicle registration suspended
- Have your license suspended
- Have your car impounded
- Be fined
- If you are cited for not having insurance at the time of an accident, the DMV penalty is a 1-year mandatory driver license suspension followed by 3 additional years of maintaining proof of financial responsibility on file with DMV.
- If you are cited for not having insurance at the time of a traffic stop, you will face \$800 in total fines and court fees.

To learn more about the coverage provided, apply online, or find participating insurance agents in the area, go to www.mylowcost-auto.com. You can also call (866) 602-8861. 🖋️

Three Decades Later, Indian Givers Remains Relevant

By Gary Taylor, Reporting for SCTCA TANF



When Jack Weatherford completed his book in 1988 on the contributions of Native Americans to America, he decided on the provocative title *Indian Givers*.

It was his way of taking a term historically used to insult and deride Native Americans and instead give it an entirely different meaning.

In Weatherford's *Indian Givers: How Native Americans Transformed the World*, there is page after page recounting historic Native American accomplishments – especially what Indians gave to America, before and after it was founded.

Weatherford, in his introduction:

"I seek to share the absolute awe that I feel in beholding the grandeur of Indian cultures and the amazement at how much they accomplished and gave to the world. Despite everything that happened to the Native peoples of the Americas, they still have a profound influence on the modern society in which we live, if only we are willing to see it. American Indians form an

(Continued on page 2)





The Southern California Tribal Chairmen's Association (SCTCA) publishes the Tribal Temporary Assistance for Needy Families (TANF) Newsletter throughout the year at:

SCTCA / TANF
P.O. Box 1470
Valley Center, CA 92082
E-mail: newsletter@sctca.net
(760) 746-0901 Ext. 100

The newsletter is designed and printed by Tribal Print Source, a division of SCTCA.

The purpose of the Tribal TANF Newsletter is to provide the tribal communities with information about services provided by the TANF Programs and other important issues concerning our rural/urban communities and families.

SCTCA provides services to San Diego and Santa Barbara Counties and the following reservations:

Barona	Cahuilla
Campo	Ewiiapaayp
Inaja/Cosmit	Jamul
La Jolla	La Posta
Los Coyotes	Manzanita
Mesa Grande	Pala
Pauma	Rincon
San Pasqual	Santa Ysabel
Santa Ynez	Sycuan
Viejas	

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Contributor: Colleen Turner
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(Continued from page 1)

Three Decades Later, *Indian Givers* Remains Relevant

essential core of the epic of humanity. They produced a cultural genius that helped to make the world a better place."

Weatherford's 351-page book included detailed passages on Native American contributions to capitalism, liberty, democracy, food, medicine, architecture and religion. The accomplishments are impressive, as is the writing.

There is this, from the chapter "*The Founding Indian Fathers:*"

"The modern notions of democracy based on egalitarian principles and a federated government of overlapping powers arose from the unique blend of European and Indian political ideas and institutions along the Atlantic coast between 1607 and 1776. Modern democracy as we know it today is as much the legacy of the American Indians, particularly the Iroquois and Algonquians, as it is of the British settlers, of French political theory, or of all the failed efforts of the (ancient) Greeks and Romans."

Such declarations aren't likely to be found in modern American history textbooks.

Weatherford – an author who held the DeWitt Wallace Chair of Anthropology at Macalester College in Minnesota – provides extensive documentation of facts about Native Americans that have either been long forgotten or disregarded by contemporary historians.

He notes that "Hiawatha and Deganwidah founded the League of the Iroquois sometime between A.D. 1000 and 1450 under a constitution they called the *Kainerokowa*, or Great Law of Peace."

He continued:

"In the words of Lewis Henry Morgan, America's first modern anthropologist, the Iroquois council "declared war and made peace, sent and received emissaries, entered into treaties of alliance, regulated the affairs of subjugated nations, received new members into the League, extended its protection over feeble tribes...took all needful measures to promote their prosperity and enlarge their dominion."

The League "intrigued the Europeans, and they (the Iroquois) were the subject of many amazed reports," Weatherford wrote. The impact of the Iroquois model not only influenced the Europeans but also such figures as Thomas Jefferson and Benjamin Franklin.

Franklin, especially, would emerge as one of the strongest supporters of the Iroquois model before and after the founding of the United States. Weatherford noted that "Echoing the original proposal of Canassatego (an Iroquois leader in the 1770s) Franklin advocated that the new American government incorporate many of the same features as the government of the Iroquois."

This, Weatherford wrote, included "a radical break with Old World tradition...The emerging government of the United States (instead) emulated the Iroquois tradition of admitting new states as members rather than keeping them as colonies."

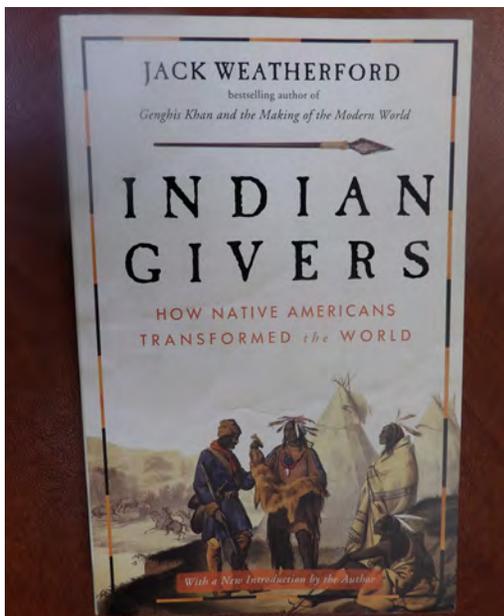
Unfortunately, Weatherford concluded that "Washington, D.C., has never recognized the role of the Indians in the writing of the United States Constitution or in the creation of political institutions that seem so uniquely American."

Indian Givers is filled with chapter after chapter of such Native American contributions – most of which are rarely, if ever, included in America's educational texts.

When it was first published, the *Los Angeles Times* declared the book was "Remarkable... Weatherford is certainly right in his central thesis: that we have underrated and ignored the contributions of American Indians to the world's economy and culture."

Nearly three decades later, *Indian Givers* remains impressive - and relevant. 

"Washington, D.C., has never recognized the role of the Indians in the writing of the United States Constitution or in the creation of political institutions that seem so uniquely American."



Women's 'Hackathon' at CSUSM

Contributed by Joely Proudfit, California State University San Marcos



The Women's Hackathon at California State University San Marcos (CSUSM) in April is designed to inspire young women to explore the unknown and open doors to opportunities in the technology sector.

The 12-hour event is open to all female students, ages 16 and older, who will work collaboratively to design a website, game or mobile app that addresses a selected real world challenge. CSUSM has successfully hosted two 12-hour Women's Hackathons in 2014 and is excited to hold the next Women's Hackathon on April 25, 2015.

No prior programming experience is required and registration is free. There may be up to six people on a team. Prior to the event teams can plan, storyboard and determine what they want to do and how they will go about building their solution. The only caveat is that no programming is allowed until the day of the event. All projects must be submitted to Challenge Post by 5:30 pm. Teams will present their project to a panel of judges and the whole group. Depending on the final number of teams at the event, each team may have 3 -5 minutes to present and 1-2 minutes to answer questions. The presentations will be judged on Functionality, Originality & Impact and Technical Difficulty, according to the CSUSM Women's Hackathon website.

Who: High School and College Students – 16 and older

When: April 25, 2015, 8:30am - 8:30pm

Where: California State University San Marcos

And for younger girls, CSUSM will also hold a 'Future Hackers' event on the same day. 'Future Hackers' is a 2.5 hour fun-filled workshop where middle school girls will learn to use App. Inventor to create Android Apps. The activities are designed to take young minds and their imagination to the next level with up and coming college programmers. App. Inventor is a drag-n-drop visual programming environment created by MIT Media Lab. Some examples that your child can do someday in the future can be found here at: <http://appinventor.mit.edu/explore/app-month-gallery.html>

Who: Middle School Girls

When: April 25, 2015, 9:30am - 12pm or 3pm - 5:30pm

Where: California State University San Marcos

DISPATCHES Viejas

"America's first peoples have endured, and they remain a vital cultural, political, social and moral presence. Tribal America has brought to this great country certain human values and political ideas that have become ingrained in the spirit of the United States of America."

Roy Cook, accepting an award from public television station KPBS in 2014



Roy Cook, far right

Roy Cook was 71 when he died in February at his home in San Diego.

He was a member of the Opatá-Oodham and Mazopiye Wishasha tribes, a Native American of surpassing modesty despite a lifetime of accomplishment. When KPBS presented Cook with its 2014 American Indian Heritage Month Local Hero Award, the station began the ceremony with these words:

He is a tribal writer, self-published author, journalist, and a Native singer and American Indian artist. He's also an educator, one who carries the teachings of his elders and passes them on to the next generation.

All of that was true.

What was also true was Cook was a veteran who had served as a U.S. Special Forces Army soldier, completing tours with the U.S. Army Airborne and Green Beret Special Forces during the Vietnam era.

He was president of the San Diego American Indian Warriors Association and served as its official historian. He was also historian for the Southern California American Indian Resource Center. And he was a teacher, working at Palomar College, Grossmont College (where he was Chairman of the Multi-Cultural Studies Department) and Mesa Community College.

Devon Lomayesva, board member for the American Indian Recruitment Programs, nominated Cook for the KPBS Award last year. She was quoted then as noting that "Roy has been a dynamic figure in the San Diego urban and reservation Indian community for decades, contributing to the educational, cultural, and historical presence of Indians in San Diego County and beyond. The breadth of knowledge and information he has, and will continue to share, will have a lasting impact on Natives and non-Natives alike."

He did share that knowledge and information, then and through the end of his life.

A year ago, Cook told KPBS of a story recounted to him by Juan (Jon) Meza Cuera, who sang along with him as one of the Wildcat Singers.

"Jon tells us this story...on how to acquire a good singing voice," Cook remembered. "Hattepa,' coyote, is well known for having a good, strong voice. He can sing all night long until the early morning. He can make his voice curve and move around hills in very intricate tunes. We can learn a lot by observing our four-legged friends....So, it just goes to show if you want a good voice to sing Tribal songs you might follow 'Hattepas' example."

Roy Cook remembered a lot of stories. And anyone who knew him will always remember him.

In Native American Culture,

At the Metropolitan Museum in New York, there is a new display of Native American art.

It is called *“The Plains Indians: Artists of Earth and Sky,”* an exhibition of some 150 artifacts including painted robes, bison horns, cotton and silk cloths and intricately designed glass beadwork.

But perhaps the single piece that captures that once dominant culture is *“The Grand Robe,”* created by a Central Plains tribal member. It depicts warriors astride horses in battle, horses in the field, horses carrying families, horses alongside children.

Horses are everywhere.

Which isn't surprising, considering the prominence of the horse in Native American culture.

For more than three centuries, since the Spanish first introduced the animal to North America, horses have been a crucial part of Indian life.

“It began with horses and ended in massacre,” wrote Peter Schjeldahl in the March 16 issue of the *New Yorker*, reviewing the Plains Indian exhibition. He continued:

“The horse turned the scores of Plains tribes – river-valley farmers and hunter-gatherers who had used dogs as

their beasts of burden – into a vast aggregate of mounted nomads, who ranged from the Mississippi River to the Rocky Mountains, and from the Rio Grande into Canada, hunting buffalo, trading and warring with one another.”

“The era ended with the killing of more than two hundred Lakota men, women and children by federal troops at Wounded Knee, South Dakota, in 1890.”

Since then, Native Americans have struggled to retain many aspects of their culture, including the role of the horse. Writes David Quammen in *National Geographic*:

For Native Americans today, horses endure as an emblem of tradition and a source of pride, pageantry, and healing.

Quammen witnessed tribal members and their horses, and he concluded his piece in *National Geographic* with this observation:

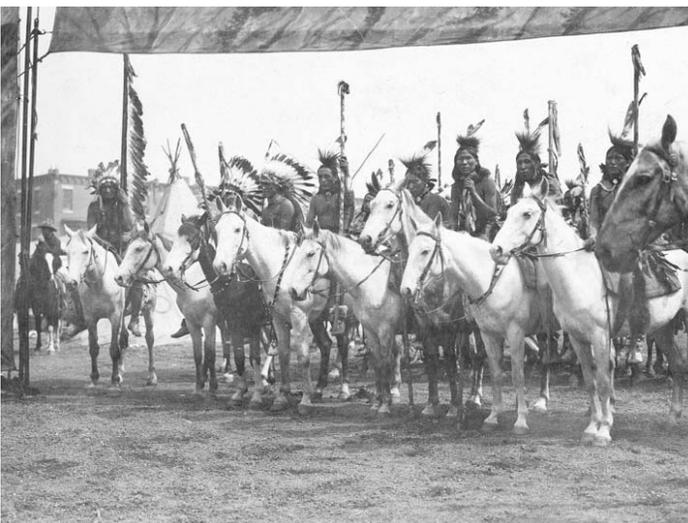
“You embrace skills and a passion that have come down from your ancestors; you learn the skills from your elders and make the passion your own; you become proficient, then expert, then generous with your expertise; you care for your animals smartly and lovingly; you pass the favor along to younger kin. You make your family proud and whole. That's the ultimate Indian relay.”



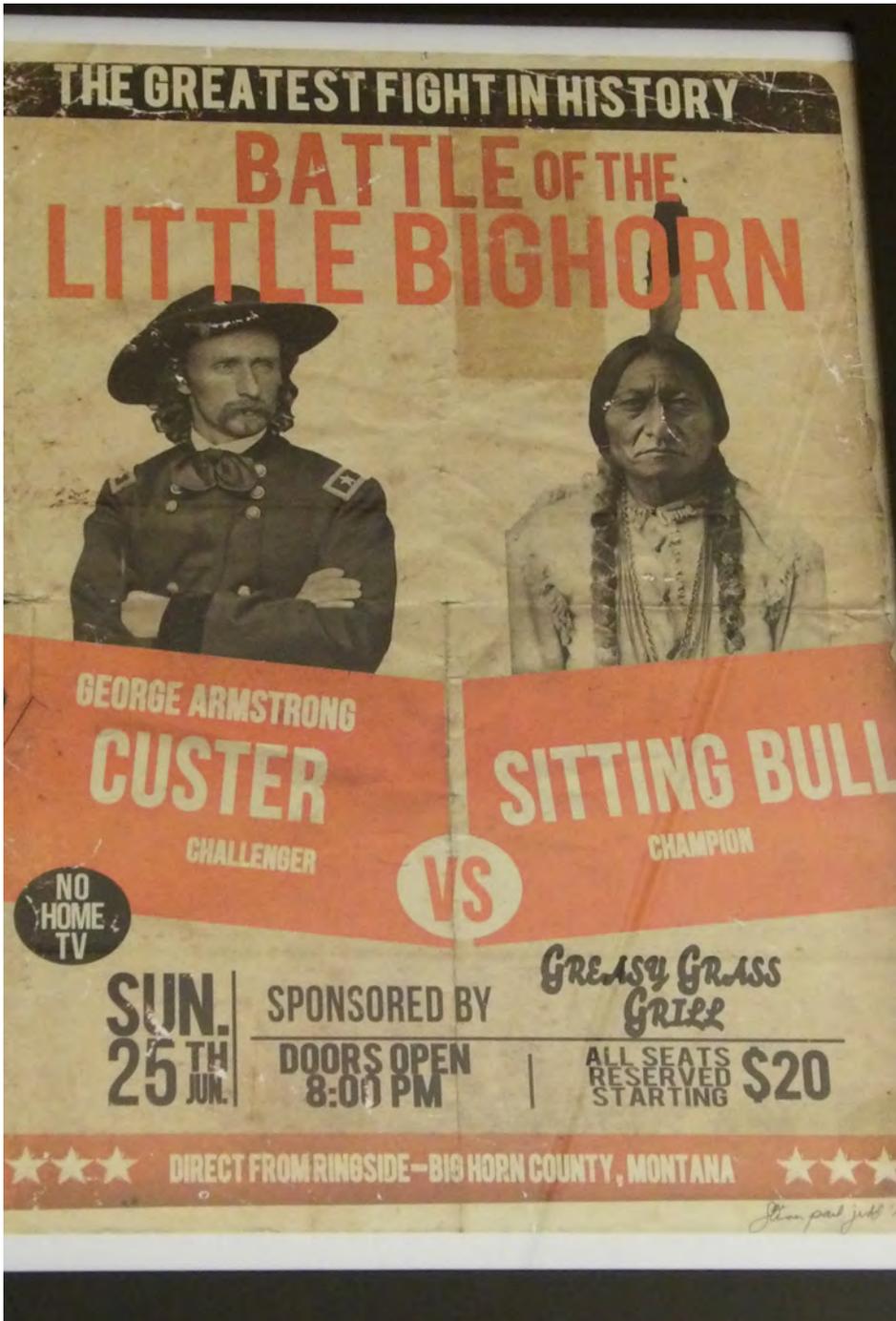
Horses Remain A Part of Life



By Gary Taylor, Reporting for SCTCA TANF



At CICSC, A Mix of Modern and Traditional Art



At the California Indian Cultural and Sovereignty Center (CICSC), Native American students have a place to study and conduct research.

The CICSC – located on the southeastern side of campus at California State University San Marcos – is also a place where students can view various pieces of Native American art, including photographs and paintings.

Some of the pieces are traditional, others reflect a modern approach.

On this page are three pieces currently on display at CICSC.

The CICSC fosters collaborative research and community service relationships between the faculty, staff, and students of CSU San Marcos and members of local tribal communities, for the purpose of developing and conducting research projects that support the maintenance of sovereignty and culture within those communities. ●

- GARY TAYLOR

NATIVE AMERICAN JOB FAIR

WORKSHOPS

RESUME WRITING & DRESS FOR SUCCESS	10:00AM - 10:45AM
INTERVIEWING TIPS	10:45AM - 11:30AM
SMALL BUSINESS START UP	11:30AM - 12:15PM
RESUME WRITING & DRESS FOR SUCCESS	12:30PM - 1:15PM
INTERVIEWING TIPS	1:15PM - 2:00PM
SMALL BUSINESS START UP	2:00PM - 2:45PM

JOIN US

SATURDAY, APRIL 18
10AM - 3PM

LOCATION:

SAN MARCOS COMMUNITY CENTER
3 CIVIC CENTER DRIVE
SAN MARCOS, CA 92069

MORE INFO:

cmontes@nativehire.org

2015

Register in advance
and receive a
"Goody Bag".

Sponsored by:



REGISTRATION URL:
<http://bit.ly/1w8sLh0>

DIRECTIONS

Driving:

Highway 78 exit North onto Twin Oaks Valley Rd.
Right on E. San Marcos Blvd & Right onto Civic Center
*Parking is free on the 2nd & 3rd floors (only) of
parking structure.

Public Transit:

The Sprinter has a stop right at the
San Marcos Civic Center

- **FREE** event open to Native American Job Seekers
- Candidates of all ages, experience level and industries are encouraged to attend
- Come prepared with resumes and dressed professionally
- Companies will be looking to fill full-time, part time and seasonal positions

Free Registration

Free Parking

Save the Date

**Join us at the
University of San Diego
for a day of fun and interactive
activities especially designed for
local Native Youth ages 12-18.**

**Saturday, May 2nd
9:30 am to 2:00 pm**

For more information, please contact Crystal Lara
at 760-742-8606 x 144 or Perse Lewis, Tribal Liaison
at the University of San Diego at 858-337-6404.



Class Calendars

APRIL 2015

Rincon

Two Directions, Inc.



SCTCA Two Directions • 38 Claudina Lane, Rincon, CA • Jan. 1st – June 30th

Phone: (760) 749-1196 • Fax: (760) 749-9152 • Email: 2dir@millenia.com

Space #8 – Classroom 1 Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DMV Preparation 10:45AM–12:45PM Laura Rizza	Life Skills 8:30AM–10:30AM Beth Moffat GROUP 1		Life Skills 8:30AM–10:30AM Beth Moffat GROUP 2	Tribal Culture 8:30AM–10:30AM Bonnie Salgado
	Culture Class 10:45AM–12:45PM Bonnie Salgado		Tribal Culture 10:45AM–12:45PM Bonnie Salgado	Indep. Tribal Culture 10:45AM–12:45PM
	Independent Culture 1PM–4PM		Indep. Tribal Culture 1PM–4PM	

Space #8 – Classroom 2 Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Study Hall	Study Hall	Study Hall	Study Hall	MATH TUTORIAL 9:45AM–12:45PM Monika
Diploma / GED 10:45AM–1:45PM Monika	Study Hall	Diploma / GED 10:45AM–1:45PM Monika	Study Hall	
Study Hall	Study Hall	Study Hall	Study Hall	

Space #39 – Computer Lab Classes:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MICROSOFT Word 8:30AM–10:30AM Wanda	MICROSOFT Word 8:30AM–10:30AM Wanda	Intro to PC's 8:30AM–10:30AM Charles	MICROSOFT Word 8:30AM–10:30AM Wanda	Keyboarding 8:30AM–10:30AM Wanda
MICROSOFT Excel 10:45AM–12:45PM Wanda	MICROSOFT Excel 10:45AM–12:45PM Wanda	Intro to PC's 10:45AM–12:45PM Charles	MICROSOFT Excel 10:45AM–12:45PM Wanda	Keyboarding 10:45AM–12:45PM Wanda
Computers Lab 1PM–3PM Wanda 3PM–4PM Open Lab	Computers Lab 1PM–3PM Wanda 3PM–4PM Open Lab	Computers Lab 1PM–4PM OPEN LAB	Computers Lab 1PM–3PM Wanda 3PM–4PM Open Lab	Computer Class closed @ 12:45PM on Fridays

Two Directions Computer Labs are open at all times during business hours. Make sure to sign in and out to receive work participation hours.

Escondido

Escondido – SCTCA TANF • 201 E. Grand Ave., Suite 2D, Escondido, CA 92025
Office Hours Monday - Friday, 8:30am–4:00pm • Phone: (760) 737-0113 • Fax: (760) 737-0581

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ABE/GED 9AM–11AM Spanish 9AM–11AM Math Refresher 9AM–11AM Phillip Roy/ Health Care 9AM–11AM Keyboarding 8:30AM–12PM Reading Horizons 9AM–10AM & 12PM–2PM Applied Skill Practice 11:30AM–1:30PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)	Life Skills/ What Color Is My Parachute 9AM–11AM Life Skills/ Practical Life Skills 11:30AM–1:30PM MAPP Assessment 9AM–11AM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)	ABE/GED 9AM–11AM ED2GO: Speed Spanish 1 Math Refresher 9AM–11AM Keyboarding 8:30AM–12PM Reading Horizons 9AM–10AM Computer Skills (GED Prep) 11:30AM–1:30PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)	Phillip Roy/ Welding 9AM–11AM Health Care 11:30AM–1:30PM Reading Horizons 9AM–11AM 11AM–1PM Computer Skills (General) 11AM–2PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)	ED2GO: Speed Spanish 1 Math Refresher 9AM–11AM Phillip Roy/ Clerical Office 9AM–11AM Keyboarding 9AM–12PM Reading Horizons 11AM–1PM Open Lab/Job Search 8:30AM–4PM (VARIES BY CLIENT)

To sign up, contact: Kayleigh Omish-Guachena, Training Director at (760) 737-0113 ext.13, kguachena@bgassociatesinc.com

El Cajon

SCAIR Learning Center • 239 W. Main Street, El Cajon, CA 92020
Office Hours Monday - Friday, 9am–4pm • Phone: (619) 328-0676

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Parenting Training 9AM–4PM Academic Tutoring (All Subjects) 9AM–4PM Job Readiness 9AM–4PM Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Structured Computer Lab 9AM–4PM Microsoft Computer Certification Training NOON–2PM Empowerment Training 4/6, 4/13, 4/20, 4/27: 11AM–NOON Tribal Prep Workshop 4/6, 4/13, 4/20, 4/27: 5PM–7PM	Academic Tutoring (All Subjects) 9AM–4PM Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Structured Computer Lab 9AM–4PM Microsoft Computer Certification Training 2 CLASSES: 10AM–NOON & NOON–2PM Self Reliance Training 4/14: 10AM–NOON Ready to Work Training 4/21: 12:30PM–1:30PM Sacred Pipe TUPE Presentation 4/28: 10AM–11AM	Parenting Training 9AM–4PM Academic Tutoring (All Subjects) 9AM–4PM Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Microsoft Computer Certification Training 2 CLASSES: 10AM–NOON & NOON–2PM Sacred Pipe TUPE Program 4/1, 4/8, 4/15, 4/22, 4/29: 3:30PM–5PM Meet & Greet with the Employer 4/29: 10AM–11AM	Job Readiness 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Structured Computer Lab 9AM–4PM Microsoft Computer Certification Training 2 CLASSES: 10AM–NOON & NOON–2PM Academic Tutoring (ALL SUBJECTS) BALLARD CENTER 10:30AM–6:30PM Sacred Pipe TUPE Program (SDAIHYC) 4/2, 4/30: 4PM–6PM 2015 Springtime GONA 4/2: SANTEE LAKES 9:30AM–3PM Self Reliance Training 4/16: 10AM–NOON Coffee with the Director 4/23: 10AM–11AM	Academic Tutoring (All Subjects) 9AM–4PM Job Readiness 9AM–4PM Career Development 9AM–4PM Individual Training Plan 9AM–4PM Counseling Services 9AM–4PM Structured Computer Lab 9AM–4PM

Santa Ynez

Santa Ynez – SCTCA TANF • 185 W. Hwy 246, Suite 102, Buellton, CA 93427
 Office Hours Monday - Friday, 8am–4:30pm • Phone: (805) 688-1756 • Fax: (805) 688-6827

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Monday Office Hours: 8AM - 4:30PM	Career Building 9AM	Life Skills 9AM	Parenting 9AM	Friday Office Hours: 8AM - 4:30PM
	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	Open Lab/ Job Search 12:30PM-2PM	
	Basic Computers Skills 2PM	Career Networking 2PM	Basic Computers Skills 2PM	

Manzanita

Manzanita SCTCA Tribal Training Program • 39 A Crestwood, Boulevard, CA
 Phone: (619) 766-3236

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Culture/ Entrepreneurial Class 9AM-12PM	GED Prep 10AM-1PM	World of Work 9AM-12PM	GED Prep 10AM-1PM	Tutorial 9AM-12PM
Native Arts & Crafts 12:30PM-3:30PM	Computers 10AM-1PM	GED Prep 12:30PM-3:30PM	Computers 10AM-1PM	
	Parenting Class 12:30PM-3:30PM			

COMMODITY Distribution Schedule

April 2015



DATE	LOCATION	TIME
April 7, Tuesday	Los Coyotes La Jolla	9 am – 10 am 11 am – 12:30 pm
April 8, Wednesday	Barona Viejas	9 am – 10 am 11 am – 12 noon
April 9, Thursday	San Pasqual	9 am – 12 noon
April 13, Monday	Manzanita/La Posta Old Campo	9:45 am – 11 am 11:30 am – 12:30 pm
April 15, Wednesday	Mesa Grande Santa Ysabel	9 am – 10:30 am 11 am – 12:30 pm
April 16, Thursday	Rincon	9 am – 12 noon
April 20, Monday	Campo	10 am – 12:30 pm
April 22, Wednesday	Pauma Pechanga	9 am – 10 am 11 am – 12 noon
April 23, Thursday	Pala	9 am – 11:30 pm



Coming in May:

- Where is this year's 'Dream the Impossible' conference?
- What are the themes?
- How many Native American students will attend?

In our next issue, read about the annual conference that brings together Native American students from throughout the region.